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Analysis of the Applicant Record Cards Sulmitted to the 1960 Summer Institutes for College and Secondary Teachers and Blementary School Fersonnel and the 1960-61 Academic Year Institutes for Secondary Teachers.

INSTITUTION.

Blanche (Ernest E.) & Associates, Inc., Kensington,

SPONS AGENCY Na

National Science Foundation, Washington, L.C.

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ABSTRACT

This document presents a summary of the characteristics of applicants and participants (teaching load, number of times applied for NSF support, geographic distribution, major educational assignment, subject matter responsibility, level of assignment, and name of school where employed) in National Science Foundation (NSF) funded institutes and research participation projects for science, mathematics, and engineering teachers throughout the United States. Data are included for the summer of 1960 and the 1960-61 school year. (SL)

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ANALYSIS OF THE

APPLICANT RECORD CARDS

SUBMITTED TO THE

1960 SUMMER INSTITUTES FOR

COLLEGE AND SECONDARY TEACHERS

AND ELEMENTARY SCHOOL PERSONNEL

AND THE

1960-61 ACADEMIC YEAR INSTITUTES
FOR SECONDARY TEACHERS

PREPARED FOR THE NATIONAL SCIENCE FOUNDATION

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ERNEST E. BLANCHE & ASSOCIATES, INC.

KENSINGTON, MARYLAND

UNDER CONTRACT NSF - C 158

MAY 1961

FOR EWORD

The National Science Foundation Institute programs are designed to make it possible for in-service teachers in elementary schools, secondary schools, and colleges to obtain additional instruction and become acquainted with new developments in science and mathematics. The Foundation supports the following programs:

l. Summer Institutes for high school and college teachers of science, mathematics, and engineering; for technical institute personnel; for elementary school supervisors and teachers, and Summer Conferences for college teachers.

Summer Institutes for the supplemental training of high school and college teachers of science, mathematics, and engineering have been conducted annually since the Summer of 1953. A pilot program for elementary school supervisors and teachers was initiated in 1959 through support of 12 Summer Institutes and was continued at about the same level of support in 1960. These institutes are comparable to the summer institutes for high school teachers in most respects, differing from the latter only in that they are designed to meet the specific needs of elementary school personnel.

2. Academic Year Institutes for high school teachers of science and mathematics, conducted through the entire academic year of full-time study at colleges and universities.

Academic Year Institutes have been supported by the Foundation since the Academic Year 1956-57 at colleges and universities which have offered a program of specially designed, year-long courses of study for high school teachers of science and mathematics. The program was modified in 1959-60 to include a small number of college teachers with teacher-training responsibilities. The courses in the Academic Year Institutes are based on the subject matter of science and mathematics. Participating high school teachers are able in many instances to earn a graduate degree at the master's level. In a number of cases, to assist further in making it possible to complete work for the degree, the Foundation has enabled the institutes to offer summer awards which permit continuation of studies during the summer following the Academic Year Institute.

3. In-Service Institutes for high school teachers of science and mathematics, and for elementary school supervisors and teachers.

The Foundation provides support for Summer Institutes on the basis of proposals submitted by colleges and universities outlining the work that will be offered. Foundation funds may be used to pay the principal management and instructional costs, and provide stipends and travel and dependency allowance for teacher-participants. Institutions receiving grants are responsible for the administration of the Institute program, including selection of faculty and teacher-participants, payment of stipends, planning and conducting courses, seminars, activities, etc.

The number of teacher-participants and the duration of Summer Institutes vary considerably, the average being 50 participants and seven weeks duration.

An Institute may constitute its offerings in a single field (for example, biology) or offer work in several areas (for example, chemistry, physics, and mathematics). Graduate credit is frequently available to those successfully completing the work.

These Institutes are characterized by offering subject matter courses especially designed for the teachers who attend and by being organized to give ample opportunity for informal contacts outside the classroom among the participants and staff.

During the Fiscal Year ending June 30, 1960, the Foundation supported 649 Institute programs. Of these, 412 were Summer Institutes (including 16 shorter Summer Conferences for college teachers), 33 Academic Year Institutes, and 204 In Service Institutes. Over 31,000 teachers received financial assistance which enabled them to pursue further study in the fields of science and mathematics.

This report presents a summary and analysis of Applicant Record Cards submitted for two Summer Institute programs and an Academic Year Institute program, namely:

- 1. 1960 Summer Institutes for High School and College Teachers of Science and Mathematics and Engineering.
- 2. Academic Year Institutes for High School Teachers in Science and Mathematics.
- 3 Summer Institutes for Elementary School Supervisors and Teachers.

Applicant Record Cards were sent to the Foundation by all 352 Institutes in the Summer Institute Program for High School and College Teachers of Science and Mathematics and Engineering.

Of the 33 Academic Year Institutes, all submitted Applicant Record Cards except the University of South Dakota and the University of Oregon

Thirteen of the 15 Institutes for Elementary School Personnel submitted cards the exceptions being the University of Kansas and De Pauw University

INTRODUCTION

This report summarizes the characteristics and distribution of applicants for three programs administered by the National Science Foundation for special advanced training of school teachers throughout the United States. The report is divided into three sections as follows:

- Section 1. Applicants to the National Science Foundation Summer Institutes for High School and College Teachers in 1960.
- Section 2. Applicants to the National Science Foundation Academic Year Institutes for High School and College Teachers 1960--61.
- Section 3. Applicants to the National Science Foundation Summer Institutes for Elementary School Personnel in 1960.

Applicant Record Cards were submitted for each applicant by the Institute to which the applicant applied. Data from these Applicant Record Cards were punched into IBM punch cards as follows: an assigned serial number, the code number for the school and the institute, two initials and last name of the applicant, type of school in which applicant teaches, total number of periods taught each week (a) in mathematics (b) in science, normal teaching load in that school, indication as to whether applicant is department head in mathematics or science or equivalent, subjects taught (mathematics, grades 7-8; mathematics, grades 9-12; biology, chemistry, earth science, general science, physics, and specific other) major field of interest. Applicant Record Cards are reproduced in each section.

The punch cards were then processed to produce listings and tabulations by institute, by applicant, by area, etc. Percentages, ratios and averages were computed on an electronic computer.

The tables herein reflect these data as submitted to the National Science Foundation, and all data have been utilized to the fullest extent possible. Errors and omissions by applicants in filling out applications have caused minor differences in the totals obtained for the various statistical breakdowns. These differences are insignificant and reflect the inattention of applicants to specific instructions, and in some cases illegibility of handwriting.

 $\label{thm:continuous} The \ table \ below \ indicates \ the \ relative \ \text{magnitudes} \ of \ the \ three \\ programs.$

	TOTAL	TOTAL	AVERAGE NUMBER
	APPLICANT	NUMBER	OF
,	RECORD	OF	APPLICATIONS
INSTITUTES	CARDS	APPLICANTS	PER APPLICANT
Summer HS and College Teachers	148,187	46, 106	3.2
Academic (HS and College Teachers)	14,112	5,519	2.6
Summer Elementary Personnel	7,215	3,911	1.8
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Some comparisons of the characteristics of the registrations and the applicants under these three programs are presented in the page entitled "Summary of Data Submitted by the Applicants to the Three National Science Foundation Institute Programs"



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• SUMMARY OF DATA SUBMITTED BY APPLICANTS TO THE THREE NSF INSTITUTE PROGRAMS

, ₁ , y	Characteristic	(U. S. Only) Summer Inst. For Coll. & I Teachers		For Elem. Sch.
1. 2. 3. 4.	No. of Applicants No. of Applications Applications Per Applican Percentage Breakdown of A		5,282 13,838 .2)	3,905 7,208 2.6) (1.8)
e e e e e e e e e e e e e e e e e e e	College Jr. College High School Elementary All Others	5.4 (2. 2.2 (2. 88.5 (3.	7) 0.7 (4) 83.2 (2) 1.0 (1.7) 0.4 (1.9) 1.7) 0.1 (2.3) 2.7) 1.6 (1.6) 1.5) 93.5 (1.9) 2.3) 4.5 (1.5)
5.	Department Heads as % of: All Applicants College Personnel Junior College H. S. Personnel Elementary School All Others	39 (3. 23 (2. 31 (2. 40 (3. 32 (2. 33 (3.	1) 12 (7) 24- (3) 45 (3) 26 (2.6) 29 (2.1) 1.3) 8 (1.0) 1.6) 0
6.	Percentage Teaching: Mathematics Biology Chemistry Earth Science General Science Physics	50 23 19 3 32 15	56 25 20 3 36 18	14 1 1 5 23 1
7.	Percent Interested In: Mathematics Biology Chemistry Earth Science General Science Physics	45 25 19 9 17	28 29 5 17 17	34 8 5 23 35 5
8.	Percent of Applicants Subronly 1 Application Each 2 Applications Each 3 Applications Each 4 Applications Each 5 Applications Each Over 5 Each	45.7 45.7 14.7 9.5 7.3 5.3 17.5	50.6 16.0 10.7 6.7 4.9 11.1	60.4 18.3 10.3 5.3 3.0 2.7
À. ٍ	College Teachers Jr. College Teachers H. S. Teachers Elementary Teachers		bad Math Sci. .5 8.0 7.3 .7 10.0 10.5 .0 11 0 .2 6.6 7.8	Normal Normal Load Math Sci. Load 14.7 3.9 2.6 13.2 18.4 7.8 7.5 27.5 24.5 10.2 8.0 26.9 25.6 4.6 4.7 19.1 25.0 5.9 6.1 19.5

APPLICANTS TO ACADEMIC YEAR INSTITUTES WHO ALSO

APPLIED TO SUMMER INSTITUTES

Slightly more than half of the applicants to the Academic Year Institutes had already applied to the Summer Institutes for high school and college teachers. Of the 5,519 applicants to Academic Year Institutes 2,782 had applied to Summer Institutes (50.4 percent).

However, this number was equivalent to being only six percent of the 46,106 applicants to Summer Institutes.

Comparison of applicants to Summer Institutes and to Academic Year Institutes was made by IBM machine by matching the applicant's name and state in which he was teaching.

Of the 2,782 such applicants 1,248 submitted only one application each to Academic Year Institutes, 460 submitted two applications each, 316 submitted three applications each, 216 submitted four applications, 152 submitted five applications each. The remaining 390 submitted more than five applications each. The distribution of these applicants is shown in the accompanying table which presents the number of applicants according to number of applications submitted.

Of the 2.782 applicants, 769 had submitted only one application each to Summer Institutes 405 submitted two applications each, 327 three each, 252 four each, 214 five applications each, and the remaining 815 submitted more than five applications each.

The largest numbers of submissions to the 31 Academic Year Institutes reporting were by three individuals, one with 28 applications another 27 and the third 24. The first also submitted 26 applications to Summer Institutes the second submitted 11 and the third 10.

The largest number of submissions by individuals to Summer Institutes were as follows. 73 by one individual, 66, 50, 48, 46: two persons submitted 41 applications each. The two individuals who submitted 73 and 66 applications, respectively, to Summer Institutes also submitted two applications each to Academic Year Institutes. The one with 50 submitted only one to Academic Year the 48 (four applications to Academic Year) the 46 (16) \cdot 41 (22) 41 (1).

Thirty-three applicants submitted more than 10 applications each to Institutes in both programs

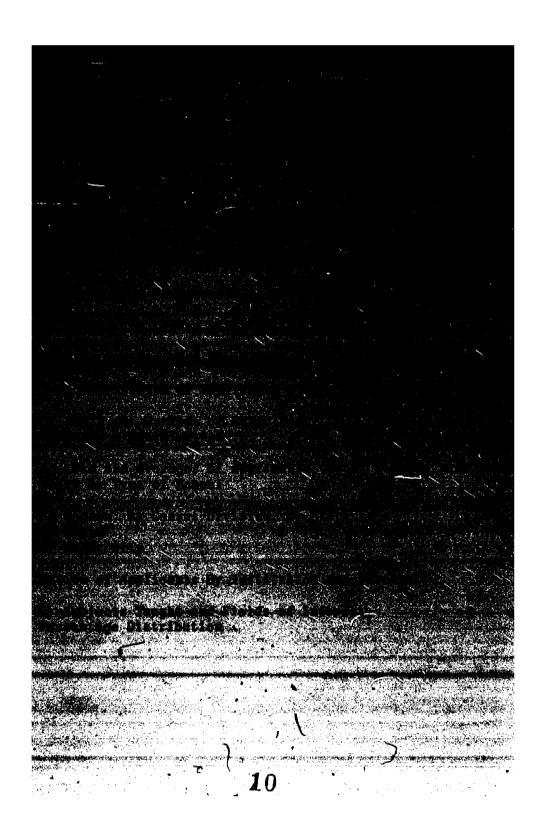
5

Highest submissions of applications to both Institutes were submitted by four individuals as follows: 13 applications to Academic Year Institutes and 50 to Summer Institutes, 16 to Academic Year and 46 to Summer; 17 to Academic Year and 35 to Summer, 22 to Academic Year and 41 to Summer.

DISTRIBUTION OF APPLICANTS WHO SUBMITTED APPLICATIONS

TO BOTH SUMMER AND ACADEMIC YEAR INSTITUTES

No of Times to		No. o	f Tim	es Ap	plica	nt Ąp	plied	to Ac	ademic	Year	Inst	titutes
Summer .		i	À -					,	·		0ver	
Institute	1	2	~ 3 ,	4	5	-6	7	8	9	10	10	Total
1	483	108	5 8	41	20	18	13	7	7 '	4	10	769
2 (197 د	77	41	37	19	. 9.	٠10	5	1	. 2	7	405
3	` 150	64	48	2 8	20	. 5	5	2	1	· 2 ·	2 -	32,7
.4	. 95	36	43	. 27	14	13	8	7	1	3	5	252
5 .	86	3 9	30	20	13	8	8	3	3	1	3	214
6 .	59	_ 26	21	10	22	~ 7	5	6	1	1	4	162
7	46	22	18.	14	8	11	7	*4	0	2	7	139
. 8	. 25	- 19	11	10	5	· 5	. 4	3	2	0	5	8 9
9	22	15	10	4	3	6	5	. 4	3	. 1	3 ~	76
. 10	11	11	3	5	9	8	. 2	2	4	7	5	67
11 ·	17	9	10	2	` 7	6	3	2	2	3.4	- 3	64 🔨
12	14	10	2	٠ 5	5.	. 4	1	0 -	2	. 2	1	46
Over 12	43	24	_ 21	T3 :	7,	11	10 -	4	6	4	29	172
·Total	1,248	460	³ 16	216	152	111	81	49	33	3 2	84	2,782





PROCESSING APPLICANT RECORD CARDS FOR SUMMER INSTITUTES FOR COLLEGE AND SECONDARY TEACHERS

Applicant Record Cards were submitted to NSF by the Institutes as NSF Form 9C-25B shown below, with data entered by the applicant or checked as required.

Some applicants neglected to enter all the information or to check boxes as required; applicants who were teaching more than one subject or had more than one major field of interest checked more than one item. A few applicants misunderstood the request for total number of periods taught each week, entering "40" which indicated they thought they were on a forty-hour week.

However, the number of all such entries and errors and omissions was relatively small (less than one percent). All cards submitted were used during the statistical processing.

A six-digit number, assigned mechanically to each Applicant Record Card for reference, and the standard code for each Institution and Institute, and all data were then punched into IBM cards in the format below:

Serial Number	Cols. 1-6	No. of Periods Taught Per Week-Math Cols.	32-33
Initials ,	7-8	Not of Reriods Faught Per Week-Science	34-35
Last Name .	9-18	Normal Teaching Load (Periods Per Week)	36-37
Type of School in which	*,	Head of Math or Science Department	38
Applicant Teaches	24	Subjects Taught (Eight Separate Subjects)	39-46
Major City Code	ູ 25-26	Subjects of Interest (Multiple-Punched).	47
State Abbreviation	27-31	Institution Number	50-53
· ·	(Institute Letter	54

All cards were verified by machine to insure accuracy of the data. Whenever an item was left blank by the applicant, the corresponding columns in the punch card were left blank.

After all punching and verifying was completed, all Applicant Record Cards were listed in numerical sequence for reference and checking purposes, and a similar listing of all data was made in alphabetic sequence of applicant's last name, and within last name, by initials and state. During the latter operation a summary card was cut for each applicant, containing all information concerning that individual and the number of times he submitted applications to the respective Institutes.

The individual detail cards and the summary cards were then used to produce tabulations on conventional IBM equipment. All percentages, and ratios of applications to applicants, were computed on an IBM electronic computer.

The resulting summary cards were then listed on multilith masters for reproduction as tables in this publication.

APPLICANT RECORD CARD. APPLICATION MADE TO AND TO THE PROPERTY OF THE PROPERT	NATIONAL SC	IENCE FOUNDATION >			NSF, Far	m 9Ç-25B
APPLICANT RECORD GARD. APPLICATION MADE TO SAME DE CONSTITUTION OF THE PRICE TORM AND TH	1960 SUM	MERINSTITUTE	YOUR COMPLETE NAME :	, , , , , , , , , , , , , , , , , , ,	Tivet	<u> </u>
TOTAL SOLUTION OF THE PROPERTY	APPLICANT R	ECORD CARD			रे ल्फ	
	UCTIONS TO THE 4POLUCANT RD MUST ACCOUNTING TO BE STREAD AT AN ITON FOR A STREAD AT AN ESPONSORE BY THE NATIONAL FOUNDATION, IT MUST BE SENT NSTRUTE DIRECTOR HE WILL OUT TO THE FIUNDATION. A RMILL GO NOT FOLC, SENDLE.	MATHEMATICS TOWNSHIP OF MERRY MATHMATICS TOWNSHIP A SHOP IN THE SAND THE MATHMATICS OF THE MERRY MIGHANATICS OF THE MERRY MIGHAN STRINGS OF THE MERRY MATHMATICS OF THE MERRY	NAME OF THE SCHOOL IN WHICH YOU TEACH TIPE OF SCHOOL IN WHICH FOR TEACH ASSENTED OF SCHOOL IN WHICH FAULTS A.H. THE ASSENTED OF SCHOOL IN WHICH FAULTS A.H.	CONTROL OR []] FURMENT SART []		ics .



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- SECTION 1

APPLICANTS TO THE NATIONAL SCIENCE FOUNDATION SUMMER
INSTITUTES FOR HIGH SCHOOL AND COLLEGE TEACHERS IN 1960

Directors of all Institutes in this program turned in Applicant
Record Cards.

A total of 46,106 applican applied for approximately 21,000 stipends in the 1960 NSF Summer Institutes for high school and college teachers. They submitted 148,187 applications, the average number being 3 2 applications per person. The number of applications submitted by individual teachers ranged from 1 per person to a high of 73 applications for one individual.

Over 500 teachers submitted more than 17 applications each.

Approximately 39 percent of the applicants were heads of Mathematics or Science Departments.

About 5.4 percent of all applicants were college teachers, 2.2 percent junior college teachers, 2.6 percent elementary school teachers, and 1.3 percent other schools. The latter included academies, combination and cooperative schools technical schools, vocational schools, trade schools community schools and others not classified to the four major categories.

DISTRIBUTION BY REGIONS AND STATES -

The breakdown of applicants and applications by the four regions of the United States showed that 22.9 percent of the applicants were in the Northeastern Region, 28.5 percent in the North Central Region, 33.3 percent in the South and 15.4 percent in the West.

However, applicants in the Northeast submitted 3.6 applications per teacher as against 3 5 in the North Central Region, 2 8 in the South and 3.3 in the West.

High school teachers in the United States submitted an average of 3.4 app@ications each as compared to the over-all teacher average of 3.2.

High school teachers in the Northeast Region submitted 3.8 applications each as against 3.6 in the North Central Region, 2.9 in the South, and:3.4 in the West.

On a state to state basis the average number of applications per teacher ranged from lows of 1,2 per teacher in Hawaii and 1.6 in Alaska to a high of 4.1 in Arizona. All other states averaged less than 4 per teacher.

In every case the number of applications by high school teachers. exceeded the average for all teachers

The Middle Atlantic States were consistently high in the number of applications per teacher 3.8 for New York, 3.6 for New Jersey, and 3.6 for Pennsylvania. For high school teachers in these states the averages were 4.0 for New York and 3,8 each for New Jersey and Pennsylvania.

The States of Arizonal Iowa, New York, and Nevada were the only ones in which the high school teachers averaged four or more applications per person

Tables ! A present the detailed data on applications and applicants by teaching assignment by Region by Census Division, by Stare. Succeeding tables also identified as 1 A present the average number of applications per " teacher for the Regions. Census Divisions, and States.

DISTRIBUTION BY MAJOR CITY

Of the total number of applicants only 9 percent were teaching in the 20 major cities of the United States having population over 500 000 each. Since these 20 cities have a total population of almost 28 million (about 16 percent of the nation's total population) this indicates that applications are coming from other areas in greater proportions than from major cities.

Considering only the 20 major cities (each with population over 500 000). New York City had 1 089 applicants to the Summer Institutes which constituted more than one-fourth of all applicants from major cities.

For the 20 cities, the average number of applications per teacher was 3.4 which was slightly higher than the over all average of 3.2.

Philadelphia had the highest average (4.3) with New York City second at 4.0.

In nearly every major city the average of applications per person was higher for high school teachers, than the average for all teachers.

Of New York City's applicants 24 percent were department heads who made 3 6 applications each while the 76 percent were others who made 4 2 applications each

Philadelphia had the highest application rate for major cities $(4\ 3\ \text{for each applicant})$ department heads recording 3.2 each while non heads recorded $4\ 5$ each

The lowest major city application rate was in Cleveland (2.2) where department heads averaged 2.5 and all others averaged 2.2.

Tables I A present the actual data on applications and applicants for the major cities in the United States. These tables are accompanied by other L A tables which show the average number of applications per applicant

HEADS OF MATHEMATICS OR SCIENCE DEPARTMENTS

Whenever the Code 1 appears in a table it indicates heads of Mathematic or Science Departments Code 2 indicates all others who are not department heads.

Approximately 98 percent of all applicants indicated on their applications whether they were heads of Mathematics or Science Departments. The remainder failed to indicate this characteristic on the application.

Of those responding to this item about 39 percent of the applicants were heads of Mathematics or Science Departments and 61 percent were not. The average number of applications per department head was 3.3 against 3 2 for all others

The Southern Region of the U. S. had 47 percent department heads as compared to 47 percent for the North Central Region and 35 percent for the West while the Northeast had only 29 percent department heads.

However, the application rate for the Southern Region was only 2.9 applications per department head while for the Northeast Region the average was 3.5 applications per teacher. The North Central Region averaged 3.6 and the West 3.4

Tables 1 S present the numerical distribution of applicants and applications by department heads and others by Region by Census Division by State and by teaching assignment

Tables 1 S % present the percentage breakdowns of department heads and others, and the number of applications per teacher.

DISTRIBUTION BY SUBJECT TAUGHT

Exactly half of all applicants to Summer Institutes stated they were teaching mathematics. Of these mathematics teachers, four out of every seven indicated they were teaching mathematics only, while the remainder were teaching mathematics in combination with other subjects. The percentage breakdown of mathematics teachers follows:

			i g			/
Mathematics	(Grades	9 to 12 only)				18 7 %
Mathematics	(Grades	7 to 8 only)		:	" ,	
Mathematics	(Grades	7-8 and Grades	9-12 only)		ţ.:	5.3 %
Mathematics	(Grades	9-12) and\addi	tional subjec	ts /		13.3 %
		7-8) and addit				6.1 %
Mathematics	(Grades	7-8 and 9-12)	and additīona	l subjects	4	2.2%
			a*			
			19 1	·Total		50.0 %
			,	- FO 6 44 F		

Tables 1B and 1B % present the numbers and percentages of applicants by subject taught by Region, by Census Division, by State, and by City. In Tables 1B % the sum of percentages for Math (7-8) and Math (9-12) exceeds the total above inasmuch as teachers of both Math 7-8 and Math 9-12 are counted twice once in each category.

About 23 percent were biology teachers, 19 percent taught chemistry, 3 percent earth science; 32 percent general science; and 15 percent physics.

The total of all percentages exceeds 100 because many applicants taught two or three subjects

Approximately 4.9 percent of all applicants stated they were teaching subjects other than mathematics and science, while 3.1 percent did not indicate they were teaching (most of these were principals and supervisors without teaching assignments).

Teachers of other sciences were teaching two or more subjects in greater proportions than mathematics teachers, as indicated by the following breakdown physics only 1.6 percent; general science only, 8.7 percent; earth science only 0.5 percent, chemistry only, 3.4 percent; biology only 6.2 percent.

There were many combinations of subjects (non-mathematics) taught the largest percentages being in the following combinations: biology and chemistry 1.4 percent; biology, chemistry, and physics, 0.8; biology, chemistry, and general science, 1.4; biology and general science 3.4; chemistry and physics, 1.7; chemistry and general science, 1.1; chemistry, general science and physics, 0.9; physics and general science, 0.6.

The percentage of Department Heads who taught mathematics was slightly higher than that for all other teachers. About 34 percent of the department heads indicated they were teachers of general science as against 31 percent for all others. The other comparisons of department heads to others were biology, 28 percent to 19 percent; chemistry, 30 percent to 12 percent; earth science 3 percent to 4 percent; physics, 23 percent to 9 percent.

DISTRIBUTION BY SUBJECT OF INTEREST

About 45 percent of all applicants stated they were interested in mathematics, while 25 percent were interested in biology, 19 percent in chemistry. 17 percent in general science, 17 percent in physics, and 9 percent in earth science. The total exceeds 100 because some applicants indicated two or three subjects of interest.

Considering the four regions of the United States, only the West exceeded the over-all average of 45 percent, recording an even 50 percent showing interest in mathematics.

Alaska had 62 percent of the applicants showing interest in mathematics Delaware, 60 percent; New Mexico, 58 percent; and Nevada, 57 percent. The low was recorded by North Carolina (35 percent)

Of the major cities, Cleveland was high with 60 percent interested in mathematics. San Francisco had 59 percent.

The only states which showed more than half of the applicants interested in mathematics were—Vermont in the New England Census Division Delaware in the South Atlantic Division, Oklahoma in the West South Central Division; Montana—New Mexico—Utah—and Nevada in the Mountain Division, Oregon and California in the Pacific.—Alaska had the highest percentage (62 percent)—while Hawaii recorded 53 percent.

Among the 20 major cities more than half the applicants showed an interest in mathematics in Detroit Cleveland San Francisco, and Seattle

Tables I C indicate the distribution of applicants by field of interest by Region, by Census Division, by State, and by city. An additional table shows the city breakdown by department heads and others.

Tables 1C % show the proportion of applicants indicating fields of interest being mathematics biology chemistry, earth science, general science physics.

DISTRIBUTION BY NUMBER OF APPLICATIONS SUBMITTED

The punch cards representing each application by an applicant to a Summer Institute were sorted by individual name to determine the number of applications submitted by each individual. A majority of the applicants submitted only one application each but there were 506 applicants who submitted over 17 applications each.

These data were summarized by the number of applications submitted and by type of school in which the individual was teaching.

The summaries are presented as Tables ID which show the distribution by state, by school and by the number of applications submitted by an applicant.

Tables 1D % present the percentages of applicants submitting the indicated number of applications each

Where there are sufficient data to determine an adequate distribution the mathematical function represented by this distribution is the Poisson distribution. For example, for California high school teachers, 41 percent submitted one application each 14 percent two applications each 10 percent three applications is percent four applications, 6 percent five applications, 4 percent six applications, 4 percent seven applications, 2 percent eight applications, 2 percent fine applications, etc.

Considering New York high school applicants, the distribution was 40 percent submitted one application each, 13 percent submitted two applications 11 percent submitted three applications each 8 percent four applications, 6 percent five applications 5 percent six applications 3 percent seven applications, 3 percent eight applications 2 percent nine-applications etc

This distribution is characteristic of the submissions by all high school teachers

AVERAGE PERIODS TAUGHT VERSUS NORMAL TEACHING LOAD

Data collected concerning the number of periods per week each teacher was teaching in mathematics and in science as well as the normal teaching load in that school, were accumulated. In most cases a period represented an hour or 50 minutes. However, data submitted by a few applicants apparently did not reflect that type of unit.

Normal teaching load is considered to be the number of hours taught per week by most teachers in the school in which the applicant taught.

Averages were computed for all applicants by the respective breakdowns. U. S. Regions, Census Divisions States, Cities, and type of school in which the applicant taught.

Tables IE present the actual data while Tables IE A present the averages to the nearest whole number of periods taught.

The summary table below presents the over-all averages in numbers of periods taught

•	Mathematics	Science	Normal Teaching Load
College Teachers Jr College Teachers High School Teachers Elementary Teachers Other Teachers	3 1	10.4	13.5
	5 9	11.2	16.7
	10 1	12.0	25.0
	6 9	8.0	25.2
	10.6	8.7	22.6

The sum of the periods taught in mathematics and science for college teachers is approximately equal to the normal college teaching load. This is true because the college teachers usually teach mathematics and science courses but no other courses.

In high schools elementary schools, and other schools, teachers who have classes in mathematics and sciences also have classes in other subjects. For that reason the sum of the periods taught in mathematics and, science is less than the normal teaching load.

There is a remarkable consistency in the data for college teachers with the exception of data for those states in which the number of applications was relatively low. In the latter cases a few entries influence the average significantly.

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For high schools, there is a remarkable stability in the datafor the individual states as to the normal teaching load. The range is from a low of 22 periods per week averaged for North Dakota and South Dakota to a high of 27 periods per week for Ohio, Utah, and Hawaii. The over-all average was 25.0 periods normal teaching load.

Although the average normal teaching load for all elementary school teachers was 25.2 periods per week the range is much greater than that for high school teachers, running from a low of 18 for Florida teachers to high averages of 50 in North Dakota (only 1 application).

There is no significant difference in the teaching loads and normal teaching loads for teachers in the major cities. Where there appear to be some differences from city to city, the differences are due primarily to the small number of teachers who applied from those particular cities.

Tables 1E and 1E A present these data for the 20 major cities.

DISTRIBUTION OF APPLICANTS BY INSTITUTION AND INSTITUTE

All of the data submitted by applicants to Summer Institutes were tabulated by individual intitutions and institutes to show the total number of applications received the distribution of applicants by subjects taught and by field of interest.

These data were then processed to compute the percentages of the applicants who taught the respective subjects and who showed an interest in the respective subjects.

The individual institutions and institutes are listed in the order of code number which has been assigned to them, starting from the State of Maine and proceeding by state along the East Coast and then to the West.

Since many institutes are set up by subject matter, an examination of the Tables 1F and 1F % indicates the major proportion of applicants to the Institute

For example, the B Institute at Bowdoin College in Maine shows that 91 percent of the applicants taught mathematics in the grades 9 to 12 9 percent taught mathematics in grades 7 to 8 and 94 percent of all applicants were interested in mathematics. This indicates that the Institute was devoted to mathematical subjects.

NUMBER OF APPLICATIONS AND APPLICANTS BY REGION AND BY TEACHING ASSIGNMENT

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	.	Tot.	Tot.	h		liçations					achers	1	٨		•
	TOTAL U.S.	Applns.	Tenes.	.11 03, 208 <i>1</i> 0	Jr. C.	H.S.	Elem.	0th.	Coll.	Jr.C.	H. S.	Elem.	Oth.		
	REGIONS V	TALLUEN.	4 17 U I	407)	7 1 ()7	135159	Z210	T 1 D()	7450	100/	40073	115/	588-		
	NORTHEAST	37477]บรุขย์	1150	. วิ7วิ	34867	Ēđa	, //E	. / åE	11=	0.151	ē.		1 A	اق
	NORTH CENTRAL		12890			14557 412 2 9	530 829	569	· 605		- 4		231	1 A	4
	CUITH		15080			51773. 528	027 684		708		11492		168_		
	WEST '		6963		1116	21 45			7[8		13451		438	1 A	
		A & See See	Ü.Ω.	,,,,	1110		ት ር/	187	,) 1)	417	(15979	#183	[۲] Δ	
	MORTHENST ,	37477	10348	1158	277	34867	53A	. 645	605	; / 117	ការតែរ	56.i	ำกา	1.	
	NEW ENGLAND	9745			71		197	186		117	9151 2522		231] A	
	MIDDLE ATLANTIC	27732	- 1 z#	- C-1	206	25904	333	459	415	33 84	6629	86 150	82 149] A	١.
			#		F 111	.)	:d ' +d	* 7.5	717	U * 1	UU <i>L</i> 7	130	147	1 A	
	MORTH CENTRAL	44622	12'8'90	1492	503	41/29	829	569	708	172	11402	, , 3EV	110	d T a	
	E (NORTH CENTRAL	27752	7805	792	232	\$ 830	668	230	384	84	11492 7026	262	168	ا 1.1A 1.4	
	W MORTH CENTRAL	16870	5085	700	271	15390	161	339	324	88	4466.		119		1
	y Ya		. '4'	1 '5.	F ! F	Ŧ : 3· / ·	101	1,17	27.4	ΩŊ	4400,	Çñ h	114	14	\
7	SOUTH 1.	· ~ \ 42027	15000	1650	806	38528	t a t	i i Aéa	016	223	10,51	"! Aa-	1	1	1.
f.	CONTH ATLANTIC !	1879n	6666	693	95g	- 20278 - 17180*	684 348		810	301	1345]	380	_] A'	ł
	ב פטוודה עבטלסער	A / 8577	3480	366	162	J7862	135	. 211 52	347 180	133	5910	190	86	14	
	M CULLH CENTON	14660		501	2.8A	13486	201	96.		68 100	3118 4423	94 96	20 32	1Δ 1Δ	
	,	<i>.</i>		ļ		1 . 1	1. 1. 7	ų,	L. V. J	[117.)	**** '	30	JΣ	ļΩ	
	WEST	229nn	6963	595	1116	20535	467	187	333	417	5979	183	51	1 A	7
	MULINITATIN	7589	2222	204	271	5933	151	80	118	. 69	1956	.65°	71 14	1Α 1Λ	
•	bVcielC .	15911	474]	391	895	13602	316.	107	215	348	4023	118	1 + 3 7	1 A	
		ŧ			·#·			2 () !	* L ~	.7 117	. : (/f= ≠/	1 # //	1	Ι μ	
:	NEW ENGLAMA						. ,		ę.				!	1 Δ	
	MATNE	\ an4	. 270	. 29	2	756	41	14	21	1	245	4	7	//A	
7	NEM HAMBERIDE	548	JBO) 2	1	51()	15	ŋ	11	1	170	4	3/	A A	
	AEGMŲVIĻ	1 605	213	13	1	548	20	, 3	24	1	178	Ŗ	2	11	
:	MASSACHUSETTS	468]	1334	17)	47	4237	/į E	7,0	86	26	1166	27	29	1.A	
	TALL ISLAND	510	180	75	2	460	,11	12	10	2	145	7	7	1 Δ	
	MINICATIONA.	2507	710	6.7	j	2357	162	7.9	20	2	6 j A	. 36	34)	\$ M	
	WILL VI VALLE													1. 1	, =
	MEM AUBA	14604	79]4	393	170,	17510	185	3/19]0]	J.5	3370	84	104	1 Δ	÷
	NEM. PESUEA	4708	1313	107	16	.4416	193	66	60	7 8	1175	49	21	1 1	
	· PENNSYLVANIA	â420	3340	3 / ₄ /)	20	7969	45	46	16/	11	2084	25	24	1 1	
1	FAST MORTH CENTRAL		1			:			, ,=					1 4	
	vitu.	, 5815	1661	170	ŢÛ	54 8 0	121	16	37	4	14634	70	6	1 A	
	TNO IMA	4082	1157	146] 4	360B	183	4]	74	3	1017	54	11	1 A	
1.5	Marine /	7099	1947	¦ 5, Ω	ϵ_{χ} T	6744	252	23	84	22	1784	. 24	Ą] A	
		ı							Air	•		*		N.	

and the second	Total	Total		.• A	Ipplicati	ons		į.	T	eachers	4		,
ANT CHITCHAN	Applns.	Tchrs.			H. S.	Elem.			Jr.C.	H. S.	Ēl'em.	Oth.	
MICHIGAN .	17073 3544	1858 1006	140	142	660}- 3208		0] 50	75	50	1690	37	6	1 A
FEST NORTH CENTRAL) 7 H H	41005	140	. 1	4/48	77	بأ 1/	64	5	901]7	,18	1A
VINNESULV.	4354	1287	150	. 4*	4115	10	15	72	16	1180	10	Ò	1A'
10WA >	3368	887	155	89	3055	1.17 2.5	34	58-	25	· 759	28	17	1 A
VI\$50URI	3038	985	113	24	2733		34 1-26	62	17		20 14	40	
MORTH DAKOTA	735	295	7.9	37	620	92°	myrzo 4	9 Å		246	14	40	1A, 1A
. ⊶ SOŪTH MAKOJA	743	296	62		16 54	12	15	.`√ 33	79	244	ı Q	10	1 A
NERRASKA	1662	434	. 48	10	1572	17	15	21	. 3	*399	/ / 5	6	1A
KANSAS /	2970	901	85	71	2650	44	120	43	18	786	27	33	14
SOUTH ATLANTIC	Eng. 1 5 12	, , , ,		ı <u>I</u>	1-31 .11	44	1 2 ()	77	ŤÜ	ıΰĎ	٤.	21,3	1.A
DFLAWARE	314	129	, 3	j.	70 <u>6</u>	1	12	3	12	119	1	\ ₇ 4	
MARYLAND	2156	720	Ó Ř.	. / 25]969	6	58	150	d 1	6305	. '4	27	↓ 1A 1A
p.c.	430	141	15		405	-	- 10	11	7	128		12.	1 A
VIRGINIA	264 ⁹	947	QA	13	2478	48	12'	51	ģ	856	× 22	. 9	ĺ۸
. WEST VIRGINIA . Y	* 1672	586	71	28	1522	50	1	37	5	51.8	-	1	ļΑ
NORTH CAROLINA	3073	1160	190	- 71	2693	72	47	, 82	34	991	40	122	1A.
. SOUTH CAROLINA	2594	1008	於	29	2390	70	7	37	8	917	4]	e 5	ļΑ
GEORGIA	2039	824	8.9	75	1794	68	13	45	, '24	704.	44	. 7] A
'FLORIDA ·	3863	1142	4()	115	√3624	33	51	31 -	42	1047	13	9	. 1A
FAST SOUTH CENTRAL									Ó				1 A
KENTUCKA "	1400,	/ 651	46	24	1247	51	12	25	d.	572	30	6	ĮΑ
TENNOSSEE	2622 [′]	1049	167	27	2354	49	25	7.7	91	926	20	7	ÌΑ
Λ[ΛΒΔΜΔ	2018	1126	95	10	2774	26	13	48	6	1048	1A,	6	ÌA
wisziszibbi	1637	655	5,8	,101	1467	Ō	7	3 U	44	572	Ą	1] A
MEST SOUTH CENTRAL				.'		5							,] A
UNTVHUNV	2204	_ A16	67	55	2036	22	24	47	23	735	Ř	7	ΔĮΑ
ARKANSAS	2003	630	136	1	1844	ŋ	13	55	1	571	7	5	1 🛽
LOUISIANA	2449	971	131	45	2192	4()	41	66	4	864	28	9	1 A
TEXAS	80047	2508	257] 85	7414	130	18	119	72	2253	53	11	1Δ
MUNINITY IN .					i			\ •					1 A
MONTANA	61 M)	264	27		871	9	3	16		240	, 5	3	1 A
LUVHU · ·	535	236	29	17	470	5,	5	18	8	202	٠ 5	3	1 A
ALUMING ,	963	122	Ş	30	зiВ	6		7	. 6	104	5		1 A
uy[ŭ <u>B</u> Vbÿ	1650	403	.4 N	96	1403	Ç	12	27	28	429	h	3] Δ
NEW MEXICO	124R	3 () F,	3]	ß	1254	11	36	14	٦ ٦	368 ·	. · · · · · · · · · · · · · · · · · · ·	Ź	1 A
APIZONA	1616	, 203	3,0	27	[46]	ΟŘ		17	11	336	. 20		JΛ
i, I V H	, 79A	. 220	37	45	600	Ŗ	23	74	14	188	3	1	1 ∧
NE VADA	380	90	6	•	357	Ė,	Ī	. 5		ŖQ	4]	ÌΑ

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NUMBER OF APPLICATIONS AND APPLICANTS BY REGION AND BY TEACHING ASSIGNMENT

Total Total Applications Teachers		* '
Applins. Tchrs. Coll. Jr.C. H. S. Elem. Oth. Coll. Jr.C. H. S. Elem.	Oth.	
- PACIFIC CONTROL OF C		1A
WASHINGTON 2358 729 65 114 2142 35 2 36 31 646 14	2	1A
OREGON ' 2168 616 70 6 2013 61 18 43 4 547 20		1A
CALIFORNIA 10398 3093 252 773 9095 206 72 132 311 2559 73	**	1A
ALASKA' 82 52 1 72 . 9 1 1 . 45 . 5		1A
HAWATI 305 251 3 2 280 6 14 3 2 226 6	-	1.4
	'	A-7-1
OTHERS	• •	1A
CANAL ZONE 35 17 - 35 .417	: '	1A
GUAM 1 2 1 1		10
PUERTO RICO 900 670 33 3 818 42 4 28 3 / 599 38	: '2	1A
VIRGIN ISLANDS, 56 14 4 50 2 1 12 1	-	ÎA
CANADA 55 36 8 44 3 8 25	'3	1A
C. AND S AMERICA 1 1 1	,	1A
* ALL OTHERS 111 85 1 1 79 4 26 1 1 55 4	24	1 A
* INCLUDES MILITARY	<u> </u>	1A

APPLICATIONS PER APPLICANT BY REGION AND BY TEACHING ASSIGNMENT

Á	· A11			. 1			•	· · · ·			
TOTAL U.S. REGIONS	Teachers 2	Coll. 2.0	Jr.C. 2.7	. Н. S. 3•4	Elem. 2.2	Other 3.0	18 5	Ţ,		• · · · · · · · · · · · · · · · · · · ·	<u>1</u> A
NORTHFAST NORTH CENTRAL	3.6 3.5	7.1	2.4 2.9	3.8 3.6		- 2.8 3.4				Ţ	1 A 1,4
SOUTH	2.8 3.3		2•7 2•7	2.9	1 • 8 2 • 6			2 F	3 '		1 A
NORTHEAST NEW ENGLAND	3.6 3.3	ı .		3.8		2.8	A STATE	1	4		14
MIDDLE ATLANTIC			2.5	3.9	2.1	2•3 3•1	.		·	*	1 A 1 A
NORTH CENTRAL F NORTH CENTRAL			2.9 2.8			3.4 4.7		ني د .	•		. 1A
W NORTH CENTRAL		2.2	3.1	3.4	1.8	2.8				•	1A
SOUTH ATLANTIC		4 2.0 2.0		2.9 2.9		*	•	1			1A 1A
E SOUTH CENTRAL W SOUTH CENTRAL		2.0	2.4	2.5		2.6	e a	* a	*		1A 1A
		,	•	ţ			e de la companya de l		1		
WEST /		1.8				3.7	7	ia is	\$ T	•	1 A
MOUNTAIN	3.2		2.6	*	2.3				T	٠. ,	1A 1A
NEW FNGLAND	•	,				•		**			<u>1</u> A
MAINE	2.9	1.4	2.0.	3.1	1,.0	2.0	,	i	if	3	1A
NEW HAMPSHIRE	2,19	1.2	1.0	3.0	8.8	3.0 1					1 A
VERMONT *	2.8	1.4	1.0	3.1	2.5	1.5	al .	*	١		1 A
MASSACHUSETTS	13.5	2.0	2.4	3.7	1.7	2.4			;		14
RHODE ISLAND	2 · 8	1.3	1.0	3.2	1.6	1.7		·			<u>Ι</u> Α,
: CONNECTICUT MIDDLE ATLANTIC	3.6	2.0	1.5	3.8	2.8	2.3			: 4	ı L	•1A 1A
NEW YORK	2.8	2.0	2.6	4.0	2.2	3.3	· ()		,	گلب	1A
NEW JERSEY	3.6	1.8	2.0	3.8	2.1	3.1		ě.	Ī		1A
PENNSYLVANIA	3.6	2.1	2. 8	3.8	1.8	1.9			\$. •		1 A
FAST MORTH CENTRAL			2.		-	•	, F	;			1A
UHIŅ Ž	3.2	2.1	2.5	3.4	1.7	2.7	r ray	, .	gž - ⁷		1 4
INUTANA	3,5	2.0	4.7	3.5	3.,4	3.7		= 1)	¥¥] A
TI I MOTS	3.7.	' J. • Q '	248	3.8	3.0	2.9	· ·			•	1 A
ERIC		Ę	· ·					•			

APPLICATIONS PER APPLICANT BY REGION AND BY TEACHING ASSIGNMENT

	*Alles +		d ² , .	L. C.		
	Teachers	Coll. Jr.	C. H.S.	Elem.	Other	•
MICHIGAN V.	3 • 8	. 2•0., 2•8	3.9	2 • 4	15.2	
* WISCONSIN	3.5	2.5 1.0	3.7	1.3	313	, 1
WEST NORTH CENTRAL	A. '4			*3 :	. a	No.
MINNESOTA	73.4.	2.2 2.8	3.5	1.0	2.8	်ရှိ ၈ ကို ကြ
IOWA	. 3.8	2.7 3.6	4 . 0	1.3		,
MISSOURT	. 3.1	1.8 1.4	3.2			
NORTH DAKPATA	* 2.5	2.2 3.6			1.0	
SOUTH DAKOTA		1.9	2.7		1.5	
NFBRASKA		2.3 3.3				. }
KANSAS	3.3	2.0 3.9		9.1		
SOUTH ATLANTIC	* * * * * * * * * * * * * * * * * * *	ă .	•		,	i i e
DELAWARE	2.4	1.0 1.0	2.5	1.0	3.0	
MARYLAND .	3.0			-	2.1	
D.C.	3.0	±			5.0	
VIRGINIA		1.9 1.4			1.3	
WEST VIRGINIA		1.9 5.6		-		
NORTH CAROLINA	2,46					
SOUTH CAROLINA	**	2.4 3.6			,	
GFQRGIA.		2.0 3.1				
FLORIDA	3.4	1.3 2.7		2.5		
EAST SOUTH CENTRAL	- · · · ·	1 🖣 3	2 8 4 €	<u>c</u> . • .>	ವ ¶ 1	z
K FNTUCKÝ	12.2	1.8 2.7	2.2	1.3	2.0	
TENNESSEE	2.5	2.2 3.0	C.			
ALARAMA		2.0 1.7			4	
MISSISSIPPI	2.5		2.6		2.0	
WEST SOUTH CENTRAL		*	Ļ ₹ ₩	1 4 ±	£ • V	
OKLAHOMA	2.7	1.6 2.4	.2.8	2 • 8	3.4	
*ARKANSAS		·2.5 1.0				•
LOUISTANA	1	2.0 11.3				ę.
TFXAS	3.2	2.2 2.6			1	
MOUNTAIN	-` ≢ ==	1 # E E # W	3.7	<i>t</i>	1.0	
MONTANA	3.4	1 • 7	. 3.6	1.8	1. ^	2. E. W.
INAHO		1.6 2.1	5	1.0		4
WYOMING	3.0		3.1	1.7		
COLORADO	3.3	1.5 3.4				
. NEW MEXICO	7. 4	2.2 3.0		1.4		1
ARIZONA	4.1	1.8 2.5			16011	
UTAH W	3.6	2.3 3.2			23 . 0	•
NEVADA -	3.7			#		•
IN YELL	7 P	1.2	4.0 .	1.7	1.0	5

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APPLICATIONS PER APPLICANT BY REGION AND BY TEACHING ASSIGNMENT

•	, All	F 15		·	A .	**************************************	
PACIFIC	Teachers	Coll.	Jr:C. H.S.	Elem.	Other .	्राम्य पूर्वः संख्याः स	1 A
WASHINGTON	3.2	.1.8	3.7 , 3.3	2.5	:1.0	# **	1Δ
OREGON	3.5 -	1.6	1.5 3.7	1	.9.0	£	1 4
CALIFORNIA	3.4	1.9	2.5 (3.6	2.8	4.0		1 Å
ALASKA	1.6	1.0	1.6	1.6	1:0		T 1A
HAWAII.	1.2	1.0	1.0 1.2	1.0	1.0		1A
OTHERS .				, A	1	en kalin di Angles	
CANAL ZONE	2.1		2 • 1		,	•	1A
GUAM	. 1.5	4	1.0	2 • 0			1A
PUERTO RICO	1.3	1.2	1.0 1.4	1.1	2.0		` 1A
VIRGIN ISLANDS	4.0	4.0	4.2	2.0			. 1A
CANADA	11.5	1,• 0	1.8		1.0		1A
C AND S AMERICA	1.0	150			*		~ <u>1</u> A
* ALL OTHERS	1.3	1.0	1.0 1.4	1.0	1.1		1 A
* INCLUDES MELITARY	Y						1 1 A

*.		25. 1.2.	•		•		*	. *	' 1						,	e J
				Tot.	.Tot,	. ·	Applicat					_	chers			
		,		Applns.			Jr.C.	H.S.	Elem 26	.Oth. 13	Coll 48	l. JrC 6	H.S. 1048	Elem. 18	Oth.	1A
ALA			,	2918 82	1126	95 1	10.	2774 72	8	् <u>1</u>	1	J	.45	5	: ĭ	1A
ALAS ARIZ	-			1616	393	30	27	1461	98		17	11	336	29	20	1 A
ARK				2003	639	. 136	. 1	1844	9	13	55	1	. 571	• 7	5	1A
CALI			٠,	10398	3093	252	773	9095	206	72	132	311	2559	73	18	1 A
COL		٠	1	1650	493	140	· 96	1493	9	12	27	28	429	. 6	3	1 A
CONN				2597	719	57	· 3	2357	102	78	29	. 2	618	3,6	34	1A
D C		•		430	141	, 15.		405		10	11		128	4	2	1A
DEL				314	129	_ 3	2	2.9 6 -	1	12	3	- 42 42	119	13	9	1A 1A
FLA,		1		3863	1142	40	115	3624	33	51	31		1047 704	44	7	1A
GA .	,	' \		2039	, 824	89	. 75 . 2	1794 280	68 6	1·3 14	45 3	24	226	6	14	1A'-
HAWA		•	n	305	© 251 236	3' 29	17	479	5	5	18	. 2	202	5	3	1A
IDA				535 7238	1982	158	6.1	6744	252	23	84:	22	1784	84	8	1 A
ILL IND				4082	1159	146	14	3698	183	41	74	3	1017	54	1 1	1A
AWOF	1		•	3368	887	155	89	3055	35	34	58	.25	759	28	17	1 A
KAN				2970	901	. 85	71	2650	44	120	43:	18	786	21	33	1 A
KY		,	٠. او	1400	65,1	46	24	1267	51	12	25	9	572	39	6	1A
LA			*	2449	971	131	45	2192	40	41	. 66	4	864	28	9	1A
MASS			•	4681	1334	172	, 62	4332	_	70	86	26	1166 630	27 4	29 27	1A, 1A
MD.,	=	=`		2156	720	.98	25	1969 756	6 4	58 14	50 21	9 1	245	4	7	1A
ΜE	-			804	278	28 149	1142	6601	90	91	75	5,0	1690	37	6	1A
MICH				7073 4 3 54	185 8 1287	159	45	4115		25	72.	1/6	1180	10	9	1 A
MINN MISS			*x	×1637	655	ء 58گر	104	1467	9	·2	. 30	/44	572	8	1	1 A
MO			, * * *;	3038	985	113	120	2733	42	126	162	(17	852	14	40	1A
MONT	_	i		910	264	27	<u> </u>	871	9	<i>.</i> 3	1,6		240	5	. 3	1A
NG	•			3073	1169	190	, 71	2693	72	_e 47	82	34	991	40	22	
N D	e ,e.·			735	295	78	1 32	620	1	4	35	9	246	1	4	1 -
N.H			,	548	189	13	1	510	15	9	. 11	1	170	4	-3 - 21	1A 1A_
NJ	**:			4708	1313	107	16	4416	103	66.	6.0	′ • 8 2	11,75 368	49 8	3	1A _
NW		1		1348	395	31	170	1264	11 185	36 347	14 191	65°	3370	84	104	1A
N Y			,	14604	3814	383 48	170 10	13519 1572	17	15	21	3	399	5	6	1A
NEBR				1662 369	434 99	4,0	10	357	5	1	5		89	4	1	1 A
OH I O				5815	1801	179	10		121	16	87	. 4	1634	70	6	1 A
OKLA	•			2204	816	67	55	2036	22	24	43	23	735	8	7	1 A
ORE				2168	616	70	6	2013	61	18	43	4	547	20	2	1 A
PA	-			8420	2308	340	20	7969	45	46	164		,2084		24	1A,
R I			٠	510	180	25	2	46Ø	11	12	19	2		7	7	1A
s c	40			2594	1908	89	29.		70	7	37	8,	917 244		5 10	1 A 1 A
S D	0			743	296	, 62	2 7	654 2354	12 49	15 25	33 77	9	926	29	7	1A
TENN				2622	1048 25 0 8	167 257	27 185	7-414	130	18	119	72	2253	53	11	1A
TEX UTAH				8004 798	220	32	45	690	8	23	14	14	188	3	. 1	1 A
VA '				√ 26 4 9	947	98	13	2478	48	12	51	9	856	22	9	1 A
νŢ			•	,605	213	33	, 1	548	- 20	3	24	1	178	. 8	2	1 A
w' v			Ġ	1672	586	71	2.8	1522	50	1	37	5	518	2.5	.1	144
WASH	"			2358	729	65	114	2142	35	_ 2	36	31	646		2	1 A
WISC				3544	1005	160	5	32.98	22	59	6 4	5	901	17	18	1 A
ŴY,				363	122	ð	30	318	6		7	6	104 17	5,		1A 1A
C Z				35 3	17		*	35	' 2 ·				. 1	. 1		1A *
GUAM				3	. 2	33	3'	1 818	~ 42a	£ 4	- 28	3	599		2	
PR		,	٠.	900 56	670 14	33 _. 4	,	50	7	,	1	. ,	12		-	1 A
VI				. 55	36	4 8	•	4 4 °		3	8		25		3	1 A
CANA			ة مور	. 22 1	, 1	1	è	· · · · ·		4**	ĭ	M. State of				<u>1</u> A
HR.				111	85	i	₽ j	70	4	26	1	1	55	4	2 4	1 A
<1(_	*			4 040		: 96 104		1 701	2	1' 0	11	1 90	,	
Provided by ERIC a 1		-3;	ز	148,187	16 14	4,942	6 56/	136 186	2.56	1,795	2.49	1',0.		1,20	1 617	7
	÷	- 1			46.10)6 -	2.100		∠.∂0	N	∠.4	749	40.3	104	017	

			•	7	* P				
· 1	A11 7	Ceachers .	Coll.	Jr. C.	H.S.	Elem.	Other		}
ALA		2 • 6	2.0	1.7	2.6	1 • 4	. 2 • 2	•	1 A
ALAS		1.6	1.0	n	1.6	1.6	1.0		1 A
ARIZ		4.1	1.8	2.5	4.3.	3.4		7	1 A
ARK	.a. 1.45	3•1	2.5	1.0	3.2	1.3	2.6	· · · · · · · · · · · · · · · · · · ·	1 A
CALI .		3 • 4	1.9	2.5	3.6	2.8	4 • 0.	.5	1 A
COL		3 4.3	1.5 2.0	3•4 1•5	3 • 5 3 • 8	1.5 2.8	4•0 2•3		1 A
ob c	•	3 • 6 3 • 0	1.4	1.0	3 • C	2 • 0	5.0		1 A
DEL		2.4	1.0	1.0	√2.5	1.0	3.0		i A
FLA.		3.4	1.3	7نہ 2	3.5	2.5	5.7	_	1 A
GA .		2.5	2.0	3.1	2.5	1.5	1.9		1 A
HAWA		1.2	1.0	1.0	1.2	1.0	1.0	·	.1 A
I DA		2:3	1.6	2.1	2.4 *	, 4, • 0	1.7		_ 1 A
ILL		3 • 7	1.9	2.8	3.8	3.0	2•9	4	1 A
IND		3 • 5	2.0	4.7	3.6	3.4	3 • 7		1 A
IOWA		3 • 8	2 • 7.	3.6	4.0	1.3	2.0		1 A
KAN	\cap	3.3	2.0	3 • 9 2 • 7	3.4	2.1	3.6 2.0		1 A
KY LA.	\	2 • 2 2 • 5	1 • 8 2 • 0	11.3	√2•2 2•5	1.3 1.4	4.6		1 A
MASS	1 .	2 • 5 3 • 5	2.0	2.4	2.• ⊃ 3 • 7	1.7	2 • 4		1_ A
MD · /	/	3.0	2.0	2.8	3.1	1.5	2.1	ı	î A
ME (, /	e V	. 2.9	1.3	2.0	3 • 1	1.0	2.0		1 A
' MÎCH		3 • 8 *	2.0	2.8	3.9	2 • 4	15.2		1 A
MINN		3 • 4	2.2	2 • 8	3.5	1.0	2 • 8	₹ ¥	· 1 A
MISS	-	2 • 5	1.9	2.3	2 • 6	$1 \cdot 1$	2.0		1 A
MO .	,	3.1	1.8	1.4	3.2	3.0	3.2		- 1 A
MONT.		3.4	1.7.	2 1	3.6	1.8	1.0 ∨ 2.1	Ŧ	1 A 1 A
N D		2.6 2.5	2 • 3 2 • 2	2.1 3.6	2 • 7 2 • 5	I.8 1.0	1.5		1 A
N H		2•9	1.2	1.0	3.0	3.8	3.0		î A
N J	<u> †</u> 2	3.6	1.8	. 2 . 0	3.8	2.1	3.1		1 ·A
NM	*;"	3 • 4	2.2	3.0	3.4	1 • 4	12.0		1 A
NY		3 • 8	2. 0	2.6	4 4 • 0	2 .• 2	3 • 3	•	1 A
NEBR .		3 • 8	2.3	3.3	3.9	3.4	2 • 5		1 A
NEV		3 • 7 ¹	1 • 2		4 • 0	1.3	1.0		1 A
OHIO		3 • 2	2 • 1	2.5	3 • 4	1.7	2 • 7		1 A.
OKLA		2.7.	1.6	2 • 4	2 • 8	2 • 8	3.4		1 A
ORE)	b.	3 • 5 3 • 6	1•6 2•1	1 • 5 1 • 8	3 • 7 3 • 8	3.1 1.8 ₀	9.0 · 1.79		1 A 1 A
PA R I	4	3 • 6 2 • 8\	1.3	1.0	3.2	1.6	1.7		· 1 A
~ /	46	2.6	2.4.	3.6	2.6	i 🔭	1 - 4		1 A
. S - C . S D		2.5	1.9		2.7	1.3	1.5	. 34	م المعلق الم
TENN		2 • 5/	2 • 2	3.0	2 • 5	1.7	3 • 6.		ÍΑ
ΤΕΧ	-	3.2	2 • 2	2.6	3 • 3	2 • 5	1.6		A A
- dtah .™		3 • 6	2.3	3.2	3 • 7		23.0		1 ~
VA		2 • 8	1.9	1.4	2.9	2 • 2	1.3		1 A
VT		√ 2⋅8	1.4	1.0	3 • 1 2 • 9	2.5. 2.0	1 • 5 1 • 0		1 A 1 A
W V WASH		2.9 3.2,	1.9 #1.8	5.6	7.9 7.3	2.5	1.0		1 A
WASH	\$	3 • 4 , 3 • 5 ,	2.5	1.0	3.7	1.3	3,3		1 A
WY	j. As	3.0	1.3	5.0	3.1	1.2			1 Å
C Z	Ŋ.	2 • 1	/		<i>5 1</i>	,	1	,	1 A
GUAM	Ì	1.5	-		1.0	2.0	, j		_ 1 A
P R	€ .	1 • 4	1.2	1.0	1 • 4	1.1	.2.0/		1 A 1 A
V I	-	4 • 0	4.0		4 • 2	2.0		*	
CAN		1.5	1.0	1	1.8		1 • 0		1 A
C&SA	s 19	1.0	1.0	1 6	1 =	3 1	1 /		1 A 1 A
OTHR	en.	1.4	, l.2	1.0.	1,5	1.1	1 • 4	9.,	1 A
. All States		3:2	2.0	2.7	3.3	2.1	2.9	$3 \wp$	عين

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NUMBER OF APPLICATIONS AND APPLICANTS BY MAJOR CITY, AND BY TEACHING ASSIGNMENT

		_			A		- I		_	Ú			
	Tot.	Tot.		Applic	cations	; _T			Teac	bers	I .	1	
	Applns.	. Tchs.	Coll.	Jr.C.	H.S.	Elem	Ot h	Coll	Jr.C	. H.S.	Elem	ı. Ot	b.
NEW YORK	4403	1089	154	51	4031	63	104	70	17	9	25	32	AΑ
CHICAGO	745	293	21	15	679	. 30		12	8	258	15		1A
LOS ANGELES	654	228	14	34	.∞ 603	3		14	20	192	2		1 A
PHILADELPHIA -	1177	273	40		1118	4	15	21		241	4	7	1 A
DETROIT	1200	328	2,5	- 6	1144	23	·· .2	14	2	301	10	1	1 A
HOUSTON	640	181	٠6	્ત્ર ,	629	1	, 1	6	3	170	ļ	1	1 A
BALTIMORE	946	299	33	7	8 <i>6</i> 75	1	40	17	3	262	1	16] A
CLEVELAND	. 301	134	⁻ 5	pai	₹2 9 1	5		4 -	ţ	126	4		1 A
WASHINGTON	430	141	15	!	405		10	11		128	•	2	1 A
ST. LOUIS	425	137	2.4	1	384	1Q	6	. 7	1	127	1	1	1 A
MILWAUKEE :	485	156	16		459		10	10	5: 45		•	4	1 A
SAN FRANCISCO	311	123	₹ '	13	291,			, 7	6	110 .	4,		1 A
BOSTON :	262	87	44	17	191	2	8	20	11.	49	2	5	1 A
DALLAS	. 464	142	15	,	444	5		5	,	133	4		1 A
NEW ORLEANS	7.405	124	24	4.	344.)	_ 6	27	14.	2.	101	4	3	1 A
PITTSBURGH /	. 640	166	<i>≥</i> 7	*.	619 (ું 3	11	5		157	13	1	1 A
SAN ANTONIO (197	76	19	8	165	1	4,	9	5	60	1	1	1A
SFATTLF	296	121	3		290	3		3		115	, 3		1 A
SAN DIFGO	241	74	7	1.8	208		8	6	6	6 ⁷ 0)		2	1A
RUFFALO / '	262	83	27		215	18	2	11		62	.6	`1	1 A
TOTAL	$14,\overline{484}$	4,255	506	177	13,375	178	248	266	84	3,739	89	77	

APPLICATIONS PER APPLICANT BY MAJOR CITY, AND BY TEACHING ASSIGNMENT

• 1		₹ - 1					-		
	Total	Coll.	Jr.C.	H.S.	Elem.	Other		Tabl	e No.
NEW YORK	4.0	2.2	3.0	4.3	2.5	3.3			1 A
CHICAGO	2•5	1.8	1.9	2.6	2.0				1 A
LOS ANGELES	2•9	1.0	1.7	3.1	i • 5				1 A
PHILADELPHIA	4.3	1.9		4.6	1.0	2.1			1 A
DETROIT	3 - 47	. 1.8	3 • 0	3.8	2.3	2.0			1 A
HOUSTON	3 🕻 5	1.0	1.0	3.7	1.0	1.0			1 A
BALTIMORE	3.2	1.9	2.3	3.3	1.0	2 • 5	=		1 A
CLEVELAND ·	2 • 2	1.3	ŧ	2.3	13				1 A
WASHINGTON	3.0	1. • 4		3.2	· f .	5 • 0			1 A
ST. LOUIS	3.1	3.4	10	3.0	16.0	∕ 6 ₊ Ω			1 A
MILWAUKEE	3.1	1.6	F	3.2		2.5	-		1 A
SAN FRANCISCO	2 • 5	1.0	2.2	2.6		•		ŕ	цA
BOSTON	3.0	2.2	1.5	3.9	1.0	1.6			<i>≱</i> A
DALLAS	3.3	3.0		3.3	1.3			•	1 A
NEW ORLEANS	3 • 3	1.7	2·• 0	3.4	1.5	9.0		• (1 A
. PITTSBURGH	3.9	1.4		3.9	1.0	11.0		, , , , , , , , , , , , , , , , , , ,	1 A
SAN ANTONIO	2 • 6	2.1	1.6	2 • 8	1.0	4.0	٠.		1 A
SEATTLE 🕳	2 • 4	1.0	,	2 • 5	1.0				1 A
SAN DIEGO	3.3	1.2.	3.0	.3.5	_	4.0		•	1 A
BUFFALO	3 • 2	2.5	فسسد	3•5′	2 • 0	2 • 0			1 A
All Major Cities	3.4	1.9	2.1	3.6	. 2.0	2.2		~	

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og var				. .											e e e e e e e e e e e e e e e e e e e
		150		Tot.	Tot.	Ar	plicat	tions ,					Teacher	S	
		Cod	e	Applns.				. · H.⁵S.	Elem	. Oth	ı.Col	l. Jr	.c.H.s.		m.Oth.
ALA			1	1581	553	18	8	1535	10	10	10	- 4	527	- 8.	4 1A1
ALA			2	1216	523	76	· 1	1120	16	3	37	1	473	10	2 1A1
ALAS		,	1	33	17			33					17	*	1A1
ALAS		•	2	47	\33	1	-	38	7	, 1	1′		27	4	1 1A1
ARIZ			1	422	10	7	4	366	45		4	2	93	11	YAI
ARIZ			2	1141	269	16	23	1049		ب احد د	11	. 9	231	1.8	141
ARK			1	1142	355	43	_	1088	: 2	9	15		334	2	4 1A1
ARK			2	782 2796	266	* 89	1.65	681	7	4	38	1		5	1 1A1
CALI			2	7333	1826 21.88	34	165	2529	33 149	35 33	20	56	729 1772	16 52	5 1A1
CALI	•	1	. 1	781	227	212 2	592	6347 742			109	244	208		11 1A1 1 1A1
COL			2	835	255.	3 8	26 70 `	724	- Ö ğ.	3 2	2 25	1.7	211	5 1	1 1A1 1 1A1
CONN			ے عنما	626	184	20	70	548	1 2 9	29	6		156	15	7 1A1
CONN			2	1896	512	36	3	1740	72	45	22	2	442	20	26 1A1
DC			1	102	37	6	9	96	12	40	. 4	٤.	33	20	1A1
Ďζ			2	315	101	9		296		10	7	š	92	· · · · · .	2 1A1
DEL	*	_	1	121	39	í	2.	117	1	. 10	i	2	35	1	1A1
DEL			2	171	81	· 2	-,	158	* * .	11	2	-	76	*	3 1A1
FLA.		•	ī	1251	364	8	32	1198	7	6	6	12	342	3	1 1A1
FLA			2	2449	737	30	76	2283	16	44	23	29	670	8	7 1A1
G A			1	906	347	25	45	815	16	5	11	12	310	10	4 1A1
GA			2	1046	437	61	23	915	3 9	8	32	11	367	24	3 1A1
HAWA			1	103	87	2	1	92	3	5	2	1	76	3	5 1 41
HAWA			2	189 '	152	1 .	1	177	- 3	7	1	. 1	14Q	3	7 1A1
IDA			1	293	103	4	2	. 283	1	3	3	2	96	1	1 1A1
IDA	•		2	231	124	25	15	186	4	1	15	6	98	4	1 1A1
ILL		'	1	2521	696	44	19	2382	74	. 2	23	5	641	25	2 1A1
ILL			2		1229	112	42]	4179	175	18	59	17	1090	58	5 1A1
IND		. "	1	1631	453	44	1	1493	. 82	12	22		. 405	21	5 1A1
IND			2	2314	669	100	6	2087	99 _	22	51	2	580	31	5 1A1
AWOI		٠	1	/1765	443	91	35	1624	8	7	28	12	390 350	. 8	5 1A1
I OWA KAN			2	1539	418 454	63 24	49	138 0 1372	26	21	29 11	11 10	350 418	19	9 1A1
KAN		4	·2	1461 1420	418	61	34 36	1192	22 20	9 111	32	7	418 342	9 10	6 1A1 27 1A1
KY		•	<u>~</u> ī	691	306	12	20	648	10	1 1	ے <u>د</u> 6	5	286	8	1 1A1
ΚΥ	•	. •	2	634	308	33	4	5 4 9	37	ıi	18	4	254	27	5 1A1
LA			ī	1020	404	22	i ·	956	8	33	12	1	381	7	3 1A1
LA			2	13 4 7	532	107	44	1161	32	3	53	3	452	21	3 1A1
MASS			1	1197	373	18	6	1109	25	39	9	· 6	333	13	12 1A1
MÁSS			2	3298	921	154	50	3046	19		77	18	797	13	16 1A1
MD 🤜			1	618	2 Ó 7	14	13	5 7 9	2 '	īđ	5	5	191	1	5 1A1
MD			2	1477	492	83	12	1332	2	48	44	• 4	420	2	22 1A1
ME		•	1	341	129	9		325	2	5	6		119	2	2 1 A 1
ΜE			2	441	142	1.19	2	409	2	9	15	1	119	2	5 1A1
MICH			1	2194	591	-24/21	43	2012	34	81	13	12	553	10	3 1 A 1
MJCH			2		1208	117	* 9 5	4355	55	10	58	36	1085	26	3 1A1
MINN			1	1910	547	27	5	1874	2	. 2	12	3	529	2	1 1A1
MINN	1.		2	2345	707	131	40	2144	. 7	23	59	13	620	7	8 1A1
MISS	F		1	1035	388	7	59	967	2	_	5	23	358	2	1A1
MISS			2	5.29	241	48	32	441	6	2	24	19	192	5	1 1A1
,MO	-	•	1	1325	414	25		1211	9	72	18	6	377	4	9 1 A 1 28 1A1
MONT			2	1636	545	86	1,5	1457	32.	46	43	10	455	9	
MONT		1.	.1	501 395	143	8 10		490 347	¹ 1	2 1	5		135	1	2 1A1
MONT			2	1765	1,18 636	19 39	36	367 1620	8 30	4 O	11 18	1.4	102 568	4	1 1A1 17 1A1
NC.			1 Ž	1182	479	148	36 35	951	20 42	4() 6	18 61	16 18	373	17 23	4 1Å1
RĬC	39		1	445	157	140	.16	419	97.	Ų.	5	4	148	د ے	1A1
xt Provided by ERIC	03		j T	243	111	AR.	12 12	158	1	· 3	30	4 4	. 73	1	3 ·1A1

*	•	***	L.			3				• • •	- J		
	Tot.	Tot.		Applic	ations	•		* (Te	achers	/	. 	
Code	Applns.		Coll.		. H.S.	Elem	. Qt	h.Col	1.Jr,	е: н _. s	. E1e	m. Ot	h.
N H 1	274	89	4		256				``{		3	1	1A1
NH 2	269 965	97 292	9 . 18	1 3	249 881	6 41	2.2	8	3	85 253	18	2	IAI .
N. I.	3628	988	81	11	3449	56.	31	4.9	. 3	900	28		IAI
NM 1	494	140	20	, + ±	450	6	18	4	_	130	-5	1	1A1
N M 2	816	240	10	6	777	5	18	. 9	2	224	· 3	` 2	1A1
$N Y$ $\bar{1}$	3471	954	79	39	3192	46	115	38	14	85/2	22	28	1 A 1
N Y 2	10682	2761 -	294	120	9916	131	221	148	48	2435	58	72	1A1
NEB 1	1088	256	18″	10	1041	7	12	5	, 3	243	2	· •3	LA I
NEB 2	524	165	30		481	10	. 3	16	,	143	. 3	. 3	1A1
NEV 1	157	38	2		155		4 ·	2		36		_	1A1
NEV 2	2.02	57	4	•	193	. 4	1	3	_	50	3	1	1A1.
OHIO 1	2322 3351	652	40	2	2225	45	10	21	2	608	19	2	1A1
OHIO / 2 OKLA 1	1265	1098 457	134 11	1 31	3139 1198	71 9.	6 16	65 9	111	979 431	49 - 2	4	1A1 1A1
OKLA 2	896	335	54	20	801	13	8	32	11	283	6	3	1A1
ORE 1	861	239	9 .	20	810	32	10	7		225	6	1	IAI
ORE 2	1197	359	55	6	1099	29	8	32.	4 /	4 5 5 -	14	ī	1A1
PA 1	2760	732	98	9	2628	7	18	52	8	662	7	· 5	1A1
PA / r 2		1531	240	11	5184	38′	27	111	5	1379	18	18	1 A 1
R I 1	192	59	4	1	184	2	1	4	/ 1	51,	2	1	1 A 4
R , I 2	307.	112	21	1	267	8.	10	15/	1	87	- 4	5	1A1
s c) 1	1219	455	32	24	1124	35	4	9	5	420	18	3	1A1
S C 2	1258	510	48 .	4	1177	32	3	24	2	461	21	2	141
S D ' 1	423	1,47	24		390	3	6 1	9		150	3.	. ' 5	1A1
S · D 2	276	115	35	20	225	7	9	23		83	4	5	1A1
TENN 1 TENN 2	1256 1284	471 537	43 119	20 7°	1165 1114	27 20/	1 24	19 55	6 3	432 ² 459	13 14	1 6.	1A1 1A1
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APPLICATIONS PER AFPLICANT BY STATE, AND BY TEACHING ASSIGNMENT, SHOWING COMPARISONS BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (1 - Heads: 2 - Others)

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	NY		1	3.6	2.1	2.8	3.7	2.1	4 • 1			1 A1
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	NEB		1	4.3	3.6	3.3	4.3	3.5	4 • 0			1 A1
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	OKLA		2	2 • 7	1.7	1.8	2.8	2,2	2.7			1 A1
	ORF		1	3.6	1.3		3.6	5.3	10.0			1 Aî
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	VA		2	2 5 2 5	1.8	1 + 5 - 1 1 + 5 - 2 +	2.6	2.1	1.2			1 A1
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	VI VA		1	3 0	2.5	4.0	3.1	1 , 4				1 A1
	W VA		2	2.6	1.6	2.3	2.7	1.6] , O			1 A1,
	WASH		1	3.1	2.4	2 0	3.]	3.6				1 A1
	WASH		· ·	3,3	1,6	4.1	3.4	2.0	1.0			1 A1
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APPLICATIONS PER APPLICANT BY MAJOR CITY, AND BY TEACHING ASSIGNMENT, SHOWING COMPARISONS BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (1 - Heads; 2 - Others).

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		Tot.	Tot.		Applicat	tions	,			Te	achers			
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NEW YORK	1	926	257	28	, Ω	6 840	31	: 7 B]]					
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CHICVED	1	215	8.8	_ 1		207	7		1		8.2	5		1A1
CHICAGO	2	511	195	, 2 J	15	453	23	*	11	8	166	10		1 A 1
LOS ANGELES	1	115	4 9	.4		111		,	4		45			1 A 1
LOSIANGELES	2	494	172	10	34	447	্ব		10	20	140	2		1 A 1
PHILADELPHIA	1	137	43	Я	-	123	2	4	4		_34	2	3	1 V I
PHILADEL BHIA	2	1000	223	32		964	2	11	1.7		2.0.0	2		1 A 1
DETROIT .	1	161	61,	6	5	148	2		3	1	55	2		1 A 1
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HOUSTON .	7	122	.41	?		110	•	- 1	2		3.8		1	1 A 1
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PALTIMORF	7	192	64	1.2		173		7	. 4		57 '		3	1 A 1.
BALTIMOPE	2-	722	224	20	7	661	1	33	12	3	195	1	13	1 A 1
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CLEVELAND	2	231	1103	Ę		222	4		4 .		/ 96	3		1 A 1
WASHINGTON	1	/ 102	37	5		96			4.	.'	33	, 4		1A1
WASHINGTON	2	3.15	101	0	3	296		10	···-7	•	92-			1A1
ST. LOUIS	1	.76	3 ∩ ″	ব		73		1 9	2 .	•	2.8		٠	1 A 1
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SAN FRANCISCO.	. 1	72	26	1	• 3	6.8		1	7	1	24			1 A 1
SAN FRANCISCO	2	234	0.5	A	10	218			6	Ę	84			1 A I
ROSTON	1	40	24	7	/ L	23	. 5	Z ₄ .	3	4	12	* 2	4 6	1.A.1
POSTON	2	213	61	37	0	163	1,	4	17	6	36	,		1A1
DALLAS	7	120	40	3	•	134	2	•	1		40	1		1 A 1
DALLAS	2	304	्) २	12		289	ব		4		86	3		1A1
NEW ORLEANS	1	120 -	41	14	1	βŖ	2	.25	3	1	3.5	1		1 A 1
NEW ORLEANS	2	277	70	18	3	251	Z ₄	1	10	1	64	3		1A1
PITTSPURGH	1	212	ĒĘ		4	201	·	1 1		-	54			1 A 1
PITTSBURGH	2	417	106	7		407	3	, ,	Ę		9.8	3		1 A 1
SYN ANTONIO	1	3.5	10	Ċ	~7	25	1.		2		15	1		1 A 1
SAN TONTO	2	162	5.7	T C	/ n	140		Ľ٤	·6	5	45	-	1 " 1	
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APPLICATIONS PER APPLICANT BY MAJOR CITY, AND BY TEACHING ASSIGNMENT, SHOWING COMPARISONS BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (1 - Heads; 2 - Others).

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NEW YORK 1 3.6 2.5 4.5 3.7 2.6 3.6 NEW YORK 2 4.2 2.2 2.7 4.4 2.6 3.2 CHICAGO 1 2.4 1.0 2.5 1.4 1.4 CHICAGO 2 2.6 1.8 1.9 2.7 2.3 3.2	1 A1 1 A1 1 A1 1 A1 1 A1 1 A1
CHICAGO 1. 2.4 1.0 2.7 - 2.3 - CHICAGO 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.8 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.8 - CHICAGO - 2 2.6 1.8 1.9 .2 - CHICAGO - 2 2.6 1.8 1.9 - CHICAGO - 2 2.6 1.8 1.8 1.0 1.9 - CHICAGO - 2 2.6 1.8 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0	1 A1 1 A1 1 A1 1 A1 1 A1,
CHICAGO 1. 2.4 1.0 2.7 - 2.3 - CHICAGO 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.3 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.8 - CHICAGO - 2 2.6 1.8 1.9 .2.7 - 2.8 - CHICAGO - 2 2.6 1.8 1.9 .2 - CHICAGO - 2 2.6 1.8 1.9 - CHICAGO - 2 2.6 1.8 1.8 1.0 1.9 - CHICAGO - 2 2.6 1.8 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0	1 A1 1 A1 1 A1 1 A1,
	1 A1 1 A1 1 A1, 1 A1
	1 A1 1 A1, 1 A1
LOS ANGELES 1 2.3 1.0 2.5	1 A1. 1 A1
LOS ANGELES 2 2.9 1.0 1.7 3.2 1.5	1 A1
PHILADELPHIA 1 3.2 2.0 3.6 1.0 1.3	
PHILADELPHIA 2 4.5 1.9 . 4.8 1.0 2.8 .	
DETROIT 1 2.6 2.0 5.0 2.7 1.0	
DETROIT 2 3.9 1.8 1.0 .4.1 2.6 2.0	1.,A1.
HOUSTON 1 3.0 1.0 3.1 1.0	1 A1
HOUSTON 2 3.6 1.0 1.0 3.8 1.0	1 A1
BALTIMORE 1 3.0 3.0 3.0 24.3	1 A1-
BALTIMORE 2 3.2	1 A1 1 A1
CLEVELAND 1 2.5	1 A1
CLEVECAND 2 2.2 1.3 2.3 1.3	1 A1
WASHINGTON 1 2.8 1.5 2.9 WASHINGTON 2 3.1 1.3 3.2 5.0	1 A1
	1 A1
	1 A1
ST. LOUIS 2 3.2 4.2 1.0 3.1 10.0 6.0	1 A1
MILWAUKFF. 1 2.9 1.0 3.0 1.0	1 A1
MILWAUKEE 2 3.2 1.7 3.3 3.0	1 A1
SAN FRANCISCO 1 2.8 1.0 3.0 2.8	1 A1
\$AN FRANCIS€0 2 2.5 1.0 2.0 2.6	1 A1
ROSTON 1 1.7 2.73 1.0 1.9 1.0 1.3 BOSTON 2 3.5 2.2 1.5 4.5 2.0	1 A1
	1 A1
	1 A1
	1 A1
NEW ORLEANS 1 2.9 1.3 1.0 2.5 2.0 25.0 NEW ORLEANS 2 3.5 1.8 3.0 3.9 1.3 1.0	i Ai
PITTSBURGH 1 3.9 3.7 11.0	1 A1
PITTSBURGH 2 3.9 1.4 . 4.2 1.0	1 A1
SAN ANTONIO 1 1.8 3.0 1.7 1.0	1 A1
SAN ANTONIO , 2 2.8 1.7 1.6 3.1 4.0	1 A1
SEATTLE 1 7.5	1 A1
SEATTLE 2 2.3 1.0 2.4 1.0	1 A1
SAN DIEGO 1 3.5 2.0 2.0 3.7	1 A1
SAN DIFGO 2 3.2 1.0 3.2 3.4 4.0	1 A1
BUEFALO 1 2.5 3.0 2.4 4.0	1 A1
BUFFALO 2 3.4 2.5 3.8 1.8 2.0	1 A1
	- ·,
All Major Cities 1 3 0 2 1 2.4 3.1 1.9 3.9	,
All, Major Cities 2 3.5 · 19 2.0 3.7 2.1 3.1	

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COMPARISON OF APPLICATIONS BY HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (Those Not Indicating Status Omitted)

	* ,		•				~ ,	,	
	ı		Heads &C		Heads C	nly/	Ot	hers	
S.	TOTAL U.S.		Applns. 142487	Persons	Applns. 56048	Persons	Applns. 86439	Persons 26618	18
424				72077	20040	T157T	00427	20010	13
	REGIONS				સ			ŧ	15
	NORTHEAST	*	36416		10057		26359	7191	1 S
	NORTH CENTRAL SOUTH		43363 40441		18530 19557	5216 6 7 62	24833	7280	15
	WEST		21895	6483	7768	2259-	20884 14127	7738 4224	1.5 1.5
	F 3		21075	, , ,	,,,,,	, , ,	± 7 ± 6 1	42,2,4	.10
	NORTHEAST				. ,				15
	NEW ENGLAND		9410	2823	2861	912		1911	15
	MIDDLE ATLANTIC		27006	7/258	<i>^</i> 7196	1978	19810	5280	1 S
	NORTH CENTRAL			•			d	t	1 S
	E NORTH CENTRAL		26963	7579	10113	2778	16850	4801	15
	W NORTH CENTRAL	1	್ಷ 164 0 0	4917	8417	2438	7983	2479	15
	SOUTH								
	SOUTH ATLANTIC		18052	6404	7960	2708	10092	3696	1 S 1 S
	E SOUTH CENTRAL		8226	3327	4563	1718	3663	. 1609	15
	W SOUTH CENTRAL		14163	4769	7034	2336	7129	2433	15
	, Leave T								
	WEST MOUNTAIN		7405	2157	3278	925	4127	1222	15
	- PACIFIC -		14490	4326	4490	1334	10000	1232 2992	15 15
	<i>}-</i>			,	,	120.	2000		,
	NEW ENGLAND								1 S
	MAINE		782	2.71	341	129	441	142	15
	NEW HAMPSHIRE VERMONT		543	186	274	89	269	97	1 S
	MASSACHUSETTS		569 4495	2 0 5 1294	231 1197	. ∌ 78 3 7 3	338 3298	127 921	1 S 1 S
•	RHODE ISLAND		499	171	192	59	307	112	15
	CONNECTICUT		2522	696	,626	184	1896	512	15
	MIDDLE ATLANTIC						,	`# `	1.5
	, NEW YORK NEW JERSEY		14153 4593	3715	3471 965 -		10682	.2761	15
١.	/ PENNSYLVANIA		8260	1280 2263	· 2760	292 732	3628 5500	988 1531	1.S
į	FAST NORTH CENTRAL		0200	2403	2.100	132	5500	: 1731	15 15
	OHIO		5673	1750	2,322	652	3351	1098	ĩ S
	INDIANA		3945	1122	1631		2314	669	15
	ILLINOIS MICHIGAN		7047 6826	1925 1 7 99	2521 2194	696	4526	1229	15
	WISCONSIN	,	3472	983	1445	591 386	4632 2027	1208 597	15 15
	WEST NORTH CENTRAL		. , , ,	*,			2.172.7	, , ,	15
	MINNESOTA		4255	1254	1910	547	2345	7.07	15
	IOWA	Ş	3304	861	1765	443	1539	418	15
	MISSOURI Noëth dakota	1	3961 . 688	959 268	1325° 445	414 157	1636	545	15
	COUTH DAKOTA	•	. 00h 500	282	423	167	243 276	111 1	15 15
	NEBRASKA		1612		1088	256	524	165	13
	·KANSAS		2881	872	1461	454	1420	418	15
	SOUTH ATLANTIC	•			_	•			1.5
	DELAWARE		200	120	151	39	171	11	15.
	MARYLAND Daca		2005 417	.600 138	5 \ 8 : \ \ 2	207 37	1477 31€	4 <i>02.</i> 101	1.5
	VIVAINIA		→ 1 / () F ₁ () ()	417	11.	431	1171	1 (1) 2 (1)	15
	BEST ALSOINIY	i¶.	160,7	5/0	847	100	7)4.	- \(\frac{1}{2} \\ \frac{1}{2} \\ \f	17
	CORTH CAROLINA.	40	2447	1114	1766	6.16	1180	47)	15
	* DUTH CAROLINA		:2477	965	1219	Li Fi Ii	1258	E 1 1	i.

COMPARISON OF APPLICATIONS BY HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (Those Not Indicating Status Omitted)

•	Head	s & Other	s beat	s Only	01	hers	
•	Appl	ns. Peviso	ons Applas	s Persons	Applas	Perso	ns
GFORGIA	1952	784	906	347	1046	437	
FLORIDA	3700	1101	1251	364 🐬	2449	737	15
FAST SOUTH CENTRAL		•		5		ø	15
KENTUCKY	41325	614	691	306	634	308	15
TENNESSEE 🔈	2540	B008	1256	471	1284	537	15
ALAPAMA ,	2797	1074	1581	.553	1216	523	1 S
MISSISSIPPI	1564	629.	1035	388	529	241	15
WEST SOUTH CENTRAL						•	1 S
ARKANSAS	1924	621	1142	355 '	782	266	15
LOUISIANA	2367	936	1020	404	1347	532	1 S
OKLAHOMA	2161	792	1265	457	896	335	1 S
TEXAS	7711	2420	3607	1120	4104	1300	15
MOUNTAIN	į						15
. MONTAND	• 896	261	501	143	395	118	15
Ιωνμό ΄ :	524	227	293	103	231	124	15
WYOMING	363	122	189	64	174	58∖.	1 S
COLORADO	1616	482	781	227	835	255	15
NEM WEXICO	1310	380	494	140	816	240	15
. ARIZONA	1563	. 379	.422	110	1141	269	15
UTAĤ	774	211	441	100	333	111	15
NEVADA	359	95	157	38	-202	57	1 S
PACIFIC	•						15
WASHINGTON	2303	714	833	269	1470 .	445	1.5
• ORFGON	2058	598	861	239	1197	359	1 S
CALIFORNIA '	10129	3014	27,96	826	7333	2188	15
ΔΓΦΚΚΔ	80	5.0	33	∼ 17 · '	47	33	1.5
HAWAII	292	230	103	87	189	152	15
0.30			÷				- 0
OTHERS			_	- 7			15.
CANAL ZONE	35	. 17	1	1	34	16	1.5
GUAM	3	. 2	1	$-\frac{1}{2}$	2	_ 1	15
PUFRIO RICO	823	621	112	77	711	544	1 S_
VIRGIN ISLANDS	5.5	13	11	4	44	9	15
CANADA	55	36	3 1	1.8	24	18	15
C AND S AMERICA	1	1			1	1.,	1 S
*ALL OTHERS	144	97	. 28	24	116	7 3	1 S
# INCLUDES MILITARY		J					1 S
GRAND TOTAL	143603	44636	56232 1	7356 8	7371 -	27280	15

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PERCENTAGE AND RATION COMPARISONS OF APPLICATIONS BY HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (Those Not Indicating Status Omitted)

	•					1.			
	TOTAL U.S.	Applins. Per Person by Heads & Other		Applns. I Person by Head	y	as % of Applnts.	Applns. Person by Others	as	
	REGIONS NORTHEAST NORTH CENTRAL SOUTH WEST	Signal -	3 • 6 3 • 5 2 • 8 3 • 4	ξ. ·	3.5 3.6 2.9 3.4	29 42 47 35	_	71 58 53 65	15 % 15 % 15 % 15 %
	NORTHEAST NEW ENGLAND MIDDLE ATLANTI		3 • 3 3 • 7		3·½° 3·6	32 27	3 • 4 · · · · · · · · · · · · · · · · · ·	68 73	15 % 15 % 15 %
	NORTH CENTRAL E NORTH CENTRA W NORTH CENTRA		3•6 3•3	·	3 • 6 3 • 5	37 50	3 • 5 3 • 2	63° 50	15 % 15 % 15 %
	SOUTH SOUTH ATLANTIC F SOUTH CENTRA W SOUTH CENTRA	L .	2 • 8 2 • 5 3 • 0	٠	2.9 2.7 3.0	42 52 49	2•7 2•3 2•9	58 48 51	15 % 15 % 15 % 15 %
	WEST MOUNTAIN PACIFIC .		3 • 4 3 • 3		3 • 5 3 • 4	43 31	3.3	57 69	15 % 15 % 15 %
	NEW ENGLAND MAINE NEW HAMPSHIRE VERMONT MASSACHUSETTS RHODE PSTAND CONNECTICUT		2 • 9 2 • 9 2 • 8 3 • 5 2 • 9 3 • 6		2 • 6 3 • 1 3 • 0 3 • 2 3 • 3 3 • 4	48 48, '. 38 29 35 26	3 • 1 2 • 8 2 • 7 3 • 6 2 • 7 3 • 7	52 52 62 71 65 74	15 % 15 % 15 % 15 % 15 %
	MIDDLE ATLANTIC NEW YORK NEW JERSEY PENNSYLVANIA FAST NORTH CENTR	ر ک	3 • 8 3 • 6 3 • 7		3.6 3.3 3.8 4	26 23 32	3.9 3.7 3.6	77 68	15 % 15 % 15 %
	OHIO INDIANA ILLINOIS MICHIGAN WISCONSIN		3 • 2 3 • 5 3 • 7 3 • 8 3 • 5		3.6 3.6 3.7 3.7	37 40 36 33 39	3 • 1 3 • 5 3 • 7 3 • 8 3 • 4	63 60 64 67 61	1S % 1S % 1S % ¶S % 1S %
,	WEST NORTH CENTR MINNESOTA IOWA MISSOURI NORTH DAKOTA SOUTH DAKOTA MERRASKA KANOAS	•	3 • 4 3 • 8 3 • 1 2 • 6 2 • 5 3 • 8 3 • 3		3.5 4.0 3.2 2.8 2.5 4.3	51 43 59 59 61	3.3 3.7 3.0 2.2 2.4 3.2 3.4	56 49 57 41 41 39	15 % 15 % 15 % 15 % 15 % 15 % 15 %
	SOUTH ATLANTIC DELAWARE MARYLAND D.C. VIRGINIA WEST VIRGINIA MORTH CAROLINA COUTH CAROLINA	:	2.4 3.0 3.0 2.8 2.8 2.6	47	3 · 1 3 · 0 2 · 8 3 · 3 3 · 0 2 · 8 2 · 7	33 30 27 36 51 57 47	2.1. 3.0 3.1. 2.5 2.6 2.5	68 70 73 64 49 43	15 % 15 % 15 % 15 % 15 % 15 % 15 %

ERIC

PERCENTAGE AND RATIO COMPARISONS OF APPLICATIONS BY HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (Those Not Indicating Status Omitted)

	*	- 1 -					
1	Applns.per	Applas, per	Heads	Appln∌.	Othe	rs	:
•	Person By	Person		Per Person	as %	,	
	Heads &	By.	% of	by	of		
		7		Others	Appln	.	
GFORGIA	. Others	Heads			56	.1S 9	ő
FLORIDA	3 • 4	3 • 4	. 33	3.3	67	15 %	
FAST SOUTH CENTRAL						15 ,9	
KENTUCKY "	2 • 2	2 • 3,	· 50	2 • 1	50	1 S. %	
TENNESSEE	2 • 5	2.7	* 47	2 • 4	53	15 %	
ALABAMA	2 • 6	2 • 9	51	2 • 3	49	15 %	
MISSISSIPPI	2 • 5	. 2•7	62	2 • 2	38	15 %	
WEST SOUTH CENTRAL						1S %	
ARKANSAS	3 • 1	'. 3 . 2	57	2 • 9	43	ļS %	ó
LOUISIANA	2 • 5	2.5	43	2.5	57	15 %	
OKITAHOWA	2 • 7	2 • 8	5.8	2 • 7	42	15 %	ń
TEXAS	3 • 2	3 • 2	46	3.2	54	15 %	ń
MOUNTAIN	i					15 %	ó
MONTANA	3 • 4	, 3∙5	55	3 • 3	45	1S %	-
IDAHO .	2 • 3	, 2 • 8	.š 45	1 • 9	55	1S %	ś
WYOMING	3 • ೧	3 • 0	52	.3 • ೧	48	15 %	á
COLORADO	3 • 4	3 • 4	47	3 • 3	53	1S %	5
NEW MEXICO	• 3 • 4	3 • 5	37	3 • 4	63	1S %	ś
ARIZONA	4.1	- 3 . 8	29	4 • 2	7 1	1S %	á
UTAH	3 • 7	4 • 4	47	3 • n	53	15 %	5
NEVADA	3 • 8°	4 • 1	40	3.5	60	15 %	ś
PACIFIC	•	ı				15 %	5
WASHINGTON	3.2	3.1	3.8	3.3 -	62	15 %	
OPEGON	3 • 4	3.6	40	3.3	60	15 %	,
CALIFORNIA	3 • 4	3.4	27	3.4	73	1,5 %	j
ALASKA	1.6	1.9	34	1 • 4	66	15 %	,
HAWAIÏ	1 • 2	1.2	36	1 • 2	64	1S %	,
							1
OTHERS			, : •	-CA		1S %	j
CANAL ZONE	2 • 1	. 1.0	6	2 • 1	94.	15 %	ı
- GUAM	1.5	1.0	. 50	2 • 0	.50	15 %	j
PUERTO RICO	. 1.3	1 • 5	12	1 • 3	88	15 %	i
VIRGIN ISLANDS	4.2	2.8	31	4.9	69	15 %	i
CANADA .	1.5	1 • 7	50	1.3.	50	15 %	
C AND S AMERICA	1.0	'		1.0	100	15 %	
*ALL OTHERS	1.5	. 1.2	25	1.6	75	15 %	
* INCLUDES MILITARY			••			15 %	
GRAND TOTAL	3 . 2	3 • 2	39	3 • 2	61	15 %	

COMPARISON OF APPLICATIONS BY HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (Those Not Indicating Status Omitted)

	Heads &	Others	Heads		. O t h	ers	*
NEW YORK , N.Y.	Applns.	Persons 1054	Applns.	Persons 257	Applns.	Persons	15
CHICAGO, ILL.	726	283	215	88	511	195	15
LOS ANGELES, CAL.	609	221	115	49	494	172	15
PHILADELPHIA, PA. /	1146	266	· 137	43	1009	223	1.5
DETROIT, MICH.	1166	316	161	61	10,05	255 ⁻	15
HOUSTON, TEX.	596	171	122	41.	474	130	15
BALTIMORE, MD.	914	288	192	64	722	224	15
CLEVELAND, OHIO	289	126	58	23	231	103	15
WASHINGTON, D.C.	417	138	102	37	315	101	15
ST. LOUIS, MO.,	405	132	76	30	329	102	1 S
MILWAUKEF, WISC.	474	152	100	35	374	117	15
SAN FRANCISCO, CAL.	306	121	72	26	234	95	15
BOSTON, MASS.	253	8.5	40	24	213	61	1 S
DALLAS, TFX.	443	135	, 139	42	304	93	15
NEW ORLEANS, LA.	397	120	120	41	277	79	1 S
PITTSBURGH, PA.	629	161	212	55	417	106	15
SAN ANTONIO, TEX.	197	76	35	19	162	57	1 S
SEATTLE, WASH.	282	120	71	28	211	· 92	1 S
SAN DIEGO, CAL.	236	7 2	56.	16	180	56	15
BUFFALO, N.Y.	258	81	43	. 17	215	64	15
TOTAL	14,006	4118	2992	996]	1014	3122	15

PERCENTAGE AND RATIO COMPARISONS OF APPLICATIONS BY HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (Those Not Indicating Status Omitted)

e tr	:	•			Applns. Perso By	n	Heads A as % of Applns.	pplns.Per Person By Others	Others as % of Applns.	•	
NEW	YORK,	N.Y.	t	4 • 0		36	24	4 • Ž	• 76	15	%
	AGO • I			2•6		2.4	+ 31	2 • 6	69 -	15	% %
L 0.5	ANGFL	ES, CAL.		2 • 8		2.3	22	2.9	78	1 S	%
PHIL	ADELPI	HIA, PA.		4.3		3.2	16	4.5	# 84	15	%
	POIT.			3 • 7		2.6	19	3.9	81	15	%
HUM	STON.	TFX.		3.5	•	3.0	24	3.6	/ 76	15	%
	IMORF			3 • 2		3.0	22	3 • 2	78	1 S	%
CLEV	/ELAND	• OHIO		2.3		2.5	18	2.2 /	. 82	1 S	%
		N. D.C.		3 • ೧		2 • 8	27	3 • 1	73	1 S	%
	LOUIS		•	3 • 1		2 • ₹	23	3 • 2	77	1 S	%
MILY	MAUKEE	• WISC.		3 . 1		2 • 9	23	3 • 2	77	1 S	%
		ISCO, CAL		2•5		2 • 8:	. 21	2 • 5	79	15	80
	ON M			3.0		1.7	28	3.5	72 -	1 S	%
	AS• TE			3.3		3.3	31	3.3	69	1.5	%
		NS, LA.		3.3		2.9	34	3.5	66	15	%
PITT	SBASC	4, PA.		3.9		.3.9	34	3.9	66	15	8
SAN	MOTMA	IO, TEX.		2.6		. 1.8	25	2 • 8	+ 75	1 S	%
SFAT	TLF.	MASH.		2 • 4	$\lambda_{\mathbf{u}}$	2.5	·23	2 • 3	77	15	8
	DIFGO			3•3	•	3.5	2.2	3,• 2	78	1 S	%
RUFF	ALO, M			3 . 2		2 • 5	21	3 • 4	79	1 S	%
	TOTAL	æ		3•4		3.0	24	3 • 5	76	1 S	%

DISTRIBUTION OF APPLICANTS BY STATE. DIVISION, AND REGION, BY SUBJECTS TAUGHT

TOTAL U.S. REGIONS	Total Appnts. 45280	Math 7-8 8093	Math 9-12 17913	B iol . 10291	Chem. 8482	,	Gen. Sci. /14522	Phys. 6604	Other 8130		
NORTHEAST	10348	1562	3799	1962*	1893		3196	1614	1685	18	
NORTH CENTRAL	12890	2239	5253	2805	2529	348	3893	2089	2516	18	
SOUTH.	15079	3094	5897	4046	2887	338	5614	1954	2384	18	
WEST	6963	1198	2964	1478	1173	239	1819	947	1545	, 18	· Paris · A
NORTHEAST	10348	1562	3799	1962	1893	584	3196	1614	1685	18	,
NEW ENGLAND	2913	439	1240	544	576	153	850	495	525	1B	
MIDDLE ATLANTIC	7435	1123	2559	1418	1317	431	2346	1118-		1B	
NORTH CENTRAL	12890	2239	5253	2805	2529	348	3893	2 ለ 0 በ	251/	1ō	
E NORTH CENTRAL	7805	1388	3113	1543	1501	214	2285	2089	2516	18	*
W NORTH CENTRAL,	5085		2140	1262	1028	134		1181	1528	18.	
* 1	J () U () ()	031	7 I T()	1702	1020	134	1608	908	988	18	
SOUTH	15079	3094	5897	4046	2887	338,	5614	1954	23,84	18	
SOUTH ATLANTIC	6666	1421	2511	1642	1186	149	2526	840	981	† 0 18	
E SOUTH CENTRAL	3480	685	1381	966	1/33	55	1409	506	590	ĪB	
W SOUTH CENTRAL	4933	988	2005	1438	968	134	1679	608	813	† D 1 B	\
WFST\:\	6963	1198	2964	1478	1173	2 39	1819	947	1545	15	<u>'</u>
MOUŅTAIM	2222		, 939	476	388	83	653	331		18	W.
PACI) FIC	4741	781	2025	1002	785	156	1166	616	47]	18	,
NEW ENGLAND	, . , <u>.</u>			+ // // -	ر ۱۷۷	100	1100	. 010	1074	18 18	
MAINE	- 278	19	137	64.	91	20	82	48	60		
NEW, HAMPSHIRE	189	20	91	49	44	13	70	35	. 30	18	
VERMONT	213	4()	98	57	38	14	77	44	67	10 1B	
MASSACHUSFITS	/ 1/334	196	574	216	252	/ 54	3,53	245	219	18	
-RHONF ISLAND	,\\80	21	69	35.	34	8	/44	27	42	1B\	
CONNECTICUT	7/19	143	271	123	117	44	224	96	107	18	i State
MIDDLE ATLANTIC		1			¥			, 4	ŦŨſ	18	The second of th
MEW YORK , 🥕	3814	62g′	1243	675	637	272	1269	551	593	18	
NEW JERSEY	1313	2)/5	466	239	214	53	389	189	168	18	
PENNSYLVANIA	2308	288	850	9 5()4	466	106	688	379	399	18	
FAST NORTH CENTRAL						-			- 11	18	
OHIO	1801	426	674	318	376	35	564	254	300	18	i d
INDIANA a ."	1159	262	4,62	250	211	23	317	177	-273	1B ·	
ILLINOIS	1982	200	821	399	÷ 354	•6₹	571	306	382	18.	

								,	' ' '	
,	Total Appnts.	Math 7-8	Math 9-12	Biol.	Chem.	Earth Sci.	Gen. Sci.	Phys.	Other	
MICHIGAN * &	1858.	401	742	346	336	55	559	271	329	18:
WISCONSIN	1005	99	414	230	224	34	274	173	244	
WEST NORTH CENTRAL	1002	, ,		6.54	<u></u>		2.17	2		1B 1B
MINNESOTA	1287	299	529	277	232	43	391	211	201	1 B/
IOMY	887	146	357	206	173	23	245	161	171	1,8
MISSOURI	985	4	. 410	258	174	21	353	142	208	10
NORTH DAKOTA	295	41	119	79	81	4	101	58		/1B
SOUTH DAKOTA	296	42	132	70	67.	10	93	61	71	18
NFBRASKA	434	37	193.	127	96	9	155	103	94	18
KANSAS	901	119	400	245	205	24	270	172	184	1B
SOUTH ATLANTIC	\ A f	± ± 3	** **	E 13	- 6 3				- 0 .	1B
DELAWARE	129	51	49	22	17	3	42.	14	13	1B
MARYLAND)	720	169	253	140	97	25	248	- 79	101	18
D.C.	141	36	5 7	18	17	· Æ	47	10	17	18
VIRGINIA	947	197	363	218	178	2 12 12	374	104	119	1B
WEST VIRGINIA	586 .	160	211	133	81.	(12	228	82	97	. ĪB
NORTH CAROLINA	1169	151	454	414	307	82	486	' 205	205	18
SOUTH CAROLINA (1008	251	382	218	171	12	428	99 .	143	1B
GEQRGIA	824	122	328	224	173	14	287	139	- 119	18
FLORIDA	1142	284	414	255	145	19	386	108	167	18
EAST SOUTH CENTRAL							Į.			18
KENTUCKY	651	99	256	170	126	8	256	100	141	18
TENNESSEE ,	1048	178	411	285	213	18	387	138	170	18
ALAPAMA	1126	271	428	313	216	19	542	180	150	ĮŅ,
MISSISSIPPI	655	137	286	198	178,	10	224	88	129	1B
WÉST SOUTH CENTRAL					1					1B
ARKANSAS	638	155	273	182	12 ' 7	13	246	68	129	18
LOUIS NANA /	971	181	373	280	, 210	17	413	109	167	18
OKTAHOMY	816.	188	371	229	155	19	298	106	135	ÌΒ
TEXAS .	2508	464	988	747	476	85	722	325	(382	18
MOUNTAIN			2						·	18
MONTANA .	264	45	14 <u>2</u>	57	40	10	89	40	58	18
DAHQ	236	35	104	55	51.	.8	59	40	67	1 P.
WYOMING	.122	20	•41	/3] -	24	3	43	27	25	18
COLORADO	493	83	197	118	103'	28	160	86	110	18
NEW: MEXICO	395	03	170 /	77	59	7	101	45	76	18
ARIZONA	3,93	66	143	88	61	14	98	51	68	18
UTAH	220	59	97	30	36	12	7 n	29	50	18
@_ADA	99 '	16	/45	20	14	1	33	13	17	18
ERIC	. ,	• •	1	4. 7	- •				6	

DISTRIBUTION OF APPLICANTS BY STATE, DIVISION, AND REGION, BY SUBJECTS TAUGHT

DACIEIC	Total Appnts.	Math 7-8	Math 9-12	Biol.	Chem.	Earth Sci.	Ge n. Sci.	Phys.	Other	18
PACIFIC WASHINGTON	729	106	335	162	161	17	158	126	142	18
OREGON	616	58	295	133	105	16	161	93	139	18
-CALIFORNIA	3093	524	1278	663	481	116	736	366	740	18
ALASKA *	, 52	18	19	6	9	1	22	7	10	18
HAWAII	251	7 5	98	38	29	. 6	89	24	43	18
OTHERS				•			±			.18
CANAL ZONE	17	2	4	4	1		7	1	,	18
GUAM	. 2	1		t .			Ž		1	18
PUERTO RICO	670	247	260	103	81	5	, 266	69	99	1₿
VIRGIN ISLANDS	14	5	8	5	4		8,	3	2	18.
" CANADA	, , 36	4	13	5	9.	1	5	14	14	1B.
C AND S AMERICA	•	,								18
* ALL OTHERS * INCLUDES MILITARY	133	15	26	18	8	3	20	['] 9	13	18 18

TOTAL U.S.	c.	Math 7-8 18	Math 9-12 40	Biol. 23	Chem. 19	Earth Sci.	Gen. Sci. 32	Phys.	Other 18	18 %
REGIONS '		سِمِو .	- No			,	· · ·	: -		18 %
NORTHEAST		15	, 3(7	19	10	6	31	16	16	18 %
NORTH CENTRAL		17	4	22	20 /	3,	30	• 16	20	1B %
SOUTH		21	39	27	19	2	37	13	16	18 %
WEST	ě .	17	43	21	17	* 3	26	14	22	18 %
NORTHEAST		15	37,	19	18 °	*1. 6	31	16	, 14	% 10.0/
NEW ENGLAND	1	15	4,3	19	' , 20	5	29	.17	16.	
MIDDLE ATLANTIC		1 15	34	19	18	. 6	32	15	18 _.	
· · · · · · · · · · · · · · · · · · ·	e '	•		* *	, v	V	12	13	16	18 % %
NORTH CENTRAL		17	41	22	20	· 3	30	16	20	1B %
E NORTH CENTRAL		, 18	40	20	. 19	3	29	. 615 -	20	1B %.
W NORTH CENTRAL		17	· 42	25	20	3	32	18	19	1B %
SOUTH		21	39	27	19	2	37	13	16	% 18 %.
SOUTH ATLANTIC	$\sim \sqrt{1/L}$	21	38	25	18	2	38	13		
. E SOUTH CENTRAL	1	20	40	28	21	<u>د</u> ه			15	18 %
W SOUTH CENTRAL	, and the second se	20	41 -	29 29	Ž1 Ž0	2	40 34	15 12	17	18 %
, , ,		20	7 #	€ 7	. 40	€ .	24	12	16	18 %
WEST	· ,	17	43	21	17	3	26	14	22	78 1B %
MOUNTAIN		19	42	21	17	4	29	15	.21	1B %
PACIFIC	1	16	43	5 21	* 17	3	25	.13	23	18 %
NEW ENGLAND				,-				= +		1B %
• MAINE	i i	7	49	23	33	7	29	17	22	1B %
NEW HAMPSHIRE	i.	. 11:	48	26	23	7	37	19	16	18 %
VERMONT		19	/ 46	27	18	7	36	21	31	18.%
MASSACHUSETTS		15	/ 43	16	19	4	26	18	16	18 %
RHODE ISLAND	V	12 /	38	19	19	4	24	15	23	1B %
CONNECTICUT		20 🗗	38	17	16	6	31	13	1.5	18 %
MIDDLE ATLANTIC	•					-			1.7	18 %
NEW YORK	,	16	33	18	17	7	33	14	16	1B %
NEW JERSEY		1/6	35	18	16	4	30	14	13	18 %
PFNNSYLVANIA		12	37	22	20	5	30	16	17	18 %
EAST NORTH CENTRAL		,		e L	E ()		50	10	11	18 %
ÓH10		24	37	18	21	2	31	14	17	1B %
INDIANA		23.	40	22	, 18	2	27	15	24	1B %
ILLINOIS		. 10	41	20	18	3	29	15		
MICHIGAN	•	22	40	19	18	3			19	18 %
2	•	££	∓ ∪	17	T Ü	ý	30	15	18	18 %

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	1	Meth 7-8	Ma th 9-12	Biol.	Chem.	Earth Sci.	Gen.	Phys,	 Other	•
WISCONSIN		/ 10	41	23	22	3	Sci.	17	24	1B /
WEST NORTH CENTRAL					2 . J	**.		¥ .)	1B %
MINNESOTA	.* **	23	41	22	18	3	30	16	± .16	18 %
IOMA.	: :•	16	40	23	. 20	3	28	18	19	1B %
MISSOURI .	ł	17	42	26	18	2	36.	14	21	18 %
NORTH DAKOTA	* **	. 14	40	27	27	1 .	34	20	20	1B %
SOUTH DAKOTA .		14.	45	24	,23,	3	31	21	24	18 %
NEBRASKA		, 9	44	29	22	2	36	24 .	22	18 %
KANSAS		13	44	27	23	3 `.	30	19	2'0	18 %
SOUTH ATLANTIC		ę :		Z		•		-		18 %
DELAWARE	1	. 40	. 38	17	13	2	33	11	10	18 %
MARYLAND	,	23	35	19	13	* 3	*34	11	14	1B %
D.C.	•	26	40	13	12	i	33	7	12	1B %
· VIRGINIA	i	21	38	23	19	. 3	39	11	13	1B %
WEST VIRGINIA,		27	36	23	14	2	39 '	14	17	1B %
NORTH CAROLINA		13	39	35	. 26	['] 3	42	18 `	18	·18 %
SOUTH CAROLINA		. 25	38	22	17	1	42	10	14	18 [.] %
GEORGIA		.15	40	27	21	2	35	17	. 14	1B %
FLORIDA (•	25	36	. 22	13	2	34	9	15	1B %
EAST SOUTH CENTRAL		: .					,		i	1B %
KENTUCKY		15	39	26	19	· <u>1</u>	39	15	22	1B %
TENNESSEE	1	.17	39	27	۷ 20	Ž	- 37·	13	16	1B %
ALABAMA .		. * 24	38	28	19 '	2	48	16	13	1B %
MISSISSIPPI	·	21	44	30	27	2	34	13	20	1B %
WEST SOUTH CENTRAL						•		ŧ.	***	1B %
ARKAŅŠAS	ž	24	43	29	20	2	39	11	20	1B %
LOUISTANA		19	38	29	22	2	43	11	17	1B %
OKŁÁHOMA	ę	23	45	28	19	2	37	13	. 17	.1B %
TEXAS		19	39	30	19	3	29	13	15	1B %
MOUNTAIN		· •						ř		1B %
MONTANA		17	54	22	15	4	34	15	22	18 %
LDAHO		15	44	23	. 22	3	25	17	28	1B %
WYOMING		16	34	25	20	2	35	22	20	18 %
COLORADO	·	17	40	24	21	6	32	17	22	1B %
NFW MEXICO		24	43	19	15	2	26	11	19	18 %
ARIZONA		17	36	22	16 -	4	25	13	17	18 %
UTAH		27	44	14	16	5	32	13	23	1B ,%
NEVADA		1.6	45	20	14	1	33	13	17	18 %
PACIFIC +	1								l.	18 %\

PERCENTAGE DIST	RIBUTION OF	APPLICANTS BY Nath	STATE, Nath	DIVI\$10	N, AND	REGION, BY Çarth	SUBJECTS Gen.	TAUGHT	•		
*		7-8	9-12	Biol.	Che ≖.	Sci.	Sci.	Phys.	Other	J.	•
WASHINGTON	ř.	15	46	22	22	2	22	17) 19	, 1B	%
OREGON		9	48	22'	17	3	26	15	23	1В	8
CALPFORNIA		17	41	21	16	4	24	12	; 24	18	8,
ALASKÁ	***.	35	37	12	17	2	42	13	19	1B	*
HAWAII	,	30	39	15	12	_2	35	10	.17	√1B	%
e i			ţ².	• .		. 1		ï			*
OTHERS ,	/			4,			,	يا		18	8
CANAL ZONE .		* 12	√24	24	· 6	•	41	, 6		18	*
GUAM 1		50	(*		•	10Ó		50	18	% '
PUERTO RICO		37	39	15	12	1	- 40	10	<u> 15</u>	18	%
VIRGIN ISLANDS	1 *	36	57	36	29		:57	~ 21 /	14	18	8
A CANADA	. **	11	36	14	25	, 3	14	39	39	18	K
C AND S AMERIC	A • ,	:		s 1	1	ran market and				IB i	4
* ALĻ ,OTHERS		11	20	14	6	,2	15	7	10	18	K
* INCLUDES MILIT	ARY					,				18 .	%

-			•			,					•	*
, ,		,		Math	Math		-	Earth	¢en.		· 1.	
	*	Code	Total	7-8	9-12	Bigl.	Chem.	Sci.	\$ ci. 270	Phys.	Other	
ALA			553	136	244	206						1B
ALA	1	. 2	523	126	169	94	41	8	248	3.2	76	18
ARIZ	1	1	110	18	42	25	26	2	27	28	18	1B
ARIZ		2	269	46	97	-	30	11	66	22	47	18
ARK	4	1	, 355	87	182	132	98	6	148	56	60	18
ARK		2	266	62	87	45	26	ر 6	91	11	61	18
CAL		1	826	130	363		197	130	226	165	152	1B-
CAL		2	2188	380	891	4.73	270	80	487	194	565	. 15
COL	,	1	. 227		93	67	74	13	79	` 52	49	ļB
COL		2	. 255	48	100	48	28	14	,77,	33	· 59	1B)
CONN		· (1)	184	28	72	25	54	12	45	39	29 ·	1B
CONN		2	512	111	191	90	62	31	176	54	73	18
DEL		. 1	- , 39	10	15	13	8	1	12	9.	4	18
DEL		^ 2	81	38	31	6	8	2	26	5	7	· 18
D. C		1	37	9,	. 17	. 4	4		12	3	· 7	1B
ÐС		2	101	27	38	14	13		- 34	6	10	1 B
FLA		. 1	364	68	152	112	86	10	·137	63	51	1B .
FLA		2	737	211	25 Ŝ	138	. 54	8	.236	44	106	18
GA ·	*	1	347	43	145	116	113	6	125	89	47	1B
GA		2	437	72	176	100	51	5	147	40	65	18
IDA		1	103	9	58	24	38	3	31	31	20	. 1B
IDA		2	· 124	~23	44	29	12	4	25	9	[~] 45	18
ILL .		1	696	58	330	145	197	12	216	163	109	1B
ILL		2	1229	132	4.71	234	149	51	334	135	255	18
IND		1	453	106	210	106	123	10	144	113	104	18
IND		2	669	146	239	139	83	12	160	59	160	18
IOWA		1	443	38	212	124	135	5	119	115	68	18
IOWA		`2	418	105	137	76	34	16	116	39	96	1B
KAN		1	454	28	242	158	139	9	161	123	81	18-
KAN		2	418	89	149	79	61	14	99	46	95	18
KY		ì	306	34	148	. 96	89	4	105	7.0	64	1B
ΚΥ		2	308	62	- 99	62	30	4	130	27	70	1B
LA		1	404	5 9	195	153	146	2	180	65	63	18
LA		2	532	116	167	118	63	15	219	39	99	18
	•	- € 1	129	7	69	. 34	66	5	39	34	25	1B
ME	,	. 1			√67		24	14	38	13	33	1B
ME		2	142	11	9 9	29 48			65°	5.6	26	1B
MD		i 2	207	40	1 57	90	43 51	4 2 0	175	48	7 2	18
MD			492 373	121 40	182	,90 56	99	13	94	96	7 <u>2</u> 5 4	18
MASS		1			374			41	248	140	162	18
MASS		2	921	150 87	283	154 118	14 4 175	8	178	150	91	18
MICH MICH	•	1 2	591 1208	301	440	214	151	42	361	111	223	ĬB
MINN		1	547	98	273	151	156	,15	162	154	64	1B
MINN		2	707	198	246	118	70	27	219	62	132	18
MISS		1	388	71	188	145	136	4	129	68	74	1B
		2	241	, ;	90	46	35		86	18	49	18
MISS MO		Z. 3	241 414	*	10	136		5 5	170	94	88	1B
MO		2	414 545	113	192	113	127 44	16	177	48	116	1B
		,										
MONT MONT		!	143	15	.87	3.8	3 F F	6	47	3 4 5	28	18
MONT		2	118	1 30	54 140	า] A A 5		٦ =	40 97		29 4.8	18 18
NEB			256 175	18	140		75	5		86	48	18
NEB		2	165	18	4 [зÓ	19	3	54	16	46	18
NEV		1	38	Ę	21	. 6	크	4,	10	, ,	4	18
NEV		?	5.7	11	24	11	6	1	23	4	13	1 B
NH		1	<u> 8</u> 9	7	47	28	26	2	36	23	12	1B
N H		*1	27	1 2	4 2	10	17	10	34	11	17	18
N J	<i>6</i> 3		272	41 :	117	ב, ב,	67	7 7	84	5]	38	1B
N 7	UU	2	988	168	341	180	145	3.2	294	130	127	18

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•		-					:	• •		
		Math	Math			Earth	Gen.		•	•
•	Code Total	-	9-12		. Chem.	Sci.	Sci.		Other	11
N M	1 14		73	34	36	2	49	Z.2	24	18
N M	2 24		92	39	<u> 18</u>	. 5	48	22	50	18
NY	.1 95		385	220	243	81	276	237	166)	1 B
N° Y	2 276	1 509	832	443	379	188	959	299	407	1B
N C	1 63			256	232	16	264	163	101	1B
N C	2 \ 47			140	64	16	196	37	101	1B
N D	1 \ 15		84	57	60	1	63	49	1⁄8	18
N D	2) 11		27	19	18	2.	. 31	6	. 39	1B
QHIQ.	1 65		283	144	229	11	218	-155	103.	īВ
OHIO	2 109		378	168	135	23	325	93	185	· 1B
OKLA	1 45		239	154	115 4		201	7 6	68.	18
	•		121	73	- 34	1 0	87	, 27	64	18
OKLA .			130	63	- 65	5	67	50	48	1B
ORE . "	1 23				39		87	41	89	18
ORE	2 35		160	.63		11 27	190	191	125	18
PA	1 73		311	162	240			188	266	1B
PΑ	2 153		528	337	220	78	485			
RI	1 5		21	10.	17	2	18	15	13	18
RI	2 11		46	25	15	6	24	11	29	1B
s c	1 45		193	122	128	5	192	74	53	18
S C	2 51		178	88	40	5	223	21	81	· 18
S D	1 16		, 92	44	53	5	56	54	31	1B
S D	2 11		35	20	9	5	31	7	37	1B
TENN	1 47		199	168	145	7	199	95	59	1B
TENN	2 53		198	109	60	9	171	36	104	18
TEX	1 112		491	425	349	38	378	231	149	1B+
TEX	2 130		467	294	. 118	44	319	. 8 6	228	18
, UTAH '	1 10		5,0	17	28	5	36	22	18	18
UTAH	2 11		45	13	. 8	7	33	6	28	1B
VT	1 7		48	27	25	4	28	2.4	21	1B
VT	2 12		4.8	27	10	. 8	43	17	45	1B
VA	1 33		132	119	112	9	141	58	28	. 1B
VA	2 58			97	. 64	20	218	44	85	1 8
WASH ·	1 269	9 23	145	65	102	8	52	76	50	1 B
WASH	2 44	5 78	184	94	5 7	9	99	47	90	1B
W VA	1 29	2 44 64	130	8.0	69	6	101	68	36	1B
W VA	2 '27	93	76	50	up 1 1	5	118	12	57	18
WISC	1, 380	5 24	180	109	130	9	113	105	83	18
WISC	2 ^{.*} 59°	7 69	228	120	92	24	156	67	154	18
WY	1 6	4 12	26	26	20	1	21	23 .	11	18
WY	2 58	8	. 15	5	4	. 2	22	. 4	14	1₿
ALAS	1 1	7 5	11	4	5	1	7	4	3	18
ALAS	2 31	3 13	8	2	4		14	3	6	18
HAWA	1 8	7 21	44	11	16	1	24	15	15	18
HAWA	2 157	2 52	53	2.5	12	5	59	9	26	1B
CANA	1 18	3	6	3	· 7		1	R	5	18
CANA	2 17	9 1	7	2	2	1	4	6	9	18
C Z	1	1						1		1B
c z	2 16		4	4	1		7			1 B
GUAM	1	1					1		1	1B
GUAM		1					1			18
VI		4 2	4	2	1		1	2		18
V I	ż	9 3	વ	2	3		6	1	1	· 18
PR	1 7	7 17	43	23	22	1	21	18	13	18
PR	2 544		108	67	49	3	230	43	79	18
OTHR	1 2;		15.		5	1	2	6	4	1 B
OTHR	2 70		12		2	3,	15	2	10	18
All States			8,060				8 6 8 ;		793	
All States	64_{2}^{1} $\frac{17.354}{27.276}$		9 716					2,536 5		
	,,0	-, 00	,	-, 4.0	-,±/≇	, O 1 C	., 201 1	-,500 -	. , . / 4	

	9 · \ 	menda!	- \ 0.								*	
	٠.		Math	Math			Earth	Gen.	7	٠		\
÷		Code	7-8	9-12	Biol.	Chem.	Sci.	Sci.	Phys:	Other		ŗ .
ALA	•	,oue 1	25	44	37	30	2	49	25	12		→ 1B %
ALA		Ž` ·	24	32	18	8	2	4.7	6 .	15		1B %
ARIZ		้า	16	/38	. 23	24	2	25	25	16	1	1B %
ARIZ		2	17	36	22	11	4	25	8	16 17	/	1B %
ARK		1	25	51	37	281	2	42	16	17		1B %
ARK .		1			17			34 \	4			1B %
		2	23	33		10	2	27	= -	23		
CAL		1	16		22	24	. +4	27	20	18		1B %
CAL		2	17	41	22	12	4	22	9	26		1B %
COL	,	1	15	41	30 É	33	6	35	23°	22 '		1B %
COL		2	19	39	19	11	, 5	30.	13	23		1B %
CONN		1	15	39	14	29 -	7	24	21	16		. 1B %
CONN		2	22	37	18	1.2	ئر 6	/ 34	11	14		1B %
DEL		1	26	38	33	21	3	31	23	10		1B %
DEL		2	47	38	7	10	2	32	6	9		, 1B %
D C		ī	24	46	11	11	_	32	8	19		1B %
D.C		. 2	27	38	14	13		34	6	10		1B %
FLA	_		. 19	42	31	24	2	38	17	14		1B %
		1 `	59				3					18 %
FLA	-	2		35	19	7	1	3.2	6	14		
G A		1	12	42	33	33	2	3.6	26	14		1B %
G A		2	16	40	23	12	1	34	9	15		18 %
IDA		1	· 9	56	23	37	3	30	30	19		1B %
IDA		2	19	35	سيولأ	10	3	20	7 .	36		1B %
ILL		1	8	47	21	28	2	31	23	16		1B 785
ILL /		2 5	11	38	19	12	4	27	11	21		18 %
IND		2 5	23	46	23	27	2	32	25	23		1B %
IND		2	22	36	21	12	2	24	9	24		1B %
IOWA		$\bar{1}$	9	48	28	30	/1	27	26	15	•	1B %
IOWA		2	25	33	18	8	4	28	9	23		1B %
KAN		ī	- 6	53	35	31	2	35		18		1B %
KAN .		2	21	36	19	15	3	24	711	23		1B %
KY		<u>د</u> غ		4.8	31	29	1	34	23	21		18 %
		1	11									1B %
KY .			20	32	20	10	. 1	42	9	23		
LA		1	15	48	3 R	36		45	16	16		1B %
LA		2	22	31	2.2	12	3	41	7	19		18 %
MF		1	5	53	26	51	4	30	26	19	,	1B %
ΜE		2	8	47	20	17	10	27	9	23		1B %
ΜD		1	19	43	23	21	2	31	14	13		1B %
MD		2	25	3.2	1.8	10	4	36	10	15		1B %
MASS		1	11	49	15	27	3	25	26	14		18 %
MASS		2	16	41	17	16	4	27	15	18	,	1B %
MICH).	1	15	4.8	20	30	1	30	25	15		1B %
MICH	P	2	25	36	18	13	3	30	9	18		18 %
MINN		1	18	5.0	2.8	29	, 3,	30	28	12		1B %
MINN		2	2 A	3.5	17	10	4.	31	9	10		1B %
MISS		1	า้ล	4.8	37	35	1	33	18	10		1B %
MISS		2	25	37	19	15	2	36	7	20		1B %
MO			12	5 1	33	31	1	41	23	21		1B %
MO		1 2	21	3.5	22	8 5 T	3	32	2 3 9	21		1B %
								33				1B %
MONT		1	10	61	27	24	4		24	20		
MONT		2	25	46	15	/ ₄	3	34	4 1	2.5		18 %
NER		1	7	55	33	29	2	3.8	34	19	4	18 %
NEB		?	1 1	2.8	24	12	2	33	10	28		18 %
NEV		1	13	55	16	21		26	24	1]		18 %
NEV		2	10	42,	1.0	1 1	2	40	7	23		18 %
NH		1	8	53	ं ३ 1	29	2	40	26	13	,	18 %
NH.		2	17	43	ن د	1.8	10	१ ५	11	18		18 %
N J	٠.	1	14	40	10	231	6	20	17	13		LB %
ΝĴ	-63	2	17	. 35	18	15	3	3 () ·	13	13		18 %

ERIC

		1	T T		-				•		1		
1	•		Math	Math			Eart	h Gen.					·~5
4.1		·Code	7-8	9-12 52	Biol.	Chem. 26	Sci.	Sci.	Phys.	Other 17			~
N M		,1	17		24							1B	%
N M		. 2	27	38	· 16	8	2	20	9	21		1B	%
NY		1,	10	40	23	25	8	29	25	17	"	1 B	96
NY		2	18	30	16	14	7	35	11	15		18	%
N C		7	. 8	47	40	36	. 3	42'	26	16		- 1B	%
N C		â	19	29	2.9	13	3	41	.8	21	•	1 B	%
N D		1	10	54	36	38	í	40	. 31	11		1B.	%
		1											%
N D		2	21	24	17	16	2	28	5	35		1B	
OHIO		1	14	43	22	35	2	33	- 24	16		18	%
OHIO	·	2	29	34	15	12	2	30	8 :	1,7		1B	%
OKLA		1	. 21	52	34	25	2	44	17	15		18	%.
OKLA		2	26	- 36	22	. 10	3	26	.8	19	,	1 B	%
ORE		1	7	54	26	. 27	2	· 28	21	20		- 1B	%
ORE		2	. 11	45	1,8	11	3	24	11	25		18	*
PA		ī	8	42	22	33	4	26	26	17		18	%
PA		2	14	34	22	14	5	32	12	17		1B	%
									25			18	%
RI		1	5	36	17	29	3	31		22			
R I		2	16	41	22	13	5	21	10	26		18	%
" s' c '		- 1	19	42	27	28	1	42	16	12		1B	%
S C		2	30	35	17	8	1	44	4	16		1B	%
SD		1	9	55	26	32	3	34	32	19		1 B-	%
S D		2	21	30	17	8	4	27	6	32		1B	%
TENN		. 1	12	42	36	31	.1	42	20	13		1B	%
TENN		2	, 22	37	20	11	2	32	7	19		1.B	%
		<u>د</u> 1	14	44	38	31	3	34	21	13		18	%
TEX		1							7	18	•	18	%
TEX		2	23	36	23	9	3	25				1B	%
UTAH		1	23	50	17	28	5	36	22	18			
UTAH		2	30	41	12	7	6	30	5	25		1B	%
VΤ		1	10	62	35	32	5	36	31	27	:	1B	%
VΤ		. 2	24	38	21	8	6	34	13	35		18	%
VA		1	15	40	36	34	- 3	43	18	8		1B	%
VA		a = 2	24	3.8	17	11	3	38	8	15		18	%
WASH		1	9	54	24	38	3	19	28	19.		18	%
WASH		2	18	41	21	13	ž	22	11	20 ,		18	%
		2.	22	45	27	-24	2	35	23	12		18	%
		ī	22			4	2	42	4	21		18	%
W VA		2	33 ₁	27	18 .		2					18	
WISC -		1		47	28	34	2	29	27	22			% ~
WISC		2	12	38	20	15	4	26	11	26		1B	%
WY		1	19	41	41	3.1	2	33	36	17	•	1B	%
WY		: 2	14	26	, 9	7	3	3.8	7	24		1 B	%
ĄLAS		1	29	65	24	29	6	41	24	18		18	%
ALAS		2	30	24	6	12		42	9	18		18	%
HAWA		1	24	51	13	18	1	28	17.	17		18	%
HAWA		2	34	35	16	8	3	39	6	17		18	
CANA		1	17	33	17	٠ ٩ ٠,	. *	6	44	2.8		1B	
		. 2	. 6	30	1-}		c	22	33.	50		18	
CANA	•		G	اس اب	.L = f	11	. 6	66	100	11)		18	%
CZ		1	1.0	0.5	0.6	,		`4½``					
C Z		2	13	25	25	6		7 7		100		18	% ex
GUAM		1 .						100		100		18	V)
GUAM		2	100					100					%
V I		1	50	100	50	25		25	- 50				Og.
VI		2	. 33	33	22 .	33		67	11	11		18	% *
P R		1	22	56	30	20	1	27	23	17	ì		O.
PR.		2	40	36	12	, Q	i	4.2	8	15	,		ð;
OTHP		1	18	6.8	-27	23	5	9	27	18 =			ű,
												1B	
OTHR	n t	~ 2	11	10	14	30	4	21	3	14 .		ŢΓ	λ'n
All St		. 1	14	46	28	30	3	34	23 •	16			
All St	ates) 2	21	.36	19	12	4	31	9	19			

APPLICANTS BY MAJOR CITY AND BY SUBJECTS TAUGHT, SHOWING COMPARISON BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (1 - Heads; 2 - Others).

			Math	Math			Earth	Gen.	•		
	ode	Total	7-8	9-12	Biol.	Chem.	Sci.	Sci.	Phys.		
NEW YORK, 👌	1	, 25 7	33	99	38	3.8	_4	63	તે હ	5.9	- 18
NEW YORK	2	797	114	281	143	124	43.	205	òυ	139	15
CHICAGO	1	8.8	5	48	18	20	4	21	1 4	16/	18
CHICAGO	2	. 105	. 7	10,6	5.0	? R	/ _‡	34	3 7	33	1.5
LOS AMGELES	1	40	14	26	Ģ	. 7	**	. 9	11	4	,1B
LOS ÅNGFLFSÆ	2	172	40	£7.	3 ()	17	6	27	11	50	1 B
BHI LVÚEL BHIV	1.,	43	/2	15	12	17	3	14	2 -	1	1,8
° brilſvu∈ſbHI⊽	2	223	\$2	я1.	62	40	7	5.1	2 1	27	1°P
DET#OIT .	1	61	1 !	34	8	2.]		10.	- 14	1.2	19
DETROIT	2	255	4 9	113	50	. 40	, 7,	4 ^C] <i>E</i> :	44	18
HCUSTON	1	41	6	13	11	9	4	11	ĥ	4	18.
HOUSTON	2	130	27	4.5	2.9	9	E,	27	7	1.2	1 6
BALTIMORE 1	. 1	64] 3	12.1	10	9.	3	27	3	3	15
BALTIMORE	2	224	55	62	46	2.1	10	9 C	27	30	18
CLEVELAND	1	23	6	11	2		•	l _‡	<u>r.</u>	+ G	1B.
CLEVELAND	2	103	3.5	4 =	10	1.6	1	15	r*.	1 /-	1.6
WASHINGTON ;	1	27	า	17,	4	1,		12	2	"7	ib
WASHINGTON	2	101	27	3 8	14	13		3.4	Z_1	1 -	1 F
ST. LOUIS	1	30		21	4	, G	1	5	÷	8	.,18
ST. LOUIS	2	102	10	40	1.8	Ŗ	3	26	1 "	16] [4
MILWAUKEE	1	35		14	11	12		10	47	14%	16
MILWAUKEE	2	117	10	40	2.8	22	4	126	1 4	18	1 2)
SAN FRANCISCO	1	26	7	11	9	. 2		\ 8	-	ಕ 1	しじ
SAN FRANCISCO	2.	, Q.E.	26	5.2	16	a	3 -	- 20 -	ñ	20	ŢĦ
ROSTON	1	24.	5	7	3	Ŗ	1	r5	7	h.;	15
BOSTON 1	7	61	Ω	၇၁	7	7.5		73	1.5	711	Į Įį
DALL AS	1	42	٠ ۾	15	11	0	1	7	ţ.	7.	13
NALĪAS	っ	03	24	4.0	10	6	3	7 /4	4	: :	15
NEW ORLEAMS	7	41	7	10	12	7		10	- 3	1	17
NEW ORLEAMS	<i>?</i>	70	20	20	1 7	7		1 🙃		1 /.	15
PITTSBURGH	7	′ ६ ५	6	à Ú	я	1.8		13	17	17.	7.7
PITTSPURGH	2	103	10	40	22	7 F.	4	27	1 .		1.19
SAN ANTONIC	1	1 9	*1	7	4	Ē		.3	ż	*	11
S KN ANTONTO	2	57.	7.7	20	5 7	Ē.,	1	. !		: 1	1 5
SEATTLE	1	.29	É	12	1	5		6		4,	1
SEATTLE	2	92	18	48	1.1	10	う	Ģ :∤	, i	1 '	1 :
SAN DIEGO.	1	16	4	Ę	1	7			\$.*i	71:
SAN DIEGO	2	E, ¢.	11.	24	0	Ŕ	7	1.9	7	1.1.	4 7
rappe vio	1	1 7		F	1	7	1	3		1	1
RUFFALO	2	F. Li	Þ	2.1	A	4	2	22		,* · · ·	15
All Major Cities All Major Cities	1 2	996 3,122	145 530	430 1242	177 582	216 428	22 106	248 738	1 52 331	186 548	

PERCENTAGE DISTRIBUTION OF APPLICANTS FROM MAJOR CITIES BY SUBJECTS TAUGHT, SHOTING COMPARISON BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS. (1 Heads; 2 - Others)

					1 1	_	i _ /		,*		-	. *
		Math	Math	<u> </u>		Earth	Gen.	_		1		*
Code	_	7-8	9-12 39	Biol.	Chem.	Sci.	Sci. F	hys.	Othe	r 👡	1B	- Oź
NEW YORK	-1	. 13	35	15 18	1.7	. <u>€</u> 5		11	17	; ·	18	ν %
	2	14 6	55	20	16 23	. 5		16	1.8	* 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	18	. %
CHICAGO	7	4	54	15	14			17	17	r. 4	· /1B	Q.
CHICAGO	/	•	-	_		2,	_	22	8.	,	. 1B	02
LOS ANGELES	, <u>1</u>	29	53	18	14		.u-		29-	<u> </u>	18	νο ,
LOS ANGELES	2	, 23	39	2.3	1.9	· 3 · 7·	16 33	6 5	12	. 7	18	70 02 "
PHILADELPHIA	1.	5	35		<u>-</u> 26 ⋅		7 F.		-	x 1		. 07 . VO
PHILADELPHIA	2	10	36 ^	28	22	3		14 21	12 20	,	18 18	70 - 0/
DETROIT	1	18	56	13	34		*		1-7	- 	18	70 0√"
DETROIT	2 . (19	44	20	16	1,3	19	6				"70 ⊶0∠
HOUSTON	1	15	3.2	27	22	10		12 .	10,		1B'	79. N
HOUSTON	. Z	21	35	22	7	4	2 1 ju	.5	9		, 1B	%. **
BALTIMORE	1	20	33	16	14	5	42	5	. 5		1B	%
BALTIMORE	2	25	28	21	9	4		12	13	ř	18	% ~
CLEVELAND	,1 ~	26	4.8	9	26			22	22		1B	· %
CLEVELAND "	2	. 31	44	10	. 16	1	15.	9	16		>1B	%
WASHINGTON	1	24	46	11	. 11		32 .	8	1.9	, w	18	% ;
WASHINGTON	2	. 27	3.8	14	• 1 3		34.	6	10,	•	- 1B	% ·
ST. LOUIS	1		70	13	30	,3		10	27		₽B,	,%
ST. LOUIS	2	10	48	18.	18	3	•	13	16 .		18	.%.
MILWAUKEE	1	100	5 4 Q	3.1	34	•		26	29		18	%
MILWAUKEE .	2	- 9	42	24	19	3	-	13	1.5	\	18	%
SAN FRANCISCO	1	A 35	42	35	12			19	23	,	1B.	%
SAN FRANCISCO	2	`27	55	17	. 9	3	21	8	31	14.	18	% :
BOSTON	1	25	29	13	33	4		29 -	25		1B	′%
BOSTON	2 .	13	3.8	11	25			20	33		. 1B	%
DALLAS	1	12	36	26	21	2		12	10		18	%
DALLAS.	2	26	43	20	6	3	15	6	17	*	<u>1</u> B	,% [']
NEW ORLEANS	1	17	44	. 20	17		24c	7	15		18	%
NEW ORLEANS	2	25.1	37.	55	9		24	5',	18		: 1B	٠ %
PITTSBURGH	1	11.	55	15	33 '		24	29	25		1B	%
PITTSBURGH	2	, 9	46	21	14	4	25	12	19		1B	% ,
SAN ANTONIO	1	16	37	21	26		16	11	32		1 B	%.
SAN ANTONIO	2 .	19	3.5	14	. 9.	2	19	1 1	19		18	%
SEATTLE	1	21	_46	4	21		21	11	14		ĺΒ	% .
ŞFATTLF	2	~ <u>2</u> 0	5.2	12	11	2	25	¹7 ~	15	(-1B	%
SAN DIEGO	1	25	3]	6	44			1.3	25.		18	%
SAN DIEGO	2 ,	20	43	14	14	2			29			× .
BUFFALO	1		29	6	41	6			18		18	
	ė,	13	33	Q	9 ,	3		1 1	ີ 2 ດ'		1B	
All Major Cities		15	43	18	22	2		15	19			
All Major Cities		17	40	19	14	3		l l	18	* *	* *	
	_	= .		* .	= -	-				بيق		

DISTRIBUTION OF APPL	.ICANTS [*] By	STATE,	DIVISION,	AND R	EGION, AND Earth	BY FIEL Gen.	D OF INT	EREST
	Appnts.	Math	Biol.	Chem.	Sci.	Sci.	Phys.	Other
TOTAL U.S. "	45281	20366	11434	8717	4201	7764	7524	2413
REGIONS W	•		÷		Ħ		1 3 12 1	F 1 # #
NORTHEAST 🐧	10348	4425	2170	1891	1379	1455	1888	519
NORTH CENTRAL	12890	5800	2950	2536	1146	2171	2156	742
SOUTH	15080	6657	4567	3007		3137	2231	657
WEST 1	6963	3484	1747	1283	517	1,001	1249	495
NORTH Š AST	10348	4425	2170	1891	1379.	1455	1888	519
NEW ENGLAND ,	2913	1364	. 595	538	299	385	559	181
MIDDLE ATLANTIC	7435	3061	1575	1353	1080	1070	1329	338
NORTH ČENTRAĽ	12890	5800	2950 '	2536	1146	2171	2156	742
F NORTH CENTRAL	.7805	3482	1723	1510	727	1339	1272	448
W NORTH CENTRAL	5085	2318	1227	1026	419	832	884	294
SOUTH	15080	6657	4567	3007	1159	3137	2231	657
SOUTH ATLANTIC	6666	2870	1947	1194	579	1404	876	·293
F SOUTH GENTRAL	3480	1488	1094	804	221	798	552	135
W SOUTH CENTRAL	4934	2299	1526	1009	359	935 .	803	229
WEST '	6963	3484	1747	1283	517	1001	1249	495
MOUNTAIN	2222	1099	557	437	188	388	441	170
PACTEIC	₹ 741	2385	1190	946	329	613	808	325
NEW FNGLAND	,		1 1 . , ,	, , , ,	** E ?	017	000	; JCJ
MAINE	278	[4]	62	55	29	21	5 ?	15.
NEW HAMPSHIRE	189	86	39	36	18	. 29	33	1).
VERMONT	213	107	53	41	18	26	5,5	24
MASSACHUSETTS	1334	649	254	256	101	18:1.	264	7 <u>4</u>
RHODE ISLAND	180	76	44	36 .		101.	32	23
CONNECTICUT	719	315	143	114	121			
IDDLE ATLANTIC	. 4 8	3 4 7	17)	1 1 4	# V T	109	122	36
NFW YORK	3814	1583	793	717	521	577	733	172
NEW JERSEY	1313	576	269	213	161	177 .	222	1 ' 2 59
PENNSYLVANIA	2308	202	. 513	423	398	316.	374	107
AST NORTH CENTRAL	972 CT 12 9 1	ે ઉઠ≒ન	8 E 3	1 š= J	330	910.	J 1 4	101
ÙF₊[U	1801	833	376	377	169	325	321	92
INDIANA	1159	54]	292	22/	84	182		
ILLINOIS	1982	875	413	37	186	102 295	,170 316	68 ,
MICHICAN	1858	839	397	37n	. !nn 206	797 384	316	108
WISCONSIN	1005	305	245	216			317	107 22
EST NORTH CENTRAL	1 - 1 - 1 - 1	111	스타크 -	410	82	. 153	148	73
MINNESOTA	1287	598	297	266	1 3 /.	うにつ	71,	<i>(</i> 3
IÓWA	887	421	182	246 140	. 134	252	214	6l ,
()	997	47:	197	169	67	133	147	- 52
RIC					•		•	

DISTRIBUTION OF APPLICANTS BY STATE, DIVISION, AND REGION, AND BY FIELD OF INTEREST

			2						
•	Appnis.	Math	Biol.	Chem.	Earth Sci. 61	Gen. Sci. 142	Phys. 174	Other	10
MISSOURI	985	449	265	191	25	53	59	18	10
· NORTH DAKOTA	295	135	68 3.0	66 31	23 28	56	52	31	10
SOUTH DAKOTA	296	134	70	71	35	74	104	26	10
NFPRASKA *	434.	188	114	107		122	134		10
KAMSAS ·	901	303	231	180	69	1 4 4	194 .	. 30	10
SOUTH ATLANTIC		, -	8 =	6.1	1.0	19	15	5	10
DFLAWARF	129	77	27	21]()		105	28	10
MARYLAND	720	343	163	123	53	116 25	17	5	10
0.0.	[4]	60	4()	18	17	22 194	133	36	ĨÇ
VIRGINIA	947	394	257	171	113		94	35	1 10
WEST VIRGINIA	586	249	169	108	62	168		49	10
NORTH CAROLINA.	1169	410	427	261	111	247	168	₹? 38	10
SOUTH CAROLIMA	1008	456	29 †	170	73	256	107		. 10
/ GEORGIA	874	355	232	146	53	182	100	.38	10
FLUBIUV	11/	526	341	176	92	197	137	61	10
FAST COUTH CENTRAL								2.2	10
KENTUCKY.	651	276	204	146 🦎	44	156	121	33	
TENNESSEE	1049	455	328	242	76	181	175	43	10
ALARAMA	1126	463	340	252	78	355	168	34	10
MISSISSIPPI	655	294	222	164	23	106	88	25	. 10
WEST SOUTH CENTRAL	93.	_						a _ *	10
	- 639	294	175	110	39	148	76	30• 1	10
ARKANSAS	971	409	301	204	58	225	137	35	10
LOUISIANA	816	426	227	185	60	165	131	45	10
OKLAHOMA	2508	1170	823	510	202	397	459	119	10
TFXAS	7990	1.1.44	5						10
MONITAIN	264	141	63	34	2 26	44	36	16	10
MONTANA	7.04 236	109	63	45	1 30	41	• 57	21	10
10VHU		55	26	30	Ą	23	24	8	10
MAUWING	122	212	107	128	35	82	106	47](
ርሳ[ስ ቮለ ስስ -	403			63	27	74	73	29	10
NEW MEXICO	375 202		· 106	74	34	53	71	21	10
, ARJIZONA	393.			44	. 17	5.1	55	22	10
UTAH .	220	119:	24	19	11	20	10	6	1(
NENUVA	90	56 .	* /# ·	: 47,	± 1				10
PACTETC .	736	9 E O	140	164	47	86	161	38	10
WASHINGTOŅ	729	359	-162	'	33	96	92	27	1(
ORFGON	616	320	123	108 -533	232	355	504	246	10.
CVTIEOBNIV	3003	1540	833			14	9	2	10
A LA E V A	5.2	32	:, 17	11	3	14	7	Ŀ	

DISTRIBUTION OF APPLICANTS BY STATE, DIVISION, AND REGION, AND BY FIELD OF INTEREST

	AWAII THERS.	Appnts. 251	Math 134	Biol.	Chem. 30	Earth Sci. 14	Gen. Sci. 62	Phys.	 Other 12	:
	CANAL ZONF GUAM PUERTO RICO	17 2 670	5 9 37	6	.1	4	5 2	1		10 10 10
*	VIRGIN ISLANDS CANADA ALL OTHERS	14 36	377 1	185 · 5 · . 3	, 61 5 5	15 1 2	143*** 2 2	76 5 10	22 2 9	1C 1C
	INCLUDES MILITARY	132	57	42.	23	18	27	20	1	1¢ 1¢

PERCENTAGE DISTRIBUTION OF APPLICANTS BY STATE, DIVISION AND REGION, AND BY FIELD OF INTEREST

I BROBITAGE DISTRIBUTION .	и_ .	Dia 1	Cham	Earth Sci.	Gen. Sci.	Phys.	Ot her	्र क ृद्ध व
TOTAL U.S.	Math 45	Biol. 25	Chem. 19	9	17	17	5	10 %
REGIONS								10 %
NORTHEAST.	43	21	18	13	14	18	5	10 %
NORTH CENTRAL	45	23	20	Q	17	17	6	10 %
SOUTH	44	30	20	8	21	15 ,	4	1C %
WEST	50	25	18	7	14	. 18	7	10 %
NORTHFAST	. 43	21	18	13	14	18	, 5	10 %
NEW ENGLAND	47	20	18	10	13	19	6	1 C %
MIDDLE ATLANTIC	41	21	18	15	14	18	5	10 %
NORTH CENTRAL	45	23	20	9	17	17	٠ ˌ6	16 %
E NORTH CENTRAL	45	22	19	9(17	16	6	10 %
W NORTH ÇENTRAL	45	24	20	8	16	17	6	1C %
50UTH	44	30	20	8	21	15	4	1C %
SOUTH ATLANTIC	* 43	29	18	ģ	21	13	4	1C %
F SOUTH CENTRAL	43	31	23	6	23	16	4	1€ %
W SOUTH CENTRAL	47	31	20	7	19	16	5	1C %
WEST	5n	25	18	7	14	18	7] C on
MOUNTAIN	49	25	20	8	17	20	8	10 %
PACIFIC	50	25	18	7	13	17-	7	QC %
	3.17	(_ =	~ -					/ 1C %
NÉW ENGLAND	47	2.2	20	10	8	19	5	. JC %
MAINE	46	21	19	10	15	1 17	6] (%
NFW HAMPSHIRF VERMONT.	50	25	19	δ	12	26	11	10,8
MASSACHUSETTS	49	19	19	8	14	20	5	1C %
RHODE ISLAND	42	24		7	11	18	13	1C %
CONNECTION	44	20		17	15	17	5	JC %
MIDDLE ATLANTIC	-1 ·1	E %						10 %
NEW YORK	42	21] 9	14	15	J d	5	1C %
NEW JERSEY	44	20	16	12	13	17	4	16 %
PENNSYLVANIA	30	22		17	14	16	5	1C %
EAST NORTH CENTRAL	, .						d	1C %
OHIO	46	21	21	9	18	18	¥ 5	10 %
	47	25		, 7	16	15	6	H. 10 %
INDIANA	() 44	21	- 19	9	15	16	6 5	10 %
ILLINOIS	45	21	17	11	21	17 ⁽	6 7	1C %
MICHIGAN	39	24		8	15	15	7	10 %
WISCONSIN WEST NORTH CENTRAL	,1.1		- •	•.				16 %
	46	23	<u> 1</u> 9	10	20	17	5	16 %
MINNESOTA	47	1 21	19	8	15	17	6	10 % 71
T MA LITA	न १	1 , ,	.E					

PERCENTAGE DISTRIBUTION OF APPLICANTS BY STATE, DIVISION AND REGION, AND BY FIELD OF INTEREST

,	Math	Biol.	Chem.	Earth	Gen.	Pa 24		
' MISSOURI	46	27	7116M.	Sci.	Sci.	Dynys.	Other	
NORTH DAKOTA	46 46	23		6	14	18	6	10
SOUTH DAKOTA	45 45		77	8) 18	20	6	10
NEPRASKA "	43	24	24	9	19	18	, 10	10
KANSAS		26	24	8	17	24	6	10
SOUTH ATLANTIC	. 44	26	20	8	14	15	6	10
DFLAWARF		0.1						10
MARYLAND	60	21	16	8	15	12	4	10
D.C.	48	23	17	. 7	16	15	4	10
VIRGINIA .	43	28	13	9	18	12	4	10
	47	27	18	12	20	14	4	10
WEST VIRGINIA	42	29	18	1]	29	16	6	10
NORTH CAROLINA	35	37	22	9	21	14	4	10
SOUTH CAROLINA'	45	29	17	7	25	11	4	
GFORGIA	43	28	18	6	22	12		
FLORIDA	46	30	15 %		17	12	5 5	10 9
FAST SOUTH CENTRAL	,		± .	, A	Ŧİ	1 7_	Ş	10 9
KENTUCKY	42	31	22	7	24	19	E	10 9
TFNNESSEE	43	31	23	7	17		5	10 9
<u>ALARAMA</u>	41	30	22	7		17	4 .	10 9
MISSISSIPPI	• 45	34	4.c 25		32	15	3	10 9
WEST SOUTH CENTRAL		./¥	ζ.)	4	16	13	4	10 %
A=KANSAS	46	27	17	,	8.6			10 %
LOUISIANA	42		17	6	23	12	5	1C %
OKLAHOMA		31	21	6	23	14	4	· 10 %
TFXAS	. <u>5</u> 2	28	23	7	20	· 16	6	10 %
MOUNTAIN	47	33	20	В	16	18	5	10 %
MONTANA	F.4							10 %
IDAHO	53	24	13	10	17	14	6	10 %
WYOMING	, 46	27	19	13	17	24	9	10 %
	\ 45	21	25	.7	19	20	7	10 %
COLORADO NEL MEXICO	1 43	26	26	7	17	22	10	10 %
NEW MEXICO	, 58	23	16	7	19	18	7	10 %
ARIZONA	45	27	19	ġ.	13	1 A	5	1C %
UTAH	54	26	20	8	23	25	10	
NFVADA	57	74	19	11	20	19	6	IC %
PACIFIC		-		± 4	LV	1 A	۵	10 %
WASHINGTON	49	22	22	£.	1 2	วิจ	F	10 %
ORFGON	52	20	18	6 5	12 16	22	5	10 %
CALIFORNIA	50	27	17		16	15	4	1C %
LASKA	62	23		8	11	16	8	1C %
EDIC.	: V.C	L. J	21	. 6	27	17	4	10 %

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PERCENTAGE DISTRIBUTION OF APPLICANTS BY STATE, DIVISION AND REGION, AND BY FIELD OF INTEREST

				Earth	Gen.	d		
	Math	Biol.	Chem.	Sci.	Sci. 25	Phys.	Other 5	110 %
HAWAII	53	7.4	17	6	£ 2	¥ (*	10 %
OTHERS			14.2				-	
CANAL ZONE	20	3.6	6	24	29	6		10 %
GHAM ·	s				100			10 %
PUFRTO RICO	Fift	2.8	9	?	21	ĪĪ	3	10 %
VIRGIN ISLANDS	50	36	36	7	14	36	14	1C %
CANADA	36	8	14	6	6	28	25	10 %
* ALL OTHERS	39	32	17	14	20	15	5	16 %
* INCLUDES MILITARY		š					į	10 %

DISTRIBUTION OF APPLICANTS BY CITY AND BY FIELD OF INTEREST

	* .				Earth	Gen.	3		
NEW YORK, N.Y.	Appnts. 1089	'Math '49]	Biol. 212	Chem. 191	Sci. 106.	Sci. 148	Phys.	Other	E &
CHICAGO, TLL.	293	152	44	4.9	1		[88	73	10
LOS ANGELES, CAL.	728	111	7 7 4	3.5		26	60	15	10
PHILANFLPHIA, PA.	273	ļnķ	66	⊃.: 45 /	7 1 1	23	30	31	10
DETROIT, MICH.	32 R	169	66 66	,	3/2	35	4]	15	10
HOUSTON, TEX	181	6 J 10 A	nn 54	5 5	27	49	57	26	10
PALTIMORE, WO.	200	1		17	1/2	2.2	17	13	1(.
CLEVELAND, OHIO		e	47	46	12	42	.5ก	Ā	10
WASHIMGTON, D.C.	194		ŢĒ	33	ğ	9	12	10	10
	141	60	40] A	12	25	17	Ę	10
ST. LOUIS, MO.	137	66	?]	25	11	į Ą	21	3	10
MILWALIKEE, WISC.	156	ξQ	40	37 '	10	17	28	5	10
SAN FRANCISCO, CAL.	127	73	29	18	Q	20	20	12	i c
ROSTON, MASS.	8.7	77	΄ 0	24	1	6	15	16	10
DALLAS, TEX.	142	69.	36	21	7	13	19	9	
MEN OPLEAMS, LA.	124	64	3 ()	21	Ę	13	7	1	10
PITTSPURGH, PA.	166	82	33	25] 4 .	19	30	. 6	10
SAN ANTONIO, TEX.	76	35	17	13,	4	5	11		10
SEATTLE, WASH.	121	65	16	27	Ę	12 *	21	4 .	10
SAN MEGO, CAL.	74	าล	15	٦ 7	7	10		Å	10
RUFFALO, N.Y.	RR	33	11	71	11		12	.5 =] (
ŤŎŦAL,	4255	2005	Ę R R	7 7 0	317	12	17	5	10
	71.7	. 1 - 1 1 1	412.	. 1 3	4 ! !	523	6 81	268	10

PERCENTAGE DISTRIBUTION OF APPLICANTS BY CITY AND BY FIELD OF INTEREST

, · · · · · · · · · · · · · · · · · · ·					Earth	Gen.			
	1 V	Math	Biol.	Chem.	Sci.	Sci.	Phys.	Ot <u>h</u> er	1 č N
NEW YORK, N.Y '		45	19	18	10	14			IC %
CHICAGO:ILL.	· / / /	• 52	15	16	3	9	20	· 5	1C %
LOS ANGELES, CAL.		49	28	14	5	10	- 17	14	1C %
PHILADELPHIA, PA.		38	24	16	13	13	15		10 %
DETROIT. MICH.		52	20	17	' 8	15	17	8 /	1Ç: %
HOUSTON, TEX.	*	45	30	9	7	12	9	7 /	1C %
BALTIMORE, MD.	i	45	, 22	15	4	14	17	3 *	1C %
CLEVELAND, OHIO		60	11	17	6 1	7	9	7 /	1C %
WASHINGTON, D.C.		43	28	13	9	18	12	4/	1C %
ST. LOUIS, MO.		48	15	18	8	.13	15	2 / ·	1C %
MILWAUKEE, WISC.		38	26	-21	6	11	18	.	1C %
SAN FRANCISCO, CAL.	,	59	,24	15	7	16 -	16	10	1C %
BOSTON, MASS.	X	43	10	- 28	1	7 •	17	18	1C %
DALLAS, TEX.		49	25	15	5	. 9	13	6	, 1C %
NEW ORLEANS, LA.		52	24	17	4	10	6	1	1C · %
PITTSBURGH, PA.	1 1 · · · · · · · · · · · · · · · · · ·	49	, 20	15	. 8	11	18.	4.	1C %
SAN ANTONIO, TEX.	. •	46	1 22	17	5	. 7	14	5 .	1C %
SEATTLE, WASH.	r ¹	54	13	22,	4	10	17	7*	1C %
SAN DIEGO, CAL	V.	51	20	23	9	14	16	4	1C %
BUFFALO, N.Y. A		40	1,3	25	13	14	20	6	1C %
TOTAL	.	47	21	17	7	12	16	6	1C %

OR SCIENCE DEPARTMENTS AND OTHER (1 - Heads, 2 - Others).

		, idio ATUE	u / I	- neads,	2 - 0th	iers).			, nauficial i	TEADS OF MATH	
ζ	Code	Appnts,	· Un + L	/D.L.	<u>.</u> .	Earth	Gen.	4			
NEW YORK, N.Y.	l·	257	Math 116	/Biol. 54	Chem.	Sci.	Sci.	Phys.	0ther	i .	*
NEW YORK, N.Y.	2	797	360	15·5	38	28	37	49	19	1Ç	
CHICAGO, ILL.	1	88	38	12	147	.77	106	131	51	10	1
CHICAGO, ILL.	2	*195	1.07	1 € 3 2	18	3	9	20	. 4	10	
LOS ANGĒLĒS, CAL.	1	49	23	14	30	<i>!</i>	16	4()	11	ìC	
LOS ANGELES, CAL.	2	172	87	48	- 6	2	6	9	3	10	
PHILADELPHIA, PA.	1	43	13	4 0 8	23	9	16	. 28	· 27	10	ĝ ⁱ
PHILADELPHIA, PA.	2	223	90	o 57	7	10	6	7	4	10	
DETROIT, MICH.	ĺ	61	32		38	24	28	34	11	10	
DETROIT, MICH.	2	255	131	10 53	11	1	- 6	18	5	10 '	
HOUSTON, TEX.	1	41	14	53	39	25	38	36	19	ÎÇ *	•
HOUSTON, TEX.	2	130	_	14	10	3	5 '	6	3	10	
·BALTIMORE, MD.	1	. 64	60 33	38	7	. 7	14	10	10	10	
BALTIMORE, MD.	2	224	-	7	16	3	12.	8	3	10	•
CLEVFLAND, OHIO	1	23	98	⁵ 6 ,	28	. • 9	29	42	5	10 /	-
CLEVELAND, OHIO	2	103	15 65	3	6	1	1*	4		10	1
WASHINGTON, D.C.	1	37		12	16	17	7	. 8	9	10	
WASHINGTON, D.C.	ž	101	15	9	5	2	* 7	3	2	10	
ST. LOUIS, MO.	1	.30	43 17	30	13	9	17	13	3	10	
ST. LOUIS, MO.	. 5	102	17	3	11		. 2	3	-	10	
MILWAUKEE, WISC.	1	±02 35	47	17	14	ÌÌ	, 1,5	17,	3	10	
MILWAUKEE, WISC.	<u>,</u>		10	11	11	4	, 5	8	-	1¢	
SAN FRANCISCO, CAL	. 1	117	48	29	19	₩.	12	20	٠ 4	10	
SAN FRANCISCO, CAL	• 1 5	26	12	√ 8	2	3	4	6	2	10	·
BOSTON, MASS.	• 6	95 37	61	19	14	6	15	14	10		
BOSTON, MASS.	l n	24	10	2	7		.1	7	5	1Ć	
DALLAS, TEX.	<u>€</u> 1	61	26	7	16	1	5	6	11	10	
DALLAS, TEX.	2	· 42	17	- 8	9 .	1	4	5	. 4 . 3	10	
NEW ORLEANS, LA.	1		48	24	9	3	8	Min	6	1C + 1C	ı
NEW ORLEANS, LA.	ı 7	4]·	19	11	11		4 /	2	•	. 10	
PITTSBURGH, PA.	€ i	79	45	19	10	, 4	8/	Š	1 .		
PITTSBURGH, PA.	1 2	55	26	6	14	1 4	N ∮	13	2	10	
SAN ANIONIO, TEX.	 1	106	51	27	10	12	1 1	7	4	10	
SAN ANTONIO, TEX.	<u>}</u>	19	8	3	5	1	1	13	2	10	
SEATTLE, WASH.	<u>4</u> 1	57	27	14	8	ż	4	lé	2	1C	
SEATTLE, WASH	1 1	28	14	1	5	1	3	7	2	10	,
SAN DIEGO, CAL	2	92	51	15	21	' q _	8	14	ر د	10	79
SAN DIEGO, CAL.	1	16	4	3	6	^	* 3	2	,	10.	
BUFFALO, N.Y.	<u> </u>	5 <i>6</i>	3.3	11	11	6	6		3.	10	
A TO THE U.S. IN A TA	1	17	5	1	. 9	1.	~2 p	ι [*] '' .	¥	10	0.0
	1						_	<i>[</i>		, ÎÇ	86

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DISTRIBUTION OF APPLICANTS BY CITY AND BY FIELD OF INTEREST, SHOWING COMPARISON BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHER (1 - Heads, 2 - Others).

				•		Earth	Gen.			;
•	Code	Appnts.	Math 27	Biol. 10	Chem. 10	S ot. No	Sci. 10	Phys, '	Other	1Ć
BUFFALO, N.Y.	2	64 996	27 441	188	207	65	126	187	60	· 1C
ALL MAJOR CITIES	2	.3122	1505	673	483	238	373	. 472	200	10

PERCENTAGE DISTRIBUTION OF APPLICANTS BY CITY AND BY FIELD, OF INTEREST, SHOWING COMPARISON BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHER (1 - Heads, 2 - Others).

					Danil Danil	APMET9\"	1)	:	
C C.	ode	Math	Dial	Cham	Earth	Gea.		,	
NEW YORK , N.Y.	- 1 1	45	Biol. 21	Chem. 15	Sci.	Sci.	Phys. 19	0ther	. 1e a
NEW YORK, N.Y.	2	45 [\]	19	18	10	13	16	l È	10 %
GHICAGO, ILL.	1	43	14	20	3	10	23	Ē,	10 %
CHICAGO, ILL.	2	55	16	15	4	8.	, 51	() ()	10 %
LOS ANGELES, CAL.	1	47	29'	12	4	12	18	* 0	1C %
LOS ANGELES, CAL.	2 .	51	28	13	۳ 5	9		6.	1C %
PHILADELPHIA, PA.	1	30	19	16	23	14	16	16	. 17 %
PHILADELPHIA, PA.	2	40	26	17	11		16	9	10 %
DETROIT, MICH.	1	1. 5 <u>2</u> :	16	18		13	15	5	10 %
DETROIT, MICH.	Ž	51	2,1	15	2	10	30	8	1C %
HOUSTON, TEX.	1	34	2,1 34		10	15	14	7	1C %
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BALTIMORE + MD.	1	4 0 52	29 11	5 26	5	. 11	8	8	lC %
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CLEVELAND, OHIO	1	. 44	25	13	4	13	19	2	1C %
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WASHINGTON, D.C.		63	12	16	7	7	8	. 9	1C %
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ST. LOUIS, MO.	<u>.</u> .	43	30	13	9	17	13	3	1C %
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MILWAUKEE, WISC.	<u> </u>	46	17	14	11	15	17	3	1C %
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BOSTON, MASS.	2 1	64	20	15	6	16	15	11	16 %
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BOSTON, MASS. DALLAS, TEX.	2	43	, 11	. 26	2	8	10	18	10 %
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NEW ORLEANS, LA.	<u> </u>	46 \	.27	, 27		10	5	,	1C %
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PITTSBURGH, PA.	1 .	47	11	25	, <u>5</u> 2.	15	24	4 🕏	10 %
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SEATTLE, WASH.	2	55	16	23	. 3	9	15.	₹ ₹	10 %
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PERCENTAGE DISTRIBUTION OF APPLICANTS BY CITY AND BY FIELD OF INTEREST, SHOWING COMPARISON BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHER (1 - Heads, 2 - Others).

BUFFALO, N.Y.	Code	Math	Biol.	Chem.	Earth Sci.	Gen. Sci. 16	Phys.	Other	
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AVERAGE TEACHING LOAD OF APPLICANTS (MATH, SCIENCE AND NORMAL IN PERIODS PER WEEK) BY STATE AND BY TYPE OF SCHOOL TABLE IE A.

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TEACHING LOAD OF APPLICANTS (MATH SCIENCE AND NORMAL IN PERIODS PER WEEK) BY CITY AND BY TYPE OF SCHOOL

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¹² SAN FRANCISCO

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KANSAS ST U AGR ' APP SC		Δ	395	16	10	24	. 12	20	70	8	21	7	22	48	66	48	8	h	1r 1F	
· ·	4713	Ā"	292	14	66	15	26	1	33	32	15	59	9	.31	4	13	34	7	15 15	-=
UNIV OF WICHITA KANSAS	4718		115	3	31	33	82-	j	46	35	15	10	18	90	Ř	Ą	17	3	1 F	
	4727		216	11	464		1	-	. 2	5	48	94	10	211	v	2	<u>*</u> .	2	1 F	a (
UNIV OF KANSAS	4727		130	4	19	74	51	2	50	41	15	7	72	37	4	15	24	5	1F	% %
UNIV OF DELAWARE	5103	Ā	501	69 -	_	2	3	2	17	3	11	91	2	3	3	9	5	3	1F	\$
JOHNS HOPKINS UNIV BALTO	5206	A	624	4 0 °	73	. 3	2		14	4	8	93	2	2	1	4	5	1	1F	
MORGAN STATE COLL BALTO	5214		591	29	38	27	18	3	52	14	В	40	33	18	. 8	26	14	2	ÎF '	
UNIV OF MARYLAND	5226		784.	,	11	40	23	4	51	19	12	θ	50	/25	10	22	22	-3]F	
UNIV OF MARYLAND	5226	B	354	72	55	1	1	1	17.	1.	10	97	3	62	3	8	5	3	1F	
AMERICAN UNIV WASH D'C	5301	Д	752	4	16	18	46	3	23	38	29	23	13	47	6	6	40	10	1F	%
CATHOLIC U OF AM WASH DO	5302	A .	323	18	87	,6	8	1	12	8	16	92	2	5	2	2	9	, 2	1F	K
GEO WASHINGTON U WASH DC	5307	A	500	2.7	89	2	4	,	. 8	6	12	96	. 3	4	1	. 3	7	2 ']F	ž
GEORGETOWN UNIV WASH O C	530B	A	349	15	93	: 2	4		· 5	9	10	97	1	3	1	. 2	` 7	2	1F. 9	j .
HOWARD UNIV WASH D C	5309	A	303	25	45	17	29	2`	42	26	10	48	14	28	10	21 -	35	3	1F (¥
COLL OF WM MARY VA	5407	A	5,18	10	27	27	<u>25</u>	3	34	18	16	32	32	30	8	12	25 .	5	1F 9	ď
	5422		117	18	44	33	23	2	4()	15	10	38	39	28	8	22	23	3	1F 9	ď
UNIV OF VIRGINIA	5433	4	720	20	38	20	15 -	4,	.43	₄ 14	13	39	26	18	20	21	17	3	1F 9	K
VIRGINIA POLYTECH INST	5436		244	13	23	35	21	5	51	21	11	20	42	25	14	28	25		1F 9	
	5438		751	22	16	23	13	6	81.	. 8	12	15	26	15	29	60	10		1F 9	
MARSHALL COLL W VIRGINIA			246	·6·	13	7.2.	24	3	54	17	15	6	85	20	. 7	15	8]F 9	1
· ·	5517		510	23	43	28	16	2	39		14	41	35	22	10	26	15		1F 9	
W. VIRGINIA WESLEYAN COLL	うり18	Д	4./1	28	10	14	5	' 5	86	. 3	13	16,	27	16	28	66,	ľŋ	2	1F 9	Ď.
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PERCENTAGE DISTRIBUȚION OF A	APPLIČA	NTS	BY IN	STIT	UTION	AND	INSTIT	UTE,	BY T	EACHI	NG AS	SIGNNE	MT,	and by	MAJ	OR FI	ELD (F INTE	REST	
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i '	No.		Appnts		9-12	Biol	Chem	Sci	Sci 1	Phys	Oth,	Math E	Biol	Ches	Sci	Sci	Phys	Other	1F	4
AGRIC: TECH COLL OF N C		A	294	11	35	49	43	2	_	21	19	8	71		8	17	10	4.:	1F	*
APPALACH TEACH COLL NC	5602		248	5	18	63		<u>ا</u> خ	50 39	· 19	14	43	38		7	17	24	5		4
DUKE UNIV NORTH CAROLINA			457	18	40	28		2	39	18	14	4	87		6	9	11	5		4
DUKE UNIV NORTH CAROLINA			265	, 3	1	77		<u>ر</u> م		18	9	31	43		5	16	7	2	1F	8
NO CAROLINA COLL DURHAM	5630		324	20	49	40	_	3	49	16	12	23	40		25	37	11	3 °		ÿ
ST AUGUSTINES COLL N C	5638		260	17	31	37		1	61 5	10	18	£₹	88		1	2	1	12		5
ST COLL OF AGR ENG N C			164		۷.	93		1	÷	1 ñ		2	1	95	1	Ì	6	3	1F	8
UNIV OF NORTH CAROLINA	5640		171		3	2	97	4	6	10 17	10 12	40	37		6	13	17	3		4
UNIV OF NORTH CAROLINA	5640		863	12	42	34		2	31			16	41		29	57	3	5		8
WOMANS COLL OF UNIV N C	5645		122	32	12	25		2	70	5	22		47.1 29		7	25	9	ĺ	1F	Ψ,
BENEDICT COLL S CAROLINA			361	29	45	22	_	2	41	10	8	54 E A	43 29		8	31	9	* 1	1F	r K
CHAFLIN COLL SO CAROLINA	5707	A	343.	35	42	20		1	45	8	9	50	21	_	18	28	13	3	1F	Ÿ.
CLEMSON AGRIC COLL S C -	5708	A	276	22	34	15	17,	- 7	47	12	17	44 c 7	7 1	Z 7	ŪŪ.	1	51	17	1F	*
CLEMSON AGRIC COLL S C	5708		96	1	10	2	7	· 2	4	40	70	57	<u> </u>	. 2	<u> </u>	33	19	j T (- '	% ,
COLUMBIA COLL S CAROLINA		:A	108	12	15	46		2	59	16	10	11	,60 58		6 8	20	29	2		%
CONVERSE COLL S CAROLINA	5714	A	168	9	15	46		l	501		13	11	- 50 - 53		-4	33	12	3		<i>K</i>
SOUTH CAROLINA ST COLL	5726	A	308	18	22	39		2	67	18	6	19		_	3	5	6	, L	1F	¥
UNIV OF SOUTH CAROLINA	.57.27	À	, 484	18	68	. 4			8	10	32	92			12	53	10	1 3.	1F	Ą.
ALBANY ST COLL GEORGIA	5803	A	298	23	18	39		3	71	13	13	13	45		12	18	9	2		# %
ATLANTA UNIV GEORGIA	5805	A	303	25	47	34	24	2	48	21	. 9	46	36) 1	10	8	2		8
EMORY UNIV GEORGIA	5815	Д	139	13	94	1	. 1		Ţ	- 6	1	96	1	. 4	1	1 1/4	0 F	i L	1F	ro K
EMORY UNIV GEORGIA	5815	₿	102	1	2 ي	5	4	3	6	8	11	4	9 7 /	91	. 1	1	2.1	7 li	1F	Œ.
UNIV OF GEORGIA	5841	A	432	20	38	23	22	3	39	16	12	43	.24		<u>0</u>	7	11	12		8
FLORIDA STATE UNIV	5907	A	83	2	7	71			, 22	18	17	4	80		(L	13	. 9	12	1F	Ø.
FLORIDA STATE UNIV	5907	P	645	22	40			2		11	11	45 0 d	39		4	3	8	2	* -	e. Se
STETSON UNIV FLORIDA	5909	A	343	24	88			_	8	. 6	9	95 43	3 37	_	2 5	16	11	4	-	%
UNIV OF FLA GAINESVILLE	5912	A	608	26	31	29	19	.2	34	11	18		51	_) 1	10	8	29		8
UNIV OF FLA GAINFSVILLE	5912	В	173		6]	. 1	4	1	1	93	80	j. 2	1		29	18	4	1F	e.
MOORFHEAD STATE COLL KY	6117	A	480	20	27			2		12	19	33	46		/9 7.1	27 35	23	3	= '	9,
MURRAY ST. COLL KENTUCKY	6118	A	333	20	29			• 2			26	28	4]		17	29	23	3		gy '
WESTERN KENTUCKY ST COLL	6129	A	360	14	34		_	. 3	45	18	17	l .	34		10	1.9	23	j j		Ý,
E TENNESSEE STATE COLL	620.7	A	248	6	22	42		1	51	28	12	14	50		l E		*26	2 j		4
FISK UNIV TENNESSEE	6208	Δ	349	11	22	46		3		27	12	18		_	5	_		* 3		% %
G PEARODY TOHR CALL TENN	6210	A	503	19	48	24		2	_	17	13		26		9	19	17) P ₁		
MEMPHIS ST U TENWESSEE	6223	Λ	214	9	23	51		3		28	13	20	47	_	<i>[</i>	21	33 4	l i		gy Oz
MEMPHIS ST U TENNESSEE	6223	R	245	22	93	Ş	3	. 1	12	4	11	95		1, 3	2	5	6 24	2		% ex
MIDDLE TENNESSEE ST COLL			372	17	41	33		1 2		19	13	43,	39		5	19	24	<u> </u>	-	96 6v
TENNESSEE AG IND ST UNIV	6233	A	94	15	27	40	á	,3		$\sqrt{35}$	7	23	23		/	19	32	4 .		% ov
UNS	6239	A	268	23	33	22	15	1	/ 49	II	_ <i>X</i> 5	. 40	29	22	18	34	18	3	1F	D
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PERCENTAGE DISTRIBUTION OF	F APPLI	ican	Pre nv	; Thomas								,		1				=		
	. WITT	UAN	Çir Iğ Cil	INSTI:	TUTION	N AND	Insti	TUTE	, BY	TEACH	ING A	Asstani	ÊVT	ÁUN na	if hea =	1		`v ⊕ • •	1	e la La La
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1111au a	No.		Appnt				i ai		h Ger					LICIU	oi ii Carth	oteres:				į.
UNIV OF SOUTH TENNESSEE	624	l A	168		7-12	. 1010 31	l Chem	77,	i Sci	Phys	Oth	Math	Biol	Chem	CV! Orfi	_	*		19.1	
VANDERBILT U TENNESSEE	6242	2 A	258	16	45			10		J [7		4	32	Chem	12	Sci P	y s 0 14	ther	1F 9	¥
OAK ROG INS NUC STU TEN	N 6252	2 A	659	3	20	- '		7	27		12	49	30	22	5		18	2	1F 9	Ķ
ALABAMA COLLEGE	630]	l A	183	21	18	38) 9	24		16	12	15	53	7	9	48 ·	5	1F 9	
AUBURN UNIV ALARAMA	6302	? A	557	19	43	24		<u>ا</u> غ	63		11	28	45	36	6	. =	26	2	1F 9	j K
BIRMINGHAM SO COLL ALA	6310) A.	269	23	32	24	17	4	41	17	13	44	26	23	7	31	20	3	1F %	į
SPRING HILL COLL ALABAMA	4 6318	A.	124	18	15	19	24	5	- I	13	16	36	28	22	21		22	2	1F %) [·
TUSKEGEE INST ALARAMA	6324	чĀ	246	16	39	43	53	2	78	14	31	19	23	40	13		17	1	1F %	
TUSKEGEE INST ALARAMA	6324	В	165	10	25	74	38	. 1	59	25	11	24	27	67	4	19	1	1	1F %	
UNIV OF ALABAMA	6325	A	500	35	37	19	12	j j	59	25	10	18	81	19	5		3]	1F %	1
MISSISSIPPI SOUTHRN COLL	6411	A	305	27	43	26	24	2	40	10	13	49	22	17	11		3		ÎF %	i
MISSISSIPPI STATE UNIV	6412	A	405	17	40	28	27 21	2	. 35	10	15	49	34	29	4	19]	4	_	1F %	
UNIV OF MISSISSIPPI	6417	A	371	14	46	30	29	2	*33 *29	17	23	46	36	30	6	20 2	0		1F %	r
UNIV OF ARKANSAS	7120	A	437	36	86	-20. 3	· 47	Ĺ		21	20	46	29	30	4		2.		1F %	
UNIV OF ARKANSAS	7120	₿	409	11	20	44	27	2	10	/ 16	9	98	4	4	2	5 1	0		1F %	
GRAMBLING COLL LOUISIANA	7205	A	245	20	22	42	25	3, 4	67 77	20	.22	17	52	33	12	36 2	8		1F %	
LOUISIANA POLYTECH INST	7207	Δ	77	6	8	87	21	7	43	12	20	20	40		ļĺ	57 1	1 '		1F %	
LOUISIANA POLYTECH INST	7207	B	200	3	4	39	9	2	43 21	9	14	4	92	12	1	10	4		lF &	
LA STATE UNIV A M COLL	7208	Д	716	17	37	28	20	و 4	54	16	66	14	41.	6	3	6	8 4		lF %	
NORTHWESTERN ST COLL LA	7212	Ą	329	8	9	84	24	4		15	15	35	34	26	8 1	38 2	1		FK	
SO UNIV A M COLL	7214	A	401	21	40	40	*27	ት ኃ	48	10	20	: 4	95	17	6	17	7		F %	
SOUTHWESTERN LA INST	7215	Å	465	24	54	19	18)	49 35	11.	8	36	37	24	9	22 1	2		F %	
TULANE UNIV OF LOUISIANA	7216	A	70		3	87	9	4		-14	13	55	25	20	5 7	20 1	7		Fg	
NE LOUISTANA	7216	₿	574	2	5	91	12	3	6 20	3	16	1	87	16	3	1 (1		F %	
	7222		6.7	13	16	57	36	3	28	6 1€	17	3	93	12	5	8	,	_	F %	
OKLAHOMA ST U AG AP SC	7314	A	262	4	11	77	30	2	63 ·	15	27	18	73	40	9 2	27 12)	_	F. %	
OKLAHOMA ST U AG AP SC	7314	B	451	21	74	5	5	<u>∠</u> 1	52 10	13	17		87	20	6 1	8 8	(F	
OKLAHOMA ST U AG AP SC	7314	C	64		2	2	ر	6 1	10		23	82	4	4	2	2 14	17		FX	
SOUTHWESTEN ST COLL OKLA	7323	Δ	510	46	79	6	3	1	13	i	81	6 ^7			5	2		-		
SOUTHWESTEN ST COLL OKLA			220	6	25	45	72	<u>1</u> .	51	_	16	97	4	5	3	8 11	6	_		
JNIV OF OKLAHOMA	7325	Δ	490	19	32	28	21	ງ 7	60 51		16			86		7 127	2	1 1		
NGR MECH COLL OF TEXAS	7401	Δ	677	14	29	29	22	7			17			23 2	9 4	1 22	7	11	ne ne	
AST TEXAS STATE COLL	7415	A		36	81	5	3		50 6		14			22 2	4 2	9 28	5		7.57	
	7418			16			21	4	6 39	8 14	8 14	90	2	2	2	5 12	3			
ORTH TEXAS STATE COLL	ر 7429	٨,	42() ·	20	- 1_		18		37 32]		16	_			8 2	4 21	3		14-	
MALKIE VIEW A M COL TEX	7433 /	Δ,	3)27	21,	1		20	_	1		11				5 1	7 25	2			
OUTHERN METHOD AS	7435 1		200	6	_		22		1-	13	9			24. (5 1	8 14	2	_		
	7436 7		297	8	-		22	-			17	_			9, 10	89	2		150	
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PERCENTAGE DISTRIBUTION OF	APPLICA	NTS	S BY J	NETIT	UTION	AND :	[NSTI]	CUTE,	BY* 7	'EACH]	ING AS	ŞĪĠNMI	ent,	AND B	y Maj	OR F	ETD ()F INT	ERES	T
I FILABITUAR ASATUSA			Subf	ecls	Taught	,								Field			est			
	Code	,	Total		Math		Į	arth	Gen					. 1	Earth	Gen	3'			
•	No.		Appnts	Ł	9-12	Riol	Chem	Sci	Sci	Phys	0th	Math	Biol					Other	. =	i'.
TEXAS WOMANS UNIV	7454	A	65	20	42	35	22	3	26	* 8	17	42	31	25	5		3	11	1F	
TEXAS TECHNOLOGICAL COLL		A	399	- 11	12	65	21	4	56	10	16	7	85	14	10	29	4	2	1F	
UNIV OF HOUSTON TEXAS	7459	A	113	. 1	12		4	2	1	19	86	48		1	. 1	3	27	57	1F	
UNIV OF TEXAS	7460		750		45	25	18	3	36	14	11	51	30		9	25	21	3	15	
WEST TEXAS STATE COLL	7462		559	21	44	31	25	1	38	21	15	50	38	27	6	17	33	2	1F	
TEXAS SOUTHERN UNIV	7468		349		45	36	25	3	42	16	11,	46	36	24	5	19	,	2	1F	
MONTANA STATE COLL	8106	Δ	256		16	15	83	6	12	19	14	13	10	89	7	5	13	4	1F	5
	8108	Δ	177		17	77	32	3	36	18	14	7	86	25	7	8	16	8	1F	8
MONTANA STATE UNIV MONTANA STATE UNIV	8108	B	885	, 7	83	3	7	ī	10	8	10	93	2	4	1	4	11	2	1F	8
UNIV OF IDAHO	8207	Δ	659		77	3	5	ī	11	5	13	92	- 3	5	3	7	7	4.	1F	*
	8207	В	949		37	33	19	4	40	19	19	37	39	22	١ 12	25	22	4	·]F	8
UNIV OF IDAHO		À	345		33	26	66	3	36	61	14	21	10	69	-5	8	60	2	٠1F	%
UNIV OF WYOMING	8301	A	343 179		13	80	25	3	36	18	21	6	90	19	8	13	13	7	1F	
UNIV OF WYOMING	8301	5				-		7	88	6	15	12	31	12	26	77	11	3	1F	
UNIV OF WYOMING	8301	C	969		11	18	1	l ė		-	22	56	6	35	7	8	36	5]F	
COLORADO STATE UNIV	8402	₿	891	10	49	12	32	3	20	31		34		26	14	28	22	Ę	1F	
COLORADO COLLEGE	8403	A	795	13	28	25	22	b	38	18	19	24	30		T.#	20 1a	99	2	1 E	

THE AR MANAGEMENT TOURS	71.50	Á	119	• 1	12		4)	1	19	86	48		1	. 1	3	27	57	1F
UNIV OF HOUSTON TEXAS	7459		113	2.2	45	25	18	3	36	14	11	51	30	24	q	25	21	3	15
UNIV OF TEXAS	7460		750	22		-	25	<i>⊋</i> 1	38	21	15	50	38	27	6	17	33	2	1F
WEST TEXAS STATE COLL	7462		559	21	44	31		Ţ		16	11	46	36	24	5	19	15	5	1F
TEXAS SOUTHERN UNIV	7468		349	21	45	36	25	j Ž	42	19	- 77	13	10	89	7	* 6	13	4	1F
MONTANA STATE COLL	8106	A	256	2	16	15	83	0	12		14	7.2	-	25	7	6	16	P P	15
MONTANA STATE UNIV			177	5	17	77	32	3	36	18	14	Ì ēA	86	49	1	Ý	11	9	1F
MONTANA STATE UNIV	8108	В	885	28	83	3	7	1	10	8	10	93	2	# e	7	7	7.1	E. A.s.	1F
UNIV OF IDAHO	8207	A	659	36	77	3	. 5	1	11		13	92)	. 2		96	22	7 /.	·1F
UNIV OF IDAHO	8207	₿	949	18	37	33	19	4	40	19	19	37	39	22	١ 12	25	22	*	
UNIV OF WYOMING	8301	A	345	6	33	ູ 26	66	3	36	61	14	21	10	69	. j	8	60	2	• 1F
UNIV OF WYOMING	8301	B	179	2	13	80	25	3	36	.18	21	6	90	19	8	13	13	[1F
UNIV OF WYOMING	8301	Ċ	969	18	11	18	8	7	88	6	15	12	31	12	26	77	11	3	1F
COLORADO STATE UNIV	8402	В	891	10	49	12	32	3	20	31	22	56	6	35	3	8	36	ל	1F
COLORADO COLLEGE	8403	A	795	13	28	<u> 2</u> 5	22	6	38	18	19	34	30	26	14	28	22	2	1F
COLORADO STATE COLL	8405	A	464	4	24	32	82	3	39	34	15	12	19	91	5	10	22	3	1F
UNIV OF DENVER COLORADO	8410	A	184	1	16	16	92	2	16	29	13	10	7	93	2	3	18	3	1F
UNIV OF COLORADO	8411	A	344	3	10	79	19	3	33	11	.19	5	92	15	6	11	6	- 4	1F
UNIV OF COLORADO	8411	В	544	6	37	17	41	3	30	78	17	24	8	29	4	8	90	3	1F
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UNIV OF ARIZONA	8604		248	6	14	51	33	2	33	24	17	- 12	57	38	6	11	21	5	1F
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PERCENTAGE DISTRIBUTION OF APPLICANTS BY INSTITUTION AND INSTITUTE, BY TEACHING ASSIGNMENT, AND BY MAJOR FIELD OF INTEREST

Field of Interest

Subjects Taught Total Math Math Code

Earth Gen

Earth Gen

UNIV OF PUERTO RICO

No. Appnts. 7-8 9-12 Biol Chem Sci Sci Phys Oth Math. Biol Chem Sci Sci Phys Other 9810 B 411 37 42 15 9 2 37 10 14 Math. Biol Chem Sci Sci Phys Other

PROCESSING APPLICANT RECORD CARDS FOR ACADEMIC YEAR INSTITUTES FOR SECONDARY TEACHERS

Applicant Record Cards were submitted to NSF by the Institutes as NSF Form 9C-25A as shown below, with data entered by the applicant or checked as required. All cards submitted were used during data processing.

Some applicants neglected to enter all the information or to check boxes as required; some misunderstood the request for total number of periods taught each week, entering "40" which indicated they thought they were on a forty-hour week. However, the number of all such entries and errors and omissions was relatively small (less than one percent).

Many teachers at academies, consolidated schools, technical schools, etc. checked "other" as the type of school. As a result, the percentage of applicant's in "other" schools is higher than it should be.

A six-digit serial number, assigned mechanically to each Applicant Record Card for reference, and the standard code for each Institution and Institute, and all data were then punched into IBM cards in the format below:

Serial Number	Cols. 1-6	No. of Periods Taught Per Week-Math Cols.	32-33
Initials	7 -8	No. of Periods Taught Per Week-Science	34-35
Last Name	9-18	Normal Teaching Load (Periods Per Week)	36-37
Type of School in which	, =	Head of Math or Science Department	38
Applicant Teaches	24	Subjects Taught (Eight Separate Subjects)	39-46
Major City Code ·	25-26	Institution Number	50-53
State Abbreviation	27-31	Institute Letter	54

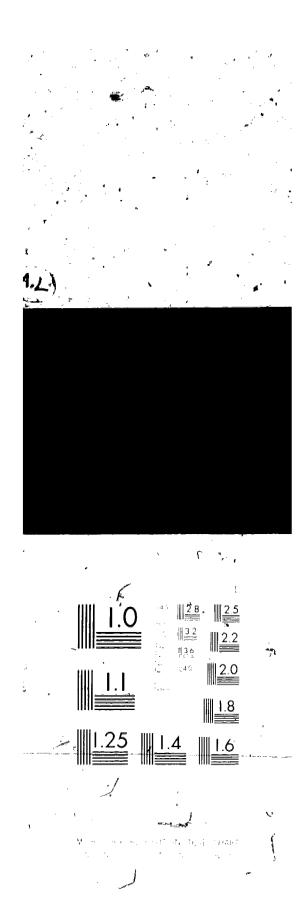
All cards were verified by machine to insure accuracy of the data. Whenever an item was left blank by the applicant, the corresponding columns in the punch card were left blank.

After all punching and verifying was completed, all Applicant Record Cards were listed in numerical sequence for reference and checking purposes, and a similar listing of all data was made in alphabetic sequence of applicant's last name, and within last name, by initials and state. During the latter operation a summary card was cut for each applicant, containing all information concerning that individual and the number of times he submitted applications to the respective Institutes.

The individual detail cards and the summary cards were then used to produce tabulations on conventional IBM equipment. All percentages, and ratios of applications to applicants, were computed on an IBM electronic computer.

The resulting summary cards were then listed on multilith masters for reproduction as tables in this publication.

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SECTION 2

APPLICANTS TO THE NATIONAL SCIENCE FOUNDATION ACADEMIC YEAR INSTITUTES FOR HIGH SCHOOL AND COLLEGE TEACHERS 1960-61,

Thirty-one of the 33 Anstitutes in this program sent Applicant Record Cards to the National Science Foundation.

Oregon State College and the University of South Dakota did not submit the cards for applicants to Institutes conducted during the Academic For that reason data for these two Institutes are not reflected in any of the tables or in the Summary Table 2P which summarizes the applicants and applications at each Institute.

A total of 5,519 teachers submitted applications to the 31 reporting Academic Year Institutes. Of these, 81.7 percent were high school teachers, 1.7 percent college teachers, 1.0 percent junior college teachers, 1.1 percent elementary school teachers, and the remainder not classified in the four major categories. The latter included consolidated schools, technical schools, combination schools, laboratory schools, and others, as well as all persons who did not fully describe their schools or neglected to fill in the data.

When the "others" were not considered, the breakdown of applicants • high school teachers 95.5 percent; college teachers 2.0 percent; junior college teachers 1.2 percent; elementary 1.3 percent.

For the entire country the application rate was 2.6 applications per applicant. This average was considerably lower than the 3.2 average number of applications per person applying to the Summer Institutes. As in the case of Summer Institutes high school teachers submitted more applications per person (2.7) than the over-all average.



Of all applicants, '41' percent were heads of Mathematics or Science Departments and 59 percent were others. This proportion was slightly higher than that for the applicants to the Summer Institutes (39 percent), but not significantly different.

DISTRIBUTION BY REGIONS AND STATES

The applicants in the United States were distributed by the four regions as follows: Northeast, 20.7 percent; North Central Region, 30.8 percent; South, 28 4 percent; West, 20.1 percent.

The applications-per-person rates were from a low of 2.4 in the South to 2.6 in the Northeast, 2.7 in the West, and 2.8 in the North Central Region

The heavily populated states of New York California, and Pennsylvania had the highest number of applicants to Academic Year Institutes, in that order

New Hampshire (3.8), Indiana (3.7), Vermont (3.6), and Arizona (3.5) had the highest number of applications per applicant. Rhode Island had the lowest average of the individual states (1.4 per teacher).

As a group, the three New England States of Maine, New Hampshire, and Vermont were unusually high in the average number of applications per teacher, 3 1 for Maine 3 8 for New Hampshire, and 3.6 for Vermont. These were significantly higher than the 2.6 average for the entire United States.

The range for high school teachers only who constituted the major portion of the applicants was from 1.5 in Rhode Island and 1.6 in Georgia to 4 1 for Arizona and 4.0 in Vermont. The average for high school teachers in nearly every state was slightly higher than the average for all teachers in that state.

Tables 2A present the actual data on applications and applicants by Region, by Census Division, by State, and by teaching assignment.

Additional 2A tables present the average number of applications per applicant.

DISTRIBUTION BY MAJOR CITY

Although the 20 major cities (population over 500,000 each) have 16 percent of the total U. S. population, less than 6 percent of applicants to the Academic Year Institutes, were from the 20 major cities. This was considerably lower than the 9 percent recorded for Summer Institutes.

In the 20 major cities the number of applications per person was 2.2 as against 2.6 for the entire nation.

Considering only applicants in major cities, teachers in San Antonio averaged 3.4 applications each while those in New York City averaged 3.3.

The lowest averages were recorded by Houston with 1.2 and Milwaukee with 1.4.

Tables 2A present the distribution of applications and applicants by major city. The averages (applications per applicant) are shown in accompanying tables.

DEPARTMENT HEADS

More than half of the applicants in the Southern Region were heads of Mathematics or Science Departments while in the Northeast Region only 28 percent of the applicants were department heads. The North Central Region had 46 percent department heads and the West had 41 percent. The average number of applications per applicant was 2.6 for department heads as compared to 2.5 for all others

In New Hampshire, 59 percent of all applicants were department heads; Lowa, 60 percent; North Dakota, 70 percent, South Dakota, 64 percent; Nebraska, 65 percent; North Carolina, 72 percent; South Carolina, 65 percent; Mississippi, 79 percent; Arkansas, 64 percent.

Only 21 percent of the applicants from the 20 major cities were heads of Mathematics or Science Departments as compared to 41 percent for the nation. Department heads submitted 2.4 applications each, as against an average of 2.2 applications each for others.

More than half of the applicants from Pittsburgh were department heads while Boston and Cleveland had no department heads applying to the Institutes. Los Angeles was second high with 43 percent department heads.

In San Antonio where teachers made 3.4 applications each, department heads averaged 6.3 each and others averaged 2.1 applications each.

DISTRIBUTION BY SUBJECT TAUGHT

Approximately 56 percent of all applicants stated they were teaching mathematics. Of these mathematics teachers, more than half were teaching mathematics only, the remainder teaching other courses in addition to mathematics. The percentages of all applicants who were teaching mathematics either alone or in combination with other subjects follow:

	*	I .				
Mathematics	(Grades	9-12 only)			20.4	percent
Mathematics	Grades	7-8 only)		Ę.	4,4	perc e nt
Mathematics	(Grades	7-8 and also	Grades	9-12 only)	5,6	percent
Mathematics	'(Grades	9-12) and ad-	ditional	subjects	16.7	percent
Mathematics	(Grades	7-8) and add	itional	-subjects	5.8	percent
Mathematics	:(Grades	7-8 and 9-12) and ad	lditional		-
	subjects	;			3.7	percent
	a					-

Total

56%4 percent



Tables 2B present the data by subject taught by Region, by Census Division, by State, and by City, and Tables 2B % are the corresponding percentage tables. In Tables 2B % the sum of percentages for Math 7-8 and Math 9-12 exceeds the total above because in the machine processing all applicants who taught both Math 7-8 and Math 9-12 were counted twice once in each classification.

of all applicants 25 percent indicated they were teaching biology full-time or part-time 20 percent chemistry, 3 percent earth science, 36 percent general science, and 18 percent physics. Most of the applicants were teaching more than one subject as indicated by the fact that less than one percent taught physics only, 8 percent general science only, less than one percent earth-science only, 2 percent chemistry only, and 4.5 percent biology only. There were all types of combinations of subjects (non-mathematics) taught, the largest percentages being the following combinations: biology and chemistry, 1.3 percent; biology, chemistry, and physics, 1.2; biology, chemistry and general science, 3.9; chemistry and physics 1.3; chemistry and general science 0.9; chemistry, general science and physics, 1.1: physics and general science 0.5.

Two percent of all applicants indicated they were teaching subjects other than mathematics and science while 3.1 percent did not indicate any subjects taught (many of these were principals and supervisors).

Heads of Mathematics or Science Departments reported teaching mathematics in approximately the same proportions as other teachers. However, in all other sciences the proportions for department heads were higher than for other teachers as follows: biology, 31 percent to 19 percent; chemistry 32 to 11; earth science, 3 to 3; general science, 38 to 35; physics, 28 to 10.



DISTRIBUTION BY SUBJECTS OF INTEREST

Approximately 47 percent of the applicants to the Academic Year Institutes indicated an interest in mathematics. About 28 percent were interested in biology, 21 percent in chemistry, 5 percent in earth science 17 percent in general science and 17 percent in physics.

The total exceeds 100 percent because some applicants indicated interest in two or three subjects.

The Western Region of the United States reported 52 percent interested in mathematics while the Northeast showed 48 percent; South 46 percent; and North Central 45 percent.

The following states showed more than half the applicants interested in mathematics: Vermont Massachusetts, and Connecticut in the New England States; New Jersey in the Middle Atlantic Division; Minnesota in the West North Central Division; Delaware and Maryland in the South Atlantic States; Louisiana, Oklahoma and Texas in the West South Central. Division; all Mountain States except Idaho; and Washington and California in the Pacific

In the 20 major cities 55 percent of the applicants were interested in mathematics. Chicago and Los Angeles showed over 77 percent of the applicants interested in mathematics. Boston showed 80 percent on a very small number of teachers.

Tables 2C show the distribution of applicants by Regioff by Census Division. by State and City and by field of interest.

Tables 20% show the percentages of all applicants in the respective categories.

DISTRIBUTION BY NUMBER OF APPLICATIONS SUBMITTED

The data for each teacher submitting one or more applications were consolidated to obtain a distribution of applicants by the number of applications submitted and by the type of school.

Approximately 51 percent of the applicants submitted one application each, 16 percent submitted two each, 11 percent three each, 7 percent four each, 5 percent five each, 3 percent six each, 2 percent seven each.

About 3 percent of the applicants submitted 10 or more applications each to the 13 reporting Institutes.

As in the case of the number of applications submitted by applicants to the Summer Institutes, the distribution of high school teachers follows the Poisson distribution. For other teachers, there are not sufficient numbers of applications to present adequate distributions.

The distributions of applications by number of applications submitted are presented for the individual states in Tables 20.

Tables 2D % show the percentage distributions to permit comparisons of the high school teachers applying from the individual states. Although the numbers of applicants are considerably less than those submitted to the Summer Institutes the frequency distributions are remarkably similar

Comparisons are presented below for California and for New York high school teachers.

•	PERCENTAGES	SUEMI	TTING	INDI	CATED	NUMBE	R OF	APPL	ICAT]	IONS
	1	2	3	4	5	6	` † ′	8	9	10
California		ı						٠.	ŧ	_
To Summer Institute:	s 41%	14%	10%	`8 %	6%	4%	4%	2%	2%	2%
To Academic Year	42%	20%	8%	7%	6%	4%	3%	2%	3%	1%
New York	a a	•								. =
To Summer Institutes	40%	13%	11%	8%	-6%	5%	3%	3%	2%	- 2%
To Academic Year	52%	1 30/	1.09/	79/	69/	30/	20/	19/	10/	10/

· PERIODS TAUGHT IN MATHEMATICS AND SCIENCE VERSUS NORMAL TEACHING LOAD

Data submitted by applicants concerning the number of periods per week taught in mathematics and science and the normal teaching load at the school were added together and averaged for the respective categories.

A period is usually an hour or 50 minutes, but laboratory periods may be two or three or even four hours long.

The basic data showing the number of teachers and the sums of these periods as reported by these teachers are presented in Tables 2E.

The averages are presented in Tables 2E A to the nearest whole number of periods taught.

The summary below presents the average number of periods for all applicants:

	Mathemati	cs	Science	Nor	i ng	Load	
College Teachers Jr. College Teachers High School Teachers Elementary School Teachers All Others	8.0 10.0 11.0 6.6 11.2	· V	7.3 10.5 12.2 7.8 12.0	}	14.7 18.4 24.5 25.6	•	

As in the case of teachers applying to the Summer Institutes, the sum of the periods taught in mathematics and science by college teachers and junior college teachers is approximately equal to the normal teaching load probably because teachers of mathematics and science do not teach other subjects. On the other hand high school teachers, elementary teachers, and others are required to teach other courses besides mathematics and science. For that reason, the sum of the periods taught in mathematics) and science does not equal the average normal teaching load in schools other than colleges.

The range of state averages of the normal teaching load for high school teachers is quite small, running from a low of 21 periods per week in the District of Columbia and South Dakota to a high of 29 periods per week in Delaware.

DISTRIBUTION BY-INSTITUTION AND INSTITUTE

The summary of applicants applying to the respective institutes and institutions is presented in Tables 2F. In addition to indicating the total number of applicants these tables present the distribution of applicants by subjects taught and by fields of interest.

Tables 2F % show the percentage distribution of these applicants at , the respective institutions and institutes.

NUMBER OF APPLICATIONS AND APPLICANTS BY REGION AND BY TEACHING ASSIGNMENT

	Total	Total /			lications					achers			
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SOUTH .	3616		6 E	23	3205	28	295	138		1217		176	2 A
VEST	28.94	1	24	15	2304	13	448	12	۰,۳ 11	821		209	2 A
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NUMBER OF APPLICATIONS AND APPLICANTS BY REGION AND BY TEACHING ASSEGNMENT

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GEORGIA -	155	100	Ą	1.	132	1	12	5	1	85	1	8	2A
FLORIDA	275.			4	₩303	4	64		2	93	1	16	2 A
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NUMBER OF APPLICATIONS AND APPLICANTS BY REGION AND BY TEACHING ASSIGNMENT

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APPLICATIONS PER APPLICANT BY REGION AND BY TEACHING ASSIGNMENT

	All	ě.		L		-	
	Teachers		Jr.C.	H.S.	Elem.	Other	
MICHIGAN	7.7	90111	2.0	•		2.6	
WISCONSIN	2.6	1.0			1.0	2.0	
MECT NORTH CENTRAL							-:
MINNESOTA	3.]	1.3	2.0	٦.]		2.6	
TUMP	2.5	1.5	. <i>†</i>	2.6		2.3	
n l _j e epins i	2 • ⁹	1.0		2.0	1.0	2.0	
NUBTH DAKOTA.	7.4	1.0		2.5	1.0	3.0	
COUTH TOLOTA	ំ			7.4		1.0	
NEBEVERV	a* j	2.0	2.0	3 * V	,	4 . R	
KNNCNG .	1.0	7.∩	1.0	٦,1	٦ ۽ ۾	4 ♣ ∪	
CONTH ATLANTIC'							
DELVM V VE	2/1		,	3.0		1.0	
. MADAFVILL	2/0	7 . F	Ī • Fi	2 • (i)	2.0:	2.0	
M.C	2 /A			4.4		1.3	
Albelviv	<i>3</i> /, 5			2.5	û	1.3	
MECT ALBEITH	. 1.4	1.0	3.0	2.4	3.0	1.5	
NORTH, CAPOLINA	7.1	1.0		2 •,1	1.0] • E	
SULLH CVOULTMY	12.2	1	•		Ŋ	1.5	
CEUSÇIV .	. 1.6	1 _e R	1.0	1,6	1.0] , F	,
efubluv'	`, a,1		, n	3 3 /	4 . A	4.0	
EVEL CUILM CENTUVI	1						
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nl ∢√ l2<1bbl/	٥.٥	1.0	5°U	₹.0 +	1.0	1.5	
MECT באונסער -						1	
ARKANSAS .	7 · Š			2.6			
FULLETVNV		2.0		7.4	1.0 1.0	F. 7	
UNI VIONIV		2.0		7.4	1.0		
†FY∧¢	n./?	1,3	1.7	2.4	1,7]•Ω	
MANATAIN							,
MÁNTANA .	3 3	3.3			1.0		
INVHU	າຸາ		ن• ر	3 3	-		
ANDA INC	i A				1.0		
401 08VPV	ን ት .	ı	1.0	7.7		1.7	
NEW MEXIC() €	₹•6						
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HTVH /	, 1 , R	7 F.	'			1 , 4	
MENVUV ,	3 * 3	•		٦,٦			

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2A

APPLICATIONS PER APPLICANT BY REGION AND BY TEACHING ASSIGNMENT

PÁCIFIC	Al Teac	l hers	Coll.	Jr.C.	H. S.	Elem.	Other			; ************************************	f ·	ş
WASHINGTON - OPEGON: - CALIFORNIA (2.9 2.5 2.0	1.0 1.5 2.0	1.₽	3.1 2.6 3.0	2.0 1.5	7.4 2.4	i				12A 2A 2A
HAWAII		2.3	*	! . ↑ ↑	7.5	* . * !!	2 . 5	<i>[</i> **]				2A 2A 2A
OTHERS CANAL ZONE GUAM	5	2•0 1•0	er	. :	2•0	1		A.	4		*	2A 2A
PUFRTO RICO THREIN ISLAMOS CAMARA	(*	1.0 4.0 2.3	1.0	1.0	1.1 4.0 2.3	1.0 1.0]•∩			out of	•	2A 2A 2A
C AND S AMERICA # ALL OTHERS # INCLUDES MILITAR	• • •	7.1		, , ,	1. Ā	• • • • • • • • • • • • • • • • • • •	7 7	3 '9,	,) 	2A 2A 2A

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	Tot.			Appli	cations				Te	achers		•
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A DA	373	135	4	2	351	1	11	4	2	125 17	, 1	1 2A
AR IZ Ark	76 152	22 61	1 10	3	70 140	1	1	, <u>!</u>	2	17/ 5. 4	1	1 2A
	928	310	2	7	757	2	160	1	4	249	2	63 2A
CALI,	366	147	C.	. 3	314		40	ļ	. 3		۲.	29 2A.
CUNN -	168	64	•	• "	137		31		. ,	51		13 2A
D Č	28	10	/	i	24		-4	ŧ		7		3 2A
nfL ,	15	7			12'	شعبرمحك.		ż		4		3 2A
\ FLA	375	112		4	30,3	4	64		2.	93	1	16 2A
GA	155	100	a	Ť	132	1	12	5	1	85	1	8 2 A
HAWA	16	. 7			15		1		-	6		1 2 A
(DA)	161	55		1	139	1	20	î.	. 1	42	1 ,	11 2A
· 1 LL /	524	192	r5		426	9	84	3	•	151	7	31 2A
I/ND	331	(89	٠, 8	, 5	288	3	27	4	1	73	1	10 2A'
I DWA /	431	171	3	,	386	4	42	2		151		.18 2A
KAN /	3,85	158,	10	- j - j1	350	, વ	5 1	5	1	103	2	17 2A
ΚΥ	70	4]	, 2	, t , c	73		4	2			•	1 2A
LA	220	0 q	10	, i	204	. 1	5	5		84	1	. 3 2A
MASS	331	173],		259	6	65	1	1	124	4	44 2A 3 2A
MIT	102	52 43	3	ં 3	86 124	2-	6 7	2 3	2	- 44 37	1	3 2A
MĬCH	134 574	214	3	Ĺ	174 462	ì	105	٦	. 3	170	1	40 2A
MINN %	504	165	5	6 2	447	ι	50	4	1	146	+	.14 2A
MISS	200	70	1	, 4	191	1	. 3	1	2	64	1	/ 2 2A
мО	380	141	7	, ,	356	4	28	1	*:	122	4	14 - 2A
MANT	230	72	4 7	į.	201	1	30	3		5.8	1	10 2A
N C	332	161	1		3]]	21	18	1		146	2	12.2A
NOT SO !	7 113	47	- 1		108	1.	3	1		44	1	1 2A
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UИ	242	. 76			225		17			69	•	7 2A
N ^T M	140	5 8) \		118		31			43		15 /2A
,N Y	9,01	330	11	2	714	2	172	6	2	259	2	6 Y 2 A
NFR TO THE	240	77	4	2	210		24	2]	69		5 2A
MEV	40	15			49	_	<u>.</u> . %			15		· 2A
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R I	716 66		Ì	1	44	2	1,8	Ī	1	30	2	14 2A
S C	135	62	'	2	130	,	3	, '	2	5.8		2 2A
S D .	1344	5.8		,	132		2		,	56		2 2A '
TENN '	226	7]	11	1	180		25	4	1	61		5 2A
TFX	575	261	~_8/	5	471	5	86	6	3	200	4	48 ŽA
UTAH	195	106	-7		141		47	2		71		33 2A
VΑ	292	ווו			280		12			110		9 2∤
VT	135	37	Ź		123	1.	Ŗ	2		3.1	1	3 2 Å
W V }	150	65	2	F 3	142	3	9	?	1	55	1	6 2A
, WASH!	363	132	1	1,	3 Ú K	4	7]]]	0.9	2.	20 2A
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APPLICATIONS PER APPLICANT BY STATE AND BY TEACHING ASSIGNMENT, SHOWING COMPARISONS, BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (1 - Heads; 2 - Others).

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APPLICATIONS PER APPLICANT BY STATE, AND BY TEACHING ASSIGNMENT, SHOWING COMPARISONS BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (1 - Heads; 2 - Others).

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APPLICATIONS PER APPLICANT BY STATE, AND BY TEACHING ASSIGNMENT, SHOWING COMPARISONS BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (1 - Heads; 2 / Others).

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NUMBER OF APPLICATIONS AND APPLICANTS BY MAJOR CITY, AND BY TEACHING ASSIGNMENT

	Tot.	Tot.	, 0	Applications	,	Teachers				
·.	Applins.	Tchs.	.Co11.	Jr.C. H.S.	Elem, Oth,	Col1.	Jr.C.	H.S.	Eler	n.Oth.
NEW YORK	124	3.P		.00	1 24	•		31 ~	1	6 2A
CHICAGO	60	26	ີ. 5	5.1	1 3	ą		21	1	1 2A
LOS ANGFLES	21	14	· ?	16	ં વ્ર	1		10		3 2A
PHILADELPHÍTA	34	. 22		32	2		•	20		2 2A
DEJROIT	33	71	- er - er er er er gen - er			ή	· J	16		5ZA
HOUSTON	73	11		9	4	•	-	- 8	,	, 3 2A
BALTIMÖRE	. 30	17	. *2	,24	- 4	1.1		14	•	2 2A
CLEVELAND	14	9		11	3.	و المراجع	-	7		2.2A
WASHINGTON ,	28	10		24	4.			7		3 2A
ST. LÖUIS 🕯 🦜	54	21	1	42	1 10	1		16	1	3 2A
, MILWAUKEE	23	16	- 7 ₄	· 17	. 6			13	,	3 · 2A
SAN FRANCISCO	34	15		27	· 7			11		4 2A
BOSTON	Я	5	•	~ 🚯	. 2			3		2. 2A
DALLAS	23	10		₹?	1			9		1 2A
NEW ORLEANS	. 28]]	,	2.8	•			11 ~		√ Z̃A
PITTSRURGH	49	21]	1 45	2	. 1	1	17		2 2A
SAN ANTONIO -	: 44	1.3	٠ ٦	2 29	1. 11	. 1	1	8	•	3 2A*
SEATTLE	45	19		34	11	*e≨.		13		6 2A
SAN DIEGO	. 20	, 9		14	· 6 1			6		3 2A
BUFFALO		1 3	1	6	·	1		2	,	2A
Total	692	311	14	3 563	3 • 109	9	2 2	243	· 3	'54

APPLICATIONS PER APPLICANT BY MAJOR CITY, AND BY TEACHING ASSIGNMENT

	Total	Coll. Jr.C.	H.S.	Elem.	Other	Table No.
NEW YORK	· 3 • 3		3 • 2	1.0	4.0	2 A
. CHI€AGO	2.3.	1.7	2 • 4	1.0	3.0	2 A
LOS ANGELES	,1.5	2 • 0' •	1.6		1.0	2 A
PHILADELPHIA	1.5	· • • • • • • • • • • • • • • • • • • •	1.6		1.0)	2 A
DETROIT **	1.6)		1.7	= 18	1.2	<u> 2 A</u>
HOUSTON	1 • 2	1.1	1.1		1.3	* 2 A
BALTIMORE -	1.8	2.0	1.7		2 • 0	2 A
CLEVELAND	1.6		1.6	*	1.5	2 A
WASHINGTON	2 • 8	ب ي ا	3 • 4		1.3	2 A
ST. LOUIS	2 • 6	1.0	2.6	1.0	3•3	\ 2 A
MILWAUKEE	1 • 4		1.3		2.0) 2 A .
SAN FRANCISCO	2 • 3		2 • 5		1.8	2 A
. BOSTON	1.6		2 • 0		1.0	2 A
DALLAS	2.3		2 • 4		1.0	(. 2 A
NEW ORLEANS	2 • 5	*	·2 • 5	* •	\'	1 2 A
PITTSBURGH .	2.3	.1.0 1.0	2.6	•	1 /. 0	\
SAN ANTONIO	3 • 4	2.0 2.0	3.6		્3∙7	2 A
SEATTLE	2 • 4		2.6		1.8	. 2 A
SAN DIEGO	2 • 2		2 • 3		2.0	2 A
BUFFALO	2•3	1.0	3 • 0			2 A
All Major Cities	2.2	1.61 1.5	2.3	1.0 -	2.0	*4

APPLICATIONS PER APPLICANT BY MAJOR CITY, AND BY TEACHING ASSISTMENT, SHOWING COMPARISONS BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (1 - Heads; 2 - Others).

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	SAN	FRANCIS	SCO 2	25	11	*		20		5	*		·8·	1		A1
	BOST	ON'	Ţ,				.*		i					'		Αl
	BOST	QN -		~ 8·	5.			6		2			3			Ρĺ
	DALL	A-S	1	11	4.	>		11					4			A 1
	DALL	AS.	2	12	6		-	11	,	1			5			A 1
		ORLEANS	1	5	2	•		, 5					2			A1 '
	NEW (ORLEANS	2	23	9 -			23	•				9		2	A 1
1	PITTS	SPURGH	1	27	11		1	25		1		1	9		1 , 2	A 1
,	PITTS	SBURGH	2	22	10	1		20	,	1 .	1		8	7	1 2	A 1
		ANTONÍO	7	25	4	. y		23	1	2			3		1 2	A 1
		ANTONIO		19.	. 9	12	2	6		9	1	1	5	٠.	2 2	A 1 *
	SFAT	TIF	1	2	2			' 2				44	2.		. 2	Α1
	SFAT SFAT	TLF	2	ં રું	16		V	32		7			1		5 2	Αĺ
N.	SAN	DIFGO	1	, B	2			5		3		بخصياط	1 .		• 1 .2	A-1
		DIEGO	2	12	· 7			9		,'3 ⋅			5	i		Αl
	BUFFA		(3	7 1			3		, ==	,	* .	1.	`		Αl
ş	BUFF		2	4	2	1	u	3		,	1 .		1			A 1
			- Z	7)	- 4				· · · · · · · · · · · · · · · · · · ·							
	433.4			/ /		_	•					,		*		
	AII M	ajor Cit	ies I	/ 157	66	0	1,	145	, Ö	11	0	1	5 8	0	7	
	AII M	ajor Ciţ	1es 2	52 5	241	14	2	412	3	94	9 .	1	182	3	46	
	.1	,	1						ſ	-						

APPLICATIONS PER APPLICANT BY MAJOR CITY, AND BY TEACHING ASSIGNMENT, SHOWING COMPARISONS BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (1 - Heads; 2 - Others).

Co	ode '	Total	Coll. /	Jr/C.	H.S.	Elem.	·Other		Table	No.
NEW YORK	1	3 • 2	1	. /, . ·	. 3.2	r	•		. 2	
NEW YORK	2	3 • 3		1	3 • 2	- 1 - 0	, 4•0)		
CHICAGO	1	1.9		/.	1.9			\$	· / 2	A1
CHICAGO	2	2.5	1.7	I_{E} .	2.7	1.0.	3.0		2	
LOS ANGELES	1	1 • 8	/	1	2.0		1.0	:	` 2	
LOS ANGELES	2	1.3	2.0		1.2		1.0	¢.	2	1 4 -
PHILADELPHIA PHILADELPHIA	1,	1.0			1.0		1.0	2	2	A1 A1
DETROIT	2 '	1.6 3.70	/		1.6 3.0		1.0		2	
DETROIT A	2.	1.5	./		, 1.6		1.2		2	
HOUSTON -	. 1	1.5	\cdots $//$ \cdots		1.5	14.4	1.02	N.,	2	
HOUSTON	2	1.1	- /		1.0		1.3		2	
BALT/IMORE	1	1.5	~ / ·		1.5	•	1.0		2	A1
BALTIMORE	2	1.8	-240		1.8		2 • O:	6 :	2	
CLEVELAND	ī		- ` -[1			2	
CLEVELAND	-2	1.6	1.		1.6		1.5		. 2	'A 1"
WASHINGTON	1	2.0	1	, st	3.0	•	1.0	#f	2	Αl
WASHINGTON	2 🦎	3.0		. 4	3.5		1.5	.*!	, 2	A 1
ST. LOUIS	1	1.0			1.0	\			2	ΑŢ
ST. LOUIS	2	·· 2 • 8	/1.0		3.0	\1.0	3.3		2	ĄÍ
MILWAUKEE	1	1 • 5	-		1.5				. 24	' J
MILWAUKEE	2	1 • 4	; ;		1,-1		2.0	,	2	
SAN FRANCISCO	1,	2 • 3	II = 1		2.3	,	2.0		2	
SAN FRANCISCO	2	.2.3	1		2 • 5	•	1.7	. :	2	
BOSTON	1		1.		• • • • • • • • • • • • • • • • • • •	* •	1 0		2	
BOSTON	2	1.6			2•0		1 • 0		2	
DALLAS. DALLAS	J T	-2 • 8 2 • 0	1	k	. 2•8 2•2	7	1.0		2	A1
NEW ORLEANS	1	2 • 5			2•2 2•5		1.0		· 2	
NEW ORLEANS	2	2 • 6			2.6	, ,		•	2	
PITTSBURGH	1,	2 • 5	1 -	1.0	2.8		1.0		2	A1
PITTSBURGH	ź	2 • 2	1.0	¥ •, •	2.5	4 . 4	1 = 7		2	A 1
SAN ANTON O	1	6.3			7 7		า		2	A1
SAN ANTONIO	2	2 • 1	2 .0	2.0	1.2		5	k	2	A1
SEATTLE -	-1	1.0			1.0	•	l	•	, 2	A 1
SEATTLE:	2	2 • 4	M		2.9	.5	1 • 4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		A 1
SAN DIEGO	1	4.0			5.0		3.0		2	ÀΊ
SAN DIEGO	2	1.7			1.8	,	1.5		. 2	A 1
BUFFALO	1	3.0	*	٠, ١	3.0	ē		•		, A1
BUFFALO	2	,2.0	1.0		\3.0		* '		2	,A 1
All Major Cities	l	2.4		1.0	2.5		1.6		•	
All Major Cities		2.2	1.6	2.0	2.3	1.0	2.0			

COMPARISON OF APPLICATIONS BY HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (Those Not Indicating Status Omitted)

		*		,		•	
	Heads &	Ot te rs	Heads	Only	01	thers	
	Applns. 🧏	Persons	Applns.	Persons	Applns.	Persons	
TOTAL U.S.	13525	5146	5804	2200	7711	2946	2 S
		-].		1.	
REGIONS	* * *	, t	•	l	-	· ' 🚺 ' '	25
NORTHEAST	2767	1065	768	្ង 295 📑	1999		25
NORTH CENTRAL	4412	1592		1740	2377		2 S
SOUTH	3495		1831	741	1664		
WEST.	2835	.1035	1159	420	1666	615	25∷ }
							200
NORTHEAST			ວຂໍ້ດ	7 7 7			2S 2
NEW ENGLAND MIDDLE ATLANTIC	936 1831	388 677	280 488	$\begin{array}{c} 111\\ 184\end{array}$	656 1343		2S
MIDDLE ATLANTIC	1031		400	104	1949	493	23
NORTH CENTRAL.			Ļ				2S :
E NORTH CENTRAL	2276	826	8 7 8	323	1398		25
W NORTH CENTRAL	2136	766	1157	417	979		2S.
							*
SOUTH		•.		29 s. 42 8			2 S
SOUTH ATLANTIG }	1522	655	721	ير 317	801		25
E SOUTH CENTRAL	. 843	303	472	173		130	25
W SOUTH CENTRAL /	1130	489	⁴ 638	251	492	238	2 S'
			,		* /		
WEST			500	225	693°		25
MOUNTAIN	1291	497 520)	598	225 195	973		2S 2S
PACIFIC	1534	5384	561	195	913	242	23
NEW ENGLAND		*	ž	•			2 S
MAINE	130	41	57	16	73		2S -
NEW HAMPSHIRE	13.1	34	67	20	64		2S
VERMONT	123	36	31	12	92		2 S
MASSACHUSETTS	322	168	77	39	245	129	2 S
RHODE ISLAND	63	46	18	12	45		'2 S
CONNECTICUT	167	63	38	12	. 137		25 "
MIDDLE ATLANTIC		,		***			2 S `
NEW YORK	890	322	203	7.4"	687		25
NEW JERSEY	236	75	51	14	185		25
PENNSYLVANIA	705	280	234	٩6 .	~ 4 71		2 S
EAST NORTH CENTRAL	4.3.4	167	160	412	2\$6		2S - 2S
OHIO	424. 331	167 89	168 131	6'2 37	2 3 0 2 0 0		25 25
INDIANA	521	190	161	65 ·	3,60		2S
ILLING#S MICHIGAN			200 .	.78	369 ·		2S
WISCONSIN	569 431	169	218	81	213		25
WEST NORTH CENTRAL		* 0 1		•			25
MINNESOTA	494	161	190	, 69	304		25
IOWA	415	168	265	100	150	68	25
MISSOURI	. 368	.134	188	65.	180		25
NORTH DAKOTA	113	47		, 33	26		2 S
SOUTH DAKOTA	132)		81	36	5 * 1		25
NEBRASKA	236	75	150	49	86		25
KANSAS	378	125	196	. 65	182		25 ⁻
SOUTH ATLANTIC	а.	,	1	ā	. · ·		2.5
DELAWARE	14	6 5 2	11	3 · 15			25 25
MARYLAND	1 0/2 2.8	52 10	26 . 4	. 15	24		25 25
P.C. VIRGINIA	∠.8 273 .	111	90.	33	183		2.5 2.5
WEST VIRGINIA	153	,63	5-€8	<u>.</u> 34	85		25
NORTH CAROLINA	322	151	225	109	97		25
SOUTH CAROLINA	121	5722	64	37	57		25
· Sagin Sine - Time		20 1 Fee 194	-				

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COMPARISON OF APPLICATIONS BY HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (Those Not Indicating Status Omitted)

, /	≠ 5,	•	•			` '	
- \	💮 Applns.	& Others Persons		Persons	Other Applns.	Person:	s
GEORGIA	/ 150	97 🐍	59	541 /	91	56	28
FLORIDA	359	108	1174	43	185	65	25
EAST SOUTH CENTRAL	Sq		• •	*			25
KENTUCKY	76	40	35	19	41	2 1	25
TENNESSEE *	2 1 3	6.9	195	31	128	3.8	25*
- ALABAMA	358	128	198	71	158	57	25
MISSISSIPPI .	188	₹ 66	144	52	44	14	25
WEST SOUTH CENTRAL						1. 2.	25
ARKANSAS	"152	61	95	39	57	22.	25
LOUISIANA	7212	92	106	485	106	44	25
OKLAHOMA	. 197	79	123	44	74	3	2\$
TEXAS	569	257	314	120	255	137	25
MOUNTAIN '	4	•					25
MONTANA	235	- 69'	126	37	109	32	25
IDAHO	160	5.4	101	• 31	59	·23	25
WYOMING	73	33	24	14	49	19	25
COLORADO	365	1,46	181	66	184	80	25
NEW MEXICO	147	56	47,	23	100	33	25
ARIZONA	70	21	18	8	52	13	25
UTAH	192	103	74	. 38	118	6 5-	25
NEVADA	49	15	27	8	22	7	2\$
PACIFIC	7,7	.*	, - ,	es (, - 	·*.,	25.
WASHINGTON	371.	129	127	47	244	82	25 ±
OREGON	236	91	108	40	12*8	. 51	25
CALIFORNIA	927	1318···	326	108	601	210	25
ALASKA	72,7	, 210.4.3	250	,100	. 601	210	25
HAWAII d	16-	· 7	. 11	4	5	.3 2	25
110 6011	, gr . 10=		. 11	7		٠ ر.	20
OTHERS .				€			2°S .
. CANAL ZONE "	2	. 1				7	25
GUAM.	2	*			: -	-	25
PUERTO RICO	204	195	11	11	193	184	25
VIRGIN ISLANDS	204	2 .	**	± ±	8	2	25
CANADA	ر ق	<u>.</u> 4	1	1	, 0 8	3	2 S
C AND S AMERICA	, 7	4	1	. T	ø	3	2S -
*ALL OTHERS	56	,24	29	10	27	14	25
* INCLUDES MILITARY	70	, <u>c</u> 4	۷ ۶	10	۲ (T &	
- INCTORES MILLIAKI		à					2 S
GRAND TOTAL	13804	5372	5845	2222	7949	3150	25
, , ,							

PERCENTAGE AND RATIO! COMPARISONS OF APPLICATIONS BY HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (Those Not Indicating Status Omitted)

	TOTAL U.S.	Applns. per Person By Heads & Others	Applns. per Person By Heads 2.6	Heads as% Applas of Person Applas Others 43 2.6	by % of ; ~
	REGIONS NORTHEAST NORTH CENTRAL SOUTH WEST	2 • 6 2 • 8 2 • 4 2 • 7	2.6 2.8 2.5 2.8	28 2.6 46 2.8 51 2.4 41 2.7	25 % 72 25 % 54 25 % 49 25 % 59 25 %
	NORTHEAST NEW ENGLAND MIDDLE ATLANTIC	2.4 2.7	2.5 2.7	29 2.4 27 2.7	2S % 71 2S % 73 2S %
	NORTH CENTRAL E NORTH CENTRAL W NORTH CENTRAL		2•7 2•8	39 2•8 54 2•8	2S % 61 2S % 46 2S %
	SOUTH SOUTH ATLANTIC E SOUTH CENTRAL W SOUTH CENTRAL		2.3 2.7 2.5	4. 2.4 57 2.9 51 2.1	25 % 52 25 % 43 25 % 49 25 %
	WEST MOUNTAIN PACIFIC	2.6	2.7 2.9	45 2.5 36 2.8	2S % 55 2S % 6 2S %
Ŧ	NEW ENGLAND MAINE NEW HAMPSHIRE VERMONT MASSACHUSETTS RHODE ISLAND CONNECTIONT	3 · 2 3 · 9 3 · 4 1 · 9 1 · 4 2 · 7	3.6 3.4 2.6 2.0 1.5 2.5	23 1.9	2S % 61 2S % 41 2S % 67 2S % 77 2S % 74 2S % 81 2S % 25 %
	MIDDLE ATLANTIC NEW YORK NEW JERSEY PENNSYLVANIA EAST NORTH CENTRA	2 • 8 3 • 1 2 • 5	2 • 7 3 • 6 2 • 4	23 2 • 8 · 19 3 • 0 34 2 • 6	77 25 % 81 25 % 66 25 % 25 %.
ŧ	OHIO INDIANA ILLINOIS Ø MICHIGAN WISCONSIN WEST NORTH CENTRA	2.5 3.7 2.7 2.7 2.6	2 • 7 3 • 5 2 • 5 2 • 6 2 • 7	37 2.4 42 3.8 34 2.9 37 2.8 48 2.4	63 25 % 58 25 % 66 25 % 63 25 % 52 25 % 25 %
•	MINNESOTA IOWA MISSOURI NORTH DAKQTA SOUTH DAKOTA NEBRASKA KANSAS	3 • 1 2 • 5 2 • 7 2 • 4 2 • 4 3 • 1 3 • 0	2 · 8 2 · 7 2 · 9 2 · 6 2 · 3 3 · 1 3 · 0	43 3.3 60 2.2 49 2.6 70 1.9 64 2.6 65 3.3 52 3.0	57 25 % 40 25 % 51 25 % 30 25 % 36 25 % 35 25 % 48 25 %
′ •	SOUTH ATLANTIC DELAWARE MARYLAND D.C. VIRGINIA WEST VIRGINIA NORTH CAROLINA SOUTH CAROLINA	2.3 2.0 2.8 2.5 2.4 2.1 2.1	3.7 1.7 2.0 2.0 2.7 2.0 2.1 1.7	50 10 0 29 2 1 20 3 0 30 2 3 54 2 9 72 2 3 65 2 9	25 % 50 25 % 71 25 % 80 25 % 70 25 % 46 25 % 28 25 % 35 25 %

PERCENTAGE AND RATIO COMPARISONS OF APPLICATIONS BY HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (Those Not Indicating Status Omitted)

		Applns. per Person By Heads & Others		Applns. Person by Heads		Applns. Person By Others	Others as % of Applns.	** *****
	GÉORGIA ;	1.5	<i>}</i>	1.4	42	1.6	. 58	ک ال ر 2,5
4 4 5 A	FLORIDA	3-(3	-ئەر	· 4 • 0	40	2 • 8	60	25/%
	EAST SOUTH CENTRAL	1			• •	_	a	25 %
	*KENTUCKY	1.91		1.8	48	. 2.0	-53	2S %
1	TENNESSEE ALABAMA	3 • 2		3 • 1	× 45	3.4	5 ⁵	2S %
	MISSISSIPPI	2 • 8		2.8	55	, 2 • 8	45	2S %
	WEST SOUTH CENTRAL	2•8		2-8		3-1	21	-2S-%
	ARKANSAS	2•5		2.4	64.	2 (out.	2S % 2S %
•	LOUISIANA	2.3	1.	2 • 4	_	2.6	36	
	OKLAHOMA	2.5		2 • 8	56	2.1	48 ' 44	25 % ⁻ 25 %
	TEXAS	2 2		2.6	47	1.9	53	25 %
e.	MOUNTAIN			2.00		1,00	, , ,	2S %
• •	MONTANA	3.4		3.4	54	3.4.	46	25 %
	IDAHO (3.0		3.3	57	2.6	43	2S %
	WYOMING .	. 2 • 2		1.7	42	2.6	58	2S %
.**) COLORADO	2 • 5		2.7	45.	2 • 3	55	25 %
	NEW MEXICO //	2.6		2.0	41	3.0 4	59	25 %
	ARIZONA (/ .	3.3.		2.3	3.8	4.0	62	25 %
	UTAH	1.9		ì.9	37	1 3 8	163	
	NEVADA .	3.3	, i	3:4	5 3	3.1	47	25 % 25 %
1	PACIFIC	i,			•			2S %
	WASHINGTON .	. 2•9	1 4	2 • 7	36	3.0	6.4	2S %
,	OREGON .	2 • 6	*	2 • 7	44	2•5	· 56	25 %
	CALIFORNIA	2 • 9	· 4:-	3.0	34	2 • 9	66	25 %
	ALASKA							25 %
(w	HAWAII	2 • 3		2 • 8	5 7	1.7	43	25 %
	OTHERS	•						
	CANAL ZONE	3 A	<i>F</i>		•			25 %
	GUAM ,	. 2.0	•			2 • 0	100	25 %
	PUERTO RICO	1.0		1.0	,	1 0	0.4	25 %
	VIRGIN ISLANDS	4 • O		1 • 0	, 6	1 • 0 4 • 0	94	25 % 25 %
<u>.</u> ,	S CANADA S	2.3		1.0	25	2.7	100 75	25 % 25 %
	C AND S AMERICA	∠ • J		1 • 0	. € ⊅ :	€ • 1	10.	25 % 25 %
	*ALL OTHERS	2 • 3.		. 2 • 9	42	i •′9	ີ 58	25 %
	* INCLUDES MILITARY	, = -,-		• /	* £	, , , ,		25 %
		}		# ¹ .				N
	GRAND TOTAL	2.6/	,	2,• 6	41	2 • 5	59	2S %
		I	•	· ·	 *		-	

COMPARISON OF APPLICATIONS BY HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (Those Not Indicating Status Omitted)

•	z *	Heads	& Other	s . Heads	s Ö nly	Oth	ers	
						Applns.	Persons	
NEW YORK , N.Y.		124	38	16	5	108	33	25
CHICAGO .ILL.		60	26	13	7	47	19	25
LOS ANGELES, CAL.		21	14	11	. 6	10	. 8	25
PHILADELPHIA, PA.		34	22	2	2	.32	20	2S
DETROIT, MICH.		33	' 21	3	. 1	30	20	25
HOUSTON, TEX.		13	11	3 .	ဗူ (2	-10	9	25
BALTIMORE, MD		30	17	3	` · ີ 2	27	.15	2S
CLEVELAND, OHIO		11	7		: _	11	7	26
WASHINGTON, D.C.		28	10	4	. 2 🗎	• 24	8	25
ST. LOUIS, MQ.		51	2.0	3	3	48	17	25
MILWAUKEE, WISC.	5	23	16	9	6	14	10	2 S
SAN FRANCISCO, CAL.		34	. 15	. 9	4	25	11	25
BOSTON MASS	_,	8	5		; /	8	5.	2 S
DALLAS, TEX.	•	23	,10 11	14	4.	12	6	25
NEW ORLEANS, LA. /		28	11	5	2.∞	23	9	2 S`
PITTSBURGH		49	21	27	11	22	10	25
SAN ANTONIO, TEX.		44	13	25	4	19	9	2 S 🚽
SEATTLE, WASH.		41	18	2 .	- 2	39	16	2 S `
SAN DIEGO, CAL.		20	. 9	8	2	12	7	25.
BUFFALO, N.Y.		7	3	3	1	4	2	2 S
TOTAL	6	682	307	157	66	⁻ 525	241	25

PERCENTAGE AND RATIO COMPARISONS OF APPLICATIONS BY HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (Those Not Indicating Status Omitted)

	H	. Per on By eads & Others	Applns. Person By		Heads as % of Applifs.	Applas Per Person 1By Others	as-% of ا	,	
NEW YORK, N.Y.	· 1	3.3	and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s	3.2	13"	ૈં3 ∙ 3	87	25	%
CHICAGO, ILL.	. • ·	2 • 3		1.9	2.7	2 • 5	73	25	%
LOS ANGELES, CAL.	*	1 • 5	·	1.8	43	1.3		25	%
PHILADEURHIA, PA.		1.5	/	1.0	. 9	1.6	√91	2\$	%
DETROIT, MICH.		1.6		3.0	5	1.5	95	25	%
MOUSTON, TEX.		1.2		1.5	18	. 1.1	82	25	%
BALTIMORE, MD		1 • 8	•	1.5	12	18	88	2 S,	%
CLEVELAND, OHIO		1.6				1.6.	100	25	%
WASHINGTON, D.C.		2 • 8	•	2 • 0	20	3.∂	80	25	%
ST. LOUIS, MO.		2.6		1.0	15	2 • 8	85	25	%
MILWAUKEE, WISC.		1.4		1.5	<u>`</u> 38	1 • 4	`63	25	%
SAN FRANCISCO, CAL	•	2 • 3	1	2 • 3	27	2 • 3	73	25	%
BOSTON, MASS.		1.6				1.6	100	25.	%
DALLAS, TĘX.		2 • 3		2 • 8	. 40	2 • 0	60	25	%
NEW ORLEANS, LA.		2 • 5		2.5	18	2 • 6	82	25	%
PITTSBURGH, PA.		2 • 3		2.5	52	2 • 2	48	25	%
SAN ANTONIO, TEX.	•	3 • 4	•	6 • 3	31	2 • 1	69.	25	%
SEATTLE, WASH.		2 • 3		1.0	11	2 • 4	89	25	%
SAN DIEGO, CAL.		2 • 2		4.0	22	1 • 7	78	25	%
BUFFALO. N.Y.		2 • 3		3.0	3 3	2.0	67	2 S	%
TOTAL -		2 • 2		2 • 4	21	2 • 2	7 9	2 S	%

DISTRIBUTION OF APPLICANTS BY STATE, DIVISION, AND REGION, BY SUBJECTS TAUGHT

DIZIKIRALION		DI DIVI	TO DITTE	A VIII	; mmx-si./		A	<u>"7</u>	,	•	
	Total	Math	Math		,	Earth	Gen.	Dhea	Other	,	
	Appnts.	7-8 `	9-12	Biol.	Chem.	Sci.	Sci.	Phys.	1 1 1	20	
TOTAL U.S.	5282	954	2446	1309	1080	148	1922	931	810	2B	
REGIONS'								y' .	110	2B	
NORTHEAST	1092	210	479	227	174	. 53	382	172	142	2B	
NORTH CENTRAL	1627	269	771	417	391	27	635	324	278	· 2B	
SOUTH	1500	275	680	434	345	37•	563	275	187	2B	
WEST	1063	200	516	231	170	31	342	160	203	218	٠
er er er er er er er er er er er er er e	1				Ť			17	٠, <u></u>		
NORTHEAST	1092	210	- 47.9	227	174	53	382	172	142	2B	
NEW ENGLAND	400	81	191	86	62	17	141	64	60	2B	
MIDDLE ATLANTIC	692	129	288	141	112	- 36	241	108	82	28	
								40/		- 20	
NORTH CENTRAL	1627	269	771	417		27	635	324	278	28	
E NORTH CENTRAL	840	142	. 396	195	189	15	318	138	134	28	
W NORTH CENTRAL	787	127	3.75	222	202	12	317	186	144	2B	
					9/5	67	, E	275	, 187	28	
SOUTH	1500	275	680	434	345	37	563	132	., 107,	· 2B	
SOUTH ATLANTIC \	688	129	306	174	149	13	,267		27	28	
E SOUTH CENTRAL	. 317	54	144		-86	11	122	64 79	72	28	
W SOUTH CENTRAL	495	92	230	143	110	13	174	17	. 14	70	
			537	561	170	31	342	160	203	28	
WEST	1063	200	516	231	170	16	188	81	√ 98	2B	
MOUNTAIN	510	108	241	113	87	. 15	154	79	105	2B	
PACIFIC	553	92	275	118	83	. 12	174	13	143	<u>2</u> B	
NEW ENGLAND	•	١	2 00		1.5	٠ .	14	14	11	2B	
MAINE.,	43 '		15		15	6 3	20	. 10	2	2B	
NEW HAMPSHIRE	35	3	17	13	15	_	20 17	. 10	13	2B	
' ' VERMONT	. 37	11	19	10	4	3 - 3	1 / 53	28	19	2B	
- MASSACHUŞETTS	173	. 39	814	•	18	, و		6	10	2B	
RHODE ISLAND	. 48	12	20	10]	3	2	21		5	2B	
CONNECTICUT	6 4	12	37	10/	7*	2	16	3	ý	2B	
MIDDLE ATLANTIC	<i></i>	`x					101	ĖA	20	2B	
NEW YORK	. 330	68	117	66	√ 4 8	26	134	50	39		
NEW JERSEY	76	7	43	12	9	2	20	/ 	7-	28	
PENNSYLVANIA	- , 286	54	- 128	63	55	8	87.	51	36	2B	
EAST NORTH CENTRAL	ŧ		i							28	
OHIO.	. 173	42	82	33	51	4	63	34	24	2B	
TND TASMA 1 1 1 1 1	89	/18	35	23	18	1	28	15	14	28	
ILLINOIS	192	22	* 84	44	34	1	.76	21	. 27	*2B	
-MICHIGAN	214	48	98	53	46	8	92	35	38	28	
-8.11(4)	, = - '									Ō.	()

DISTRIBUTION OF APPLICANTS BY STATE DIVISION, AND REGION, BY SUBJECTS TAUGHT

WISCONSIN CENTRAL	Total Appnts. 172	- Math 7-8 12	Math 9-12 97	Biol.	Chem. 40	Earth Sci. 1	Gen. Sci. 59	Phys.	Other 31	
WEST NORTH CENTRAL			2							
MINNESOTA	165	44	83	4 ()	34	4	61	27	. 27	1
IOWA	171	27	79	47	42	2	73	45	. 24	
MISSOURI	141	25	54	44	32	1	67	25	31	
NORTH DAKOTA	. 47	11	27	16	17		24	14	9	
SOUTH DAKOTA	. , _u 58	.]	35	16	14	2	14	17	13	
NERRASKA	77	5	41	23	. 31	1	' 34	28	* 13	
KANSAS	128	14	56	36	32	2	44	30	27	
SOUTH ATLANTIC	ř							. 4		
DELAWARE	7	1	人	1	4		3	2	1	
MARYLAND	52	12	/2.1	~ 6	9	3	20	5	6	
D'• C •	1 ()	3	- 5 5	1			3	· ' 3	_	
VIRGINIA	119	29	54	30	22,	3	50	16	14	
WEST VIRGINIA	65	14	25	16	10	·	. 24	9	9	
NORTH CAROLINA	161	12	82	49	52	1	67	54	20	
SOUTH CAROLINA	62	15	21	19	17	1	27	8	8	
GFORGIA	, 100	13	46	30	25	2	34	22	17	
FLORIDA	112	30	47	22	14	3	39	13	13	
AST SOUTH CENTRAL .									+ 2	
KENTUCKY	41	5	17	18	10	2	9	5 /	4	
TENNESSEE '	71	1.1	37	22	20	6	25	16	5	
ALARAMA	135	25 🖫	58	56	41	2	69	33	10	
MISSISSIPPI	70 '	13	32	21	15	1	19	10	. 8	
EST SOUTH CENTRAL		** -		 ±	1.7	1	± 7	10	0	
V D N V V V C V C	61	7	29	23	15	4	22	10	9	
LOUISIANA	, 93	10	52	22	17	7	26	10	7 15	
ŌKLAHŌMA	80	14	37	31	22	5	37	20	8	
TEXAS	261	61	112	67	56	4	89	39	40	
OUNTAIN .	1		3 <u></u>	÷ :	-0	,	07	27	40	
MONTANA	72	7	41	17	12	3	23	14	16	,
ŢŇAHO	5.5	10	26	10	13	3	19	8	13	
WYOMINĠ	35	8	17	6	2	2	14	6	1.J	!
COLORADO	147	3]	74	25	31	7	54	23	32	
NEM WEXICO	58	. 9	21.	17	11	1	22	8	7	
ARIZONA	22	. 7	8	6	1 <u>1</u> 4	Ţ	7"	2	l ā	
UTAH	106	36	46	26 26	4 8		43		20	í
NEVADA	15	./ ₩	8	6.				13	20	2
ACIFIC	132	2	6	3'	6 2	5	6 3 9	7 2 4	1 2	ĺ
and the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second o	1 17	/		5	,		A ()	1 7.	- 1	

DISTRIBUTION OF APPLICANTS BY STATE, DIVISION, AND REGION, BY SUBJECTS TAUGHT

14	Total Appnts.	Math 7-8-	Math 9-12	Biol.	Chem.	Earth Sci.	Gen. Sci.	ħL	مئا '	r
, WASHINGTON	132	23	67	31	7 <u>2</u> 3	5		Phys.	Other.	
OREGON	95	12				2	39	24	28	28
CALIFORNIA			45	. 25	16	1	27	21	17	2B
ALASKA	319	56	158	61	42	, 9	85	33	57	2B
HAWAII	7	3	5	1			_			28
*	1	, .	2	1	2.		. 1	·l	3	, 2B
OTHERS			,		1					
CANAL ZONE	1	,		٧		•				2.B
GUAM .	<u>+</u> , 1				1	ŧ]	1	2B'
E PUERTO RICO	214	110	104	11	13	i .	ā a '	17:	h =	2B
VĮRGIN ISLANDS	·	×	407	T #	1.3		78	16	12	2 ° B
CANADA	۲	۵	<i>t</i> *				2			· 2B
, C AND S AMERICA	4	2	. 1	2	, 2			2	1	28
		į.		ı	*					28
* ALL OTHERS.	30+	3	13	1	. 1		6	3 '	. 8	2B
* INCLUDES MILITARY		. tà Ì				. •	. ,	7	. ق	₽B

PERCENTAGE DISTRIBUTION OF APPLICANTS BY STATE, DIVISION, AND REGION, BY SUBJECTS TAUGHT

	Math	Math	1		Earth	Gen.	X		
* * * * * * * * * * * * * * * * * * * *	7-8	9-12	Biol.	Chem.	Sci.	Sci.: /36	Phys.	Other 15	2B %
TOTAL U.S. ,	7-8 18	/ 46	25	20	7 · 3	1/36.	18	ŢĴ	2D ₩
REGIONS		1	71.	1.4	5 /	·/ 35	16	-13	2B % (
. NORTHEAST 🚜	. 19	44	211	16 24	2/ ·	39	20	<u>1</u> 7	3 Β % ν
NORTH CENTRAL .	1.7	47	26	24 23:	. 1	38	18	12	18 %
SOUTH	18	45	29 22	. 16	3	32	15	19	B %
WEST	19	49	2.6	. 10	· .				%
\	19	4 Å	21	16	5	35	·16	13	2B % ·
NORTHEASI	20	7.17 4.8	22	16	4	35	16	15	2B %
NEW ENGLAND	· 19	42.	20	1 16	. 5.	35	16	12.	2B %
MIDDLE ATLANTIC "	17	' In							% .
NORTH CENTRAL	17	47	26	. 24	** Z ₁	. 39	. 20	17	2B %
E NORTH CENTRAL	17	47	2,3	, ₁ 23	2	. 38	16	16	2B %
W NORTH CENTRAL	16	48	· 2\8	26	· <u>2</u>	40	24	. 18	2B %
W HORTH SERVICE					_	4.6	10	iŌ	% 2B %
, SQUTH	18	45	29	23	2	38	18	12	2B %
SOUTH ATLANTIC	19,	44	25	. 22	2	39	19	13 9	2B %
F SOUTH CENTRAL	* 17	45	37	27	3	38 36	20 16	15	2B %
W SOUTH CENTRAL	19	46	29	22	3	35	10	. 12	. W 2 ₪ N
	خد د	, 6	2.2	1.6	3	32	15	19	28 %
WEST	19	49 47	22	16 17	. 3	37	16	19	28 %
MOUNTAIN .	ـــــــــــــــــــــــــــــــــــــ	47, • • •	22 21	15	3	28	14	19	2B %
PACIFIC	* 1	50	₹ 1	1,7	2	= -	t .		2B %
NEW ENGLAND	9	35	37	35°	. 14	33	33	26	28 %
MAINE	7 9	49	37	43	., 9	57	29	6	2B %
NEW HAMPSHIRE	/ 30	· 51	27	11	; 8	, 46	8	35	2B %
VERMONT	23	47	16	10	2 .	31	16	11	2B ,%
MASSACHUSETTS	25	42	21	6		44	13	. 21	2B %
RHODE ISLAND	19	58	16	11	3	25	` 5	8	2B %
CONNECTICUT	1 /	70	± ~						2B %
MIDDLE ATLANTIC	21	35	20	15	8	4]	15	12	2B %
NFW YORK NFW JERSEY	9	57	<u>, 16</u>	12	3	26	9	9	28 %.
PFNNSYLVANIA	19	45	22	19	'· 3	30	18	13	2B %
EAST NORTH CENTRAL	* *			•			1, 1	· ·	2B %
OHIO	24	47	19	29	· 2	36	20	14	28 %
INDIANA	20	39	26	20	. 1	31	. 17	16	2B %
TIT INOIS	11	44	23	18 21	1	• 40	11	14	28 %
ERICCHIGAN	22	/ 46	25	21	4	43	^r 16	18	2B %
LITE MAN	•	√							

PERCENTAGE DISTRIBUTION OF APPLICANTS BY STATE, DIVISION, AND REGION, BY SUBJECTS TAUGHT

·	ı	7.			,	- 00D0UQ	TO TWOOLI	r ·		
,	Math 7-8	Math 9-12	Dial	Chi	Earth	Gen.		*	٠	*
WISCONSIN	7	56	Biol. 24	Chem.	Sci,	Sci.	Phys.	Other	j	
WEST NORTH CENTRAL	,	ن د	44	23	بالمعنيا	, 34	19	18	12B %	
MINNESOTA	27	50 ⁽	24	21		0.3	• •		2B %	
IOWÁ	16	46	27	25 25	2	37	16	16	2B %	
MISSOURI MISSOURI		38	31		1	43	26	14	2B %	
NORTH DAKOTA	1.8			23	1	48	18	22	2B %	
SOUTH DAKOTA	2		34 20	. 36		51	30	19	2B %	
NEBRASKA		60 52	28	e 24	3	24	29	22	2B %	
KANSAS	, ,6	53	30	40	1	/ 44	36`	17	2B %	
SOUTH ATLANTIC	11	44	28	25	2	34	23	21	2B %	
DELAWARE	11.			,			į.		28 %	
MARYLAND	14 *	71	14	ş		43	29	14	28 %	
D.C.	23	40	12	17	6	38	10	12	2B %	
VIRGINIA	30	50	10	•		30	30		28 %	
WEST VIRGINIA	24	45	25	18	3	42	13	12	2B %	
NORTH CAROLINA	22	38	25	15		37	14	14	2B %	
SOUTH GAROLINA	7	51	30	32	1	42	34	12	2B %	
GEORGIA	24	34	31 .	27	2	44	13	13	28 %	
FLORIDA	13*	46	30	25	2	34	22	17	28 %	÷
	27	42	20	13	3	35	12	12	2B %	
EAST SOUTH CENTRAL				٠			2.12			
KENTUCKY	12	41	44	24	r 5	22	12	10		
TENNESSEE	15	52	31	28	. 8	35	23	1 U 7		
ALARAMA \	19	43	4].	30]	51	.	1 1 7	2B %	
MISSISSIPPI	19	46	30	21	1	27	14		2B % 2B %	
WEST SOUTH CENTRAL		₹.			Ī	€ !	; <u>†</u> 1	11	20 %	
ARKANSAS	11	48	38	25 .	7	36	1.6	3.5	2B %	
LOUISIANA	11	56	24	18	,	28	16	15	2B %	(
OKLAHOMA .	18	١46	39	28	16.	. 46	11 25	16	2B %	l
TEXAS.	23	43	26	21	2	34	. 25	10	2B %	
MOUNTAIN		i		- +	Ė		19	15	2B %	
MONTANA .	10	57	24	17	4	32	19	าว	2B %	
I D'ANO	18	47	18	24	5	35	15	22	2B %	
WYOM THE	23	49	17	6	. 6	40			2B %	
COLORADO	21	50	17	21	. 5 5	40 37	17 16		2B %	-
NEM WEXICO	16,	36	29	19	Ž		16		2B %	
ARIZONA	32()	36	27	ī۸		3 <u>8</u>	14		2B %	
UTAH	34	× 43	25	18 3 8	ź	32 41	9		2B %	1
NEVADA		53	40	م 4 ۸		41	12		2B %-	
PACIFIC	. 2	5	2	4 0		40	47		28 %	
PAGIFIC ERIC	, -	es.	4	Č.		2	2	2	28 %.	
Accuracy residency entre						ń	,ais.		2	33
- 2- ,							1			

PERCENTAGE DISTRIBUTION OF APPLICANTS BY STATE, DIVISION, AND REGION, BY SUBJECTS TAUGHT

WASHINGTON OREGON CALIFORNIA))	Math 7-8 17 13	Math 9-12 51 47 50	Biol. 23 26 19	Chem. 17 17 13	Earth Sci. 4 1 3	Gen. Sci. 30 28 27	Phys. 18. 22 10	0ther 21 18 • 18	2B % 2B % 2B % 2B %
ALASKA		14	71	14	29		14	14	43	2B %
UMuar:		i							ı	2B %
OTHERS		Ì			100			100		2B %
CANAL ZONE					100					2B %
GUAM		<i>J</i>	1	Ē	4	-	36	7	6	2B %
PUERTO RICO	i	5 1	49	5	6		100			2₽%
VIRGIN ISLANDS		100		,	Ē A		ĪĀĀ	50	25	2B %
		50	25	50	50			. F		2B %
CANADA C AND S AMERICA		10	43	3	<u>3</u>		20	10	27	2B % 2B %
* ALL OTHERS* INCLUDES MILITARY			*				,			
* INCLUDES MILITARY		.					£			

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*	2	33	46	25	13	P	42	4 *	38	
	1	. 12	4.8	30	30	6	4.5	21	12	· ·
	,	2 9	L. L.	10	10	1	4]	12	12	
1	7	4	62	34	30	2	28	26	23	٠.
-		24	44	18	. 11	· F3	32	15	21	
1	7	24	47	20	26		29	24	21	
	2	21	31	21	3		48	- j	7	
_	1	2	63	25	36	1	35	26	22	
-	1	10	⁷ 5 0	25	13	1	35	13	14	
	2	20	43	20 21	1 7	7	F, ()	29	21	
	2 5		5 B		1 **	E	26	5	21	
-	. 5	16	ۋ ر	î Î		5 _R	20	_)	£. ,L	
	1									
	2		e 0	2.5	2.5		5.6	- 56	50	
(1	25	5()	25.	25		2.5	2.5		
مسعور	2		100		33				33	=
	1	. '	•						100	
	2	67	33	67	67		•	67	33	, ,
	1				e .	÷			•	1
	2				100		-	100		ر ۱ _۱
	1									-
_1	2	100					inn			
	1.	27	7.3	. 🗘	´ Ú		9	27	.	
	,3	54	40	/ ‡	Ę		4()	7	5 *	į.
,	7	10	60	10			3.0		50	Ž.
)		7	36	-	7 '		14	14	21	
	,			2.1		3				
States States	2	13 23	51 43	$\frac{31}{\sqrt{9}}$	32 !	ن ارد	. 38 35	28 . (0	16 4 15 ∕	
Sec. 2. 20 (2.20)	- 1		1 1	3.1	1 1	,	4+2	1.13	mandali tang 17	

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APPLICANTS BY MAJOR CITY AND BY SUBJECTS TAUGHT, SHOWING COMPARISON BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (1 - Heads; 2 - Others).

	ı		Math	Math			Earth	Gen.			
NEW YORK	ie 1	Total	7-8	9-12	Bigl.	Chem.	Sci.	Sci.	Phys.	Other	28
NEW YORK	2	33	6	16	# 5	4	1.	9	3	5	2B
CHICAGO	1	- 7 7	1	3	ź	1	4.	í	í	í	2B
CHICAGO	2	19	1	15	i	-		î	í	5.	2B
LOS ANGELES	1	6	i	5	*	1		ī	3	-	2B
	2.	8	4	4		-	•	_	•	1	2B
PHILADELPHIA	1	2 1	•	-	1	7		1		-	2B
	2	20	1	14	3	4		î	3		2B
	1	_ i	-	, ~ i		1 .			ī		28
	2	20	3.	11	4	4		5	3	3	2B
HOUSTON	1	2	1	, == -	1			-	•	1	2B
HOUSTON	2	9	4	3 -	Ĩ.	1					·2B
BALTIMORE	1	2	1	1	1			1			2B
BALTIMORE	2	15	2	6	_	4	1	. 3	4	1	2B
CLEVELAND	1	= -	_	-		•	_	,			2B
	2	2 T	1	2	1	1	1	1		1	2B
WASHINGTON	1	2	1	2			*		1		2B
	2	8	2 .	3.	, 1	,		3	2		2B
	ī	3		·3 ·		. 1					2B
4	2 .	17	2	. 8		1		5	2	3	2B
MILWAUKEE	1	-6	•	5	1	1		1		2	2B
MILWAUKEE	2	10	2	5	3 .	3		2	2	1	2B
SAN FRANCISCO	1	4	1	3	1	1	= ~'				2B
	2	11	4.	8	1	2				2	2 B
	1								• •		2 B
BOSTON	2	5	2	5	1			1	2	1	2B
DALLAS	1.	4		. 1	2	1		1 .		2	28
DALLAS	2	6	1	2	2		,	1		1	2B
NEW ORLEANS	1	2.		1		- 1		. 1	1	•	2B
NEW ORLEANS	2	9		5	3			1		1	2 B
PITTSBURGH	1	1.1	4	4	2	1		4	1	2	2 B
	2 🚶	, 10.	2	3	1	5		3 _ý	3	2.	~2B
SAN ANTONIO	1	4	2	2				1 \		2	2B
	2	9.	3 _	.5		1			1	1	2B
SEATTLE	1	. 2	1 0	. 1						1	28
	?	. 16	* 6 ·	8	3	2		7	,	3	2B
SAN DIEGO	1	2 7		**:	1			1 2			2B
	2		2	3	1	1					2B
	1-	1			1			1			2B
· . · ·	2	2		1,						1	2B
All Major Cities		66	14'	35	16	10	-	14	8	12	
All Major Cities	2	241	48	127	31	33	3	45	26	32	

PERCENTAGE DISTRIBUTION OF APPLICANTS FROM MAJOR CITIES BY SUBJECTS TAUGHT, SHOWING COMPARISON BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS. (1 - Heads; 2 - Others)

(I - Meads, Z -	Orner	a /						•	-	/		
C	ode	Math 7÷8	Math 9-12	Biol.	Chem.	Earth Sci.		Phys.	Other	\		
NEW YORK	1	•	6.0	• 60	*			-	20	• \	2B	%
NEW YORK	2	18	48	15	12	3	27	9.	15	,	2B	%
CHICAGO	ī	14	43	29	14		14	14	14	,	2B	%
CHICAGO	Ž	5	79	• 5			5	5	26		2B	%
LOS ANGELES	1	17	83		17		17	50			2B	%
LOS ANGELES	2	50	50		a+ 1	•			.13		2B	%
PHILADELPHIA	1	317	211	50	50		50				2B	%
PHILADELPHIA	2	. 5	70	15	20		5	115			2B	%
DETROIT	1		100	į ./	100		-	100			2B\	%
DETROIT		15	55	20	20		25	15	15			\%
	2		22	50	70		2 2	± -7	50		2B	%
HOUSTON	Ţ	50	33	11	11				, 50		2B	%
HOUSTON	2	44			1 1		50	•	: 1		2B	%
BALTIMORE	Ţ	50	. 50	50	י לכם	7	20	27	7	,=	2B,	
BALTIMORE	2	13	40		27	/	20	21	,		2B	%
CLEVELAND	1	1 /	- A	3.7	1.6	1 /	7 /:		14		2B	%
CLEVELAND	2	14	2.2	14	14	14	14	5 0	14		2B	%
WASHINGTON	1	50	1					50				70 0%
WASHINGTON	2	2.5	38	13			38.	25			2B	
ST. LOUIS	1		100		33						2B	% ~
ST. LOUIS	2	12	47		6		29	12	18		2B	%
MILWAUKEE	1		83	17	17.		, 17		33		2B	%
MILWAUKEE	2	20	50	30	30		20	20	10		2B	%
SAN FRANCISCO	1	25	75	25	25			•			2B	%
SAN FRANCISCO	2	36	73	9	18				18		2B	%
BOSTON	. 1										2B	%
BOSTON	2	40	100	20			20	40	. 20 -		2B	%
DALLAS	1		25	50	25		25	•	50		2B	%
DALLAS	2	17	33	33			17		17		2B	%
NEW ORLEANS	1		50		50		50	50			2B	%
NEW ORLEANS	2		56	33			11		11		2 B	%
PITTSBURGH	1	36	36	18	9		36	9	18		2B	%
PITTSBURGH	2	20	30	10	50		30	30	20		2B	%
SAN ANTONIO	1	50 -			•		25		50		2B	%
SAN ANTONIO	2	33	56		11			11	11		2B	%
SEATTLE	ī	50	50						50		2B	%
SEATTLE	2	38	50	19	13		44		19	>	2B	%
SAN DIEGO	1	50	2 6	50			50			• -	2B	%
SAN DIEGO		29	43	14	14		29			-	2B	%
BUFFALO	2 1	۲ ،	→ J	100	* -		100				2B	%
BUFFALO	2		50	± 9 17	•				50		2 B	
						i	•			3		
All Major Cities		21	5 3	24	15		21	12	18			
All Major Cities	2	20	5 3	13	14	1	19	11	13			

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DISTRIBUTION OF APPLICANTS BY STATE, DIVISION, AND REGION, AND BY FIELD OF INTEREST

	er e e			ı		Earth	Gen.		•		•
ı	₹ *	Appnts.	Math .	Biol.	Chem.	Sci.	Sci.	Phys.	0ther		n'n
TO:	TAL U.S	5282	2501	1456	1091	287	892	893	207		20
	GIONS				í	.	100	2.67	1.5		20
	NORTHEAST	1092	525	271	191	70	138	204	42	•	2C
	NORTH CENTRAL	1627	726	449	327	69	322	263	· 46		2C
,	SOUTH	15Q0	696	460	363	18	246	243	62	-	2C
i	WEST	1063	5.54	276	210 '	, 67	186	183	57		2C
NO	RTHEAST	1092	525	271	191 ·	7,0	138.	_r 204	42		2C
:	NEW ENGLAND	× 400	206	97	66	28	53	77	16		20
:	MIDDLE, ATLANTIC	692	319	1:74	125	42	. 85	127	26.,		2C
NO	RTH CENTRAL /	1627	726	449	327	69	322	263	46		20
	E NORTH CENTRAL	840	380	219	153	36	180	120	20		20
1	W NORTH CENTRAL .	787	346	230	174	33	142	143	26		2C
S 01	UTH C	1500	696	460	363	81	246	243	62	•	20
,	SOUTH ATLANTIC '	688	312	195	159	40	122	108	21		20
*	E SOUTH CENTRAL	31.7	131	120	83	14	51	44	. 13		20
1	W SOUTH\CEN <u>I</u> RAL	, 495	√253	145	. 121	27	. 73	91	28		20
WE.	ST ~	1063	554	276	210	67	186	183	57		2C
	MOUNTAIN	5,1 ()	274	152	106	39 -	108	105	33		2C
	PACIFIC	553	280	124	104	28	78	78	24		2C
NE	W FNGLAND	t									2C
	MAINE	43	18	16	10	7	6	9	2		20
	NFW HAMPSHIRE	35	15	12	11	4	6	. 8	1		2C
	VFRMONT	37	19	9	5	4	7	9	2		20
	MASSACHUSETTS	173	95	33	26	7	18	36	5		2C
	RHODE ISLAND	` 48	21	15	6	1	7	8	4	<i>t</i>	20
	CONNECTICUT	64	38	12	8	5	9	7	2		2C
	DDLE ATLANTIC					*					2C
	NEW YORK	330	136	84	60	24	47	61	11		2C
	NFW JÉRSEY .	.76	47	14	12	1	5	15	6		20
	PENNSYLVANTA	286	136	76	53	17	33	51	9		20
	ST NORTH CENTRAL	٦									2C
	OHIO .	173	79	40	46	7	31	28	7		2C
	INDIANA	89	* 35	28	12	4	17	10	2		2C
	ILLINOIS	192	93	44	23	7	42	19	3	*1,	2C
	MICHIGAN	214	9]	61	40	Ą·	65	34	5		20
	WISCONSIN	172	81	46	32	10	25	29	3		20
	ST NORTH CENTRAL	-					1	-			<u>2</u> C
	MINNESOTA	165	. 82	46	31	10 '	32	· 21	3		20
	30 ¹¹ A	171	74	46	42	à	35	30	3		20
ER Full Text Provide	<u>IC</u> 243				<u>-</u> -						

DISTRIBUTION OF APPLICANTS BY STATE, DIVISION, AND REGION, AND BY FIELD OF INTEREST

	Appnts	Math	ם ג ו ג	, . Al	Earth	Gen,	· •	*	•
MISSOURI	14		Biol.	Chem.	Scir	Sci.	Phys.	Other	
NORTH DAKOTA	4			130	7	35	30.	11	, •
SOUTH DAKOTA .	5 هي		11	14	' 1	. 8	12	1	
NEBRASKA .	7		19	19	1	7	13	1	
KANSAS	12	·	, 20	. 20	5	13	18	1	
SOUTH ATLANTIC	14	07 9.1 3 €	41.	18	. 6	12	19	6	s *.
DELAWARE		7 ' E	·					,	
MARYLAND	E '	7 5	. 2	1		2	•		
D.C.	52		. 4	12	4	11	11	Q,	
VIRGINIA	1(. 2	3		. 1	4	1 h	
WEST VIRGINIA	119		3]	• 22	9	28	16	- 6	
NORTH CAROLINA	65		19	13	· 4	13	13	4.	
SOUTH CAROLINA	161		5 <u>2</u>	-50	9	18	25	7†* 7	. s
GEORGIA	62		27.	14	5	13	, 29	٠, ٠	į
FLORIDA	100		26	24	1	15	13	i.	
AST SOUTH CENTRAL	, 112	53	32	20	Ř	$2\dot{1}$	16.	4 E	-
KENTUCKY		•				£ ±	ĪÛ,	5	
	\ 41		16	9	. 5	5	7		
TENNESSEE	, / 71	tr r	22	22	ر ج	8	1	2	
ALABAMA MISSISSIDD-	(135	54	62	41	7	25	. 14	3	
MISSISSIPPI	70	32	20	11	1		17	3	
WEST SOUTH CENTRAL			• •	Ŧ Ŧ		13	- 6	5	ŧ
ARKANSAS	61	25	16	19). J.	. ל		_	
LOUISIANA	, 93	55	19	16	4	/ B	. 8	2	
OKLAHOMA	, BU	4]	26		. 4	15	11	8	
TEXAS	261	132	84	24 62	4	16	25	١Ž	
MOUNTAIN .	-	± ./ [.	U 4	07	15	35	47	16	
MONTANA	72	40	Ō i	1 =	_	1	ŧ	,	
IDAHO	55	24	21 20	15	1	11	10	6	i
WYOMING	35	20		11	10	15	11	3	
COLORADO	147		9	5	2	f	8	2	
NEW MEXICO	58	82 20	36	28	9 ,	28	32	5	
ARTZONA	28 22	29	22	14	4	15	1.5	~ 2	٠
UTAH		13·	5	6	1	3	3	- <u>-</u>]	
NEVADA	106	58	33	23]]	25	26	14	
ACIFIC	15	8	, 6	<u>,</u> 4	1	4	2	± 'T	
WASHINGTON	* * *	•				,	6	·	ı
ORFGON	132	66	30	23	12	26	17	ť	
CALIFÓRNIA	95	44	22 •	19	4 \	. 16	15	6	
LASKA	319	167	70	60	12	35	15 45	4	•
9 to 1		•			4 <u>6.</u>	لر يو	47	14	
							•		

DISTRIBUTION OF APPLICANTS BY STATE, DIVISION, AND REGION AND BY FIELD OF INTEREST

	· · · · · · · · · · · · · · · · · · ·	Appnts.	Math	Biol.	Chem.	Earth Sci.	Gen. Sci. 1	Phys ₁	Other	.2C / 2C/
HAWAII OTHERS CANAL ZONE GUAM PUERTO RICO VIRGIN ISLANDS CANADA * ALL OTHERS * INCLUDES MILITA	RY	1 1 214 2 4 30	1. 175 2 21	1 26 2 5	13 2	1	37 2 1 5	1 21 2 6	1 1	2C 2C 2C 2C 2C 2C 2C

PERCENTAGE DISTRIBUTION OF APPLICANTS BY STATE, DIVISION AND REGION, AND BY FIELD OF INTEREST

	·		-1.		Earth	Gen.		. /	
TOTAL U.S.		Math.		Chem.	Sci.	Sci./	Phys.	Other	4
REGIONS	١.	47	28	21	. 24	11	<u> </u>	4	• 2
NORTHEAST	*	7. 0	26	17	, <u>, , , , , , , , , , , , , , , , , , </u>	13	10		_
NORTH CENTRAL		, 48 45	25 28		6		19 14	4 2	Ž.
	} /		*	20	4.	20	16	<i>)</i> .	
SOUTH	1	., 46	31	24)	1 <u>6</u>	16	4 E	. 2
WEST	•	52	26	20	6	1,7	17	י	` `2
NORTHEAST	*	48	25	17	6	1 13	19 .	, 4	. 2
NEW ENGLAND		52	24	1/.	!	13	19	, 4	. \ 2
MIDDLE ATLANTIC		. 46	. 25	. 18	6	. 12	18	4	2
NORTH CENTRAL		. 45	28	20	4.	•20 ,	16	V 3	, <u>2</u>
E NORTH CENTRAL	j	45	26	18	4	21	14	2 .	. 2
W NORTH CENTRAL	:	44	29	22	4 '	18	18	3	2
SOUTH		.,46	31	24	. 5	16	16	4	2
SOUTH ATLANTIC	K.	45	28	23	6	18	· 16	3	, 5
E SOUTH GENTRAL		41	38	26	1 4	16	14	· 4	2
W-SOUTH CENTRAL	٤	51	29	24	5	15	18	6	2
WEST		52	26	20	6	17	17	5	. 2
MOUNTAIN .	-	54	30	, ¹ 21	. 8	21.	21	6	2
PACIFIC		51	22	. 19	, · 5	14	14	. , 4	. 2
NEW ENGLAND					b				2
MAINE		42	37	23	16	14	21	5	. 2
NEW HAMPSHIRE		* 43	34	31	11	17	23	- 3	2
VERMONT,		51	24	14	11	19	- 24	5	2
MASSACHUSETTS	,	55	19	15 .	4	10	21,	3	. 2
RHODE ISLAND		44	31'	13	2	15 °	17	8	2
CONNECTICUT		59	19	13	8	14	11	3	2
MIDDLE ATLANTIC								v	2
NFW YORK	*	41	25	18	. 7	14	18	3	['] 2
NFW JERSFY		62	18	16	1	7	20	8	2
PENNSYLVANIA ,		48	27	19	6	12	18	3	. 2
EAST NORTH CENTRAL		,		<u> </u>		,	= 0	-	2
0H10		46	23	27	4	18	16	4	2
INDIANA		40	31	13	4	19	11	2	2
ILLINOIS		48	23	12	4	* 22	10	2	2
MICHIGAN		A 43	29	19.	٠ 4	30	16	2	2
WISCONSIN		47	27	19	- 7 6	15	17	2 .	. 21
WEST NORTH CENTRAL		7.1	Æ !	1 /	U	19	. i	Ĺ	2
MINNESOTA		50	28、	19	6	-19	13	2	21
IOWA		43	27	25	2	20	18	2 2 .	21
I (/#/A	,	**)	<i>E</i> 1	£7	C.	20	ΤQ	۷.	21
254	•								ů.
~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~				•					

PERCENTAGE DISTRIBUTION OF APPLICANTS BY STATE, DIVISION AND REGION, AND BY FIELD OF INTEREST

MICCALINA	ı	Math	Biol.	Chem.	Earth. Scí.	Gen., Sci.	Phys.		
MISSOURI		41	33	21	5	25	21	Other	
NORTH DAKOTA		49	23	30.	Ž	17	. 26	· 8	
SOUTH DAKOTA		40	, 33	33	, ,	12		. ∠	
NEBRASKA		. 38	(26	.26	6	17	22	4	
KANSAS		451	32	14	5 .	9	. 23 15	A ₅	F.
SOUTH ATLANTIC		• (1	- 1	, -	. 7	10	/5	Ī,
DELAWARE		71	29	14	,	29	.		
MARYLAND		50		23	. 1 8	21	14	,	
D.C.		40	20	. 30			21		
VIRGINIA	1	45	26	18	ō.	10	40		:
WEST VIRGINIA		43	29	20	8	24.	13	. 5	
NORTH CAROLINA		47	32	3].	6	20	20	6 .	
SOUTH CAROLINA		34	44	23. 21.	, 6 \	11	16	1	
GEORGIA		47	26	24	8 3	21	15		
FLORIDA		47	20 29	2 4 18	1	15	13	4	`
EAST SOUTH CENTRAL		71	6 7	7.0	7	19	14	. 4 .	, s
KENTUCKY	x 4 1	39	39	2.5					
TENNESSEE	* *	41	31	22	5	12	17,	5.	,
ALABAMA		40		31	7	11	20	4	
MISSISSIPPI		/ 46	46	30	5	19	13	. 2	
WEST SOUTH CENTRAL		* 40	29	16		19	9	7	
ARKANSAS		41	5.4						í
LOUISIANA		59	26	31	' 7	11	13	3	2
OKLAHOMA			. 20	17	4	16	12	9	2
TEXAS		51 51	33	30	, 5	20	31	3	. 2
MOUNTAIN		51	32	24	6	. 13	18	6	2
MONTANA -			* -					•	2
IDAHO		56	29	21	1	15	14	8	2
WYOMING,		44	36	20	18	27	20	5	, 2
COLORADO	7	57	26	14	6	20	23		2
NEW MEXICO		56	- 24	19	6	19	22	. 6 3 3 5	2
ARIZONA		· 50	38	24	7	26	22	3	2
· UTAH		59	23	27	5	14	14	<u>-</u> 5	2
NEVADA		55 .	31	22	10	24	25	13	21
PACIFIC		53	40	27	7	27	13	± <i>d</i>	21 21
WASHINGTON		_				9	7-2		
ORFGON		50	23	17	9	20	13	5 .	20
CALIFORNIA		46	23	20	4	17	16	9 . 4	• 20
ALASKA		52	22	19	4	11	14		20
		,	<u> </u>		•	÷ ±	14	4	20
25ն			*						20

PERCENTAGE DISTRIBUTION OF APPLICANTS BY STATE, DIVISION AND REGION, AND BY FIELD OF INTEREST

HAWAII OTHERS		Math '	Biol.	Chem,	Earth Sci.	Gen. Sqi,	Phys. 14	Other	÷	
CANAL ZONE GUAM	4)	100	100	100			100			
PUERTO RICO VIRGIN ISLANDS	, (A)	′ 82	12	6	ţ	17 100	10	2		
CANADA * ALL OTHERS	e e	50 70	50 17	7	3	25 17	50 20	25	;	
* INCLUDES MILITARY						•	z (/	,		

DISTRIBUTION OF APPLICANTS BY CITY AND BY FIELD OF INTEREST

*	=				Earth	Gen.				
4	Appnts.	Math.	Biol.	Chem.	Sci.	Sci.	Phys.	Other 2	20	
NEW YORK, N.Y.	7.	14	ŋ	7.	, 7	4	. 1	;= ;	20	
CHICAGO: ILL.	26	20	7	3		7	1 , h		20	
LOS ANGFLES, CAL.	14	11		1		6	3		20	
PHILANFLPHIA, PA.	22] 4	2	ű		ζ.	-, -	1	20	
DETROIT, MICH	71	11	3	.]	· · ·	. F .	1	· <u>1</u> 1	20	
HOUSTON, TEX.]]	, <u>Ģ</u>	Ę	2	1	1	1	Ţ	20	
PALTIMORE, MD.	17	Д] ن	4	7		4	÷	20	
CLENELVID, CHIO	٥	Ĺμ	* 3	1	3]	Lø		7.C	
WACHINGTON, P.T.	10	4	2	3]. E	4 ,	1	20	
ST. LOUIS, MO.	21	ון	٦	2		n a	'n	1	20	
MILMANKEE, MISC.	16	1 /	Ę	3		.1	'n		20	
SAN FRANCISCO, CAL.	ŢĀ	10	2	3, ,		!			20	
ROSTON, MASS.	Ę	4	1			2	2	1	20	
DALLAS, JEX.	10	4	3	Ţ	1	/- -	j	+	20	
NEW OPLEANS, LA.	11	Ę	ત્ર	. 2		1	ń	2	20	
PITTSOUPGH, PA.	21	Į٩	4	6		(1	£~	20	
SAN ANTONTO, TEX.	12	Я	2	1		F	! 	1	2C	
CEVILE " NVCH"	10	# 11	4	d		*\ 1	('	1 1	20	
SVN DIEGO + CVF +	Q	4	3	1	_]	. 1	<u>1</u> '	20	
RUFFALO, N.V.	7	2			1	0.0		1.0	20	
TOTAL	311	1 7,1	5.7	47	, ,	30	4 5	1	ti. S.	

PERCENTAGE DISTIRBUTION OF APPLICANTS BY CITY AND BY FIELD OF INTEREST

NEW YORK, N.Y.	Math	Biol.	Chem.	Earth Sci.	Gen. Sci.	Phys.	Other	
CHICAGO, ILL.	77	24	18	5	11	16	, 5 ,	20 %
LOS ANGFLES, CAL.	77	Ŗ	12		8	4		2C %
• PHILANFLPHIA, PA.	70		7		14	29		2C %
	64	Q)	14		, Q	14		2C %
DETROIT, MICH.	52 •	14	Ę		24	33	5 , , ,	2(%
'HOUSTON, TEX.	73.	(45,	18	9		9	9	,
BALTIMORE, MD.	47	. 6	24	12	6	24	7	20 %
CLEVFLAND, OHIO	44	33	11	rl	11	6.4		20 %
WASHINGTON, D.C.	40	20	3()			/ 6		2C %
ST. LOUIS, MO.	5.2	14	10		1()	40	-	2C %
MILMAUKEE; WISC.	63	31			24	14	5	2C %,
SAN FRANCISCO, CAL			19		19	19		2C 🐕
BOSTON, MASS.	67,	13	20		7		•	· 2C %
DALLAS, TEX.	80	2.0						20 %
NEW ORLEANS, LAS	40	30	ŢŎ	10	20	30	10	2C %
PITTSBURGH, PA.	4.5	27	18		9			2Č %
CAN ANTONIO FEN	ЗÞ	1 9	29		10	10	10	20 %
SAN ANTONIO, TEX.	5 2	15	Ą	5.		8	2 ()	20 %
SEATTLE, WASH.	ĀΑ	21	16	*	26	11	5	
SAN DIFGO, CAL.	1.4	33	11]]	T T		2C %
BUFFALO, N.Y	67			33	33	วิก	- 11	2C %
TOTAL	555د	18	15	2)) 13	33		2C % *
	4 2W 20	+ //	f N	L	1.5	14	3	2Ç %

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DISTRIBUTION OF APPLICANTS BY CITY AND BY FIELD OF INTEREST, SHOWING COMPARISON BETWEEN HEADS OF MATH-OR SCIENCE DEPARTMENTS AND OTHER (1 - Heads, 2 - Others).

MPM YORK, N.Y. 1	ALL RATHINGS BUTTER		inia ornan	1 4	HOUND!	= ∆riiP		Can			, ,
NEW YORK, N.Y. 2 33 12 6 7 7 4 6 2 2C	NEW YORK N V	Code	Appnts.		Biol.	Chem.	Earth Sci.	Gen. Sci.	Phys.	Other	20
CHICAGO ILL.		1	, 'ગ્ન્			. 7	· 9	4	6	,	
CHICAGO, ILL. 2 19 15 2 2 1 2C LOS AMGELES, CAL. 1 6 5 1 1 1 4 2 2C LOS AMGELES, CAL. 2 8 6 1 2 2C PHILADELPHIA, PAA. 1 2 1 1 1 2C PHILADELPHIA, PAA. 2 20 14 2 2 1 3 2C DETPOIT, MICH. 1 1 2 1 2 1 3 2C HOUSTON, TEX. 1 2 1 1 4 7 1 2C HOUSTON, TEX. 2 9 7 4 2 1 1 1 2C RALTIMORE, MD. 1 2 1 1 1 2 2C RALTIMORE, MD. 2 15 7 4 2 1 1 2 2C RALTIMORE, MD. 2 15 7 4 2 1 1 2 2C RALTIMORE, MD. 1 2 1 1 1 2 2C RALTIMORE, MD. 2 15 7 4 2 1 1 1 2C RALTIMORE, MD. 2 15 7 4 2 1 1 1 2C RALTIMORE, MD. 2 15 7 4 2 1 1 1 2C RASHINGTON, O.C. 2 R 3 2 1 1 1 5 2C MASHINGTON, O.C. 2 R 3 2 1 1 1 5 2C MASHINGTON, O.C. 2 R 3 2 2 2 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	•	7	.' : 7	۱۰ اج		1	ζ.	**	ı.	J. E.	
LOS AMGELES, CAL. 1 6 9 1 1 1 4 2 2C LOS AMGELES, CAL. 2 8 6 1 2 2C PHILADELPHIA, PA. 1 2 1 1 1 2C PHILADELPHIA, PA. 1 2 1 1 1 2C PHILADELPHIA, PA. 2 20 14 7 2 1 3 2C PHILADELPHIA, PA. 1 2 1 1 2 1 2C PHILADELPHIA, PA. 2 20 14 7 2 1 1 2 2C OFIROIT, MICH. 1 1 1 2 1 2 1 2C HOUSTON, TEX. 1 2 1 1 2 1 2 1 2C HOUSTON, TEX. 2 9 7 4 2 1 1 1 2C BALTIMORE, MO. 1 2 1 1 1 2 2C BALTIMORE, MO. 2 15 7 4 2 4 2 1 1, 1 2C BALTIMORE, MO. 2 15 7 4 2 4 2 4 2C CLEVELAND, OHIO 1 2 7 3 2 1 1 1 2C WASHINGTON, D.C. 1 2 1 1 2 1 2 1 2 2 2 2 4 2 2 2 2 2 2 2		2	10	16	<i>t</i> _	j		2	1	T	
LOS ANGELES, CAL. 2		1	-	-	Ó		,	1	ι 🗸	^ 4	
DHILADELPHIA, PA. 1			,		*	1		± 1	, T	· • • • • • • • • • • • • • • • • • • •	
PHILADELPHID, PA. 2				4.)		1		1			
STTONIT, MICH.				1 /2	2	j		Ī	٦		
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SAN FRANCISCO, CAL. 1 4 2 1 1 2 2C SAM FRANCISCO, CAL. 2 11 8 1 3 2 2C BOSTON, MASS. 1 2 5 4 1 2 2C DALLAS, TFX. 1 4 1 1 1 1 2 2 2 2 2C DALLAS, TFX. 2 6 3 2 1 1 1 2 2 2 NEW ORLEANS, LA. 1 2 1 1 2 2 2 2 NEW ORLEANS, LA. 2 9 4 3 1 1 2 2C PITTSPURGH, PA. 1 11 6 7 1 2 1 2 2 SAN ANTONIO, TFX. 1 4 1 1 2 2 2 SFATTLE, WASH. 1 2 2 3 4 3 4 1 1 2 2C SAN DIEGO, CAL. 1 2 1 1 2 2 2 SAN DIEGO, CAL. 1 2 1 1 2 2 2 SAN DIEGO, CAL. 1 2 1 1 2 2 2 SAN DIEGO, CAL. 1 2 1 1 2 2 2 SAN DIEGO, CAL. 1 2 1 1 2 2 2 SAN DIEGO, CAL. 1 2 1 1 2 2 2 SAN DIEGO, CAL. 1 2 1 1 2 2 2 SAN DIEGO, CAL. 1 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 1 1 2 2 SAN DIEGO, CAL. 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		2	-	6	4	1	è	. 3	3		
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ROSTON MASS***]			ž						
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		2	16	8	4	3		4	1	1	
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DISTRIBUTION OF APPLICANTS BY CITY AND BY FIELD OF INTEREST, SHOWING COMPARISON BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHER (1 - Heads, 2 - Others).

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. BUFFALO, N.Y.	Code	Appnts.	Math	Biol.	Chem.	Sci.	Sci.	Phys⊊,	Other	٦Ċ
ALL MAJOR CITIES	1	. 66	35	14	р	2	11	10		20
ALL MAJOR CITIES	2	241.	134	4]	30	5	27	34	10	20

PERCENTAGE DISTRIBUTION OF APPLICANTS BY CITY AND BY CITY AND BY FIELD OF INTEREST, SHOWING COMPARISON

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BETWEEN HEADS	OF MATH OR SCI	ENCE DEPART	MENTS AND	OTHER (1	- Heads, 2 -	Others).
/	.54	*		Eart.	h Gen.	
į	Code	Math	Biol. (Chem. Sci	. Sci.	Phys.

/			MDHE IN	is orner	Earth	Gen.	00H01D/1	ا. نغ	
Co	de	Math	Biol.	Chem.	Sci.	Sci.	Phys.	Other	20 % :
NEW YORK, N.Y.	1	40	60 10	51	6	12	18	6	2C %
NEW YORK, N.Y.	4	36 31	18 20	21 14	6	1 <i>L</i>	1 10	U	20 %
CHICAGO, ILL.	1	71	29	14]]	5		20 %
CHICAGO, ILL.	2	79		11 17		17	67		2C %
LOS ANGELES, CAL.	1	83		1 '			0 i		20 %
LOS ANGELES, CAL.	2	75		Ęή		13	,	¥	20 %
PHILADELPHIA, PA.	[∃ A	1.0			50 5	1 5		20 %
PHILADELPHIA, PA.	2	70	10]0		. 5	15		2C %
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PERCENTAC: DISTRIBUTION OF APPLICANTS BY CITY AND BY FIELD OF INTEREST. SHOWING COMPARISON BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHER (1 - Heads, 2 - Others).

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FREQUENCY DISTRIBUTION OF APPLICANTS AS TO TYPE OF SCHOOL AND NUMBER OF TIMES APPLICANT APPLIED (1 College; 2 Jr. College; 3 High School; 4 Elementary; 5 Other)

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TEACHING LOAD OF APPLICANTS (MATH, SCIENCE AND NORMAL IN PERIODS PER WEEK) BY STATE AND BY TYPE OF SCHOOL TABLE 2E

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ERIC Full Text Provided by ERI

TEACHING LOAD OF APPLICANTS (MATH, SCIENCE AND NORMAL IN PERIODS PER WEEK) BY STATE AND BY TYPE OF SCHOOL

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Þ	LABAMA	4	9,	49	52		,		<i>)</i>	125	1135	1885	2941	1		15	4.3 5	·5	3()	69	145
	4155	1	15	*.	15	2	25		30	64	840	713	1467]		Ę) 25	2	20	25	50
V	<u>LS (</u> FNT				1				Ţ	. '		ı					<i>/</i> ·		ì,		
	IRK /	5		100	80		L.		į	54	710	·626 ·	1420	. 1.	5	5	35	1		20	30
	. A	5	54	14	76		ř		• 1	84	1041	858	2046	1	5	5	20	-3	75	5	85
	KLAHOMA	Ţ	15	i	15			*	•	69	645	883	1634	1	5	20	40	9	50	145	235
	EXAS	6	48	ģ	77	3	58	4	55	200.	2060	2372	4642	4	17	47	105	48	691	394 ¹	1217
	NI ATPUON																				*
	ONTAÑA	3	49		44					58	623	527	1417	1	20		20	10	83	128	256
	DAHO					,1	5	20	17	42	484	443	1049	1	5	10	30	11	65	226 '	315
	VYOMING.	į								29	385	. 176	679	1	5	. 4	30	5	45	80	133
	OLORADO					3	50	٠	59	115	1372	1099	2808					29	240	410	789
	IEW MEX			-				1		43	354	518	1038	_	, _			15	138	179	317
	RIZONA	,]	7	9	12	2.	12	26	33	17.	219	151	396 •	1	5	5	40	1	30,		40
	JTAH	2	.26	, 5	. 27.	; ;		/ '		7,1	793	1026	1839		1			33	416	487	964
Λ	IEVADA ,		,	*				٠		15	125	225	390	/							

TEACHING LOAD OF APPLICANTS (MATE	I, SCIENCE AND NORMAL I	N PERIODS PER WEEK) BY STATE AND BY TYPE OF SCHOOL
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ı	TEACHI	ING LOAL	D OF AP	PLICANT	'S (MA'	M, SCIE	NCE-AND	NORMAL	IN PERI()DS PER W	EEK) BY	STATE A	IND BY	TYPE ()F SCH0() <u>L</u>	TABL	e 2e _\	
	Colleg	•				College			High Sc	hool			Elene	entary			Other	r	** ₉ ,
Tchrs, PACIFIC	Math	Sc1.	Norm.	Tchrs.	Math	Sci.	Norm.	Tchr.s.	Math	Sci.	Norm.	Tchrs.	Math	Sci.	Norm,	Tchrs.			Norm.
WASH 1 OREGON 4 CALIF 1(ALASKA	6 43 13	, 20	18 60 12	1	58	12	15 61	99 77 249	1165 895 2937	1220 915 2890	2522 2018 6220	2 2 2	10 10 30	15 17 3	60 59 35	29 12 63	265 170 809	385 137 661	760 32 164
MAWA'Y LO OTHERS	i i			o v				6	50	90	160	:			ı	1	25	5 .	3(
CAN ZONE GUAM P R 1 VIRC 15 CANADA CGS AMER		9	. 12	14	196	177	321	19 104 2 4	1670 10 40	20 845 40 .	25 2292 50 100	1	5()	40	88	90 1	454	668	1946

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AVERAGE TEA	ACHING L	.OAD	of applicant	s (nath,	SCIENCE	AND	NORMAL	IN PER	ODS PER	WEEK)	BY	STATE [*]	And⊿ay	ፐሃ ቦና ሰኔ	r crun	V! N Trai

		į	1		, in a man of the latest	O (Welfit	- (`. I AATEI#	שוא מי	NAVENT T	A EFRION	2 HEN MÉE	K) BY STA	TE ANDABY 1	TYPE OF	SCHOOL	TABLE 26	l A	
	TOT U.S. REGIONS		Math 8	College Sci.	Nord.	Math 9	Jr. Col Sci. 10			Math 11	High Sch Sci. 12	ool Nor n. 25	`Math . 6	Eleme Sci.	Norm.	Math	Other Sci.	Norm,
/ \ !	N EAST N CENT SOUTH WEST		8 9 . 6 12	7 7 7 9 3	14 15 15 14	6 3 10 11	13 20 6	16 18 . 16 17	\ 1	11 10 11 11	13 12 13 11	25 24 24 25	4 7 6 9	II 8 8 5	27 26 26 27	11 10 11 11	13 12 14 10 13	25 24 26 25 27
	N EAST NEW FNGL MID ÅTL		7 9	7 9 10 5	14 14 13	6 5 6	13 5 18	16 8 22		11 11 11	13 11 13	25 24 26	4 3 8	11 15	26 \$-25 30	11	12 11 13	24 24 24 24
	N CENT E N CENT W N CENT		9 6 11	7 11 5	15 16 15	3 /	20 22 16	18 19 17		10 11 10	12 12 12	24 25 24	7 . 5	8 8 7	26 29 22	10 10	14 15 14	26 26 \ 25
3 i 2	SOUTH S ATL E S CENT W S CENT		6 8 4 7)	9 7 12 7	15	1 6 7 10 19	6 6 9 4	16 [*] 16 16 18	i,) 11 11 10 11	13 13 13 12	24 25 23 24	6 9	8 4 10 11	27 25. 30 29,	111	10 11 14	25 23 27 26
	WEST MOUNTAIN PACIFIC	ar	12 14 10	3 2 3	14 14 15 15	11 12	. 5 . 8	17 18 15		11 11 12	11 11 .12	25 · 25 25	9 9	545	27 30 26	11 10 12	13	27 27 27 26\
1	NEW ENG MAINE N H VERMONT MASS R I CONN MID ATL		2 6 8. 17 12	18 8 8	16 15 12 15 12	10	9	3.		7 8 11 /12 8 15	14 15 10 11 13 8	25 24 25 24 23 23	. 5	25 12 15	25 18 38	9 11 15 14	10 ° 21 5 12 8 10	10 23 22 25 22 25
	- NEW, YORK - NEW JER - PENN - F N CENT		11	, 3 11	13 \ 14	() () ()	13 30	20 25	· · · · · · · · · · · · · · · · · · ·	/11 13 12	14 10 14	25 · · · · · · · · · · · · · · · · · · ·	. 9	3 .	38 	9	14 13 11	24 26 25
EI	OHIO INDIANA ILLINOIS		3 12	16 17 2	15 19 14 ,		30	25°	1. *	12 10 12	13 13 12	25 [†] 26 25	× 5 20 3	5 10 6	30 40 28	12	12 18 16	27 25 27

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*FullTask Provided by Eric

5 k		Callage		, ii				·		hr undinul	DI STATE	ANV DI	TIPL OF	SCHOOL T	'ABLE 2E	A
e e	Math	College Sci.		J Maria	r. Col				igh Scho	ol .		El e m ent	arv		Other	1
MICHIGAN	i in a sit	UVI.	MAT M*		Sei. 19			Math	Şci.	Norm.	Kath	Sci.		Wath		Nara
WISC.,.	10	2	13	√	25	16		10	12	25	5		40	10		Nora.
N N CENT				1	1	. 211		11.	12	24	i 7,	16	22	8	15 15	24
' MINN/-	1.2	6	17 .	5.	22	· 20		10			\setminus \setminus	*				<u> </u>
· IOWA .	22		20	Γ,	<u>6</u> f <u>.</u>	2.0	į	12	11	25 *		• *	,	7	13	24
' MISSOURI	,	16	16					10	12	23		. \		6	16	25
N DAK	18		14				•	, 9	14	26 ''	1 8	11	21	14	13	25.
¢ -S DAK			1			1		8	. 12	23	10	1 5	35	25	**	25
NERRASKÁ	' 9	1.1	8.		27	, 15		,	10	21				5	20	25
' KANSAS	8	/ 7	14	18	<u>(.</u> 1	7: 15 16		, 8	13	22				. 8	13	24
SATL		1 1	* 1 ²	1.63		10		10	12	23	15		18	11	12	26
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MARYLAND	4]4	21		16	15		16 12	12	29			·	8	14	23
D.C.					**	3.7		12 , 9	. 11	24			35 .	10	15	23
V İRGİNIA								11	12	21	7			15	5	20
W VA	10	5	15	2	14	15	ė	12	12 14	25	; =			3	11	21
N CAR	15	1	15	*		e	1	11	14	26 25	5/	7 5	-30	13	7	27
S CAR GEORGIA	_		41	5	13	18		. 11	1 4 . 1 <u>2</u>	,25	Pi	5	13	7	13	23
FLORIDA	7	16]5	. 15		15		9	12	24 24	20			10	10.	20
E SAFENT				16		16		13	13	2 4 26	90	1.0	30	9	15	26
KENTINCKY			:					- 7-	1)		10	10	28	12	8	24
TENN	t.	19	17					10	13	23) د	la		Alien Alien		
ALABAMA	· 4	12	14	5,	12	17		10	13.	24	1	-		i	30	30
· MISS	7 15	12	13			V		/ 9	15	24		15	ባ ፫	13	11	25
W S CENT	, 17		15	13		15		13	11	23		15	35 25	6 -	. 14	29
ARK		ጎለ	1/					,				,	()	10	13	25
LA	11	20 3	16 15				1	13	12	26	5	Ę	.35		0 =	_
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TEXAS	8	. <u>Į</u>	1.3	. 16			1.	9	13	<u>2</u> 4	5	20	40	ر _{ے جو}	2	28
MÖLINTAIN	***	. (ţ,	. 19]	18	g. or	10	12	23	4	12	26	. 14	16 8	26 25
MONTANA	16		15			•			i		, ,	سار آ	4.	. 14	Ô	25
I UVHU	٩,		Ť×	5	20	17		11	9	24	· 20	**2.4.e	20	8	13.	26
: MAUNING				,	EV)	17		12	11	25	· 20 5	10	30	6	21	29
; COLORADO.				17 .	1	٥n		13	. 6	23	5,4	4	30	9	16	27
NEW MFX	/			# f ,		20		12	10	24			ļ	* 8	14	27
ARIZONA	.7	9	12	, 6	13	17		8 13	12	24				9	12	21
UTAH	13	3	14	, ~	± ~	<u>1</u> !		11	9	23	5	5	40	30	· -	40
NEVADA									14	26				13	15	29
		ı						8	15	26 ·						÷ '

ERIC 310

PACIFIC	' #	Math ,	Coltegé Sci.	Norm.	Math	Jr. Col Sci.	lege Norm.		High Math	School Sci.	* Norm./	Wath	El 'em ent Sci [†]	ary ' Nor m.	. C Math	ther Sci.	Norm
WASH OREGON		6 11	5	18 15	•	12	15		1 <u>2</u> • 12	12 .12	25 25	, , , , , , , , , , , , , , , , , , , ,	8	30	<u>`</u> 9	13	26
ÇALIF' ALASKA		13	·	12	15		15		12	12	26 25), 12	- 2	30 1/8	13	11 10	27 26
HAWAII	ÿ			ı						15	27		÷	/	25	. 5	30
.OTHFRS		./ 1	*						k						r		· •
CAN ZONE GUAM	r				, y	,	•	:	Å.	. 20	25	,	i.	1		•	
P R VIRG IS	i .		9	12	14	. 13	23		16 , 5	8 20	22 25	10	8	18	16	7	22
CANADA CGS AMER				/	:		1	,	10]]	25						1
*ALL OTH				/			শ ,									s.	

TEACHING LOAD OF APPLICANTS, (MATH, SCIENCE AND MORNAL IN PERIODS PER WEEK) BY STATE AND BY TYPE OF SCHOOL

		P-1	1					V TEN	e vìn	INKAAL	TU LCK	TODŽ PEK	WEEK)	BY S'	IATE AN	VD BY	CYPE ,	gf sch	00L	' .	. '
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Take		lege L cir	: , Name	.	Jr.	College			High	School	, **		Elea	entary	† _		0th	ΔF		
ALA	TOUT :	s, Mat	h Sči. 1.← 49	Norum. 52	Tchrs	. Math	'Sci.	Norm	.Tchrs	Math	Sci.	Norm.	Tchrs.		Sci.		. Tch	rs.Nat		Norm,	
ARIZ	.]	7	' 1 7	.12	2	1 <u>2</u>	24	2.2	125	1135			1		.15	35	, , 5	30	69	145	2E
ARK	: 5	: : !	100	80	Ę	1 4	26	. 33	. 17:				1	5	5	40	.]	30		40	2E
CAL	,]	13	-	12	4	58	. ,	61	54 249	710 2937	√ 626 2890	1	1	-	5	35	1		20	30	2E
ĊΟL				4	3	50		59	115	1372	1099		₹.	30		35	63	809	661	1649	2E
CONN	·	f 5	ju	.,			Í		51	753	402				•		29	240	410	789	. 2E
DEL		•		2 8	•,•	, ,		i 1	4	65	. 46					•	13	181	136	323	2E
D C	1	h de	d d	f			* 11 2 4		7.	65	84			f			ე. ე	25	41	69	2E
· FLA ·		14.	通行を Linux	* (c.)	2.	31		31	93	1171	1169	, i	1	10	10	28) 16:	44 - 190	15	60	2E
GA	P	_{/\} 34	30	75.	1	15	4	. 15	85"	794	1038	* #	1	30	, ¥V	30	16 8	170. 75	124	380	2E
IDA.	/				1	5	20	17	42	484	443	1049	$\frac{1}{2}$	5	1 10	30	11	65	120	210	2E
ILL	3	37		41			• 4-1	ı	151	1737	1839	3786	. 7	19	41	197	31	295	226	315	2E
INDI	4	11	67	,	1		30	25	73 1	700	957	1869	1	20	10	40	10	60	508 ° 184	847 249	2E 2E
IOWA	2	43 •••		40			44	ţ	151	1475	1813	3432					18	115	294	445	
KAN	ל	4 🗗	ş	72	1	18	\$	16,	103	1026	1191	2417	2	3,0	ئے تو	35	17	190	208	445	2E
K,Y	2		38	33					38	372	509	877		- (17 * 1 - (10 -)		22	* '		30	30	2E 2E
LX	5	54		.76		# #			84	1041	858	2,046	1 .	5	5	20	3	75	. ≥0 5	95 85	2E
ME \	\ 3	5	5)	49		4		.* .	37	259	507	912		- •	•		. 3	, ,	30 ·	30 .	2E
MD	$\sqrt{2}$	\sim	28	41,	2		31	29	44	543	491	1064	1		I	35	3	30	. 44	70	2E
MASS	Ī	17	\	15	4		7	ı	124 -	1462	1386	2983	. 4	19	48	73	44	491		1106	2E
MINN	<i>l</i> .		/22	(0	. 3	4.	56	49	170	1721	2117	4172	1	5		40	40	380		1059	2E
MISS	4	146∶ 1 €	J.6.2	69	1	5 6	22	20	146	1755	1577	3621	*				14	100	175	345	2E
M0	1 - (1	15	1.	15	· 2	25	, '	30	64	840	713	1467	1		5	25	. 2	20	25	7. 50	2E
MONT.	, i	/. 0	16	16		v		. *	122	1050	1761	3133	4	30	45	85	14	190	175	355	2E
NEBR	2	49	٠.	44	•				58	623	527	1417	1.	20		20		83	128	256	ŽĒ
NEV	Ĺ	17		15	· 1		27	. 15°		560	8.91	1529	ŕ				5	38		120	2Ē
NH	1	6	8	15	1	ı	۸	. 4	15	125	225	3.90		•					.	- +	2E
NJ	*	U	U		1	ę.	9	i a	31	261	461	755				i.	2		42	45	2E
NM					:	÷		*	69	911/	666	1641		,		7	7	71	, 92	180	2E
NY.	6	65	16	77	2	18	25.	, / A	43 250	354	518	1038			•		15	138/	179	317	2 E
N C	1	15	, f.	* 15	۵	τū	<u>L</u> J:	40	259 146	2794		,6598	2	15	5	75	61	573	825	1443	2E
N D	Ī	18	1 1	14				•		1579	2037	3607.		10	10	25	12	85	1'54	281	2E
OHIO	, <u>3</u> :		.49	45		١.,				360 1826	534	1003	, İ	10	5	35	1	25		25	2 E
OKLA	1,	15		1 9		*, *			14 <u>1</u> 69	1926.		3587	. 1	5	5	30	28	330	334	748	2Ē
ORE	4	43	20	1 9 60	đ	•		,		645 895	883	1634	<u> </u>	5 .	20	40	9	50	145	235	2E
PA.	3	20	32	43	· 1		30	25	263		915 2501	2018	. 2	10	17		12	170	137	327	2E
RI	1,		_	12	1.	10			-30)		3581 378	6972	j ,	9	5.6		18	240	_	454	2E
e e	0		į.		2	9	26	35	58	613	691	6 9 9 1397	2	,	30	75	14	215	111		2E
ER	wided by ERIC	[4	=		•	-			e 14.	.e	¥7↓ 	T 3 3 (-				2	20	²⁰ 3]	15°	2E

TEACHING LOAD OF APPLICANTS (MATH, SCIENCE AND NORMAL IN PERIODS PER WEEK) BY STATE AND BY TYPE OF SCHOOL

da e						_				•		, J ₃ 39:	• .	<i>i</i>	1.	•		,		· · · · · · · · · · · · · · · · · · ·	
	Makes a	Colle	ege			Jr.,	Colleg				School		- 1	Elem	entary	*		Oth	er -	,	
S D	ICNES	. Math	Sc1.	Norm.	Tchrs.	Math	Sci.		. Tehrs	. Math 467	Sci. 559	Norm. 1174	Tchrs	. Math	Sci.	Norm.	Tchr		sçi _o	Norm.	2E
TENN	4	15	49	57	1	5	12	17	61	608	778	1471					5	65	55	125	2E
TEX	6	48	9	7/7	3	58	4	5 5°	200	2060	2372	4642	4	. 17	47	105	48	691	394	1217	2E
UTAH	2	26	- 5	27					71	793	1026	1839	4 "	<u>.</u> .			33	416	487	964	ŽĒ.
٧T	2	16	15	24					31	355	322	78.7	1	•	25	25	3	28	17	65	2E
VA							V	,	110	1213	1369	2800		<u>.</u>			9	25	102	185	2E
WASH	1	6		18	1		' 12	15	99	.1165	1220	2522	† 2	10	. 1.5	60	29	265	385	766	2E
ŴV	2	20	9	29	1	2	14	15	55	642	766	1404	1	5	5	30	6	80	40	160	2E
WISC	2	19	3	26	1		25	. 20	153	1644	1769	3713	, 3	20 1	47	65	13	110	200	314	2E
WY			: .						29 -	385	176	679	1	5	4*	30	5	45	80	133	2E
HAWA								·	. 6	50,	90	160					1	25	. 5	30	2 E
CANA			ž.	٠	1				4.	40	42		, ,		*			,	· ,	20	2E
CZ	*			4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	•				1		20	25		•	مهداد. خان						2F
GUAM				•	,		,		1				.1								2Ē.
VI		*					• .		. 2	10	40	50		, ,					3	-	2E
PR	$\frac{1}{2}$		9	12		196	177	321	104	1670	845	2292	5	50	40	88	90 1	1454	668	1946	2E
	95		692	. •	52		546	4	503		54,868		61	₩	477		793		9,521	-,	,
		760	.	1,397		521		95 8		49,436		110,439		404		1,559		,887		9,855	

AVERAGE TEACHING LOAD OF APPLICANTS (MATH, SCIENCE AND NORMAL IN PERIODS PER WEEK) BY STATE AND BY TYPE OF SCHOOL

± .	· · ·	olleg	e	· · ·	Ji	r. Col	Lege			High Sci		j.		lementa	-	į	2	Other		ļ P	•
	Math	Sci.	Norm.	•	Math	Sci.	Norm.		- Math	Sci.	Norm.	. 7 .	Math	Sci.	Nòrm.	•	Math		Norm.		
ALA	2	. 12	13		,	,			9	15	24			1.5	35		6	14	29	2E	
ARIZ	. j 7 .	9.	12		6	13	17.		13	. 9	23		5	5	40		30,	7/-	40	ZE.	
ARK		20	16	•		4	1*	•	. 13	12	, 26	,	5	5	35	:		20	30	ŽE ŽE	A
CALI.	′ 13 ³	٠,	12	5	15		/15		12	12	25		15	2	18		13	10	26		
COL				*	17		/20	J**	12	, 10 ⁻	24						8	14	j 27		A
CONN	•	•		‡	,			'	15	8	23					,	14	10	25		A:
DEL									16	12	29			1			8	14	23		A
D C		i.				à.	. ķ	• .	` 9	12	21	-	i • •	• =			15	, 5	20	2E	
FLA	÷				16		.1.6		13	13	26	- 144 - 1	10	10	28		12		24	2E	
GA	7.	6	15		15		15		9	12	24		30		30		9	15	26	2É	
1DA		*			5	20	. 1.7	,	12	11	25		5	10	30		6	21	29,	2E	
ILL	12	. 2	14		:	_	1 .	•	12	12	25		3	6	28		10	16	27.	•2E	
INDI	3	17	19	:		30	25		10	13	26		20	10	40			18	25	2E	
I DWA .	22		20						. 10	,12	23			1			· 6	16	25.	2E	
KAN	, 8	7	14		18	S	16		10	12	23		15		18		11	12	26	2E	
KY	* * * * * * * * * * * * * * * * * * *	19	17						10	13	23		_	= '	**			. 30	30	2E	
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TEACHING LOAD OF APPLICANTS (MATH, SCIENCE AND NORMAL IN PERIODS PER WEEK) BY CITY AND BY TYPE OF SCHOOL

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PHILADELPHIA		14 DALLAS		
DETROIT	:	15 NEW ORLEANS	ē.	

HOUSTON

BALTIMORE

CLEVELAND

WASHINGTON

ST. LOUIS

¹⁵ NEW ORLEANS

¹⁶ PITTSBURGH

^{,17} SAN ANTONIO

^{· 18} SEATTLE

¹⁹ SAN DIEGO

²⁰ BUFFALO

AVERAGE TEACHING LOAD OF APPLICANTS (MATH, SCIENCE AND NORMAL IN PERIODS PER WEEK) BY CITY AND BY TYPE OF SCHOOL

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17 SAN' ANTONIO

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19 SAN, DIEGO

20 BUFFALO

LOS ANGELES

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HOUSTON #

BALTIMORE

CLEVELAND

WASHINGTON

DISTRIBUTION OF APPLICANTS BY INSTITUTION AND INSTITUTE, BY TEACHING ASSIGNMENT, AND BY MAYOR FIELD OF INTEREST

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PERCENTAGE DISTRIBUTION OF APPLICANTS BY INSTITUTION AND INSTITUTE, BY TEACHING ASSIGNMENT, AND BY MAJOR FIELD OF INTEREST Subjects Taught Field of Interest Total Math Math Code Earth Gen Earth Gen Aponts. 7-8 9-12 Biol Chem Sci Sci Phys Ño. Math Biol Chem Sci 0th 13 Sci Phys Other BOSTON COLL MASS 1408 A 2F % 44 4 22 HARVARD UNIV MASS 1422 A ·2F % BROWN UNIV RHODE ISLAND 1501 A 2F % SYRACUSE UNIV NEW YORK :2187 A 2F % THE PENNSYLVANIA ST UNIV 2362 A 15. 2F % UNIV OF PENNSYLVANIA 2384 A 2F % OHIO STATE UNIV 3142 A 2F % UNIV OF NOTRE DAME IND 3235 A 2F % Ì UNIV OF ILLINOIS. 3388 A . 8 2F % MICH.ST U OF AGR AP SC 3421 A 2F % UNIV OF MICHIGAN 3430 A. 2F % UNIV OF WISCONSIN 3527 A 2F % UNIV⁷OF MINNESOTA 4133 A 2F % IOWA STATE TEACHERS COLL 4211 A 1142 2F % WASHINGTON UNIV ST LOUIS 4339 🏻 2F % UNIV OF KANSAS 4727 A 1 . 2F % ĺ UNIV OF VIRGINIA 5433 A 2F % UNIV OF NORTH CAROLINA 5640 A . 25 2F % ATLANTA UNIV GEORGIÀ 5805 A 38 / 34 2F % UNIV OF GEORGIA 5841 A 2F % TUSKEGEE INST ALABAMA 6324 A 2F % LA STATE UNIV A M COLL 7208 A 2F: % DKLA ST U OF AGR / AP SC 7314 A 2F % JNIV OF TEXAS 7460 A 2F % JNIV OF COLORADO 8411 A 1162 2F % NEW MEX HIGHLANDS UNIV 8.504 A 31. 2F % ARIZONA STATE UNIV 8603 A 2F % JNIV OF UTAH 8706 A 1285 2F % SAN DIEGO ST COLL CALIF 9344 A 2F %

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SECTION 3

APPLICANTS TO SUMMER INSTITUTES FOR ELEMENTARY SCHOOL SUPERVISORS AND TEACHERS

LIST OF TABLES

3 A	Number of Applications and Applicants (Also Applications Per Applica Teaching Assignment	nt) by
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	By Major City	(2 pages)
	By State and By Heads of Departments	(4 pages)
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3 S	Comparisons of Application By Heads of Math or Science Departments a (Also Percentages and Ratios)	nd Others
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3 F	Distribution of Applicants By Institution and Institute	
	By Subjects Taught and Fields of Interest	(l page)
	Percentage Distribution	(l pagę)



PROCESSING APPLICANT RECORD CARDS FOR SUMMER INSTITUTES FOR ELEMENTARY SCHOOL PERSONNEL

Applicant Record Cards were submitted to NSF by the Institutes as NSF Form 9C-25B shown below, with data entered by the applicant or checked as required. All cards submitted were used during data processing.

Some applicants neglected to enter all the information or to check boxes as required; some misunderstood the request for total number of periods taught each week, entering "40" which indicated they thought they were on a forty-hour week. However, the number of all such entries and errors and omissions was relatively small (less than one percent).

A six-digit serial pumber, assigned mechanically to each Applicant Record Card for reference, and the standard code for each Institution and Institute, and all data were then punched into IBM cards in the format below:

Initials Last Name Type of School in which Applicant Teaches Major City Code State Abbreviation 7-8 No. of Periods Taught Per Week-S Normal Teaching Load (Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Taught Per Week-S Normal Teaching Load (Periods Periods Periods Periods Taught Per Week-S Normal Teaching Load (Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods Periods P	r Week) nt Subjects) unched)	34-35 36-37 38 39-46 47 50-53 54
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All cards were verified by machine to insure accuracy of the data. Whenever an item was left blank by the applicant, the corresponding columns in the punch card were left blank.

After all punching and verifying was completed, all Applicant Record Cards were listed in numerical sequence for reference and checking purposes, and a similar listing of all data was made in alphabetic sequence of applicant's last name, and within last name, by initials and state. During the latter operation a summary card was cut for each applicant, containing all information concerning that individual and the number of times he submitted applications to the respective Institutes.

The individual detail cards and the summary cards were then used to produce tabulations on conventional IBM equipment: All percentages, and ratios of applications to applicants, were computed on an IBM electronic computer.

The resulting summary cards were then listed on multilith masters for reproduction as tables in this publication.

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SECTION 3

APPLICANTS TO THE NATIONAL SCIENCE FOUNDATION SUMMER INSTITUTES FOR ELEMENTARY SCHOOL PERSONNEL IN 1960

Thirteen of the 15 Institutes in this program submitted Applicant Record Cards to the National Science Foundation. The University of Kansas and De Pauw did not report.

Applications to these 13 Institutes were submitted by 3 911 persons of whom 29 percent were heads of Mathematics or Science Departments. This proportion of department heads was significantly lower than for Summer Institutes (39 percent) and for Academic Year Institutes (41 percent).

Elementary school personnel constituted 93.4 percent of all applicants college teachers less than 1 percent, high school teachers 1.6 percent, and all others 4.5 percent.

The average number of applications submitted by elementary teachers was 1.9 per teacher, although the average was slightly lower when all applicants were considered.

DISTRIBUTION BY REGIONS AND STATES

Only 18 percent of all applicants to the Elementary School Institutes came from the Northeast Region of the United States, as compared to 26 percent in the North Central Region, 41 percent in the South, and 16 percent in the West. The locations of the reporting Institutes may be the cause of this variation.

The over all average number of applications submitted in the United States was 1.8 per person. The rates in the respective regions were: 1.7 in the Northeast 1.8 in the North Central Region, 1.9 in the South, 2.0 in the West.

Of the individual states, the low was 1.2 in North Dakota and the high was 3.3 in Utah.

Tables 3A present the data on applications and applicants by Region, by Census Division, by State and City. Accompanying 3A tables present the averages (applications per applicant),

DESTRIBUTION BY MAJOR CITY

Less than 8 percent of all applicants were from the 20 major cities which have approximately 16 percent of the total U.S. population.

For major cities the range of applications per person was from 1.0 for San Antonio and San Diego to a high of 2.2 in Baltimore, Maryland.

Among major cities, Boston had no applications to these Institutes while New York City had 63 applicants, 57 percent of whom were heads of Mathematics or Science Departments.

The accompanying 3A tables show these averages.

DEPARTMENT HEADS

Heads of Mathematics or Science Departments averaged 2.1 applications each while non-department heads averaged 1.8 each. Two-thirds of the applicants from Montana were department heads. A number of states had approximately a 50-50 breakdown between department heads and others. The lowest percentages of department heads was zero in the District of Columbia and 10 percent in Texas.

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Tables 3S and 3S % present the data for department heads and non-heads by Region by Census Division by State, and by City.

DISTRIBUTION BY SUBJECTS TAUGHT

More than 15 percent of all applicants did not indicate whether they were teachers or what subjects they taught. Exactly 39 percent reported they taught subjects other than mathematics or science. Slightly over 23 percent taught general science, 14 percent mathematics, 6 percent earth science less than 2 percent each—biology, chemistry, and physics.

. Tables 3B and 3B % present these results by Region by Census Division by State, and by City.

DISTRIBUTION BY SUBJECT OF 'INTEREST

Nearly all applicants indicated one or more subjects of interest.

More than one third were interested in general science, another third in mathematics. The others were, biology, 8 percent, chemistry, 5 percent; earth science, 23 percent; physics, 5 percent.

Tables 3C and 3C % present these data by Region, by Census Division, by State and by City.

DISTRIBUTION BY NUMBER OF APPLICATIONS SUBMITTED

The distribution of applicants to the Institutes for Elementary School Personnel was determined by number of applications submitted, in the same manner as presented for applicants to the Summer Institutes and the Academic Year Institutes.

Sixty percent of the applicants submitted only one application each; 18 percent submitted two applications each 10 percent three each 5 percent four each, 3 percent five each 2 percent six each.

Nine applicants submitted ten applications each, and two applicants applied to eleven Institutes.

The distribution of applicants by the number of applications submitted is presented in Tables 3D for the individual states by the type of school in which the applicant was teaching.

Since the Institutes are primarily for Elementary School Personnel practically all of the applicants were in Class 4 (Elementary).

Tables 3D % show the percentages of applicants who submitted the indicated numbers of applications, running from one application each up to eleven applications each.

The only significant data are for Class 4 for each state. Data for other school teachers are not significant because of the small numbers of persons applying.

The distributions for the mentary School Personnel approximate the distributions determined for applicants to the Summer Institutes and the Academic Year Institutes, being limited only by the fact that there were data only for 13 Institutes.

PERIODS TAUGHT IN MATHEMATICS AND SCIENCE VERSUS NORMAL TEACHING LOAD

A comparison was made of the average number of periods per week taught by the applicants in their respective schools to the normal teaching loads. In most schools a period is one hour or 50 minutes, although some schools have longer periods.



The normal teaching load indicated by all Elementary School Personnel, including Supervisors and Principals, averaged 19.1 periods per week. This was considerably less than the average for applicants to the Summer Institutes and to the Academic Year Institutes, but is biased downward because Supervisors and Principals do not usually teach.

As in the case of these other Institutes, the sums of the periods for mathematics and science do not equal the normal teaching load because Elementary School Personnel are required to teach other courses besides mathematics and science.

Because of the relatively low numbers of applicants to the Elementary Institutes from colleges, junior colleges, and high schools the results for those schools are not considered significant.

The basic tables indicating the number of teachers by type of school are presented as Tables 3E.

Tables 3E A present the averages for the respective states and the types of schools in which the applicants were teaching.

DISTRIBUTION BY INSTITUTIONS AND INSTITUTES

Tables 3F show the number of teachers who submitted applications to the respective institutes and institutions in the program for Elementary School Personnel, as well as the number of applicants teaching the respective subjects and showing an interest in the respective subjects.

Two universities conducting Institutes for Elementary School
Personnel during the Summer of 1960 did not submit the card forms for the
applicants to those Institutes These were the University of Kansas and
De Pauw University

The University of Texas submitted cards for applicants to the Summer Institute in two sections, one of which had an indication "A" while the other was not so indicated. These data were processed mechanically in accordance with that identification and for that reason Table 3F shows two summary lines for the University of Texas, the first without any letter indication and the second with the Institute indication "A". However, there was only one institute conducted at the University of Texas.

Tables 3F % show the percentage distribution of these applicants to the Institutes for Elementary School Personnel.

NUMBER OF APPLICATIONS AND APPLICANTS BY REGION AND BY TEACHING ASSIGNMENT

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	Total	Tetal		Ap	plicati	ons			Teac.	hers	r e	للسوام		
TOTAL U.S.	Appl as	Tchrs.	Coll,	Jr, C.	H. S. 1∩2	Elem,	Oth.	Coll	Indy.	A.	Elem	Other	∮	
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NORTHEAST .	1171	690	Ŗ		Ō	1117	37	3		Q.	/ E 1	17	3A	
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, south	3032	·] 5	1	86			7	<i>-</i> 1	 47	1486	· 47		
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NORTHFAST	1171	690	8		Q.	1117	37	3	C. Armin	9	651	27	3 A	
NEW ENGLAND	357	182		4	1	349	7	_		1	176	5	3A	
MIDDLE ATLANTIC	814	508	8		Ŕ	768	30	3	1	8	475	22	3 A	
NORTH CENTRAL	1787] nnn	' 31	7	4	1710	63	3	2	3	945	` 47	Ž Zu	
· K NORTH CENTRAL	1097	635	Í	3		1047		2	1	2	597	33		
Ŵ MORTH CEMTRAL	690	365	, 1	L ₊		663	20	1	1	1	-348	14	3/	
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F SOUTH CENTRAL	729	361		1	46	643	39		1	18	323] 9	3A	
W SOUTH CENTRAL	910	518	12		32	845	21	5		24	473	16	3A	
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MUNTAIN	, 1218	608	1	1	. 3	1158	5 5	A	1	3	566	3₹	· 3Å ·	
PACIFIC	638	262	4	,	2	613	23	_		2	252	8 >	3A	
F 11 11,	1580	346	1	Į	ļ	545	3.2	1]	1	314	29	3A:	
NEW FNGLAND										t				
MAINE	. 14	/ 6				9 /.				a			3 A	
NEW HAMPSHIDE	32	16		•		14 31	1				6	_	3∆	
VERMONT	5.7 5.7	25	1		1	^! 54	1 2	,		i] <u> </u>]	3 A	
MASSACHUSETTS -	92	42	*		Ţ	97	1				23]	3 A	
RHODE ISLAND	52	44	/ **\ 	*		53	, V	1			41	Į,	3A `	
CONNECTICUT	108	60	.X.		,	105					33 58	5	3 A	
MIDDLE ATLANTIC	<u>.</u>	***	1	14.1		± () 2	,233				26.	2	3A	
NFW YORK	. 377	217	7.5		2	353	17	2	ı	2 .	203	10	3A 3A	
NEW JERSEY	208	163	.*	,	4	196	Я	€.	,	4				
PENNSYLVANIA	229	128	3		2	219	5	1	t	2	152 j .120	. 7 5	3 A 3 A	
FAST NORTH CENTRAL	,				for	» <u>i</u> "	J	±		ί.	,± (, \)			
UHIU /	203	105	2	2		102	6	. 2	1		Qβ	4	,3A :	
INDIVNY	, 116	64	•			114	2	f	Ţ	,	62	2	1A 3 1	
ILLINGIS	388	242				368	20				728			
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NUMBER OF APPLICATIONS AND APPLICANTS BY REGION AND BY TEACHING ASSIGNMENT

V	Total	Total		App	licatio	ńs		د	Teache	ers ·	* * *	/	4 /
	Applns.		Coll.	Jr.C.	H. S.		Oth.	Coll.			Elem.	Other	· \
MICHIGAN	231]49			2	219	10		,	2		8	βA
WISCONSIN	159	75	1			154	´5		ı		70	5	3A
WEST NORTH CENTRAL			η <u>4.4</u>									j	3A
MINNESOTA	337	187				325	2				185	- 1	3 A
10MA	121	55		4	٠,	116	1		1		53	**1	3A
MISSOURI '	142	. 76	1		2	125	1 4	1		1	66	8	3 A
NORTH DAKOTA	6	5				6	ام الم الموا				5		*3A
SOUTH DAKOTA	11.	. 7				11	₹ .			į	7		3 A
NFRRASKA	24	12				23	1		,t		11	1	3 A
KANSAS	49	23				47	<i>7</i>			:	21	2	, 3A
SOUTH ATLANTIC													^ 3A
DF AWARF	20	q				20					Ģ		3 A
MARYLAND	79	. 35	2			73	4	. 1			33	1	3A
D.C.	25	13				25		s.		ą	13		3 A
VIRGINIA)	141	91				135	6	ť			86	5	3 A
WEST VIRGINIA 🐪 .	240°	105	r		1	225	14			1	96	.8	3 A
NORTH CAROLINA	314	133			j	3-03	10	7		1	125	7	3 A
SOUTH CAROLINA	237	159	j		3	\$ 17	16	1		. 1	151	6	3 A
W GEORGIA	31	ŢŌ				30	1			,	1.8	1	3 A
FLORTOA /	306	164	,		,3	300	. 2			2	159	2	3 A
FAST SOUTH CENTRAL			,		ı			* (_{j,k} FF ₂₁					3Δ
KENTUCKY	40	23		ı		36	4				1 21	2	3 ∆
TENNESSEE	301	142		8	- 6	278	17			2	131	9	ЗА
Δ[ΔΡΑΜΑ	195	81		.]	. 2]	164	Ŋ		. 1	7	70	3	3 A
MISSISSIPPI	193	115		-	19	165	9		-	9	101	5	3 A
WEST SOUTH CENTRAL											2		3A a
ARKANSAS	169	82	10		, 5	152	2	3		3	75	1	3 A
LOUISIANA .	309	, 193	2		-18	284	- 5	2		12	174	5	3A
OKLAHOMA	.79	3,8			1	77	1			1	36	1	3 A
TEXAS	353	205			Ř	327	13	i	r ^a	Ŕ	188	9	3 A
MUNITAIN		31									2,11		3 A
MONTANA	7 5	1 A				22	3				Я	2	3Α
FUAHO .	37	18				37					1 A	f.	3∆
MAUNTNE	10	6			ž.	Ą	1				 5	1	3 A
COLORADO	200	86			5	194	4		i	2	82	<u>,</u>	3 A
NEW MEXICO	174	67 '			. · · ·	174	-1			6	67	(3.4
ARIZONA	45	27				43	2				26	7	
UTAH	115	3,5				165	. 13				33	نام را م	-3A X
NEVADA	32 ·	13				LMZ	1 3	,	1.7		2.7	۷	3A.

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NUMBER OF APPLICATIONS AND APPLICANTS BY REGION AND BY TEACHING ASSIGNMENT

	Total Applns.	Total Tchrs.	Coll.	=	plicatio H. S.		Oth.	Coll.			achers H.S.	Elem.	Other	
PACIFIC								-		**		4-44	AAUGI	/3A
WASHINGTON	106	52				104	2					50	√	3A
ORFGON	107	65			į	105	1				1	63	<i>5</i>	3A
CALIFORNIA	322	209	1]	•	292	28	1		1	Ţ	182	2.5	3A
ALASKA	* *		_	-		_ E . C.		1		± .		107		3A
HAWAII	45	. 20				44	1					19	1	3A
OTHERS				·										
CANAL ZONE	3	3				3								3A
GUAM	1	7				9						3		3A
PUERTO RICO	3	2				2	1							.3A
VIRGIN ISLANDS	ر	۷				2	Ī			7		1	1	3A
CANADA	1	.1				i	,							* 3A
C AND S AMERICA		1		4		1			,			1		3 A
* ALL OTHERS	Ť		*									7		3 A
* INCLUDES MILITARY	1	. 1			1						1			`3A
TACEONES WIELLARL	4	•	i.											3 ∆

APPLICATIONS PER APPLICANT BY REGION AND BY TEACHING ASSIGNMENT

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	Teachers	Coll.	Jr. C	. H. S.	Elem.	*Other	1	,
TOTAL U.S.	1.8		2.3		1.9			. 3A
REGIONS	į				,		· · · · · · · · · · · · · · · · · · ·	., Jan. 3A
NORTHEAST	1.7	2.7		1.0	1.7	1.4		3A
. NORTH CENTRAL	1.8	1.0	3.5	1.3	-1.8	1.3		, JA 3A
SOUTH	1.9	2.1	1.0	1.8	1.9	1.7	, (· 3A
WESŢ	2.0	1.0	1.0	1.0	2.0	1.5		3A
NODTUEACT					:	•		<i>3</i> (1
NORTHEAST .	1.7	2.7		1.0		1.4		3 A
NEW ENGLAND	∨ 2.0			$1 \cdot 0$	2•0	1.4		3 A
MIDDLE ATLANTIC	1.6	2.7		1.0,	1.6	1.4		3 A
NORTH CENTRAL	1.8	1.0	3.5	1.3	1 0	1 2		,
E NORTH CENTRAL	1.7	1.0	3.0	1.0		1.3 1.3		3 A
W NORTH CENTRAL	1.9	1.0	4.0	2.0	1.0			3 A
3	.1.	1 • \/	7 € (/	Z • ()	ં [≱ ત	1.4	÷	3 A
SOUTH	1.9	2 • 1	1.0	1.8	1.9	1.7		3A
SOUTH ATLANTIC	1.9	1.5		1.6	1.9	1.8		3A
E SOUTH CENTRAL	2.0.		1.0	2.6	2.0	2•1		3A
W SOUTH CENTRAL	1.8	2•4		1.3	1.8	1.3		3A
WEST		i *	= -					_
MOUNTAIN	2.0	1.0	1.0	1.0	2.0	1.5	,	3 A
PACIFIC	2•4			1.0	2 • 4			3A
FA(IF I(. 1.7	1.0	1.0	1•0	1.7.	1.1		3A
NEW FNGLAND								2.4
MAINE	2.3				2.3			3A
NFW HAMPSHIRE	2.0				2.1	1.0	~ ,	3A
VERMONT	2.3			1.0	2.3	2.0	ı	3A
MASSACHUSFITS	2.2			T # 1/	2.2	1.0		3A
RHODE ISLAND:	1.6		i.		1.6	† 4 //		3A
CONNECTICUT	1.8				1.8	1.5		3A
MIDDLE ATLANTIC					# # V	18/		3A
NEW YORK	1.7	2•5		1.0	1.7	1.7		3A
NFW JERSEY	1.3	1		1.0	1.3	1.1	:	3A
PFNNSYLVANIA	1.8	3.0		1.0	1.8	1.0	i z	3A 3A
EAST NORTH CENTRAL	•	· i		4 4 11	F # //	± ● //	•	
OHIO	1.9	1.0	3.0		2.0	1.5		3A
INDIAŅA	1.8	-	* '	1		1.0		3A
ILLINOIS	1.6	_			1.6	1.4		3 A 3 A
ERÎC _{IAA}		•			i # ti	1 ₹ T		3∆
								9 A J

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APPLICATIONS PER APPLICANT BY REGION AND BY TEACHING ASSIGNMENT

	All	· ·		1	j	, i	7				÷	•
MICHIGAN	Teachers	Coll.	Jr.C.		Elem.	Other	(Ą	i	ě	,	
WISCONSIN	1.6	•		1.0	1′•6	1.3						· 3A
	2 • 1	~			2•2	1.0				į		3A
WEST NORTH CENTRAL		•	. *	,								3A
MANNESOTA .	1.8				1.8	1.0		-	*			.3A
10WA	2•2		4.0		2 • 2	1.0		1				3A
MISSOURI	1.9	1.0		2.0	1.9	1 .8						3'A
NORTH DAKOTA	1.2				1.2		1			,	r	3A
SOUTH DAKOTA	. 1.6				1.6	-	• .	•			i	3A
NFBRASKA	2.0				2.1	1.0			•		1	
KANSAS)	2•1				2.2	1.0				Ŧ		3A
SOUTH ATLANTIC				,	, • -	•						3 A
DFLAWARE	2 • 2				2 • 2						,	3 A
MARYLAND	2.3	2.0			2.2	4.0			1			3 A
D.C.	1.9	1		1	1.94	∀• ∪ \						3 A
VIRGINIA	1.5					1 5					•	3 A
WEST VIRGINIA	2.3			1 /	1.6	1.2						3 A
NORTH CAROLINA	2.4			1.0	2•3.	1.8	ļ					3 A
SOUTH CAROLINA	1.5	1 /		1.0	2.4	1.4						3A
GFORGIA		1.0		3.0	1.4	2.7						3 A
FLORIDA	1.6				1.7	1.0						.3A
EAST SOUTH CENTRAL	1.9			1.5	1.9	1.0			1			3 A
KENTUCKY	, ,											3 A
TENNESSEE	1.7			•	1.7	2•0			•			3 A
ALARAMA	2•1			3•0	2.1	1.9						3A
	2 • 4		1.0	3 • 0	2.3	3.0						3A
MISSISSIPPI	1.7			2•1	1.6	1.8						3A
WEST SOUTH CENTRAL											4	3A
ARKANSAS .	2 • 1	3.3	÷	1.7	2.0	2.0					7	3 A
LOUISIANA	1.6	1.0		1.5	1.6	1.0						3A
OKLAHOMA	2•1			1.0	2•1	1.0						3A
TEXAS	1.7.			1.0	1.8	1.4						
MOUNTAIN	,)											3 A
MANTANA	2.5				2 • R	1.5	ŧ					3 A
TNAHO	2.1			1	2 • 1	. . .						3 A
WYOMING	1.7				1 . A	1.0						3 A
COLORADO	2.3			1.0	2.4				4			3∆
NEW MEXICO	2.6	Ť		a. ♥ ¹ f	2.6	2•0			4			3A
· ARIZONA '	1.7		, ^k - 2			j A			, -		-	3 A
UTAH	3.3		١		1.7	2.0						3∆
NEVADA	2.5	. *			3.1	6.5						3 A
ERIC	4 • J				2.5					ı'		3Å (
EKUC		ı								1		

Full Text Provided by E

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AP	PLICATIONS PER	APPLI	CANT B	Y.REGIO	ON AND BY	TEACHING A	ASSIGNMENT	
PACIFIC	All Teachers	Coll.	Jr.C.	H:S.	Elem:	Other .		
WASHINGTON OREGON CALIFORNIA	2.0 1.6 1.5	1.0	1.0	1.0	2 • 1 1 • 7 1 • 6	1.0 1.0 1.1		3; 3; 3; 3;
ALASKA HAWAII	2.3	in the second	, ì	; <u>1</u>	2•3	1.0		- 3 3/
OTHERS CANAL ZONE GUAM	1,0	:			1.0			34 34 34 ح
PUFRTO RICO VIRGIN ISLANDS	1.5	ř.	i i		2.0	1.0	<i>i</i> • • • • • • • • • • • • • • • • • • •	3 A
CANADA C AND S AMERICA	1.0	3			1.0	r	***	· 3A
* ALL OTHERS * INCLUDES MILITAR	1 1 0 Y			1.0	÷	٤	· • •	3A

NUMBER OF APPLICATIONS AND APPLICANTS BY STATE AND BY TEACHING ASSIGNMENT

, <u> </u>				Tot.	. Tot		Applicat	inne			·	Teache	.	•	_
نف .	-			Applns.	Tchs.	Coll.	Jr.C.		Elen.	Oth.	Coll	.Jr.C.	12.0	Flow	0+ b.
ALA		•		195	81		1	21	164	$\boldsymbol{\vartheta}$		1.0.	",7"	75.	Oth 3A
ARIZ	•			45	27				43	2			•	36	1 3A
ARK				169	82	10		. 5		2	3	•	3	75	1 3A
CAL				322	209	1	1		292	28	1	1		182	25 3A
COL	r		Α.	200	86		. , ,	. 2		. 4		r	2	8'2	· 2 3A
D C			•	108	60	*	*		105	* 3		•		. 58	2 3A
DEL				25	13 9	_	* ·		25			ب		13	3A
FLA				306	164.		≱,	3	20 300	2			2	9 159	3A
GA	-	.*		31	19		7 t 1	9	. 30	2 1	3		2	18	2 3A 1 3A
HAWA		*,		.45	20				44	1			٠,	19	1 3A 1 3A
I DA	•			37	18				37	_				18	3A
I,LL				388	242			•	368	20		·	سر	228	14 3A
IND				116	64	÷	4		114	2				62	2 3A
IOWA	•	•		121	55		4	-	116	1		1		53	1 3A
KAN				49	23	•	5	*	47	2		,		21	2 3A
KY			1	40	23				36	4				21	2 3,A
LA				309	193	2		18	284	5	2		12		5 3A
MASS				93	42	_			92	1				41	1 3A
MD ME				79	35	2			73	4	1			33	1.3A
MICH				14 231	6 149			2	14	10	-		_	6	3A
MINN				337	187			. 2	219 335	10			2	139	8 3A
MISS				193	115			19	165	,2 9	5	•	9	185 101	2 3A 5 3A
MO				142	7,6	1		2	125	14	1		í	66	8 3A
MONT		•		25	10	*		_	22	- 3	1			8	2 3A
Ņ·C		•		314	133			1	303	10			1	125	7 3A
N D	*			6	5				6			,		5	3A
N H				32	16				31	1-				15	1 3A
NJ				208	163	*		4	196	8			4	152	7 3A
N M				174	67	_			174					67	3 A
NY				377	217	5		2	353	17	2		2		10 3A
NEB NEV			•	24	12				23	1			,	11'	1 3A
OHIO				32 203	13 105	2	2		32	,	_			13	3 A
OKLA				79	38	2	3	1	192 77	6	2	1	7	98 36	4 3A 1 3A
ORE		1		107	65				105	1			1	63	1 3A
PA				229	128	3			219	5	1			120	5 3A
RI				53	33			6 22	53		1			33	3 A
s c	ه:			237	159	1		3	217	16	1		1	151	6 3A
S D	•			11	7	ı			11					7	3 A
TENN				301	142				278	17			2	131	9 3A
TEX		_		353	205				332	13			8	188	9 3A
UTAH				115	35				102	13			,	33	2 3 A
VA				141	91				135	6				86	5 3A
VT W V				57 240	25 10 É			1	54	2			1	23	1 3A
w v Wash	ń		r	240 106	105 52		1		225	14		•	1	96 50	8 3A
WISC				159	⊃∠ 7 5	1			104 154	2 5				50 70	2 3A
WY				10	6			-	9	1				70	5 3A 1 3A
c z		,		3	3		,		3	J.			•	5 3	1 3A 3A
	•			٠					,	1				ر	J M

APPLICATIONS PER APPLICANT BY STATE AND BY TEACHING ASSIGNMENT

ALA		•	A11	Teachers	Coll.	Jr.C.	H.S.	Elem.	Other		,	-
ARIZ				· 2 • 4 1 • 7		1.0	3.0	2.3	3.0	1		3 · A
ARK			1	2.1	3.3		1.7	2.0	2•0 2•0			3 A
CAL				1.5	.1.0	1.0	# • !	1.6	1.1			3 A 3 A
COL			ن	2.3		# • •	1.0	2.4	2.0			3 A 3 A
CONN				1.8		•	٥٠٠	1.8	1.5		•	3 A
DC	-			1.9		,		1.9	2 4 5			3 A
DEL				2 • 2				2 • 2	1	•	,	3 A
FLA		,		1.9			1.5	1.9	1.0			3 A
GA				1.6				1.7	1.0			3 A
HAWA I DA				2 • 3				2.3	1 • 0		•	3 A
ILL				2 • 1				2 • 1				3 A
IND				1 • 6 1 • 8				1.6	1 • 4			3 A
IOWA				2 • 2		4.0		1.8	1.0			3 A
KAN				2 • 1	i	4.0		2 • 2 2 • 2	1 • 0 1 • 0			3 A
ΚY				1 • 7				1.7	2.0			3 A 3 A
LA				1.6	1.0	*	1.5	1.6	1.0	•		3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
MASS				2 • 2		*		2.2	1.0			3 A
MD				2 • 3	2.0			2.2	4.0	,		3 A
ME				2 • 3			•	2 • 3				3 A
MICH				1 • 6			1.0	1.6	1.3			3 A
MINN . MISS				1.8			a · .	1.8	1.0			. З А
MO		•		1.7	1.0		2 • 1	1.6	1 • 8			3 A
MONT				2.5	1.0		2.0	1 • 9 2 • 8	1 • 8	. 9		3 A
N C				2 • 4			1.0	2 • 4	1 • 5 1 • 4			3 A 3 A
N D				1.2			100	1.2	¥ • ¬			3 A
NH				2 • 0				2.1	1.0			3 A
NJ				1 • 3			1.0	1.3	1.1			3 A
N M				2 • 6		2		2.6			,	3 A
NY				1 • 7	2 • 5		1.0	1.7	1.7			3 A
NEB NEV				2 • 0				2 • 1	1.0			3 A
OHIO				2 • 5 1 • 9	1.0	2.0		2.5				3 A
OKLA	-		•	2 • 1	1.0	3.0	1 0	2.0 2.1	1.5			3 A
ORE				1.6			1.0 1.0		1 • 0 1 • 0			3 A
PA				1 • 8	3.0		1.0	1.8	1.0			3 A
RI				1.6			2.0	1.6	100			3 A 3 A
S C				1 • 5	1.0		3.0	1.4	2.7			3 A
S D				1 • 6				1.6				3 A
TENN				2 • 1			3 • 0	2.1	1.9			3 A
TEX				1 • 7			1.0	1.8	1 • 4			3 A
UTAH VA				3.3				3.1	6.5			3 A
VT				1.5			. 3. 0	1.6	1 • 2			3 A
w v				2 • 3 2 • 3			1.0	2 • 3 2 • 3	2 • 0			3 A
WASH				2 • 0	i,		1 • 0	2 • 3	1 ÷ 8 1 • 0			3 A 3 A
WISC				2 • 1				2 • 2	$1 \cdot 0$			3 A
WY				1 • 7			-	1.8	1.0			3 A A A A A A A A A A A A A A A A A A A
<u> </u>				1.0				1.0	= - 0			3 A

NUMBER OF APPLICATIONS AND APPLICANTS BY MAJOR CITY, AND BY TEACHING ASSIGNMENT

	Tot.	Tot. Applications			•		7	Teac	hers	*			
	Applns.	Tchs.	Coll.	Jr.C.	H.Ś.	Elem.	Oth.	Coll.	Jr.C.	. H.S	Elem.	Ot	h.
NEW YORK -	102	65				95	. 7 1		-	•	61	4	
CHICAGO	29	15				29	1	•			15	•	3 A
LOS ANGELES	15	9	1			12	` 2`	1			6	2	3A .
PHILADELPHIA	30	24			1	29		_		1	23	_	3 A
DETROIT	45	21				43	2	ş		Ŧ	.19	[*] ·2	3 A
HOUSTON	18	10		•		18					10		3 A
BALTIMÖRE	39	·18	2			37		1			17		3 A
CLEVELAND	6	3				6				- *	3		3 A
WASHINGTON.	25	13			>	25 -					13		3A_
ST. LOUIS	14.	12				12	2				10	2	ЗÁ
MILWAUKEE	17	. 9				17					9		3A.
SAN FRANCISCO	10	5				10					5		3 A
BOSTON			,	'4							•		3 A
DALLAS	53	2.5				53	,				25		3 A
NEW ORLEANS	89	48				8.8	1				47	1	3 A
PITTSBURGH	22	14				22					14		3 A
SAN ANTONIO	2	2				2					2		3 A
SEATTLE	10	9				9	1				8	1	3 A
SAN DIEGO	1	1				1					1		3 A
BUFFALO	9	6				8	1				5	1	3 A
Total	536	309	3		1	516	16	2		1	93	13	

APPLICATIONS PER APPLICANT BY MAJOR CITY, AND BY TEACHING ASSIGNMENT

	•	Lotal	Coll. Jr.C.	H.S.	Elem.	Other	Table	Νo.	
	NEW YORK	1.6			1.6	1.8		3 4	_
	CHICAGO	1.9			1.9	100		3 /	_
	LOS ANGELES	1.7	1.0		2.0	1.0		3 4	
	PHILADELPHIA	1.3		1.0	1.3			3 /	
	DETROIT	2.1	· ·	1.00	2.3	1.0	,	3.4	
	HOUSTON	1 • 8		1	1.8	1.0		3 /	
	BALTIMORE	2 • 2	2.0		2.2			3 A	
	CLEVELAND	2.0			2.0			3 A	
	WASHINGTON	1.9			1.9			3 A	
_	ST. LOUIS	1.2			1.2	1.0		3 A	
Ź	MILWAUKEE	1.9			1.9	200		3 A	
ľ	SAN FRANCISCO	2 • 0			2.0			3 A	
	BOSTON							3 A	
	DALLAS	2 • 1	¥		2.1			3 A	
	NEW ORLEANS	1.9			1.9	1.0		3 A	
	PITTSBURGH	1.6			1.6			3 A	-
	SAN ANTONIO	1.0		L	1.0	-		3 A	
	SEATTLE	1.1			1.1	1.0		3 A	
	SAN DIEGO	1.0			1.0	1		3 A	
	BUFFALO	1.5			1.6	1.0		3 A	
					1.0	£		, A	ı
	All Major Cities	1.7	1.5	1.0	1.7	1.2		**	

APPLICATIONS PER APPLICANT BY STATE AND BY TEACHING ASSIGNMENT, SHOWING COMPARISONS BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (1 - Heads; 2 - Others).

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			÷ .	Tot.	Tot.		Annli	cation			,				•	ė	
:		C	ode	Applns		Call				A. I.		each.				7	à
A I A		U.	_			Coll	. Jr.		S.Elem.		Coll.	Jr.C			**		
ALA			1	6.5	20	a a	_	1		6	:	_	2	17	1	3A1	
ALA			2	111	5,4		1		9 98	3	•	1	5	46	2		
ARIZ			1	· 9	٠ 4				` 9			•		4		3A1	
ARIZ			2	. 35	22	- '			33	2				21	1	3A1	
ARK			1	59	21		i		1 58				· 1	20	-	3A1 "	
ARK			2	100		10,		8, ¹	4 84	2	3		2	49	1	3A1	
CAL			1	82	48	. 10.			75		Э		2		_		
	*		7				_			7,		_	*	41	_ ,7	3A1	
CAL			2	208	147		1		187	20		1		129 `	17	3A1	
COL			1	45	16			,	45					16		3A1	
EOF			2	140	63				2 134	4			2	59	2	3A1	
CONN			1	37	· 22 ·				35	2				21	1	. 3A1	
CONN	٠,		2	58	3 1 ⁻			•	57	ī				30,	ī	3A1	
D C	40.		2	24	12				24	-					_		
DEL ,			1											12		3A1	
			1	3	2	·	•		3		k			2	-	3A1	
DEL			2	17	7				17		1	u		7		3A1	
FLA			1	91 `	38				1 90				. 1	37		3A1	
FLA	p .		2	180	106	N		;	2 177	1	•		1	104	1	3A1	
GΑ			1	12	4				11.	1	-			3	ī	3A1	
GA ·		TOP	2	15 .	11	•			15	_	=			11	_	3A1	
HAWA			1	24	9				24					9		3A1 ·	
HAWA			2	19	9					•							
			2						18	1	,		•	8	1	3A1	
IDA			Ī	12	, 6		r red		12					.6		3A1	
IDA			2	22	10				22					10		3A1	
ILL			1	154	80				145	9	,			76	4	3A1	
ILL			2	214	148		i		206	8				141	7	3A1	
IND	6		1	29	16				28	1				15	1	3A1	
IND		•	2	74	41		e e		73	ī				40	1	3A1	
IOWA			3	53	19				52	1	,				1		
IOWA			7							1				18	1	3A1	
			2,	63	32		. 4		59	,		1		31		3 A 1	
KAN			1	13	6				· 12	1				5	1	3A1 ,	į
KAN			2	31	. 15				30	1				14	1	3A1 °	
ΚΥ			1	22	11				18	4				9.	2	3 À 1	
ΚY			2	14	10				14					10		3A1	
LA			ī	80	39			5		. 3		157	1	35	3	3A1	
LA -			2		130	2		12			2	-	10				
MASS			. –			4		1 2		2	2	•	10	116	2	3A1	
			1	21	8				21	_			,	8		3A1	
MASS			2	64	30				63	1				29.		3A1	
MD			1	8	4			ŧ	8					4		3 A 1	
MD	*		- 2	60	26	2		*	54	4	1			24		3A1:	
ME			1	4	3	-			4					3		3A1	
ME.			2	10	3				10					3		3A1	
MICH			1	76	50			1		<i>j</i> .			1				
								<u> 1</u>	71.	4.			1	46		3A1	
MICH			2	140	87			_ 1	133	6			1	81	- 5	3A1	
MINN		*	1 .	75	30				74	1		a		29		3A 1	İ
MINN			2		41	•	į.		2.40					141		3A1	
MISS			1	36	20			•	3₩′.	2				18		3 A 1	
MISS		-2	2	131	81		4	18	109	4			8	71		3A1	İ
40 ,			1	40	23	•		÷ 0	37	3			Q	21		3A1	
40			2	88	47	1		, •	78		1						
MONT						Ť	t.	** *	10	.9	1			41		3A1	
			1	12	6		=		11 10	1				5		3A1	
TNON			2	12	3				1.0	2				2	1	3 A 1	i

APPLICATIONS PER APPLICANT BY STATE AND BY TRACHING ASSIGNMENT, SHOWING COMPARISONS BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (1 - Heads; 2 - Others).

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' 'e' z		Code	Tot. Applns.	Tot. Tchs.	Cali	Applicati				-		chers			
N J -		2		120 .	Col I	. Jr.C.	H.S	Elem 145	: Oth.	-Goll	. Jr . (С. Н. Ş	Ęlem.	0tjh	1.2.4.1
NM		1	39	12	,	•	. ~	39	,		te.	. 4	1,470	. <i>?</i>	3A1
N M		2	116	46	•		٧	116	3	. 4.			12		3A1
N Y		1,	-131	81			2		* 1	ું કું કું		٠,	46		3A1
NY	-	. 2	232	129	+ 5			115	14			2		* /	* 3A1
NEB	,	7	2	~ 2	. 5	•		224	3	· F			124	. 3	3A1
NEB		2	Ž1≰	~ 5			40	. 2		, V		2	2		-3A1
NEV -		1	11	, 5	-	å .		20	1.	¥			8	1	3A1
NEV		2	20	, ₂	,	a N		11 20					5		3A1
OHIO	**	1	76	33	1		ė		,			, <u>*</u>	1 00		3A1
OHIO		. 2	109	61	1			71	4	ì			30	2	3A1
OKLA		1 '	° - '33 €	17	1	3	, ,	103	2	1	1	_	57	2	3A1
OKLA		2	45	20	_		1	31	1			1	15	1.	3A1
ORE -			7.2	- 2.17			_	45	3	_		_	20		3A1
ORE		Ţ	: 42 F3	24			.1	41	_			1	23	_	3A1
PA		2	. 53	367			_	52	1	-	,		3.5	. 1	3 A I
P.A P.A	-	1	81	31	_		1	78	2			1	28	2	3A1,
		2	138	88	3		1	132	2 ,	1		1	84,	2	3 A 1
RI		1	5	5				5	h ,				_, 5′		3 A 1
RI		2	47	27				47			*		27		3 A 1
SC		. Ţ	70	47	ز		. 3	54	13			1	43	<u>;</u> 3	3 A 1
S C		2	152	102	: <i>}</i>		, -	148	3	1			98	² 3	3 A 1
S D '		2	10	6.		5.4,		10					6		3A1
TENN		1	64	23	•		4	59	1			1	21	1	3 A 1
TENN		2	-	100				194	. 4				9 7	3	3A1
TEX		1	8.5	46	₹ ;		1	8.0	4			1	43.	2	3A1
TEX		2		147			7	227	9		•	7	133	7	3A1.
UTAH		1	55	14				42	13			•	12	2	3A1
ÚTAH .		2	43	15		*		43				*	15		3A1
VA		. 1	25	20	:			2.3	2				19	1	3A1
VA		· 2	94	58		2		91	3				55	√3	3 A 1
VT		1	22	9	-		1	19	2			1	7	1	3 A 1,
VT		2	34	15				34	•				15		3 A 1
WV		1	78	25		•		7 5	3				.24.	, 1	3A1
WV		2	135	68			1	126	8			1	<i>f</i> s 1	6	3A1
WASH		1	48	. 22	1	*		47	1				21	1	3A1.
WASH .		2	45	24				45					24		3A1
WISC		1	69	27		ı		6 7	2				25	,2	3A1
WISC		2	72	40			£	70 🏚	2				38		3A1
ΝY		1	1	1				1					1		3A1
NY 🙎		. 2	6	4		e Nak		5	1				3	1	3 A 1
. Z . Z		1	- 1	1				1	,				1		3 A 1
. Z		2	2	1 2 2 /				2	_	•	£=:		2,		3 A 1
> R		1	3	2 /	•	. V, -		2 1	1		D		, 1		3 A 1
] A N A		1	1	$\frac{1}{1}\left(\begin{array}{c} 1 \\ 1 \end{array}\right)$:	4,		1			A.	-	1		3A1
THR		2	1,	1 \		* .	1	•				1	,		3A1
All States 1	•		2,160 1	,025	. 1	ο, .	24 0	007	115		o -				_
All States 2	5.				25	0 - 9 ~ ~ \	30 Z	,006	117 117	1	0 4		943	64	
			4,700 <u>4</u>	1040	43	, , , , , , , , , , , , , , , , , , ,	ou 4	,217	122 12	2	4	41 2	394	95	
											k.				•]

		-, =	ounces),	•		6				
- A	t									
K.			All							
		Code	Tchs.	Col	l _a , Jr.C.	H.S.	Elem	Other		ž.
ALA		1			g.	6.0	2 • 8	6.0		3 A1
, ALA		2	2•1		1.0	1.8	2 • 1	1.5	, s	3 A1
ARIZ		1				1	2.3	₩ ● #		
ARIZ		2								3 A1,
ARK						_	1 • 6	2 • 0		3 A 1
	n	1				1 • O	2 • 9			3 A 1
AKK		2		3.3		2 • 0	1.7	2 • 0		3 /1 -
CAL		1	1 🗬		•		1.8	1.0		3 A1 E
CAL	· .	2	1 • 4		1.0		1 4	1 • 2		3 A1
COL		1.				ē	2 . 8	± ♥ ₹-		
COL		2	2.2			1.0				3 A1
CONN		۷.				1 • 0	2.3	2.0		3 A1
			1 97				1.7	2 • 0		· 3 Al ·
CONN		2	1.9				1.9	1 • 0		3 A1
D C	dart .	2	2 • 0				2 • 0			3 A1
DEL		1	1.5				1.5			3 A1
DEL		2	2 • 4			k.	2.4			
FLA		1	2 • 4			1 0				1
FLA		2	1.7			1.0	2 • 4			3 A L
						2 • 0	1 • 7	1.0		3 A1
G A		1	3.0				3.7	1 • 0		3 A 1
G Ą .	.:	2	1 • 4				1 • 4			3 A1
HANA	LV.	1	2 • 7				2.7			3 A1
HAWA.		2	2.1.				2.3	1 • 0		
IDA		1	, 2 • 0					1 • ()		3 A1
IDA				*	•		2 • 0			3 Al ,
		2	2 • 2				2 • 2			3 A1
ILL		1	1 • 9			*	1 • 9	2 • 3		3 Aî
ILL		2	1 • 4		ı		1.5	1 • 1		· 3 A1
IND		1	1 • 8				, 9	1.0		3 A1
IND		2	1.8				1.8	1.0		3 A1
IOWA		. 1	2 • 8				2.9			
IOWA		2	2.0					1 • 0		3 Al
KAN					4 • 0		1.9			3 A1
		1	2 • 2				2 • 4	1 • 0		3 A1
KAN		2	2 • 1				2 • 1	1.0		3 A)
ΚΥ		1	2 • 0				2 • 0	2 • 0		3 A1
ΚΥ		2	1 • 4			-	1 • 4	2		
LA		1	2 • 1			5.0		1 6		
L A		2	1 6	1 0	da d		2 • 1	1.0		3 A1
MASS			1.5 2.6	1.0	4	1.2	1.5	1.0		3 A1
		1	∠ e O				2.6			3 A1
MASS			₽ 2•1				2 • 2	1 • 0		3 A1
MD		1	2 • 0	v			2.0			3 A1
MD		2	2 • 3	2 • 0			2.3	4 • 0		3 A i
ME		1	1 • 3			•	1 • 3	,,		3 A Î
ME		2	3.3				3.3			
MICH		· 1	1.5							3 A1
						1.0 .	1.5	1.3		3 Al
MICH		-	1.6			1.0	1 • 6	1.2		3 A 1
WINN -		1	2 • 5			· ·	2.6	1 • 0		3 A]
MINN	'n	2	1 • 7			¥	1 • 7	± ₹ ''		3 Ai
MISS		1	1.8					1 0		•
MISS		2	1.6			2 2	1.9	1.0		3 A I
MO.	*		7 • I □ • I			2.3] •'F1	2.0		3 A1
]	1.7				1.8	100		3 A.
MO		.2	1.9	1.0			1.9	1.8		3 A1
MONT		1	2.0		,		2.2	.1 • 0		3 A1
MONT		2	4 • ()				5.0	2.0		3 A 1
N C		1	3 • 1			1.0	3.3	1 = 5		
NC		2	2.1			; a ()				* 3 A1
N D		7					2.2	1 0 1		3 1
		1	1 • 0		=		1.0			3 A1
ND		7	1.3				1.3			3 A1
N H		1	2•8 €				2.8			3.45
N H		2	1 • 4		5		1 • 4	1.0		
N 🗯		1	1.3	1	353	1 0				
· ·		1	a ♥ 2)	$\sigma \sigma \sigma$	1.0	1.3	1.3		3 Al

APPLICATIONS PER APPLICANT BY STATE, AND BY TEACHING ASSIGNMENT, SHOWING COMPARISON BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (1 - Heads; 2 - Others).

•		All	ē								
N J	Code 2	Tchs.	Coll.	Jr.C.		Elem.	Other				Λ 3
N M		1.3 3.3	٠		1 • 0	1 • 3	1 • 0			3	Al
N M'	2	2.5		1		3 • 3 2 • 5				3	A 1 A 1
NY	1	1.6			1.0	1.6	2.0			3	Al
NY	2	1.8	2.5			1 • 8	1.0			3	ΑÎ
NEB	1	1.0				1.0	*			3	A 1
NEB	. 2	2 • 3				2 • 5	1 • 0			3	A 1
NEV	1	2 • 2				2 • 2				3	A 1
NEV	2	2 • 9				2.9	0 -			3	A1.
OHIO, OHIO	1 2	2.3 1.8	1 • 0 1 • 0	3.0		2 • 4	2•0			3	A1
OKLA	1	1.9	1 • ()	2•∪	1.0	1.8 2.1	1.0 1.0			3 3	Al Al
OKLA	2	2 • 3			1 • 0	2.3	1 • O			3	Αĺ
ORE	1	1 • 8			1.0	1.8				3	A 1
ORE	2	1.5				1.5	1.0			3	A 1
PA	1	2.6		. ,	1.0	2 • 8	1.0			3	A 1
PA	2 ,	1.6	3.0		1.0	1.6	1 • 0			3	A 1
RI	Ţ	1.0				1 • 0			*	3	Al
R I S C	2 1	1.7 1.5			3 • 0	1 • 7	/ 2			3	A 1
S C	2	1.5	1.0	1	3.0	1.3 1.5	4•3 1•0	,		3 3	A 1 A 1
S D	2	1.7	170			1.7	1 0			3	ΑÎ
TENN	1	2 • 8			4•0	2.8	1.0	,		3	A 1
TENN	2	2.0			<u>}</u>	2 • 0	1.3			3	A 1
TEX	1	1 • 8			1 • 0	1 • 9	2 • 0			3	A 1
TEX UTAH	.2 1	1.7 3.9			1 . 0	1.7 3.5	1.3			3	A1
UTAH	2	2 • 9				2.9	6.5			3 3	A 1 A 1
-VA	1	ř.3				1 • 2	2.0			3	Al,
VA	2	1.6				1.7	1.0	÷		3	A 1
VT	1	2.4			1 • 0	2.7	2 • 0			3	A 1
٧Ŧ	2	2 • 3				2 • 3	_			3	Αl
W V	1	3 • 1			1 0	3 • 1	3.0				A 1
WASH	2 1	2 • 0 2 • 2			1•0	2 • 1 2 • 2	1 • 3 1 • 0				A î A 1
WASH	2	1.9				1.9	T • ()		•	3	A 1
WISC	1	2.6				2.7	1 • 0				A 1
WISC	2	1.8				1.8	1.0			3	Al
WY	1	1.0				1.0					Αl
WY	2	1.5				1 • 7	1.0				A 1
C Z	1 2	1.0	b.			1.0					A 1
C Z P R ·	1	1.0 1.5				1.0 2.0	1.0	*			A 1 A 1
CAN	1	1.0				1.0	± • ∪ ,				A1
OTHR	2	1.0 0.				1.0	1 • 0				ΑĪ
All States 1	_	2.1	1.0		2.1	2.1	1.8			-	-
All States 2		1.7	2.1	$\overline{2}$. 3	1.5		1.3				J
_		0			æ · •		A 4 3.1				

APPLICATIONS PER APPLICANT BY MAJOR CITY, AND EY TEACHING ASSIGNMENT, SHOWING COMPARISONS BETWEEN HEADS OF MATH OR SCIENCE DEPAREMENTS AND OTHERS (1 - Heads; 2 - Others).

		fen :		7	٥							ė			
	ode	Tot. Applns.	Tot.		Ap	plicat	10ns				Teach	ers			
NEW YORK	J	56	Tens.	Coll.	. 6	Jr.C,	H.S.	Elem.	Oth.	Coll.	Jr.C.	H.S	S.Elem	.Oţh	1.3 A
NEW YORK &	2	44	27					43	1				26	1	3 A
CHICAGO	1	. 6	3			*		6	.2				3	-	3Å
CHICAGO	2	10	11					19					11		3 A
LOS ANGELES	1	_													3 A
LOS ANGELES	2	14	Я					12	2				6	2	3 A
PHILADELPHIA	1	4	3				1	3				1	2	_	3 A
PHILADELPHIA	2	25	20				_	25		•		-	20		3 A
DETROIT	1	10	5					10					5		3A
DETROIT	2	35	16					33	2				14	2	3A
HOUSTON	'n	4	2				-	4	f.				2	~	3A
HOUSTON	2	12	6					12					6		3A
BALTIMORF	1	4 *	2					4					2.		3A
RALTIMORE	2	30 .	1.4	2				2.8		1		-	13		3A.
CLEVELAND	'n		L -r	,				6.11		1			1 '		3A.
CLEVELAND	2	6	3					6			o.		3		3A
WASHINGTON	í		,					ζ,						~	3A:
WASHINGTON	2	24	12					24	Ğ.				12		3A]
ST. LOUIS	1	3	3					. 3	Ц			•	3		3A)
ST. LOUIS	2	Q	7					7	2				5	2	3A]
MILWAUKFE	1	1	, 1					1					1	€	3A]
MILWAUKEE	2	.!	6			1 E		Q Q							3A]
SANIFRANCISC			נז	1				4					6		3A3
SAN FRANCISC		10	5			-		10			¥		5		3A.
BOSTON	1	10	- 1					[1)					-,		
BOSTON	1														3A:
DALLAS	1	1.0	8				ž.	1.0					0		3A]
	!	18					si .	18					8		3A]
DALLAS NEW ORLEANS	2	32	14			1		3.2					14		3A]
NEW ORLEANS	1	23	11					23	4				11	-	3A1
NEW ORLEANS	2	52	31					51	1				30		3A]
PITTSBURGH	1	6	4					6					4		3A]
PITTSBURGH	2	14	Ŋ					14					8		3 A 1
SAN ANTONIO	1		_									-	_		3A1
SAN ANTONIO	2	2	2					2					2		3A1
SFATTLE	1"	5	5					4	1				4		3 A 1
SFATTLE	. 2	5	4					. 5					4		3 A 1
SAN DIEGO	1	1	1					1					1		3 A 1
SAN DIFGO	2														3 A 1
RUFFALO	. 1	1	1						1			*			3 A 1
BUFFALO	<u> 2</u>	<u>" 8 .</u>	5					8				<u></u> .	5		3 A 1
All Major Citie:	s 1	142	85	0	0	1	=	133	8	0	0	1	79	5	
All Major Cities	5 2	350	199	2	0	Č		340	8	ì	0		190	8	

SAPPLICATIONS PER APPLICANT BY MAJOR CITY, AND BY TEACHING ASSIGNMENT, SHOWING COMPARISONS BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (1 - Heads; 2 - Others).

				Other	97,	1		
	Code	Total	Coll.	Jr.C.	Н.S.	Elem\.	Other	Table No.
NEW YORK	1	1.6			•	1.5	2 • 0	3 A1
NEW YORK	2	1.6		•		1.7	1.0	3 A1
CHICAGO	1	2 • 0				2.0		3 A1
CHICAGO	2	1.7	ō;			1.7	ŧ	3 A1
LOS ANGELES	1				•			3 A1 ·
LOS ANGELES	2	1.8			ŧ	2.0	1.0	3 A1
PHILADELPHIA	1	1.3			1 • O	1.5		3 A 1
PHIMADELPHIA	2	1.3				1.3		3 A1
DETROIT	1	2 • 0				2.0		· 3 A1
DETROIT	2	2 • 2				2 • 4	1 • 0	3 A 1
HOUSTON	1	2.0				2 • 0		. 3 Al
HOUSTON	2	λ5 • O				2 • 0		3 A 1
BALTIMORE	1	2.0				2.0		3 A 1
BALTIMORE	2	2 • 1	2.0			2.2	,	3 A1
CLEVELAND	1							3 A 1
CLEVELAND	2	2 • 0		54		2.0		3 A1
WASHINGTON	1							3 A1
WASHINGTON	2	:2 ⋅ 0				2 0		3 A1
ST. LOUIS	1	.1.0	*			1.0		3 A 1
ST. LOUIS	2	1.3				1•4	1.0°	3 A1
MILWAUKEE	1	1.0				1.0		3 A1
MILWAUKEE	2	1.5				1.5		3 A1
SAN FRANCISCO								3 A 1
SAN FRANCISCO	2	2 • 0	,			2.0		3 A 1
BOSTON	1							· 3 A1
BOSTON	2							3 A1
DALLAS	1	2.3	p.g.			2.3		3 A1
DALLAS	2	2 • 3	1.			2.3		3 A1
NEW ORLEANS	1	2 • 1				2.1		3 A1
NEW ORLEANS	2	1 • 7				1.7	1 • 0	3 A1
PITTSBURGH	1	1.5				1.5		. 3 Al
PITTSBURGH	2	1 • 8				I a S		3 A1
SAN ANTONIO	1							3 A1
SAN ANTONIO	2	1.0		¥		1.0		3 A1
SEATTLE	1	1.0				1.0	1•0	, 3 Al
SEATTLE	2	1 • 3				1.3		% 3 A1
SAN DIEGO	1	1.0				1.0		3 A1
SAN DIEGO	2							3 A1
BUFFALO	1	1 • 0		•			1.0	3 A1
BUFFALO	2	1 • 6				1.6		3 A1
All Major Cities	s l	1.7	** *: =.	** ** **	1.0	1 7	1.6	
All Major Cities	s 2	1.8	2.0	== ** ==	10 11 12	1.8	1,0	
. 7	1 27					~		

COMPARISON OF APPLICATIONS BY HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (Those Not Indicating Status Omitted)

4			•			8		,•
TOTAL U.S.			& Others Persons 3567		Only Persons 1027	Ot Applns 4423	hers Persons 2540	35
REGIONS NORTHEAST NORTH CENTRAL SOUTH WEST		1105 1656 2728 1056	650 919 1445 535	361 599 825 356 ⁶	199 294 367 \ 158	744, 1057 1903 700	451 625 1078 377	35 35 35 35
NORTHEAST NEW ENGLAND MIDDLE ATLANTIC		330 775	167 483	106 255	53 146	224 520	114	3S 3S
NORTH CENTRAL E NORTH CENTRAL W NORTH CENTRAL		1013 ,643	583 336	404 195	206 88	609 448	377 248	3.5 3.5 3.5
SOUTH SOUTH ATLANTIC F SOUTH CENTRAL W SOUTH CENTRAL		1247 641 840	650 319 476	381 187 257	170 74 123	866 454 583	480 245 353	3S 3S 3S 3S
WEST MOUNTAIN PACIFIC		578 478	234 301	184 172	64 94	394 306	170 20 7	3S 3S 3S
NEW FNGLAND MAINE NEW HAMPSHIRE VERMONT MASSACHUSETTS RHODE ISLAND CONNECTICUT MIDDLE ATLANTIC	gg ^d .	14 28 56 85 52 95	6 14 24 38 32 53	4 17 22 21 5 37	3 6 9 8 5 22	10 11 34 64 47 58	3 8 15 30 27 31	35, 35, 35, 35, 35, 35, 35,
NEW YORK NEW JERSEY PENNSYLVANIA FAST NORTH CENTRAL		363 193 219	210 154 119	131 43 81	81 34 31	232 150 138	129 120 88	3S 3S 3S
OHIO INDIANA ILLINOIS MICHIGAN WISCONSIN WEST NORTH CENTRAL		185 103 368 216 141	94 57 228 137 67	76 29 154 76 69	33 16 80 50 27	109 74 214 140 72	61 41 148 87 40	353535
MINNESOTA IOWA MISSOURI NORTH DAKOTA SOUTH DAKOTA NEBRASKA KANSAS SOUTH ATLANTIC		315 116 128 6 11 23 44	171 51 70 5 7 11	75 53 40 2 10 2	30 19 23 2 6 2 6	240 63 88 4 1 21	3 1 9 15	35 35 35 35 35 35 35 35
DELAWARE MARYLAND D.C. VIRGINIA WEST VIRGINIA NORTH CAROLINA SOUTH CAROLINA	350	20 68 24 119 213 282 222	9 30 12 78 93 119	3 8 25 78 94 70	2 4 20 25 30	17 60 24 94 135 188	7 26 12 58 68 89	35 35 35 35 35



COMPARISON OF APPLICATIONS BY HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (Those Not Indicating Status Omitted)

	\	Heads &	Others	Heads	Onlv	Ot.	hers	
*	3	Applns.	Persons		Persons	Applns.	Persor	· 2
GFORGIA		27	15] 12	4	15	11	35
FLORIDA		272	145 🦠	91	38	181	107	35
FAST SOUTH CENTRAL			1.				1	35
KENTUCKY		36	21	22	11	14	10	35
TENNESSEE		262	123	6 4	23	198	100	3.5
ALABAMA		176	74	65	20	111	54	3.5
MISSISSIPPI		167	101	36	20	131	81	35
WEST SOUTH CENTRAL				_		.r. => 1	(3.1	3.5
ARKANSAS		160	77	. 59	2.1	101	56	35
LOUISIANA		274	169	80	39	194	130	35.
OKLAHOMA		7.8	37	33	1 7	45	20	35
TEXÁS		328	193	85	46	243	147	3.5
MOUNTAIN			* · ×	(J. J.	40	24	7 + 1	
MONTANA		2 4	9	12	6	12	2	3 S
IDAHO		34	16	, 12	6	22	3	35
WYOMING		7	5	1	1		10	35
COLORADO		185	79	45		6	4	3 S
NEW MEXICO		155	58	39	16 12	140	63	35
ARIZONA		44	26	39 9		116	46	35
UTAH	Ţ	98	20 29 -		4	35	22	3 S
NEVADA		3 1		55	14	43	15	3 S
PACIFIC		3 I	12	11	5 ·	2.0	7	3 S
WASHINGTON		0.2						35
OREGON		93	46	48	22	4.5	24	35
CALIFORNIA		95	6ค	42	24	53	36	35
ALASKA		290	195	8'2	48	208	147	35
HAWAII			• -					35
HAMAII		43	18	24	9	19	9	35
OTHERS						l		
CANAL ZONE			_					3 S
		, 3	3	1	1	2	2	3 S
GUAM		_	_					3.5
PUERTO RICO	ì	3	2	3	2		,	3.5
VIRGIN ISLANDS			gain on					3 S
CANADA		1	1	Care #	1			3 S
C AND S AMERICA				•				35
*ALL OTHERS		5	5			5	5	35
* INCLUDES MILITARY	/							3.S
GRAND TOTAL		6600	3578	2170 1	031 4	430	2547	3 S



COMPARISON OF APPLICATIONS BY HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (Those Not Indicating Status Omitted)

	Heads (S Others	Head	s Only	01	thers	
	Applns.	Persons	Applns.	Persons	Applns.	Persons	S
NFW YORK, N.Y.	100	6.3	56	36	44	27	3.5
CHICAGO,ILL.	25	14	6	3	19	11	3.5
LOS ANGELES, CAL	14	8			14	- 8	3.5
PHILADELPHIA, PA.	29	23	4	3	25	20	35
DETROIT, MICH.	45	21	. 10	5	35	16	3.5
HOUSTON, TEX.	16	8	4	2	12	6	3.5
BALTIMORE, MD.	34	16	4	2	30	1 4	35
CLEVELAND, OHIO	6	3	•	-	6	3	35
WASHINGTON, D.C.	24	12			24	12	35
ST. LOUIS, MO.	12	10	3	3	9	7	3.5
MILWAUKFE, WISC.	10	7	, j	í	Q	6	35
SAN FRANCISCO, CAL.	10	5	•	<i>*</i>	10	1 5	35
ROSTON, MASS.		-			± \!/		3.5
DALLAS, TEX.	50	22	18	8	32	14	35
NEW ORLEANS, LA.	75	42	23	11	52	31	35
PITTSBURGH, PA.	20	12	6	4	14	8	35
SAN ANTONIO, TEX.	2	2	Ų	-+	2	2	35
SEATTLE, WASH.	10	9	. 5	5	5	4	35
SAN DIÈGO, CAL.	1	1	1	1	~*		35
BUFFALO, N.Y.	9	6	1	1	8	5	3S
TOTAL	492	284	142	85	350	100	3S

ERIC Full Text Provided by ERIC

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of Applats.	per Person by	of	
I. I	Others	Applnt.	
29	1.7	71	3S %
			3S %
31	1.6	69	
32	1 • 7	68	35 %
25	1.8	75	3S %
30	1.9	70	35 %
			35 %
32	2.0	68	35 %
30	1.5	70	35 %
			3S %
35	1.8	- 65	25 % 35 %
26	1 • 8	74-	35 % 35 %
			35 %
26	1 • 8	74	35 % 35 %
23]•9	77	35 %
26	1.7	74	35 %
			35 %
27	2.3	73	35 %
31	1.5	69	3S %
			35 %
50	3.3	50	35 %
43	1 • 4	57	35 %
3.8	2 • 3	63	35 %
21	2 • 1	79	35 %
16	1.7	84	35 %
42	1 • 9	58	35 %
39	1 • 8	61	35 % 35 %
22	1.3	78	15 % 35 %
26	1.6	74	35 %
			35 %
35	1 • 8	65	35 %
28	1 • 8	72	35 %
35	1.4	65	35 %
36 40	1 • 6 1 • 8	64 60	35 % 35 %
4 17	1 ♦ ♡	00	35 %
18	1.7	8.2	35 %
37	2 • 0	63	35 %
33	1 • 9	67	35 %
40	1.3	60	3 S %
86	1 • 0	14	3S %
18 18	2.3	82	35 %~
1.8 2.9	2.3 2.1	8 <i>2</i> 71	35 % ` 35 %
£. 1	e. ♦ <u>1</u>	1 1	35 %
2.2	2 • 4	7.8	35 %
13	2.3	87	3 S %
	2.0	100	35 %
26	1.6		35. % 35. %
		13 2 • 3 2 • 0 26 1 • 6	13 2.3 87 2.0 100 26 1.6 74



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PERCENTAGE AND RATIO COMPARISONS OF APPLICATIONS BY HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (Those Not Indicating Status Omitted)

	Applns. Per Person By Heads &	Applns. Per Person By	as %	pplns. Per Person By	as % of		24
SOUTH CAROLINA	Others 1.5	Heads 1•5	Applns.	Others 1.5	Appln/s	35	1
GEORGIA	1 • 8	3.0	27	1.4	73	3S	
FLORIDA	1.9	2 • 4	. 26	1 • 7	74	35	
FAST SOUTH CENTRAL			11	± • ·	, -	35	
KFNTUCKY	1 • 7	2.0	5 <i>2</i>	1 • 4	48	35	
TENNESSEE.	2 • 1 •	2 • 8	19	2.0	81	35	
ALABAMA	2 • 4	3.3	27	2 • 1	73	35	%
MISSISSIPPI	1.7	1.8	20	1.6	80 80	35	
WEST SOUTH CENTRAL	•	± ● \ /	7.07	T • ()	ליני	35	,70 0/ 00
ARKANSAS	2 • 1	2 • 8	27	1 • 8	73	-3S	A) 0/0
LOUISIANA	1.6	2.1	23	1.5	77	35	ζ, ,Ω
OKLAHOMA	2 • 1	1.9	46	2.3	54	35	27 20 20
TEXAS	1 • 7	1.8	2.4	1.7	76	3S	0/ 00
MOUNTAIN			۲, ۱	± * '	7.0	35	%
MONTANA	2 • 7	2.0	67	4.0	33	35	% %
IDAHO .	\ 2 • 1	2.0	3.8	2.2	63	35	%
WYOMING	1.4	1.0	Su_	1.5	80	35	<u>م</u>
COLORADO	2 • 3	2 • 8	20 .	2.2	8.0	35	0/
NEW MEXICO	' 2 . 7	3.3	21	2.5	79	3,5	0/
ARIZONA	1.7	2.3	15	1.6	85	3.5	% %
UTAH	3 • 4	3.9	48	2 • 9	52	3.5	8
NEVADA	2 • 6	2.2	42	2.9	58	3.5	%
PACIFIC			7.44	. • .	24.	3.5	%
WASHINGTON .	2 • 0	2.2	4.8	1.9	52	35	%
OREGON	1.6	1.8	40	1.5	60	35	%
· CALIFORNIA	1.5	1.7	25	1 • 4	75	35	%
ALASKA						3.5	%
HAWAII	2 • 4	2.7	50	2 • 1	50	3.5	%
OTHERS						3.5	%
CANAL ZONE	1 • 0	1 • 0	33	1.0	67		20 00 20
GUAM	1 • (/	1 • √/	71.7	T 9 ()	07		% %
PUERTO RICO	1.5	1.5	100				% %
VIRGIN ISLANDS	* * *	1 9 ×	1,1,1				% %
CANADA	1.0	1.0	100			3S	
C AND S AMERICA	1.0	1.00	100			3S	
*ALL OTHERS	1.0			1.0			
* INCLUDES MILITARY	4 • V			T • ()		3 S 3 S	
		*				22	A)
GRAND TOTAL	1 • 8	ޕ1	29	1.7	71	2 5	04
	W	€ ₩ 1	, r. 7	T • 1	71	35	XO

PERCENTAGE AND RATIO COMPARISONS OF APPLICATIONS BY HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (Those Not Indicating Status Omitted)

	Applns. Per Person By Heads & Others	Applns. Per Person By Heads	as % of	pplns. Per Person By Others	Others as % of Appln	,	
NEW YORK, N.Y.	1.6	1.6	57	1.6	43	3 S	%
CHICAGO, ILL.	1 • 8	2 • 0	21	1.7	79	3.5	
LOS ANGELES, CAL.				1.48	100	3.5	
PHILADELPHIA, PA.	1.3	1.3	13	1,• 2	87	35	%
DETROIT, MICH.	2 • 1	2.0	24	2.2	76	35	04 00
HOUSTON, TEX.	2.0	2.0	25	2.0	75	35	96
BALTIMORE, MD.	2 • 1	2.0	13	2 • 1	88	35	96
CLEVELAND, OHIO	1 2 · O		3	2.0	100	3.5	%
WASHINGTON, D.C.	2•0			2.0	100	3.5	0/
ST. LOUIS, MO.	1.2	1.0	30	1.3	70	3.5	0/
MILWAUKEE, WISC.	1 • 4	1.0	14	1.5	86	35	% .
SAN FRANCISCO, CA	L• 2•0	,	± "	2.0	100	35	% %
BOSTON, MASS.		*		200	100	35	8
DALLAS, TEX	2.3	2 • 3	36	2 • 3	6.4	⊋S 3,5	%
NEW ORLEANS, LA.	1.7	2 • 1	26	1.7	74	35	ж 0%
PITTSBURGH, PA.	1.7	, 1.5	33	1.8	67	35	ν. 0/2
SAN ANTONIO, TEX.	1.0	ĭ 4•3	; 2 2	1.0	100	-	% %
SFATTLE, WASH.	1.1	1.0	1 56	1 • 3	44	35	% %
SAN DIEGO. CAL.	1.0	1.0	100	T • ~	44	35	
BUFFALO, N.Y.	1.5	1.0	7 7	1 (1	0.0	35	%
TOTAL	1 • 8	1 • 7	30	1.6	83	35	% %
-	¥ • 0	1 ● 1	20	ارمی:	70	35	ক

DISTRIBUTION OF APPLICANTS BY STATE, DIVISION, AND REGION, BY SUBJECTS TAUGHT

					,					
TOTAL U.S. REGIONS	Total Appnts. 3906	Math 7-8 491	Math 9-12 47	Biol. 54	Chem. 28	Earth Sci. 213	Gen. Sci. 905	Phys. 37	Other 1525	3B
NORTHEAST .	690	67	4	17	Ž	62	198	o	ሳ 7 ለ	3B
NORTH CENTRAL	1000	135	8	9	11	49	236	8 1.4	273	38
SOUTH	1608	187	- 26	14	8	63	317	14	418	3B
WEST.	608	102	9	14	7	39	154	5 10	566 268	3B 3B
NORTHEAST	/00	. 5				_		± V	600	JU
* NEW ENGLAND	690	67	4	17	2	62	198	Š	273	3B*
	182	17		10]	16	52	2	57	3B
MIDDLE ATLANTIC		50	4	7	1	46	146	6	216	3B
NORTH CENTRAL	\ 1000	135	8	, 9	11	:		ā,		
E NORTH CENTRAL	635	89	4	5		49	236	14	418	3B
W NORTH CENTRAL	365	46	4	4	6	30	171	4	254	3B
	303	.40	4	4 .	5	19	65	10	164	38
SOUTH	1.608	187	26	14	. 8	63	317	5	566	3B.
. SOUTH ATLANTIC	728	74	8	5	4	23	149	2	228	⊒0. 3B
E SOUTH CENTRAL	361	40	. 4] ,	1	20	64	Ŀ		∌b 3B
W SOUTH CENTRAL	519	73	14	8	3	20	104	. 3	143 195	3B
WEST	608	1ለኃ	٥	3.4	-					
MOUNTAIN	262	102	9	14	7	39	154	10	268	3B
PACIFIC	r 346	24 7.0	4	5	_	16	62	4	131	3B
NEW ENGLAND	` 240	78	.5	9	7	23	92	6	137	3B
MAINE	1	i		_						3B
NEW HAMPSHIRE	6	l .		1		, 1	2		1	3B
VERMONT	16	2		1		3	5		4	3B
MASSACHUSETTS) 25	.6		2		4	.11		9	3B
RHODE ISLAND	42	3		1		1	13		15	3B
CONNECTICUT	33	3			2	1	6		9	3B
MIDDLE ATLANTIC	60	2		5	. 1	6	15	2	19	3B
					# -	•				3′B
NEW YORK	217	9	1	6	•	10	44	2	94	3B
NEW JERSEY	163	30	2	1	1	26	65	3	66	3B
PENNSYLVANIA	128	11	1			10	37	1	56	3B
EAST NORTH CENTRAL								_	30	3B
0410	105	12	1	1	1	4	18		42-	3 B.
INDIANA	64	7				•	13 .		121	3B
ILLINOIS	242	5()	1	3	2	12	82	1	98	3B
MICHIGAN	149	14	1	1	2	8	43	1	54	3B
FRIC					€	Ü	1 3	* ,	.)4	20

DISTRIBUTION OF APPLICANTS BY STATE, DIVISION, AND REGION, BY SUBJECTS TAUGHT

	Total Appnts.	Math 78	Math 9-12	Biol.	Chem.	Earth Sci.	Gen. Sci.	Phys.	Other		
WISCONSIN	75	. 6	1		, 1	6	15	2 2	39	3B	
WEST NORTH CENTRAL		**				2	-	_	3.	3B	
MINNESOTĄ	187	30	2	2	3.	8	39	2	83	.3B	
IOWA	55	2		1	1	3	7	1	27	3 B	
MISSOURI	76	6	2	.]	1	. 4	13	1	34	3B	
NORTH DAKOTA	5	2	_	_	-		2	-	.* '	3B	
SOUTH DAKOTA	7	_		,	•	: 1	E		1	3B	
NEBRASKA	12	1				-		6	6	3B	
KANSAS	23	5				3	4	V	13	3B	,
SQUTH ATLANTIC		4				,	7		1 3	3B	
D E LAWARE'	9				~ :		Ī		7	3B	
MARYLAND	3 ⁵					1	± 4	(16	3B	
D.C.	. 13			, ,		Ŧ	-1	4	4	3B	
VIRGINIA .	9 1	6	1			2	19		,	3B	
WEST VIRGINIA	105	12	4	2		1	19 28		13		
NORTH CAROLINA	133	23	' 1	۲.	1	9			25 22	3B	$= \int_{\mathbb{R}^{n}} f(x) dx$
SOUTH CAROLINA	159	23	2	,	1	7 3	28	,	22	3B	
GEORGIA -	19	2 2 2	۷	*		<u> </u>	35	1	72	3B	
FLORIDA	164	2 8		٠ ٩		1	4		8	3B	ř
EAST SOUTH CENTRAL	î O H	D		3	3	6	<u>2</u> 9]	61	3B	
KENTUCKY	19.9	į E	1			3	-		=	3B	
TENNESSEE	23	5 22	1			10	5		7	3B	1
ALABAMA	142	22	2	1		12	33		• 60	3B	
	81	1	Ţ	1		2	10		31	3B	
MISSISSIPPI	115	12			1	5	16		45	3B	
WEST SOUTH CENTRAL	ė a	д.								3B	
ARKANSAS	83	8	4	2	1	2	12		28	3B	
LOUISIANA	193	29	3	2	1	9	49	1.	69	3B	
OKLAHOMA	38	3	1	1 🛰	1	1	4	<u> 1</u>	11	3B	
TEXAS	205	33	6	3		8	39	1	87	3B	
MOUNTAIN										3B	
MONTANA	10	?		2		2	6		2	3B	
IDAHO	18	2				1	5	1	12	3B	*
'WYOMING	6 .].						•	4	3B	
COLORADO	86	8	1	. 3		8 .	30	1	38	3B	
NEW MEXICO	67	4	2			4 1	10	2	22	3 B	
ARIŽONA	27]]	3B	
UTAH	35	4	1				8		12	3B	PV (n.)
NEVADA	13	3				1	3		. 5	3B	360
P/ERIC J		7								3B	

DISTRIBUTION OF APPLICANTS BY STATE, DIVISION, AND REGION, BY SUBJECTS TAUGHT

	Total Appnts.	Math . 7-8	Math 9-12	Biol.	Chem.	Earth Sci.	Gen. Sci.	Phys.	ø Other	
WASHINGTON	52	8		1	1 '	4	10	,	25	3B
OREGON	65	21	1	2	1	3	17	<u> 1</u>	30	3B
CALIFORNIA	209	46	4	6	. 5	, - 15	62	5	ar 78	3B
ALASKA				* +	·	5				38
HAWAII .	, <u>2</u> 0	, 3				1 -	3		4	38
OTHERS			* i			p ,	4		٩	3 B
CANAL ZONE	3		:				2		7	3B
GUAM	•		P		1					38
PUERTO RICO	2		ŕ				r e	:	2	3B
VIRGIN ISLANDS	# *	*		ı					•	3B
CANADA	C ·		'	, ,		•		. !		3B
C AND S AMERICA			· *							. 38
* ALL MTHERS	5	ŧ				1	1		# 4	3B
* INCLUDES MILITARY	-								≠	3B

PERCENTAGE DISTRIBUTION OF APPLICANTS BY STATE, DIVISION, AND REGION, BY SUBJECTS TAUGHT

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PERCENTAGE DISTRIBUTION OF APPLICANTS BY STATE, DIVISION, AND REGION, BY SUBJECTS TARGET

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APPLICANTS BY STATE AND BY SUBJECTS TAUGHT, SHOWING COMPARISON BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (1 - Heads; 2 - Others)

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APPLICANTS BY STATE AND BY SUBJECTS TAUGHT, SHOWING COMPARISON BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENT\$ AND OTHERS (1 - Heads; 2 - Others).

A. A.		Code	Total	Math 7-8	Math 9-12	Biol.	Chem.	Earth Sci.	Gen. Sci.	Phys.	Othe:	r an
N M N M		1 2	12 46	1 2.	1				8	٠,)	* 3B 3B
, N Y		1	81	۷. 4	*	2		4 6	22	2 .	15	3B
NY		2	129	4	1	4		4	22	2	59	3B
NC		1	30	8	-	7		3	8	~	3	3B
NC		2	89	. 14	1		``	6	19		16	* 3B
N D		1	2	1			/	-	ĺ			3B
N D		2	3	1			ン		1			3B
OHIO		1	33	3	•	1	1	1	5		9	38
OHIO		2	61	7	ì			3	12		29	3B
OKLA		1	17	3	1				2		3	3B
OKLA		2	20	_	_	1	1	1	2	1	7	3B
ORE		1	.24	7	1	1	1	1	5	1	13	3B
ORE PA		2	36 31	13 5	1	1		2	12	,	16	3B
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RĪ		2	27	~\\\ 3				1	5	•	2 7	3B
S C °		1	47	12	2				15	1	23	3B
s c		2	102	11			• .	3	18	_	42	3B.
S D	1	1										3B
S D	1	2	6	,				1			1	3B
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ŤEX ŤEX		1	46	8	1	1		2	5	_	16	3B
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VT		1	9	3		1	•	1	4		4	3B
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V A		1	20	1					4		3 :	3B.
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WASH		1	22	4		1	1	2	4		11	حـ. ٰ 3Β
WASH		2	24	4			,	2	6		10	3B
WV		1	25	4	1			1	8	,V	5	3 B
WY'SC		2	68	7	2	2			20		17	3B
wrsc		. 1	27	1					4	$\frac{1}{1}$	14	3B
WISC		2	40	4	1		1	6	10	1	23	· 3B
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ALAS		ے 1	, 4	1					7		<u>ئ</u>	2D 2D
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HAWA		2	9	3				4,	1 2		4	3B
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PERCENTAGE DISTRIBUTION OF APPLICANTS BY STATE AND BY SUBJECTS TAUGHT, SHOWING COMPARISON BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (1 - Heads; 2 - Others).

			,						9	
	Code	Math 7-8	Math 9-12	Biol.	Cham	Earth	Gen.			•
ALA	1	, 0		DIUI.	Cnem.	Sci.	Sci. 10	Phys.	Other	3B %
ALA		. 2	2	2.		4	11		48	
ARIZ	2 1	25	€	e-		25	50		40	
ARIZ	2	14				9	23		, =	3B %
ARK	1	19	14	10	_	7			45	3B %
ARK	1 2	7		10	5		38		14	. 3B %i
CAL	1	17	2	2		. 4	5		41	3B %≼
			_	2		2	21	ē	42	, 3B %
CAL	2	26	3	3	3	9	35	3	37.	3B %
COL	1		£			13	44		44	3B %
COL	2	13	2	, 5		10	37	2	48	3B %
CONN	1	5		Í 8		18	32		27	3B %
CONN	2	3	-			3	19	3	32	· 3B %
DEL	1			*						3B %
DEL	2				,		14		100	3B %
D C	1									3B %
D C	2						8		33	3B %
FLA	., 1	5		_. 5	· 5	3	21	3	50	3B %
FLA	2	6			`5 1	3	18	J	33	
GĀ	ī	Ü			*	,	25			
GA	2	9 .	,			0			50	3B %
IDA	1	17	6 ₅₄			9	18		45	3B %
IDA	2					17	= 0	17	67	3B %
ILL		10		4			50		60	3B %
	1	28	_	1		6	45		35	< 3B %-
ILL	2	19.	1	1	1	5	,30	1	43	3B %
IND	1	25					19		y 9	3B %
IND	2	2					15		34	3B %
IOWA	1			5	5	11\	16	5	47	3B %
I OWA	2	6				3	13		56	· 3B %
KAN	1	50				33	50		67	3B %
KAN	2	13				7)	7		60	3B %
KY 🔿	1	18	9				18		45	.3B %
KY /	2	20					30		20	3B %
LA	1	13		3	3	3	36	3	46	3B %
LA	2	16	2	1	*5	5.	23	-	36	3B · %
ME	1	33	•.	7		* *	33		,	
ME	2			33	,	22			2.0	3B %
MD	1			2)		33	33		33	3B %
MD	1 2								25	3B %
MASS	1			1.0		1.0	12		54	3B %
MASS		4.0		13		13	25		38	3B %
	2	10	-1				37		37	38 %
MICH	1	8	2	-	. 4	4	28	2	30	3B %
MICH	2 1	10	1	- 1		7	32		41	∗(3B %
MINN		13 18	3		7	3 4	13	3	43	3B % ⋅
MINN	2	18	1	1	1	4	24	1	43	3B %
MISS	1	30		Ŧ		5	20		43 25	3B %
MISS -	. 2	6		1	1 .	5 5	12		47	3B %
MO	. 2 1	4	4		4	9	17		35	38 %
MO		9	2	2	•	4	17	2	53	3B %
MONT	2 - 1	17		2 33			67	E	33	3 D W
MONT	2 .	335		.ef =₹		· · · · · .	67		1 2	3B %

PERCENTAGE DISTRIBUTION OF APPLICANTS BY STATE AND BY SUBJECTS TAUGHT, SHOWING COMPARISON BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (1 - Heads; 2 - Others).

19			Code		Math 7-8	Math 9-12	Biol.	Chem.	Earth Sci.		Phys	. Other		
N M		. •	1 2		- 8 4	8		~ · · · · · · · · · · · · · · · · · · ·				42	. *	3B %
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N Y N C			2		3	1	- 3	-	3	17	2	46 ^C		3B %
NC			. 1 2		27 16	1.	 .	3	10 7	27 21		10 18		3B % 3B %
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N D OHIO			2 1		33 . 9		• 3	2	2	33	4	Δ.		3B %
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OKLA ORE					29	4	5 4	5 4	5 4	10 21	. 5 . 4	35 54		3B %
ORE			1 2		36 ·		3	-4	6	33	4	54 44		38√% 438 %
PA PA			1		16	3			3	29	3	55		3B %
R I			2 1		7			. ,	10 .	30 20		42 40		3B %
RI			2		11			(4	19		26	3	3B % . 3B %
S C S C			1		26	4		\	_	32	2	49		3B %
S D			2 1	1	11				' .3	18 .		41	,	3B % 3B %
S D			2						17			17 ·		3B %
TENN TENN			1 2		30 10				9	26		35	ě	3B %
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TEX			2		16	3 7	2 1		4	22	ŀ	47		3B %
UTAH UTAH			1 2		7 20	7				43		29		3B %
VT			1		33		11		11	13 44		47 44		-3B % 3B %
VŢ			2		20		7		20	47		33		3B %
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W V W V	Ų		1 2		16 10	4 3	3		4	32		20		3B %
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WISC			2		10	3		3	15	25	3	58		♦38 %
WYO WYO			1 2 1 2 1 2		25							100		3B %
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C Z C Z			1 2							50		5 n	4	3B % ³
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APPLICANTS BY MAJOR CITY AND BY SUBJECTS TAUGHT, SHOWING COMPARISON BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS (1 - Heads; 2 - Others).

*	Code	Tota1	Math 7-8	Math 9-12	Riol	Chem.	Earth			0.1	
- NEW YORK	1	36	2	7-12	bioi.	Chem.	Sci.	Sci.	Pnys.	Other	3B
NEW YORK	. '2	27	3	1	ž.		2	4	1	10	3B
CHICAGO	1	3	1	. –				. 2	_	2	3B
CHICAGO	2	11	5		1	1	1	2		4	3B
LOS ANGELES	1		*								3B
LOS ANGELES	2	. 8	2	1			-	2		1	3B
PHILADELPHIA	1	3								1	3B
PHILADELPHIA	2	20					3	. 7	3	9 '	3B
DETROIT	1	5						3		2	3B
DETROIT	2	16	5				' }	11		4.	3B
HOUSTON "	1	2	÷		v	,	F			1	3B
HOUSTON	2	6								<u> </u>	3B
BALTIMORE	1	2					٠			1	3B
BALTIMORE	Ź	14						1		9	3B
CLEVELAND	1									-	3B
CLEVELAND	2	3	1				-			1	3B
WASHINGTON	1		Ŧ							_	3B
WASHINGTON	2	12						1	• •	4	3B
ST. LOUIS	1	3					•	1		1 .	3B
ST. LOUIS	2	7	1	1	· 1	¥	. 1	4	1	2	3B
MILWAUKEE	1	1				•	,				3B
MILWAUKEE	2	6						1		4	3B
SAN FRANCISCO) 1									-ap	3B
SAN FRANCISCO	2	5	1.					1		2	3B
BOSTON	1		-								3B
BOSTON	2	*	,	á					_		3B
`DALLAS	1	8						1	-	1 .	3B
DALLAS	2	14	6					2		8	3B
NEW ORLEANS	1	11	1					4		7	3B
NEW ORLEANS	2	31	1	1			1 .	7		12	3B
PITTSBURGH	1	4	1				1	2.		3	3B
PITTSBURGH	2	8						3		3	3B
SAN ANTONIO	1.									_	3B
SAN ANTONIO	2	2		f							3B
SEATTLE	1	5					1	1	*	2	3B;
SEATTLE	2	4	1				_	_	4	3	3B
SAN DIEGO	1	1								-	3B
SAN DIEGO	2					•					3B
BUFFALO	1	, 1	1					1			3B
BUFFALO 1	2	5	_				1	2	1	4	3B
All Major Cities		85	6	0	. 1	0	6				
All Major Cities	2	199	26	4	1 4	o 1	9	22 48	0 3	3 4 81	

PERCENTÀGE DISTRIBUTION OF APPLICANTS FROM MAJOR CITIES BY SUBJECTS TAUGHT, SHOWING COMPARISON BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHERS. (1 - Heads; 2 - Others)

1				-	•				• •			
J	- .		Ma t·h	Math			Earth	Gen.				
ALC W	VORK C	ode	.7-8, 4	9-12-وسر	Biol.	Chem.	Sci.	Sci.	Phys.	Othe	r	
NEW	YORK	1	6	,	3	*	11	22		36		
CHIC		2	11 33	. 4	7	•	7 '	15	4	37		:
		7				_		67		67		
CHIC		2	45	•	9	9	9 '	18	٦,	36		•
	ANGELES	.: 1	0.5									
	ANGELES	2	, . 25	13	•			25		13		3.
	ADELPHIA									33	7-	
	ADELPHIA						15	35		45		
DETRO	_	1		-				60	ŧ	40	3	
DETRO		2	31					69		25		
Hous		1			1					.50		*
HOUST		2							•	17		
BALT		1			•					ູ 50	A *	
BALTI		. 2			a *. "			7		64		
CLEVE		1						•			:	
CLEVE		2	33						-	· 33		
	INGTON	1	,		*							
	INGTON	2		v				, 8		33		
ST. L		1		•			i .			33	1	
ST. L		2	14	14	14		14	57	14	29		
MILWA		1	,						-			5 ·
MILWA		. 2						17		67		
	FRANCISC	_										
	FRANCISC	0, 5	20					20		40		
BOSTO		-1	¥								•	:
BOSTO		2						•				
DALLA		1						13		13	* 1.	
DALLA		2	43				•	14		57		
	RLEANS	1 .	9					36		64	. 4	,
	RLEANS	2	, 3	3			3	23		39		
	BURGH	1	25				25	5.0 °	,	75		2
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All Ma	jor Citie	s l	. 7.	Ò	1	0	_	<u>2</u> 6 '	0	40		
	jor Citie		13	2	$\overline{2}$	ĺ.	. 5	24	2	3 W		

DISTRIBUTION OF APPLICANTS BY STATE, DIVISION, AND REGION, AND BY FIELD OF INTEREST

	1	•			Earth	Gen.		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
TOTAL U.S.	Appnts. 3906	Math	Biol.	Chem,	Sci. 886	Sci 1358	Phys. 201	. 0ther . 652	, ¹⁴
	. . 3900	1328	211	101	000	1330	ξÜĪ	:024	
REGIONS',		1//		. 00	211	2/3	* 00	110	+
NORTHEAST	690	166	65	23	211	267	*33.	143	
NORTH CENTRAL	1000	333	78	60	/227	353	63	183	
, SOUTH .	1607	579	121	59	. 303	526	55	267	
WEST · ·	608'	250	53	39		212	- 5b,	' 89	1.
NORTHEAST .	₹ 690	166	65	23	i 211	267	33	113	,
 NEW ENGLAND 	.182	49	19	, 9	.43	80	. 8	· 25	ŕ ¹
MIDDLE ATLANTIC	5,08	117	46	. 14	16,8	187	25	, 88	12 F
NORTH CENTRAL	1000	333	7:8	60	227	353	63	183	٠
E NORTH CENTRAL	→ 635	181	58	47	145	245	54	109	
W NORTH CENTRAL	365	152	20	P 3	8 <u>2</u>	108	9	. 74	a de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de l
SOUTH	1607	579	121	59		526	55	267	
SOUTH ATLANTIC	728	229	46	32	150	*233	31	116	
E SOUTH CENTRAL	361	124		· 12	63	130	12	75.	1
" W. SOUTH CENTRAL	5 1,8	226	47	• 15		163	12	76	
WEST .	608	250	53	39	145	212	50	89)• ,
MOUNTAIN -	262	108	23	16	72	, 90	24	44	
PACIFIC	346	142	30	*	73	122	26	45	1
NEW ENGLAND	J 4 Q	±46 ≱	20	23	, 13	166	<u>L</u> 0	79	:
	. 1	. 1	1 1		1	. 1		2	1.7
MAINE	· .6) i	١	. E	· 1	· •	2	
NEW HAMPSHIRE	16	0	4	Ľ	´)	1 10	. 2		•
VERMONT	25	- 6	1		. /	13		3	*
MASSACHUSETTS	42	, 12	4	3.4	11	17	· <u>l</u>	4 .	
RHODE ISLAND	; 3 3	6	6.	ч 1	2	18	' l	2	
CONNECTICUT,	60	16	11	3	16	24	4	10	
MIDDLE ATLANTIC	,		F						
NEW YORK	217	49	28	7.	61	66	' 18	38	
NEW JERSEY	163	• 33	. 9	3	- 70	73	5.	31	a.
PENNSYLVANIA	,128	35	, 9	4	4 37	48	2	19	*
EAST NORTH CENTRAL					· .	4 1 1			Ť
OHIO	105	34	9 .	3	22	31	, 3	17	
INDIANA	64	, 19	. 8	. 1	10	17	. 1	- 1.3	4
ILLINOIS	. 242	68	17	27	4.1	105	31	40	
MICHIGAN	149	37	17	9	50	59.	11	21	, e
Z wisconsin * -	75,	23	* t _q , =7	7.	22	33	8	18	
WEST NORTH CENTRAL	1 1,	L 2	ı	1*	۲.	ړ ډ	Ü	10	
MINNESOTA .	187	84	11	. <i>I</i> .	20	• 54 \	. 2	33	
O V			11	. 4	38				
ERIC	. 55] 9	1	4	9	14	2	15_	

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DISTRIBUTION OF APPLICANTS BY STATE, DIVISION, AND REGION, AND BY FIELD OF INTEREST

: #	į s			ŕ	Earth	Gen.		* *;	' /
or Angelone (1997) Angelone (1997)	Appnts.	Math	Biol.	Chem.	Sci.	Sci.	.Phys./	Other	_ `/_
MISSOURI	76	32	. 5	4	26	23	urnysy 4	/17	ВC
NORTH-DAKOTA	. 5	1	1			3	/	/ 2	30
SOUTH DAKOTA	7	2	, ¥		1 .	4	/ /		3C
NEBRASKA , '	- 12	۲4	. 1		' <u>3</u>	4*	; ;	/ . 2	3C
KANSAS	23	10	2	1	5 ·	6	1	5	30
SOUTH ATLANTIC	ų		ŧ			v		,	3€
DFLAWARE .	9.	. 3 ·	1	ı ç	1 ') 2	1	2	30
MARYLAND	35	11	5	2	8	9	3	j	· 3C
DiC. T	13	7	1	,	٠ Ž .	5	. 1		30
VIRGINIA	91	. 43	6	, 1	22	28	1	7	3C
WEST VIRGINIA .	105	37	7	4	· 23	41	4	11	• 30
NORTH CAROLINA	133	35	10	-8	36	38	9	1, 16	3C
. SOUTH CAROLINA	159	. 38	5	6	23	62	4	,33	3C
GEORGIA .	. 19	5	_ 1	. 2	' 2	٠ . 5	1 11	7 7	30
FLORIDA	164	.50	10	9 ,	33	43	7	33	- 3C
€AST SOUTH CENTRAL	*	71		% r		/		<i>`</i> '	. 30
KENTUCKY .	* 23	و .	1	2	` :2	7 /	٠ 2	6 .	3C
TENNESSEE	142	. 52	1 4	7	;32	56/	9	23	3 C ,
'ALABAMA	₿1 .	19	. 6		11	28		12	3C
MISSISSIPPI	115	44	7	3	18	39	1	34	3C
WEST SOUTH CENTRALA				÷		. /	i	A 3	3C
. ARKANSAS ""	82	2,6	. 5	** 3	15	21/	(<u>1</u>	14	3C
LOUISIANA	193	. 80	28	. 4	36	73/	1 3	. 25 * .	3Ć
OKLAHOMA	38	17	3	' 🗲	- ,6	. 15∕	/1	7	3C
TEXAS .	2.05	103	11	5 4	33	54	1	30 -	3,0
MOŲNTĄÌN ' .	,	*		ŧ	*	. /			3C
MONTANA .	, 1 0	4	, 2	2 -	. 3	//5	. 2	1	30
- IDAHO	. 18	, 8	2	4]**	8	7	, 2	, 3	3C
WYOMING	6	. 3 .			2	- ∥4	2	2	30
COLORADO	8.61	39.	5	5.	18	39	6	14	3C
NFW MEXICO	67	26 📜	5	4 3	17	∥18	2 '	. 11	3C
ARIZONA	27	. 8	1	1	9	∥ 3	2	5	3C,
UTAH.	35	.12	5.	3	10	9	5	6	3Ĉ
. NEVADA	(13	8,	3 ·	. 1	5	∫ 5	1, 4.	2	30
PACIFIC ;	ا استور	• '			r /4	.			30
WASHINGTON	52	.19	4	3	, 15	17	5	7 /	3C
OREGON	65	. 29 .) 3 ₅	4	10	22	¢ <u>2</u>	10	3C
CALIFORNIA	209	**86	23	13	46	· 78	17	26 -	3°C
/FRICo.	•			s	.		,æ		3C

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DISTRIBUTION OF APPLICANTS BY STATE, DIVISION, AND REGION, AND BY FIELD OF INTEREST

			1		Earth	Gen.		1	
# H	Appnts.	Math	Biol.	Chem.	Sci.	Sci.	Phys.	Other	•
HAWAII.	20	. 8	1	3	2.	5	2	2	3 C
OTHERS'							,	•	' 3Ç
CÀNAL ZONE	3	2	1:		2	2	1	2	· 3¢
GUAM		,	:	•				4.	3C
PUERTO RICO ,	2		2		2				ЗĊ
VIRGIN ISLANDS	• (A .	*	·	3C·
CANADA	- 1	: 1			1	1	1		3C
* ALL OTHERS	5	5			1	2		1	3Č
* INCLUDES MILITARY			J		٠	1	•		, 3C

PERCENTAGE DISTRIBUTION OF APPLICANTS BY STATE, DIVISION AND REGION, AND BY FIELD OF INTEREST

·		•			Earth	Ċan		ı <u>.</u>		1	٠.
	•	Math.	Biol.	Chem	Sci.	Gen.	Dhara	, A.L			
TOTAL U.S.	•	34	8	, onem.	23	Sci. 35	Phys.	Other 17\		125	ev .
REGIONS	*		-			J J,		ī,)		′ 3C	70 N
NORTHEAST		. *24	9	3	. 31	39.	Ĕ.	16/		¥	%
NORTH CENTRAL		33	Á	6	23	35) L	16/			Ø Ø
SOUTH .		36 °	. 8	. 4	19		6	18			%
WEST		41	9			. 33	. 6	17	,-		Ò,
NORTHEAST		24	9	j Ž	24	35 -	- 4	15		_	Ø.
· NEW ENGLAND		1, 27	10	^) - • E	, 31	39 •	5	16.	ŀ	· 3C	Q Q
MIDDLE ATLANTIC		. 23	9	2	24	44	4 .	14			Ø,
NORTH CENTRAL		. 23	8	3	33	37 25	5	17			O/ O
E NORTH CENTRAL		. 29	· 9	• 6	23	35	. 6	18 -	F		X)
W NORTH CENTRAL			1		23	39	9 ·	17			S)
SOUTH	•	42	5	. 4	22	30	. 2	20		3Ç (Ò,
SOUTH ATLANTIC		36	. 8	4	19	33	3	. 17		. 3 Č (Ó,
E SOUTH CENTRAL		, 31	6	4	21	· 32.	4	16		3C (%
W SOUTH CENTRAL		≥ 34	8	. 3	17	. 36	. 3	21	,	€ ′)3ر_	N.
WEST.		44	9	3	17	31	2	15		30 9	OX AO
		41	, 9	• 6	24	35 '	.8	15	4	* 30 9	ž
MOUNTAIN		41	, 9	6.	27	34	. '9	17 <u>.</u>		30 9	OV 20
PACIFIC		41	, 9	7'	21	35	8	13		3C 9	Y XO
NEW ENGLAND				i	ŧ	ł .)		30 9	y N
MAINE NEW HANDSHIRE	er e esta per esta a ser a ser a ser a ser a ser a ser a ser a ser a ser a ser a ser a ser a ser a ser a ser a	50	50		33	17 -		50 [′]		3C 9	Ž
NEW HAMPSHIRE		(38	25	13	31	44	13	19		3(-9	5
VERMONT	٠.,	24	4	*	28	52		12		3C %	ď,
MASSACHUSETTS		29	10	7	261	40	2	10, `		3C 🖠	(·
RHODE ISLAND .	₫ '	18.	18	. 3	6	55	3	6	•	130 8	é
CONNECTICUT	•	/ 27 ·	18	, 5	27	40	7	17		3¢ %	
MIDDLE ATLANTIC		(:						3C %	
NEW YORK		23	13	, 3	28	30	8	· 18	,	3C %	
NFW JERSEY		20	6	2	43	, 45	3	19		30 %	
PENNSYLVANIA		27	7	3	29	38	2.	15		30 %	
EAST NORTH CENTRAL	1			•					sp ⁱ	30 %	
OIHŌ		32	/ 9	3	21	· .30	.3	16		36-8	
,INDIANA		30	Na	/ 2	16	. 27	2	20	2	.3C %	
ILLINOIS		28	7	11	17	43	13	17		3C %	
MICHIGAN		25	, 1 <u>1</u>	6	34	40	7_	14		30 %	
WISCONSIN		31	9	9	29	44	11	· 24		3C %	
WEST NORTH CENTRAL	, d		·	*	- /	1 1	# ÷	<u>4</u> T			
MINNESOTA		45	6	. 2	įŽO	29	1	18	Ma.		
IOWA,		35	ž	7	16	25	<u>+</u> /1	10 27	** ***********************************		
FRIC		9.7		,	10	۲٦,	4.	61		3C %	

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PERCENTAGE DISTRIBUTION OF APPLICANTS BY STATE, DIVISION, AND REGION, AND BY FIELD OF INTEREST

MISSOURI		Math 42	Bi k 01.	Chem.	Earth Sci. 34	Gen. Sci. 30	Phys.	Other 22	,	3C
, NORTH DAKOTA	* %	20				60		40 (ı	3C
SOUTH DAKOTA	X.	29	*		14 '	57		1.1		3C
NEBRASKA		33	8		25	33	,	17	5	30
KANSAS	f i	43	9	4	22	26	4	22	ţ	3C
~ SOUTH AJLANTIC	•	. • .	5							/3C /
DELAWARE .	i	- 33	11		11.	22	11	2Ž)		3 C
MARYLAND		31	14	6	23	26	9	20		30
D.C.	·	54	18	,	. 15	38	. 8	,		3C
VIRGINIA		47	7	1	24	31	ī	8	t	3C
WEST VIRGINIA	ř	35	7	4	22	39	_ 4`	10		3C
NORTH CAROLINA	*	26	, A	. 6	27	29	7	12		3C
SOUTH CAROLINA	1	24	3	.4	14	.39'	3	21*		³ C
GEORGIA	•	26	- 5	·11	11	26	5	37	ı	3C
FLORIDA .	•	30	. (5	20	26	. / 4	20	ŧ	3C
EAST SOUTH CENTRAL		υÇ	. 0	ر	£ ()	. 40	, 1	·, ~		3C 1
KENTUCKY * 1	4	39	, , ,	·. '9	7 9	30	٠٠٧.	26		3C !
TENNESSEE /		37	. † 10	, 5	23	39	, \	•		
ALABAMA			10	Ç		35	, b	16 15		3C (
1	,	. 23		2	14					
MISSISSIPPI		38	6	3	16	34	1	30		30
WEST SOUTH CENTRAL		11		,	1 4 6	5.4	•			30.0
ARKANSAS		32	. 6	. 4	18	26	, l	17	1	3C 9
LOUISIANA		41	15	2	1.9	38	2	1.3	1	-3(*
OKLAHOMA		45	8	8	16	39	3	18		30
TEXAS		5 M	5	2	16	26	3	15	- 1 h	3Č (
MOUNTAIN			ı		<u> </u>			*		3C 9
MONTANA		40	20	20,	30	50	20 11	10		30 9
, IDAHO,		44	11	6	44	39	11	17		30
" WYOMING		50			33	67	. 33	33		30
COLORADO		45	. 6	6	21	45	7	16		3C 9
NEW MEXICO		. 39	7	4	25	27	. 3	16 *		30 9
ARIZONA		30	, 4	4	33	, 11	7	•19		3C 9
UTAH	* t	34	14	9	29	.26	14	17		3C 9
NEVADA		62,	23		38	38	23	. 15		30 9
PACIFIC		,	, to 2	¥	/	20	* ~	* · **	,	30 9
WASHINGTON	1	37/	.) 8	6	1 29	33		13 *		(3)
OREGON	, 1	45	<u> </u>	6	. 15	34	· 3	· 15	i	30 9
CALIFORNIA	`**	41	11	6	22	37	8	12	ť	30 9
CAFTLOUITH		4 1	- t	Å	<u> </u>	ا لا	Ų	ΪŢ	,	36 9
FRIC	ţ ! *	*				ė		±		24 7

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PERCENTAGE DISTRIBUTION OF APPLICANTS BY STATE, DIVISION AND REGION, AND BY FIELD OF INTEREST

HAWAII	Math Biol. Chem		Gen. Sci. 25	Phys.	Other	3Ç %
OTHERS \ r^		. 6			±	· 3C %
CANAL ZONE	67, 33	67	67	33	67	3C %
GUAM 5	ę	ī				e 3C %
PUERTO RICO	100	100				' 3C %
VIRGIN ISLANDS	A		1	1	a.	3C %
CANADA	100	1,00	100 /	100	•	3C %
* 'ALL' OTHERS	100	20	40 ·		20	30 %
* INCHUDES MILITARY		1	çk	`	7	\ .3€ %

DISTRIBUTION OF APPLICANTS BY CITY AND BY FIELD OF INTEREST

) }	بر	· Ea	irth	Ġen.			1
NEW YORK N.Y.	Appnts. Math.	Biol.	Chem.	Sci.	Sci.	Phys.	Other	30
CHICAGO, ILL.	15 6			. 1.	7 7.4 5		1	, 30
LOS ANGELES, CAL.	0 4		Ī	•	4		1 .	3 C
BHIFVULFBHIV' by	1.74	2		Q .	6		4	3C
DETROIT, MICH	Ž] · 3	3.	,	6,	13	1 3 ·	1	· 3(
HOUSTON, TÊX.	10 1		1	2	2	i i	ä	3(
.PALTIMORF, MO,	10 /0	۲.,3	1, *	, Ē	,6	. 3	. 3	3(
CLEVELAND, OHTO				i	,]		1	30
WASHINGTON, D.C.	13 * 7	,	,	2.	Ē,	Ī.		14.30
SI FUNIS MOS	12 / 12 0	* / 3	+ 1	, 3	2	F = 1	1,	(/3€
MILWAUKEE, WISE.	, 0 4	• .	Ļ	. '.] '	3		<u>l</u> .	· √ 3€
SAN FRANCISCO, CALL	. ♥: 5 · 4	1		1	. 2	· 1:		30
BOSTON, MASS.		,	4	1,		٠.	¥	30
DALLAS, TEX.	25 9	1 .	. (. 4	5		5 .	30
NEW ORLFANS, LA:	48 . 17.	. 7	1	Q	16	1	8 .	30
PITTSPURGH, PA.	14 · 3	7		7	,7	-	2	30
SAN ANTONIO, TEX.	/ 1			. !	* A	1 '	3	३('
SFATTLE, WASH. SAN DIFGO, CAL.	. 4 /	!		4 .	Δ.		- £	3 (°
RUFFALO, N.Y.:	! 4			1] 5			3 (
TOTAL	309 <u>102</u>	36		, 75,	.4 103	15:	2 38	j (

PERCENTAGE DISTRIBUTION OF APPLICANTS BY CITY AND BY FIELD OF INTEREST

* * *		1		1	Earth	Gen.			1
NEW YORK, N.Y.		Math	Biol.	Chem.	Sci.	Sci.	Phys.	Other ·	a f N
		26	17	,	. 28	3,2	Я	· 9	. 30 %
CHICAGO, ILL.		40	20		20 /	33	4	. 7	· 3C %
LOS ANGELES, CAL.	%	44	•	11	. /	44 '		11	3C %
PHILADELPHI🕸 PA.		13	8		38	25	,	17	30 %
'DETROIT, MICH.		14	14		29	62	. 14	5	3C %
HOUSTON, TEX.		40	- 10		20	20	đ (;	30 %
BALTIMORE, MD.		44	17	6	28	33	17	17	3C %
ĆLEVELAND, OHIO		33	, ,		**	3,3	*	33	~~3C %
WASHINGTON, D.C.		54	: 8 ·		15	38	* - 8		3C %
ST. LOUIS, MO.	7	75		Ą	25	17		8	30.%
MILWAUKFF, WISC.		44		ż	11	33		11	3C %
SAN FRANCISCO, CAL.		80	20		20	. 40	20 ,		1 3C %
ROSTON, MASS. :	i i	;		11	•		, E		3C %
DALLAS, TEX.		36	4/		16	20		-20	30 %
NEW ORLEAMS, LA.		25	15	2	19	33	2	17	30 %
PITTSAURGH, PA.	,	21	14	j. Št.	· 50 '	50		14	3C %
SAN ANTONIO, TEX		5()	i		50	5 .	5 ().		3C %
SFATTLE, WASH		22	11	•	33	22	i	22	3C %
SAN DIEGO, CAL.					÷	100			3°C %
'RUFFALO, N.Y.					17	33		33	3C, %
TOTAL	,	. 33	1.2	2	24	['] 33	5	12	3 C %

DISTRIBUTION OF APPLICANTS BY CITY AND BY FIELD OF INTEREST, SHOWING COMPARISON BETWEEN HEADS OF MATH
OR SCALENCE DEPARTMENTS AND OTHER (1 - Heads, 2 - Others)

	, , ,	VUN ATHE	K (]	- Heads,	2 - 0th	iers)	autilo Of	vit HUTDOM	RETMEEN	HEADS	OF MATH
NEW YORK, N.Y.	Code	Appnts.	Math	Biol.		Earth	Gen.	•	•		1
NEW YORK, N.Y.	-]	36	11	υτ υ τ	Chem.	Sci.	Sçi.	Phys,	Other	;	
CHICAGO, ILL.	2	27	. [©] 6	4	1	A A	Ď ŤŤ	۷		<i>i</i> 1	30
CHICAGO, ILL.	. 1	. 3		1	•	1	. j		4		30
LOS ANCELES ALL	, 2	11	6	Ţ.		. 2	3.				30
LOS ANGELES, CAL	•]	s.				ا ۲ ا	. j	,	1	بالحديد	- 3C
CLOS ANGELES, CAL	• 2	8	, 4		1	i	Į.				3C
PHILADELPHIA, PA	1	3	1	1	,	1	1		1	1	3C
PHILADELPHIA, PA	• 2	20	2	.1	i	g	1.			!	30
DETROIT, MICH.	1	. 5	1	. 1	•	10	4 1.	,	4		3C
HOUSTON, TEX.	2	16	2	2 '		/s	ا 0.	4	_		3 C
HOUSTON TEN	1	2	. 1			1**	Å	1	1	4	30
HOUSTON, TEX.	. 7	16	3	1		ว	i				30
BALTIMORE, MD.	1	2	2	-		1	ŀ	1		1	36
BALTÍMORE, MD.	2	14	6	2 *	Ī	ነ . 1 ት	ن <i>ي</i> ' ا	3 g	1	ì	3C
CLEVELAND, OHIO] .				, 4) A. J.	. 4	, , 2	2		3 C
CLEVFLAND, OHIO	2	ja ,	1				•				3(
WASHINGTON + D.C.	1			į.		-	. 1		1 :		3 C
. WASHINGTON, D.C.	Ź	12	7	1		. 5	=				3C
ST. LOUIS, MO.	<u>l</u> .	3	3	1	•	<u>∠</u> 1	5	1			3C
ST. LOUIS, MO.	2 '	7	4		1	l Ana	1				3C ^
MILWAUKEE, WISC.	Ì				Ī	72	1 6	Ļ,		÷ ì	3C
MILWAUKEE, WISC.	2	6	3			•					30
SAN FRANCISCO, CAL	_ 1 '		_		•	1	2		1		30
SAN FRANCISCO, CAL	-• 2	5	4	1		3	_		×	Ì	30
BOSTON, MASS.	1		,	7	n 1	Ī	2 '	. 1			30
BOSTON, MASS.	Ž.		•		1					·	3C
DALLAS, TEX.	1	8				5		: •			30
DALLAS, TEX.	· <u>Ž</u>	14	8	. 1	•	2	1		Ž		30
NEW ORLEANS, LA.	.]	11	2	2		٥	3		3/		30
NEW ORLEANS, LA.	2,	9 .31	12	Ŀ	1	<u>.</u> j	5		• 2	٠.	3Ċ
AITYSBURGY, PA	***	4]	7		ຳ _ີ ຄ	8	1	6		30
P'ITTSPURGI), PA.	2	Ř	2	2 .		1	3 .		1		30
SAN ANTONIO, FFX.	1	:	***	۲		ф	3		1		30
SAN ANTONIO, TEX.	2 :	2	1			3					30
SEATTLE: WASH.	1 .	Ē, v	2	Ī		ļ ,	, 6 ,	1 ,			3C
SFAT TEFI -WASH.	2	4	Ē	7		1	2				3C.
SAN DIEGO, CAL.]]		1 2		2./	,	5 5	2 '	*	30
SAN DIFGO, CAL.	Ž	1		-		. F	1	ş			30
RUFFALO, N.Y.	1	1	r	ı	4			·			3C
EDIC	-	1				1	•				9C '
ERIC											∌ ¥

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DISTRIBUTION OF APPLICANTS BY CITY AND BY FIELD OF INTEREST, SHOWING COMPARISON BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHER (1 - Heads, 2 Others).

*	Code	Appnts.	Math	Biol.	Chem.	Earth Sci.	Gen. Sci.	Phys.	Other.	
BUFFALO, N.Y.*	2	. 5					2	*	2	30
ALL MAJOR CITIES	1	85	24	13	11.	24	33	4	9	30
ALL MAJOR CITIES	2	199	7]	20	15	47	60.	10	<u>2</u> 9	3C *

PERCENTAGE DISTRIBUTION OF APPLICANTS BY CITY AND BY FIELD OF INTEREST, SHOWING COMPARISON BETWEEN HEADS OF MATH OR SCIENCE DEPARTMENTS AND OTHER (1 - Heads, 2 - Others).

	VIALITY OF THE ME	, , , , , , , , , , , , , , , , , , ,	Earth Gen.			
NEW YORK, N.Y. Code	Math. Biol.	Chem,	Sci. Sci.	Phys.	Other	,
NEW YORK, N.Y. 2	22 15	4		6	6 30	0/ 0
CHICAGO · ILL ·	33	4		11	15 30	0/
CHICAGO, ILL. 2	55 , g	i,	33 . 67			0/ 0
LOS ANGELES, CAL. 1.		t .	18 \ 27		9 30	œ,
LOS ANGELES, CAL. 2	1. 50	13	. ·	*	30 9	0/ /0
PHILADELPHIA, PA. 1	33 33	15 .	50			y .
PHILADELPHIA, PA. 2	10 5		33 33		. 30 9	y n
DETROIT, MICH. W	20 20		40 20	f €	20 _ 30 9	ž n
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TEACHING LOAD OF APPLICANTS (MATH, SCIENCE AND NORMAL IN PERIODS PER WEEK) BY STATE AND BY TYPE OF SCHOOL Table 3E

T MICHIGAN	chrs		College Math		. No)r n.	Tc	hrs.		Coll e ge Sci.		Tchrs.	High So Math	chool Sci.	Norm. 55	Tchrs.	Eleme Math 558	ntary Sci. 1012	Norm. 2854	Tchrs.	Other Nath 50	Sci. 34	Nor ≖. 219
WISC							f	·	t			-				70	208	197	1163		5	69	100
W N CENT						,		-		٠		•	,	1		ı			٠		•		
MINN									,		٠					185	914	727	3210	2	15,	3	63
IOWA		à						1		25	25	Ļ				53	179	213,	·751	1	15		30
MISSOURI		1	, 6	5		12			r		_	1 "	5	10	25	66	236	273	1107	8.	70	45	135
N DAK									F		r					5	. 30	. 18	128				1 .
S DAK	f				ą						ý					<u>, 1</u>	20	23	188	į.			,
NEBRASKA			,		ľ								•			11	35	43	225	ļ	30		20
KANSAS																21	110	54	244	2	5	20	· 5
'S ATL					٠.					1 5						, '	. =						
DELAWARE										,	'n,	* *	:	, t		9	45	35	181		_		
MARYLAND		l				14		i				r.				.33	120	80	397	1	5	5'	30
D.C.																13	57,	44	147				- 4
VIRGINIA														0.5	0.5	'86	278	238	1343	5	25		85
W VA			l _a									1	0.6	25	25 25	96	469	413	1711	8	39	51	138
N CAR				ś						+		1	25	3.5	25	125	585	501	2308	1	48	43	159
S CAR]	14			15						1	10	15	30	151	655	732	3351	6	50	63	165
GEORGIA	•											,		1.4		18	98	74	312	1			
FLORIDA												2	5	10	54	159	758	749	241.9	, 2	25	1	25
F S CENT																41	0.0	77	ā a a	۸			A Ē
KENTUCKY												Ą	2 <u>5</u>	5	55	21	83	77 671	200	2 .	25 25	, E	25
TENN Alarama								ì	E	e	9.6	٤				131	623 379	671	2579	9	35 26	45	115
MISS	•							ļ	5	5	35	7 9	50 129	52 138	248 230	7 <u>()</u>	488	450 415	1312 2253	3 5	35 15	10	73
W.S. CENT												, 7	149	100	(20)	101	#00	4 10	7677	7	12	5	50
ARK	. 7)	17	11		45			,			. 3	25	18	78	75	367	278	1506	1	15	¥	30
LA .	,		5	1 I		45						12	103	60	319	174	870	1002	3758	5	13	37	70
OK LAHOMA	(,		1	4,						10	10	10	16	36	120	227	886	į	10	<i>3</i> I	10
TEXAS												8	115	30	220	188	1338	1077	4396	9.	45	28	190
MOUNTAIN												2	11)	30	50	257	1200	1154	5023	A	40	35	112
MONTANA			¥.i									Ŀ		3.0	<i>3</i> ° (7	8	35	38	208	2	5	20	27
ΙυνΗύ				•												18	5,5	8n	369	E	1	£11	<u> </u>
WYOMTNG							,									5	8	6	30	1 +	5	5 [/]	25
CULUBADO												2		30	5()	82	408	446	1955	2	20	J	25
NEW MEX														4 V	- 11	67	302	228	1325	.	r ₌ ()		L 4
ARTZONA									*51							26	231	206	427	1	Ē	5	35
IJŢΔĦ			1			•						1.				33	131	115	456	, 2	Ę	Ę	11
NEVADA																13	30	35		,		:	
RIC (4:()							·								* /	311	*		i			

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TEACHING LOAD OF APPLICANTS (WATH, SCIENCE AND NORMAL IN PERIODS PER WEEK) BY STATE AND BY TYPE OF SCHOOL Table 3E

	PACIFI(Tehrs	<i>)</i>	Colleg Math	1	Norm.	Tchrs.	Math		Norm.	1.	₹	School Sci.	Norm,Tchr	s. No th		Norm.	Tchrs.		Sci.	Norm.	
• 1	WASHE OREGON CALIF	, ,	1.		g 2			. ,		15	1	.2		5 25 5 25	314 50 63	1412 238 274	1110 168 245	5360 819 1289	29	235	150 10	593
•	ALASKA HAWAII		1*	**			<u>.</u>	16		15	1 3	. = '	•	· ,	182 19	850 50	672 25	2975 277	25	2 3 0 5	140	543 30
(OTHERS CÂN ZOI GUAM	NĒ.	:	, i			1	:				3		,	3	25	17	40	1	ì		, , , , , , , , , , , , , , , , , , ,
(PR VIRG II SANADA SS AME	;	,	*		. ,	,		f	•	1 .		.		1	# : · · · · · · · · · · · · · · · · · ·	; ;		1	,	4	
"	FALL O	H		•	÷ .				i	Ą				,	f :	,	•	,			· ·	

AVERAGE TEACHING LOAD OF APPLICANTS (MATH, SCIENCE AND NORMAL IN PERIODS FER NEEK) BY REGION, BY STATE AND BY TYPE OF SCHOOL TABLE 3E A

TOT U.S.	i i	Math 4	College Sci.	Norm. 13	Math 8	Jr. Col Sci.	lege Norm. 28		Noth 10	High Sch Sci., 8	ool Norm. 28	ř	Wath 5	Elèmen Sci.	tary Norm. 19	Math 6	Other Sci.	Norm.
REGIONS N EAST N CENT SOUTH		1.5 1.5	· 4 3 2	5 17 -17	5 5 16	13	30 35 15	A A A	13 7 11	8 10 8 12	23 27 29 25		4 4 5 5	5 5 5 4	19 19 20 18	5. 5 6 7	6 ³ 9 4 1 5	19 23 18 19
N EAST NEW ENGL MID ATL		2 .	4	5	\ · ·			•	13	8 2 9	23 6 26		4	5 5	19 19 19	5 2 6	.6 3 7	19 17 19
N CFNT E N CENT W N CENT		5 4 6	3 2 5	17 20 12	, <u>1</u> 0	13 , 25	30- 35 25	1.	7 8 5	10 10 10	27 28 25	, i	4 4	5 5 4	19 20 17	5 3 10	9 11 5	23 25 18
SOUTH S ATL E S CENT W S CENT		7	ر 2 ع	17 15	5	5 5	35 35	į	.11 8 11 11	8 10 11 5	29 41 30 26	5	5 4 5 6	5! 4 5.	16 18 20	6 6 5	4 · 1 · 5 · 3 · 4	18 20 14 19
WEST MOUNTAIN PACIFIC		v.			16	g ,	15 15	:		12 15 5	25 25 25	, , , , , , , , , , , , , , , , , , ,	5 5 4		18 20 17	7 5 8	5 4 5	19 14 20
NEW FNG MAINE N H VERMONT MASS R I CONN		v	,					× 1	; ; ;	2	6		8 2 5 6 4 3	4 4 5 7 5 4	30 20 26 20 17 16	5	10	25 30
MID ATL NEW YORK NEW JER PENN F N CENT		٦ .	? 9	14"	,	1			20 7 25	17	25 25 28		4 5 5	5 6 7	17 20 23	· 6	10 8 1	21 21 15
OHIO INDIANA ILLINOIS ERIC	y	4	?	20	10		35			ı		!	4 4 5	3 6	17 20 22 \	3 3 _.	15 15 12	, 29 . 28 24

AVERAGE TEACHING LOAD OF APPLICANTS (MATH, SCIENCE AND NORMAL IN PERIODS PER NEEK) BY REGION, BY STATE AND BY TYPE OF SCHOOL TABLE 3E A

MICHIGAN		Math	College Sci.	Norm.	ļ	lath	r. Coll Sci.	ege Norm.	· 1.	: ;' Hi Nath 8	lgh Scho Sci. 10	Norm.		Math 4	Elemen Sci.	Norg.	Math.	Other Sci.	Nor∎ 27
WISC WIN CENT		į	•			1',				9	-,0	20	1	3	3	2)1 17	1	14	20
MINN-			<u>.</u>	• 7		f			1				t	5	4		8	2	32
I,OWA T		, `		al &			25	25		١.	١			. 3	4,		15	ţ	30
MISSOURI N DAK		. 6	,	12			1		l .	5	10	25	4.	4	4	17	. \9	6	17
S DAK	1	, '	, ,	ŧ	4.4				1	ſ				, O 1	4 2:	26 27			
NEBRASKA			i.	÷				1		4		1	1	3.	, 3: 4	20	'. 30		20
KANSAS		*			3	•	٠.		, •)		17		, 5	, ,	12	30 3	10	20
S ATL	r 41	į.					:	,)				, ,	-		,	10	,
DELAWARE		į		t	·2							1		¹ 5	4	20			
MARYLAND		• •		. 14				,		ŧ		:		4	Ž	20 12 ₃	, 5	5	30
D.C.								٠				, 1		4	3	11			
VIRGINIAW VA								-	Y	4	76) ·		` 3	3.	16	5		17
N CAR										25	25	25		5	4	18	5	6	17
S CAR		14		. 15	,		1			10	15	25 30) 	4 6	18 22	/ 8	11	23
CEABOLA	T	17		* 12					,	10	17	30	i,	5	4	17	, ,	11	28
FLORIDA	-4						i			3	5	27		/ 5	5	15	13		13
E S CENT							,					Ţ		/		_		¥	,
KENTUCKY			ë			,			, ·					4	4	10	13		· 13
TENN "					÷		_	, r		13	3	28		5	5	20	4	5	13
ALARAMA MISS			,			5	5	35		. 7	7	35		5	6	19	12	3.	24
W S CENT										14	15	26	١	ל	4	22	3,	1	10
ARK		6	4	15						8 1.	6	26	ī	5	4	20	15		ÓΑ
LA		3	· , ģ	23						9	5	27		5	6	22	3	7	30 14
OKLAHOMA										10	-10	16		3	6	25	10	,	10
TEXAS						:				14	4	28		7	6	23	5	3	21
MOUNTAIN				ŧ	•						15	2 5		5	5	20	5	4	14
MONTANA							ī		•			6		4	5	, 26	3	10	14
IDAHO							ı				*			3	4	21			
WYOMING COLORADO		÷									1.0	A F		2	1	6	`5	5	25
NEW MEX				. '				A.,			15	25		5	5	24.	10,		13
ARIZONA A														· 5	3	20	ı Ē	, .	ĀĒ
UTAH							*							9 L	8	16 14	5 3	5	35
NEVADA											ť			2	<i>)</i> 3	20	.)	3	
RĬĆ														Ŀ	J	ΔU			4

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AVERAGE TEACHING LOAD OF APPLICANTS (MATH, SCIENCE AND NORMAL IN PERIODS PER NEEK) BY REGION, BY STATE AND BY TYPE OF SCHOOL TABLE 3E A

	College Math Sci. Norm.			ir. Coll	-	41 T	High Scho	ool		E	l e n enta	ry		Other	r		
PACIFIC	,	Math	Sc1.	Nor m.	Math 16	Sci.	Nor m. 15	M ath 		Norm. 25	. •	Math 4 -	Sci. 4	Norm. 17	Math 8	Sci.	Norm. 20
WASH			1	•							,	, 5	3	16			
OREGON		•	, \				¥		5	25		4	,4	20		10	20
CALIF	4	:			, 16		15					5	4	16	. 9	6	22
ALASKA				i		,							,				
IIAWAH					i							3	1	15	5	: 1	30
· • • • • • • • • • • • • • • • • • • •	:	,			2	2		÷		,				ı			
OTHERS				Ŧ													•
CAN ZONE								i	•		ŧ	8	6	13			
GUAM		:															:
PR					4		i							r.	1.0	1	2 f

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TEACHING LOAD OF APPLICANTS, (MATH, SCIENCE AND NORMAL IN PERIODS PER WEEK) BY STATE AND BY TYPE OF SCHOOL

	1	Colle	ne Oe			Jr. (College			High S	chool				nentar	y ·		Ot he			
	Tchrs.		Ŧ	Norm.	Tchrs	. Wath	Sci.	Norm.			Sti.	Norm.	Tchrs	. Nati	h Sci	. Norm	. Tchr	s.Math	Sci.	Norm	₹.
ALA	.¥Åii∓ § į	-1= ¥ H			1	5	5	35	7	50					450	1312	3	35	10	73	,(3)
ARIZ	<u> </u>			•									26	231	206	422	1	5	5	35	.3
ARK	. \$	17	11	45					3	25	18	78	75	367	•		1	15	, ,	30	31
CALI	1 1		•		1	16		15			,		182	850	672	2975	2,5	230	140	543	3
COL	= •								2.	-,	30	50	82	408	446	1955	2	20		25	38
CONN	1		Q.			i.	ŧ		*				58	201	214	899	2	5	5,	31	3.6
DEL	ê					7							9	45	- 35	181					31
D C						1 .	1	>			ı		13	57	44	. 147					3E
D C FLA			4		h.				2	- 5	10	. 54	159	758	749	2419	2	25		25	3Ē
GA									,				18	98	74	312	1				3 E
I DA						•				. ,			18	55	· 80	369		1			· 3E
ILL													228	1244	1334	5119	14	41	174	333	3E
IND			<i>3</i>	,			i						62	266	208	1225	2	5	29	55	' 3Ę
IOWA	1				1		25	25					53	179	213	751	· 1	15`		30	. 3E
KAN								,	ž.			ź	21	110	54		2	5	20	5	3E
KY	1,	ř		i		-			_				21	83	- 77	200,	2	25		25	3E
LA	2	5	5	45	ř		,		12	103	60	319	174	870	1002	3758	5	13	37	70	3E
ME	·			_					'	1			6	45	21	177	~	_	_		3E
MD	1			, 14			÷						33	120	80	397	1	5	5	30	3E
MASS									-				41.	251	284	820	1	· ·		د. نیم	- 35
MICH		i							. 2	15/	/* 20	. 55 ^w	139	558	1012		8	50	34	219	3E
MINN							•		ė		√* : 	, AA=	185	914	727	3210	2	15	3	63	3E
MISS))	,	_	• -				*	9	- 129	138	230		488	415	2253	5	15	5	50	,3E
MO	1	6	5	. 12			والمتراق في المعرفة	, ;	1	5)	10	25	66	236	273	1107	8	7'0 e	45	135	3E
MONT				1	. N a	. G	* *			ŕ			8	35	38	208	: 2	ر 1۵	20	27	3E
NFBR		-12-	ا الله الله الله الله الله الله الله الل		5 `			ı					11	35	43	225	Ī	30		20	3E
NEV	F	pro-	1.00	a.	•		4						13	30 35	35 66	258	1			2.5	3E
NH									Į.	ָּרָרָ רָּ	4.0	100	15	35 720	56 845	300	. 7	/. n	Ė7	25 144	3E
N J N M								i	. 4	27	69	100	152 67	739 _. 302	845 228	3093 1325	: I	40.	57	144	3E 3E
N M N Y	ń	Ē	ı.	į			1	٨	2	40		50	203	736		3387	10	55	95	210	э <u>е</u> 3Е
	۷)	4	•					<u>4</u> 1	25				585		2308	7	48	43	159	JE 3Ë
N C N D		i		t		, p			Ī	47		62	5	30	18	128	1	+ 0	42	177	3E
OHIO	. 2	Ą	1 2	40	1	١Ņ		35					98	366		1638	4		59	115	3E
OK F v	7 (η.	. 1	411	. <u>I</u>	11'		33	1	10	10	16	36	120	22.7	886	1	10	J 7	10	3E
ORE"									1	10	5	25	63	274	245	1289	ļ	10	10	20	∋د 3E
PA			9	14				1	Ž	50	,	55	120	599		2757	5	43	5	73	3E
	1	ķ	7	17					L,	₹VI		* *	33	116	154	571	*	.•	, ,	13	3E
RI SC	0	14	•	15		٠			1	10	15	30	151	655		3351	6	. 50	63 /	145	3E
F	RĬC	T.#		ΤĴ					Ŧ	1 (/	'T 3	. 20	, ,	UJJ	176	1 و و و	V	· 20		151	96
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TEACHING LOAD OF APPLICANTS (MATH, SCIENCE AND NORMAL IN PERIODS PER WEEK) BY STATE AND BY TYPE OF SCHOOL

•	College					Jr. (College		High	School			Elem	entary	Ī		Other	ľ		
	Tchrs.		er.	Norm.	Tchrs	Math	Sci.	Norm. Tchrs.	Math	Sci	Norm.	Tchrs	. Math	Sci.	Norm.	Tchr:	s.Math	Sci.	Norm.	
SD			14					,				7	20	23	188					31
TEN	IN							?	25	5	55	131	623	671	2579	9	35	45	115	31
₹ĒX	1					*		8	115	30	220	188	1338	1077	4396	9	45	28	190	38
UTA	H							4				33	131	115	456	2	5	5		38
۷T		į						1	•	2	6	23	120	120	590	1	5	10	30	36
VA	*				ı							86	278	238	1343	5	25		85	∙3€
WAS	Н						ć.					50	238	168	819	2				3E
WV							*	,]		25	25	96	469	413	1711	8	39	51	138	3 E
WIS	Ć '.	į						I			,	70	208	197	1163	5	5	69	100	38
WYO	1							:				Å 5	8	6	30	Ī	5	5	25	3E
HAW	Δ											19	50	25	277	1	5		30	[*] 3E
CAN	Δ	į	•									1								35
C 7												3	25,	17	40					3 E
P,R	[4	55 ,	37	185	4	31	30	110 62	634	499	1,666	, l	16,978	ľ	69,928	1	1,044	1	3,458	3É
÷												3,653	}	17,33	1	177		1,07	77	

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ĻΑ			Norm.		Sci.	Norm.	Math 7		Norm. 35	Math 5	Sci.	Norm. 19	Math 12	Sci. 3	Norm. 24	3E /
ŘTZ										9	8	16	5	5	35	3E /
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ALT				16 (15				· 5*	' 4	1.6	9	. 6	22	3E 7
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EL										5	4	20	i			3E"/
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_A							3	5	27	5	5	15	13		13	3E A
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AC										3	4	21				3E A
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JWA					25	25				3	4	14	I5 (1	30	3E A
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Υ.	. ,			ě			*	_		4	4	10	13	_	13	3E A
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I N N								1.5	ñ/	5 ē	4	17		2	32	
[\$5	,	F	10				14	15	<u>2</u> 6	5	. 4	22	, 9	1	10	3E A
) '	6	5.	12				, 5	10	25	4	4	17	5	6 1 A	17	3E A 3E A
)NT										4	5	26		.10	14 20	3E A
ERP EV				1			i			3	4	20	30		۷()	3E A
EV .				•			•			2 . 2	3 4	20 20		 	25	3E A
Н							7	1 7 7	25		6			B	21	3E A
J						1 Sec. 19	7	17	7.9	5 5	3	20	6	Ŋ	. 41	3E A
Μ V .	a	ā				÷ '	3/1		25) 5	20 17	6	10	21	3E A
у У С <i>ј</i>	d	?		e)	.*	i di Chi	20 25		79 125	4 5	- 4	18	7		23	3E A 3E A
D /					,	. 1 .	۲٦		LJ) 6	4	26	!	U	<i>L J</i>	3E A
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1 <u>1</u> 17 1 A	4.	/	711	[1,		35	1 ()	10	16	4 3	6	25	· 10	ŦĴ	10	3E A
(LA RE	•					9° 8	<u>1</u> , V	10 5	25) 4	4	20	. 10	10	20	3E A
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AVERAGE TEACHING LOAD OF APPLICANTS (MATH) SCIENCE AND NORMAL IN PERIODS PER WEEK) BY STATE AND BY TYPE OF SCHOOL

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TEACHING LOAD OF APPLICANTS (MATH, SCIENCE AND NORMAL IN PERIODS PER WEEK) BY CITY AND BY TYPE OF SCHOOL

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AVERAGE TEACHING LOAD OF APPLICANTS (MATH, SCIENCE AND NORMAL IN PERIODS PER WEEK) BY CITY AND BY TYPE OF SCHOOL

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CHICAGO

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5 PETROIT

5 HOUSTON

RALTIMORF

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WASHINGTON

ST. LOUIS

11 MILWAUKEF

12 SAN FRANCISCO

13 BOSTON

14 DALLAS

15 NEW ORLEANS

16 PITTSBURGH

17 SAN ANTONIO

18 SEATTLE

19 SAN DIEGO

20 BUFFALO

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DISTRIBUTION OF APPLICANTS BY INSTITUTION AND INSTITUTE, BY TEACHING ASSIGNMENT, AND BY MAJOR FIELD OF INTEREST

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UNIV OF RHODE ISLAND	No . 1508		Appnts 397	78 15	9-12	Biol 10	Chem 1	Sci 12	Sci 64	Phys 1	0 t h 90	Math 63	Biol 132	Cehm 8,	Sçi 96	Sci 162	Phys	Other	3F
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NO ILLINOIS UNIV	3367	A	667	93	3	6	6	38	210	4	292	143	46	143	113	280	132	121	3F
NO MICHIGAN COLL	3422	Д	666	81	7	13	9	49	196	6	282	155	63	30	334	289	41	112	3F
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PERCENTAGE DISTRIBUTION OF APPLICANTS BY INSTITUTION AND INSTITUTE. BY TEACHING ASSIGNMENT. AND BY MAJOR FIELD OF INTEREST Subjects Taught Field of Interest

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